



*City School District of*  
**ALBANY**

**2020-2021 BUDGET**



*City School District of*  
**ALBANY**

**2020-21 BUDGET**

BOARD OF EDUCATION

ANNE SAVAGE  
PRESIDENT

VICKIE SMITH  
VICE PRESIDENT

TABETHA WILSON  
SECRETARY

DR. SRIDAR CHITTUR

HASSAN I. ELMINYAWI

ELLEN KREJCI

DAMARISE MANN

ADMINISTRATION

KAWEEDA ADAMS  
SUPERINTENDENT OF SCHOOLS

KIMBERLY ROHRING  
DEPUTY SUPERINTENDENT  
OF BUSINESS AND FINANCE

**City School District of Albany**

Expenditures  
Proposed Budget 2020-21  
May 14, 2020

		Final Budget 2019-20		Proposed Budget 2020-21		Budget Dollar Change	Percent Change
<b>Board of Education</b>							
1010.160	BOE Meeting AV Salaries	\$ 12,000	\$	12,000	\$	-	0.00%
1010.200	Equipment	-		-		-	
1010.400	Contractual Expense	30,000		50,000		20,000	66.67%
1010.402	Travel & Conference	2,500		2,500		-	0.00%
1010.418	Special Projects	30,000		-		(30,000)	-100.00%
1010.450	Supplies and Materials	4,000		4,000		-	0.00%
1010.490	BOCES Services	-		-		-	
	Subtotal	\$ 78,500	\$	\$ 68,500	\$	(10,000)	-12.74%
<b>District Meeting</b>							
1060.160	Support Salaries	\$ -	\$	-	\$	-	
1060.400	Contractual - Budget Vote	50,000		40,000		(10,000)	-20.00%
1060.450	Supplies and Materials	600		600		-	0.00%
	Subtotal	\$ 50,600	\$	\$ 40,600	\$	(10,000)	-19.76%
<b>CENTRAL ADMINISTRATION</b>							
<b>Chief School Administrator</b>							
1240.151	Administrative Salaries	\$ 197,000	\$	198,820	\$	1,820	0.92%
1240.160	Support Staff Salaries F.T.	178,190		178,190		-	0.00%
1240.200	Equipment	-		-		-	
1240.400	Contractual Expense	24,500		38,500		14,000	57.14%
1240.402	Travel & Conference	4,000		4,000		-	0.00%
1240.403	Superintendent's Conference Day	-		-		-	
1240.450	Supplies and Materials	4,200		4,200		-	0.00%
1240.490	BOCES Services	-		-		-	
	Subtotal	\$ 407,890	\$	\$ 423,710	\$	15,820	3.88%
<b>FINANCE</b>							
<b>Business Administration</b>							
1310.151	Administrative Salaries	\$ 179,938	\$	170,000	\$	(9,938)	-5.52%
1310.160	Support Staff Salaries F.T.	379,136		360,500		(18,636)	-4.92%
1310.161	Support Staff Salaries P.T.	13,000		15,000		2,000	15.38%
1310.162	Support Staff Salaries O.T.	4,000		3,200		(800)	-20.00%
1310.163	Support Staff Salaries Subs	-		5,000		5,000	
1310.200	Equipment	2,000		2,000		-	0.00%
1310.400	Contractual Expense	14,000		34,800		20,800	148.57%
1310.402	Travel & Conference	2,800		2,800		-	0.00%
1310.403	Contr Expense Bond/BAN/RAN	18,000		25,000		7,000	38.89%
1310.450	Supplies and Materials	5,000		5,000		-	0.00%
1310.490	BOCES Services	3,220		12,360		9,140	283.85%
	Subtotal	\$ 621,094	\$	\$ 635,660	\$	14,566	2.35%
<b>Auditing</b>							
1320.400	Contractual Expense	\$ 55,000	\$	65,000	\$	10,000	18.18%
1320.450	Supplies and Materials	-		-		-	
	Subtotal	\$ 55,000	\$	\$ 65,000	\$	10,000	18.18%
<b>Tax Collector</b>							
1330.161	Support Staff Salaries Part-time	\$ -	\$	-	\$	-	
1330.200	Equipment	-		-		-	
1330.400	Contractual Expense	3,900		3,900		-	0.00%
1330.450	Supplies and Materials	400		400		-	0.00%
1330.490	BOCES Services	71,000		80,000		9,000	12.68%
	Subtotal	\$ 75,300	\$	\$ 84,300	\$	9,000	11.95%

**City School District of Albany**

Expenditures  
Proposed Budget 2020-21  
May 14, 2020

		<u>Final Budget 2019-20</u>	<u>Proposed Budget 2020-21</u>	<u>Budget Dollar Change</u>	<u>Percent Change</u>
<b><u>Purchasing</u></b>					
1345.160	Support Staff Salaries F.T.	\$ 188,099	\$ 193,772	\$ 5,673	3.02%
1345.200	Equipment	-	-	-	
1345.400	Contractual Expense	3,000	3,000	-	0.00%
1345.402	Travel & Conference	-	-	-	
1345.450	Supplies and Materials	3,500	3,700	200	5.71%
1345.490	BOCES Services	-	-	-	
	Subtotal	<u>\$ 194,599</u>	<u>\$ 200,472</u>	<u>\$ 5,873</u>	<u>3.02%</u>
<b><u>Fiscal Agent Fees</u></b>					
1380.400	Contractual Expense	\$ 25,000	\$ 25,000	\$ -	0.00%
	Subtotal	<u>\$ 25,000</u>	<u>\$ 25,000</u>	<u>\$ -</u>	<u>0.00%</u>
<b><u>STAFF</u></b>					
<b><u>Legal</u></b>					
1420.400	Attorney Fee Retainer	\$ 162,000	\$ 202,000	\$ 40,000	24.69%
1420.401	Attorney Disbursements & Misc	140,000	-	(140,000)	-100.00%
	Subtotal	<u>\$ 302,000</u>	<u>\$ 202,000</u>	<u>\$ (100,000)</u>	<u>-33.11%</u>
<b><u>Human Resources and Program Development,</u></b>					
<b><u>Personnel and Affirmative Action</u></b>					
1430.151	Administrative Salaries	\$ 140,000	\$ 140,000	\$ -	0.00%
1430.160	Support Staff Salaries F.T.	293,459	293,459	-	0.00%
1430.163	Support Staff Salaries Substitutes	10,000	59,360	49,360	493.60%
1430.200	Equipment	-	-	-	
1430.400	Contractual Expense	76,050	86,100	10,050	13.21%
1430.402	Travel & Conference	4,000	4,000	-	0.00%
1430.403	Fingerprinting	1,000	-	(1,000)	-100.00%
1430.406	Advertising Expense	20,000	18,000	(2,000)	-10.00%
1430.450	Supplies and Materials	5,750	5,750	-	0.00%
	Subtotal	<u>\$ 550,259</u>	<u>\$ 606,669</u>	<u>\$ 56,410</u>	<u>10.25%</u>
<b><u>Records Management Officer</u></b>					
1460.490	BOCES Services	\$ 23,700	\$ 28,146	\$ 4,446	18.76%
	Subtotal	<u>\$ 23,700</u>	<u>\$ 28,146</u>	<u>\$ 4,446</u>	<u>18.76%</u>
<b><u>Public Information and Services</u></b>					
1480.160	Support Staff Salaries	\$ 387,982	\$ 389,321	\$ 1,339	0.35%
1480.200	Equipment	-	-	-	
1480.400	Contractual Expense	178,300	170,120	(8,180)	-4.59%
1480.450	Supplies and Materials	4,900	4,900	-	0.00%
1480.490	BOCES Services	3,900	4,017	117	3.00%
	Subtotal	<u>\$ 575,082</u>	<u>\$ 568,358</u>	<u>\$ (6,724)</u>	<u>-1.17%</u>
<b><u>CENTRAL SERVICES</u></b>					
<b><u>Operation of Plant</u></b>					
1620.160	Support Staff Salaries F.T.	\$ 3,820,017	\$ 3,592,441	\$ (227,576)	-5.96%
1620.161	Support Staff Salaries P.T.	318,095	16,432	(301,663)	-94.83%
1620.162	Support Staff Salaries O.T.	223,500	277,000	53,500	23.94%
1620.163	Support Staff Salaries Substitutes	139,000	240,000	101,000	72.66%
1620.164	Salaries Summer Crew	-	-	-	
1620.165	Snow Removal Salaries	20,000	25,000	5,000	25.00%
1620.166	Reimbursable Sub & OT	25,000	25,000	-	0.00%
1620.200	Equipment	60,000	60,000	-	0.00%
1620.400	Contractual Expense	275,000	343,493	68,493	24.91%
1620.401	Natural Gas	632,000	843,220	211,220	33.42%
1620.402	Electricity	1,875,000	1,931,250	56,250	3.00%
1620.403	Telephone	98,000	100,940	2,940	3.00%

**City School District of Albany**

Expenditures  
Proposed Budget 2020-21  
May 14, 2020

		Final Budget 2019-20	Proposed Budget 2020-21	Budget Dollar Change	Percent Change
1620.404	Water	130,000	150,607	20,607	15.85%
1620.405	Building Rental Fees - Middle School	-	-	-	
1620.405.20	Rental Fees - YMCA North Albany Academy	133,631	-	(133,631)	-100.00%
1620.405.35	Rental Fees - Academy Park Parking	36,840	41,840	5,000	13.57%
1620.406	Waste Removal	135,000	175,401	40,401	29.93%
1620.407	Pest Control	25,000	25,750	750	3.00%
1620.420	Cellular Telephones/Radios - District Wide	35,000	36,050	1,050	3.00%
1620.450	Cleaning Supplies	223,450	297,781	74,331	33.27%
1620.451	Uniform & Mop Supplies	30,000	-	(30,000)	-100.00%
1620.452	Office Supplies	1,500	-	(1,500)	-100.00%
1620.490	BOCES Services	-	-	-	
	Subtotal	\$ 8,236,033	\$ 8,182,205	\$ (53,828)	-0.65%

**Maintenance of Plant**

1621.160	Support Staff Salaries F.T.	\$ 1,207,509	\$ 1,173,791	\$ (33,718)	-2.79%
1621.162	Support Staff Salaries O.T.	53,500	50,000	(3,500)	-6.54%
1621.163	Support Staff Salaries Substitutes	-	-	-	
1621.165	Snow Removal Salaries	18,000	18,000	-	0.00%
1621.200	Equipment	115,000	90,000	(25,000)	-21.74%
1621.400	Contractual Expense	128,000	311,800	183,800	143.59%
1621.407	Repairs - Reimbursable by FEMA	-	-	-	
1621.408	Repairs - Preventive Maintenance	298,000	306,940	8,940	3.00%
1621.409	Repairs - Outside Contracts	260,000	405,175	145,175	55.84%
1621.410	Maintenance Contracts	150,000	154,500	4,500	3.00%
1621.410	Maintenance Supplies	250,000	458,959	208,959	83.58%
1621.451	Electrical Supplies	24,000	-	(24,000)	-100.00%
1621.452	Plumbing Supplies	19,000	-	(19,000)	-100.00%
1621.453	Heating Supplies	14,000	-	(14,000)	-100.00%
1621.454	Carpentry Supplies	17,000	-	(17,000)	-100.00%
1621.455	Glass Supplies	1,000	-	(1,000)	-100.00%
1621.456	Grounds Supplies	32,000	-	(32,000)	-100.00%
1621.457	Painting Supplies	15,000	-	(15,000)	-100.00%
1621.458	Lock Supplies	15,000	-	(15,000)	-100.00%
1621.459	Project Supplies	24,000	-	(24,000)	-100.00%
1621.490	BOCES Services	35,500	36,565	1,065	3.00%
	Subtotal	\$ 2,676,509	\$ 3,005,730	\$ 329,221	12.30%

**Central Printing and Mailing**

1670.160	Support Staff Salaries F.T.	\$ 51,577	\$ 53,086	\$ 1,509	2.93%
1670.200	Equipment	-	-	-	
1670.400	Contractual Expense	-	-	-	
1670.401	Duplicating Leases & Other Costs	296,000	309,136	13,136	4.44%
1670.404	Postage	142,000	146,260	4,260	3.00%
1670.450	Supplies and Other Materials	22,000	22,000	-	0.00%
1670.490	BOCES Services	-	-	-	
	Subtotal	\$ 511,577	\$ 530,482	\$ 18,905	3.70%

**City School District of Albany**

Expenditures  
Proposed Budget 2020-21  
May 14, 2020

		<u>Final Budget 2019-20</u>		<u>Proposed Budget 2020-21</u>		<u>Budget Dollar Change</u>	<u>Percent Change</u>
<b><u>Central Data Processing</u></b>							
1680.151	Administrative Salaries	\$ 112,223	\$	116,612	\$	4,389	3.91%
1680.160	Support Staff Salaries F.T.	273,244		258,367		(14,877)	-5.44%
1680.200	Equipment	1,200		-		(1,200)	-100.00%
1680.400	Contractual Expense	2,000		1,500		(500)	-25.00%
1680.402	Travel & Conference	7,500		5,000		(2,500)	-33.33%
1680.410	Network Support Service	5,000		4,000		(1,000)	-20.00%
1680.450	Supplies and Other Materials	4,000		2,500		(1,500)	-37.50%
1680.490	BOCES Services	150,000		154,500		4,500	3.00%
	Subtotal	\$ 555,167	\$	\$ 542,479	\$	(12,688)	-2.29%

**SPECIAL ITEMS**

1910.400	Unallocated Insurance	\$ 499,000	\$	513,970	\$	14,970	3.00%
1910.401	Student Accident Insurance	32,000		32,960		960	3.00%
1920.400	School Boards Association Dues	12,800		68,000		55,200	431.25%
1930.400	Judgments and Claims	-		-		-	
1964.400	Refund of Real Property Tax	1,000,000		600,000		(400,000)	-40.00%
1989.400	Unclassified - Grants	90,000		90,000		-	0.00%
	Subtotal	\$ 1,633,800	\$	\$ 1,304,930	\$	(328,870)	-20.13%

**INSTRUCTION**

**ADMINISTRATION AND IMPROVEMENT**

**Curriculum Development and Supervision**

2010.150	Curriculum Development - Salaries	\$ 165,000	\$	94,000	\$	(71,000)	-43.03%
2010.151	Administrative Salaries	619,389		630,572		11,183	1.81%
2010.152	Staff Development	48,000		48,000		-	0.00%
2010.153	SLO's/NWEA proctors/NYS test scorer Salaries	135,000		135,000		-	0.00%
2010.160	Support Staff Salaries F.T.	-		-		-	
2010.200	Equipment	-		-		-	
2010.400	Contractual Expense	208,079		153,494		(54,585)	-26.23%
2010.402	Travel & Conference	8,200		8,200		-	0.00%
2010.403	Assessment Costs	550,000		550,000		-	0.00%
2010.404	Professional Development	57,800		61,200		3,400	5.88%
2010.450	Supplies and Materials	4,500		4,300		(200)	-4.44%
2010.490	BOCES Services	170,000		109,870		(60,130)	-35.37%
	Subtotal	\$ 1,965,968	\$	\$ 1,794,636	\$	(171,332)	-8.71%

**Supervision-Regular School**

2020.151	Administrative Salaries	\$ 6,406,106	\$	6,000,088	\$	(406,018)	-6.34%
2020.153	Administrative Salaries - Substitutes	-		100,000		100,000	
2020.160	Support Staff Salaries F.T.	1,768,770		1,872,142		103,372	5.84%
2020.161	Support Staff Salaries P.T.	15,000		15,000		-	0.00%
2020.162	Support Staff Salaries O.T.	40,000		44,000		4,000	10.00%
2020.163	Support Staff Salaries Substitutes	75,000		75,000		-	0.00%
2020.200	Equipment	92,000		28,120		(63,880)	-69.43%
2020.400	Contractual Expense	217,200		213,750		(3,450)	-1.59%
2020.402	Travel & Conference	39,000		46,855		7,855	20.14%
2020.403	Inservice	13,000		12,000		(1,000)	-7.69%
2020.405	Rental Instructional Equipment	-		-		-	
2020.408	Instructional Repairs	2,400		1,400		(1,000)	-41.67%
2020.410	Maintenance Contracts	-		-		-	
2020.450	Supplies and Materials	142,489		121,086		(21,403)	-15.02%
2020.490	BOCES Services	-		-		-	
	Subtotal	\$ 8,810,965	\$	\$ 8,529,441	\$	(281,524)	-3.20%

**City School District of Albany**

Expenditures

Proposed Budget 2020-21

May 14, 2020

		<b>Final Budget 2019-20</b>	<b>Proposed Budget 2020-21</b>	<b>Budget Dollar Change</b>	<b>Percent Change</b>
<b><u>INSTRUCTION-TEACHING</u></b>					
<b><u>Teaching-Regular School</u></b>					
2110.110	Teacher Salaries, Pre-K	\$ 276,121	\$ 503,942	\$ 227,821	82.51%
2110.111	Teacher Salaries, Kindergarten	2,162,137	2,102,967	(59,170)	-2.74%
2110.120	Teacher Salaries, Grades 1-6	22,817,281	21,500,383	(1,316,898)	-5.77%
2110.121	Teacher Salaries, ENL	3,259,735	3,123,746	(135,989)	-4.17%
2110.130	Teacher Salaries, Grades 7-12	21,655,844	20,521,159	(1,134,685)	-5.24%
2110.131	Lunch Supervision - Teaching Staff	10,000	13,000	3,000	30.00%
2110.132	Bus Supervision	35,000	35,000	-	0.00%
2110.133	6th Class Stipends	504,000	433,056	(70,944)	-14.08%
2110.140	Substitute Teacher Salaries	1,838,750	1,971,000	132,250	7.19%
2110.141	Home Tutoring Salaries	175,000	175,000	-	0.00%
2110.142	After School Tutoring Salaries	315,000	240,000	(75,000)	-23.81%
2110.143	Teacher Mentor Program	60,000	60,000	-	0.00%
2110.152	Extend Day MLE Site Coordinators	20,000	20,000	-	0.00%
2110.155	Mileage-Traveling Teachers	3,000	3,000	-	0.00%
2110.156	National Board Certification Stipends	55,000	57,000	2,000	3.64%
2110.157	IBO Student Support	6,000	6,000	-	0.00%
2110.160	Support Staff Salaries	330,768	320,973	(9,795)	-2.96%
2110.166	Lunch Supervision - Support Staff	400,000	387,040	(12,960)	-3.24%
2110.170	Teacher Aide Salaries	173,028	99,837	(73,191)	-42.30%
2110.175	Teacher Assistant Salaries	1,695,413	1,159,008	(536,405)	-31.64%
2110.180	Home School Coordinator Salaries	1,056,241	946,053	(110,188)	-10.43%
2110.181	Recruiters - Community Outreach Liaison	-	-	-	-
2110.182	Current Yr Retirees Sick Leave & Vac Buyout	100,000	175,000	75,000	75.00%
2110.184	Health Insurance Buyback	430,000	430,000	-	0.00%
2110.200	Equipment	137,853	101,196	(36,657)	-26.59%
2110.400	Contractual Expense	1,558,361	1,014,010	(544,351)	-34.93%
2110.400.29.24	IBO Fees & Materials	40,000	40,000	-	0.00%
2110.400.29.25	Robotics	4,000	4,000	-	0.00%
2110.400.29.26	Yearbook Subsidy	4,000	4,000	-	0.00%
2110.402	Travel & Conference	14,000	15,500	1,500	10.71%
2110.403	Inservice	4,500	-	(4,500)	-100.00%
2110.406	Field Trips	50,874	42,650	(8,224)	-16.17%
2110.407	Dues/Fees	8,609	7,809	(800)	-9.29%
2110.408	Instructional Repairs	7,250	6,200	(1,050)	-14.48%
2110.410	Maintenance Contracts	750	750	-	0.00%
2110.411	Graduation	40,300	40,850	550	1.36%
2110.412	Debate Team	-	-	-	-
2110.413	Drama Club	9,000	9,000	-	0.00%
2110.414	Police Supervision	6,500	7,750	1,250	19.23%
2110.415	Tuition Reimbursement	60,000	60,000	-	0.00%
2110.416	Section 504 Expenses	-	-	-	-
2110.450	Supplies and Materials	702,349	486,852	(215,497)	-30.68%
2110.451	Supplies and Materials - Science Center	24,710	24,710	-	0.00%
2110.451-PE	Supplies and Materials - Phys Ed	41,477	41,477	-	0.00%
2110.470	Non-Resident Tuition	775,000	1,149,505	374,505	48.32%
2110.471	Dormitory Authority - Private Sch Cap	10,000	15,000	5,000	50.00%
2110.472	Tutoring - Incarcerated, Psychiatric	90,000	90,000	-	0.00%
2110.473	Charter School Payments	34,808,970	35,711,296	902,326	2.59%
2110.480	Textbooks	937,527	703,136	(234,391)	-25.00%
2110.490	BOCES Services	122,000	60,430	(61,570)	-50.47%
	Subtotal	\$ 96,836,348	\$ 93,919,285	\$ (2,917,063)	-3.01%
<b><u>Special Education Programs</u></b>					
2250.150	Instructional Salaries - Teachers	\$ 11,122,216	\$ 10,579,985	\$ (542,231)	-4.88%
2250.151	Instructional Salaries - Administrative	349,097	364,926	15,829	4.53%
2250.152	SUNY Program Teachers	-	-	-	-
2250.153	Instructional Salaries - Summer Salaries	40,000	75,000	35,000	87.50%

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2250.160	Support Staff Salaries - Clerical	321,490	363,186	41,696	12.97%
2250.170	Support Staff Salaries - Teacher Aides	1,220,531	1,255,907	35,376	2.90%
2250.175	Support Staff Salaries - Teach Assist	4,655,362	4,769,747	114,385	2.46%
2250.200	Equipment	1,500	-	(1,500)	-100.00%
2250.400	Contractual Expense	-	-	-	
2250.402	Travel & Conference	1,000	-	(1,000)	-100.00%
2250.406	Field Trips	-	-	-	
2250.407	Regional Rehab OT/PT	800,000	800,000	-	0.00%
2250.408	Repairs	-	-	-	
2250.409	County Reimbursement - Maintenance Costs	115,000	125,000	10,000	8.70%
2250.410	Maintenance Contracts	-	-	-	
2250.417	Spec Ed Consultant Fees	80,000	100,000	20,000	25.00%
2250.450	Supplies and Materials	210,100	210,050	(50)	-0.02%
2250.470	Spec Ed Private School Tuition	5,785,000	6,628,000	843,000	14.57%
2250.471	Spec Ed Private Parentally Placed	240,000	250,000	10,000	4.17%
2250.472	State Operated Schools Deaf & Blind	-	-	-	
2250.473	Charter School Payments	315,000	324,450	9,450	3.00%
2250.490	BOCES Tuition	4,830,000	5,461,609	631,609	13.08%
	Subtotal	\$ 30,086,296	\$ 31,307,860	\$ 1,221,564	4.06%
<b>Occupational Education</b>					
2280.150	Instructional Salaries	\$ 679,800	\$ 729,934	\$ 50,134	7.37%
2280.160	Support Staff Salaries	-	-	-	
2280.200	Equipment	20,000	20,000	-	0.00%
2280.400	Contractual Expense	13,000	13,000	-	0.00%
2280.402	Travel & Conference	2,500	2,500	-	0.00%
2280.406	Field Trips	1,000	1,000	-	0.00%
2280.408	Instructional Repairs	1,500	1,500	-	0.00%
2280.410	Maintenance Contracts	-	-	-	
2280.450	Supplies and Materials	34,508	34,508	-	0.00%
2280.490	BOCES Services	-	-	-	
	Subtotal	\$ 752,308	\$ 802,442	\$ 50,134	6.66%
<b>Teaching-Special Schools</b>					
2330.120	Instructional Salaries - Elem Summer School	\$ -	\$ -	\$ -	
2330.130	Instructional Salaries - Secondary Summer School	388,811	-	(388,811)	-100.00%
2330.160	Support Staff Salaries - Summer Sch	157,304	-	(157,304)	-100.00%
2330.200	Equipment	-	-	-	
2330.400	Contractual Expense	31,250	-	(31,250)	-100.00%
2330.450	Supplies and Materials	18,265	-	(18,265)	-100.00%
	Subtotal	\$ 595,630	\$ -	\$ (595,630)	-100.00%
2331.150	Instructional Salaries - Night School	\$ 18,700	\$ 18,700	\$ -	0.00%
2331.160	Support Staff Salaries - Night School	9,000	9,000	-	0.00%
2331.200	Equipment	-	-	-	
2331.400	Contractual Expense	7,500	7,500	-	0.00%
2331.450	Supplies and Materials	-	-	-	
	Subtotal	\$ 35,200	\$ 35,200	\$ -	0.00%
2333.157	Hourly Instruction - Abrookin Extended Day	\$ 325,000	\$ 325,000	\$ -	0.00%
2333.167	Hourly Support - Abrookin Extended Day	110,000	110,000	-	0.00%
2333.200	Equipment - Abrookin Extended Day	-	-	-	
2333.400	Contractual Expense - Abrookin Extended Day	-	-	-	
2333.450	Supplies and Materials - Abrookin Extended Day	13,000	13,453	453	3.48%
	Subtotal	\$ 448,000	\$ 448,453	\$ 453	0.10%



**City School District of Albany**

Expenditures  
Proposed Budget 2020-21  
May 14, 2020

		Final Budget 2019-20		Proposed Budget 2020-21		Budget Dollar Change	Percent Change
<b><u>INSTRUCTIONAL MEDIA</u></b>							
<b><u>School Library</u></b>							
2610.150	Instructional Salaries	\$ 936,318	\$	957,887	\$	21,569	2.30%
2610.200	Equipment	-		-		-	
2610.400	Contractual Expense	-		-		-	
2610.402	Travel & Conference	-		-		-	
2610.408	Instructional Repairs	-		-		-	
2610.410	Maintenance Contracts	-		-		-	
2610.450	Supplies and Materials	7,600		4,500		(3,100)	-40.79%
2610.460	State Aided Library Materials	83,154		84,838		1,684	2.03%
2610.490	BOCES Services	28,800		39,964		11,164	38.76%
	Subtotal	\$ 1,055,872	\$	\$ 1,087,189	\$	\$ 31,317	2.97%
<b><u>Computer Assisted Instruction</u></b>							
2630.151	Administrative Salaries	\$ -	\$	\$ -	\$	\$ -	
2630.190	Instructional Computer Tech. Salaries	899,434		916,187		16,753	1.86%
2630.191	Instructional Computer Tech. Salaries - Summer	12,000		12,000		-	0.00%
2630.192	Instructional Computer Tech. Salaries - OT	25,000		25,000		-	0.00%
2630.200	Equipment	-		-		-	
2630.220	State Aided Computer Hardware	481,340		242,018		(239,322)	-49.72%
2630.400	Contractual Expense	150,000		150,000		-	0.00%
2630.401	E Rate Purchases (Net)	100,000		100,000		-	0.00%
2630.402	Travel & Conference	15,000		10,000		(5,000)	-33.33%
2630.408	Instructional Repairs	2,000		2,000		-	0.00%
2630.411	Internet Charges & Fibertech Yrly Maint	75,000		100,000		25,000	33.33%
2630.450	Supplies and Materials	205,000		140,000		(65,000)	-31.71%
2630.460	State Aided Computer Software	626,382		304,103		(322,279)	-51.45%
2630.461	Computer Software	-		204,000		204,000	
2630.490	BOCES Services	-		-		-	
	Subtotal	\$ 2,591,156	\$	\$ 2,205,308	\$	\$ (385,848)	-14.89%
<b><u>PUPIL SERVICES (PUPIL PERSONNEL SERVICES AND PUPIL ACTIVITIES)</u></b>							
<b><u>Attendance-Regular School</u></b>							
2805.150	Instructional Salaries	\$ 395,275	\$	395,453	\$	178	0.05%
2805.151	Administrative Salaries	189,071		149,697		(39,374)	-20.82%
2805.160	Clerical Salaries - Central Registration	161,358		170,887		9,529	5.91%
2805.161	Clerical Salaries - Central Registration Part-time	-		-		-	
2805.180	Hall Monitor Salaries	3,899,193		3,628,872		(270,321)	-6.93%
2805.182	Hall Monitor Salaries O.T.	145,000		350,000		205,000	141.38%
2805.190	Security Full-time	247,471		247,668		197	0.08%
2805.191	Hall Monitor Part-time	215,552		163,279		(52,273)	-24.25%
2805.193	Hall Monitor/Security Salaries - Substitutes	55,000		80,000		25,000	45.45%
2805.194	Hall Monitor Salaries - Extended Day AHS & Hac	83,000		140,000		57,000	68.67%
2805.200	Equipment	75,000		40,000		(35,000)	-46.67%
2805.400	Contractual Expense	351,716		256,017		(95,699)	-27.21%
2805.402	Travel & Conference	7,500		7,500		-	0.00%
2805.403	Inservice	-		-		-	
2805.407	Dues/Fees	-		-		-	
2805.408	Instructional Repairs	-		-		-	
2805.410	Maintenance Contracts	-		-		-	
2805.450	Supplies and Materials	39,000		39,000		-	0.00%
2805.451	Hall Monitor Uniforms	12,000		12,000		-	0.00%
2805.490	BOCES Services	-		-		-	
	Subtotal	\$ 5,876,136	\$	\$ 5,680,373	\$	\$ (195,763)	-3.33%

**City School District of Albany**

Expenditures  
Proposed Budget 2020-21  
May 14, 2020

		<b>Final Budget 2019-20</b>	<b>Proposed Budget 2020-21</b>	<b>Budget Dollar Change</b>	<b>Percent Change</b>
<b><u>Guidance-Regular School</u></b>					
2810.150	Instructional Salaries	\$ 1,546,922	\$ 1,606,338	\$ 59,416	3.84%
2810.151	Administrative Salaries	69,454	71,730	2,276	3.28%
2810.160	Support Staff Salaries	93,641	95,856	2,215	2.37%
2810.200	Equipment	-	-	-	
2810.400	Contractual Expense	-	-	-	
2810.402	Travel & Conference	-	-	-	
2810.450	Supplies and Materials	500	500	-	0.00%
2810.490	BOCES Services	-	-	-	
	Subtotal	<b>\$ 1,710,517</b>	<b>\$ 1,774,423</b>	<b>\$ 63,906</b>	<b>3.74%</b>
<b><u>Health Services-Regular School</u></b>					
2815.150	RN Substitutes	\$ 51,000	\$ 100,000	\$ 49,000	96.08%
2815.151	Administrative Salaries	128,111	132,522	4,411	3.44%
2815.154	Registered Nurses Salaries	2,163,501	2,210,529	47,028	2.17%
2815.155	RN Salaries Summer Physicals	7,000	7,000	-	0.00%
2815.160	Support Staff Salaries	25,788	26,863	1,075	4.17%
2815.200	Equipment - AED replacements	6,200	6,200	-	0.00%
2815.400	Contractual Expense	95,000	97,850	2,850	3.00%
2815.402	Travel & Conference	300	-	(300)	-100.00%
2815.403	Reconditioning	1,500	1,500	-	0.00%
2815.409	Private & Parochial Health Services	235,000	260,000	25,000	10.64%
2815.410	Transportation	600	600	-	0.00%
2815.450	Supplies and Materials	40,000	50,000	10,000	25.00%
2815.451	Office Supplies	7,000	7,000	-	0.00%
2815.490	BOCES Services	-	-	-	
	Subtotal	<b>\$ 2,761,000</b>	<b>\$ 2,900,064</b>	<b>\$ 139,064</b>	<b>5.04%</b>
<b><u>Psychological Services-Regular School</u></b>					
2820.150	Instructional Salaries	\$ 2,753,062	\$ 2,808,515	\$ 55,453	2.01%
2820.160	Support Staff Salaries	-	-	-	
2820.200	Equipment	-	-	-	
2820.400	Contractual Expense	-	-	-	
2820.450	Supplies and Materials	-	-	-	
2820.490	BOCES Services	-	-	-	
	Subtotal	<b>\$ 2,753,062</b>	<b>\$ 2,808,515</b>	<b>\$ 55,453</b>	<b>2.01%</b>
<b><u>Social Work Services-Regular School</u></b>					
2825.150	Instructional Salaries	\$ 2,222,544	\$ 2,158,636	\$ (63,908)	-2.88%
2825.160	Support Staff Salaries	-	-	-	
2825.200	Equipment	-	-	-	
2825.400	Contractual Expense	-	-	-	
2825.450	Supplies and Materials	-	-	-	
2825.490	BOCES Services	-	-	-	
	Subtotal	<b>\$ 2,222,544</b>	<b>\$ 2,158,636</b>	<b>\$ (63,908)</b>	<b>-2.88%</b>
<b><u>Cocurricular Activities-Regular School</u></b>					
2850.152	Extraclassroom Advisors Salaries	\$ 46,232	\$ 46,232	\$ -	0.00%
2850.153	Intramural Program Salaries	34,000	34,000	-	0.00%
2850.490	BOCES Services	-	-	-	
	Subtotal	<b>\$ 80,232</b>	<b>\$ 80,232</b>	<b>\$ -</b>	<b>0.00%</b>
<b><u>Interscholastic Athletics-Regular School</u></b>					
2855.150	Instructional Salaries - Coaches	\$ 322,751	\$ 306,933	\$ (15,818)	-4.90%
2855.151	Instructional Salaries - Administrative	128,111	107,106	(21,005)	-16.40%
2855.152	Instructional Salaries - Event Support	189,000	189,000	-	0.00%
2855.160	Support Staff Salaries	93,365	89,886	(3,479)	-3.73%
2855.200	Equipment	17,650	17,650	-	0.00%
2855.400	Contractual Expense	8,000	16,750	8,750	109.38%
2855.401	Officials	66,461	68,284	1,823	2.74%

**City School District of Albany**

Expenditures  
Proposed Budget 2020-21  
May 14, 2020

		<u>Final Budget 2019-20</u>	<u>Proposed Budget 2020-21</u>	<u>Budget Dollar Change</u>	<u>Percent Change</u>
2855.402	Travel & Conference	2,000	2,000	-	0.00%
2855.403	Reconditioning	7,000	7,000	-	0.00%
2855.404	Police - Security	39,450	39,450	-	0.00%
2855.405	Entry Fees/Dues/Registrations	69,041	60,291	(8,750)	-12.67%
2855.407	Uniforms	49,735	49,735	-	0.00%
2855.408	Awards	7,500	8,000	500	6.67%
2855.410	Transportation Costs	93,100	93,100	-	0.00%
2855.420	Ambulance	6,000	6,000	-	0.00%
2855.450	Supplies and Materials	65,521	35,521	(30,000)	-45.79%
2855.490	BOCES Services	-	-	-	
	Subtotal	\$ 1,164,685	\$ 1,096,706	\$ (67,979)	-5.84%

**PUPIL TRANSPORTATION**

**District Transportation Services**

5510.160	Support Staff Salaries F.T.	\$ 175,000	\$ 168,121	\$ (6,879)	-3.93%
5510.162	Support Staff Salaries O.T.	15,000	10,000	(5,000)	-33.33%
5510.200	Equipment	3,000	3,000	-	0.00%
5510.400	Contractual Expense	3,000	2,200	(800)	-26.67%
5510.402	Travel & Conference	500	500	-	0.00%
5510.403	Inservice	300	300	-	0.00%
5510.404	Postage	-	-	-	
5510.409	Insurance Costs	25,700	26,500	800	3.11%
5510.410	Maintenance Contracts	6,100	6,100	-	0.00%
5510.450	Supplies and Materials	4,000	4,000	-	0.00%
5510.451	Gasoline	-	-	-	
5510.490	Trans BOCES Service (Shen)	-	-	-	
	Subtotal	\$ 232,600	\$ 220,721	\$ (11,879)	-5.11%

**Contract Transportation**

5540.400	Contract Transportation Gr K-6 & Spec Ed	\$ 7,918,000	\$ 8,044,194	\$ 126,194	1.59%
5540.401	Public Transportation Grades 7-12	1,602,352	1,782,302	179,950	11.23%
5540.402	Contract Transportation Bus Aides	50,000	50,000	-	0.00%
	Subtotal	\$ 9,570,352	\$ 9,876,496	\$ 306,144	3.20%

**UNDISTRIBUTED EXPENSES**

**Employee Benefits**

9010.800	State Retirement	\$ 2,925,640	\$ 3,230,346	\$ 304,706	10.42%
9020.800	Teacher Retirement	7,895,713	7,782,774	(112,939)	-1.43%
9021.800	Voluntary Defined Contribution Program	16,695	18,200	1,505	9.01%
9030.800	Social Security	8,511,471	8,847,259	335,788	3.95%
9040.800	Workers' Compensation Claims	888,411	888,411	-	0.00%
9040.801	Workers' Comp Excess Premium	121,000	124,630	3,630	3.00%
9040.802	Workers' Comp Administration	33,700	37,000	3,300	9.79%
9045.800	Life Insurance	-	1,000	1,000	
9050.800	Unemployment Insurance	50,000	32,000	(18,000)	-36.00%
9060.800	Medical Insurance Premiums	30,828,606	33,763,520	2,934,914	9.52%
9060.801	Medicare Reimbursement	35,510	35,017	(493)	-1.39%
9070.800	Employee Assistance Program	32,980	33,969	989	3.00%
9089.800	Teacher/Admin 403B Retirement Incentives	600,000	600,000	-	0.00%
	Subtotal	\$ 51,939,727	\$ 55,394,126	\$ 3,454,400	6.65%

**Interfund Transfers**

9901.930	Transfer to School Lunch Fund	\$ -	\$ -	\$ -	
	Transfer to Special Aid Fund:	-	-	-	
9901.951	Special Aid - Community Schools	100,000	90,000	(10,000)	-10.00%
9901.952	Special Aid - Summer Special Ed	395,000	406,850	11,850	3.00%
9901.955	Special Aid - Matching Grants	-	-	-	
9901.960	Transfer to Debt Service Fund	17,147,152	-	(17,147,152)	-100.00%
	Subtotal	\$ 17,642,152	\$ 496,850	\$ (17,145,302)	-97.18%

**City School District of Albany**

Expenditures  
Proposed Budget 2020-21  
May 14, 2020

	<b>Final Budget 2019-20</b>	<b>Proposed Budget 2020-21</b>	<b>Budget Dollar Change</b>	<b>Percent Change</b>
<b><u>Debt Service - Principal</u></b>				
9711.600	\$ -	\$ 10,095,000	\$ 10,095,000	
9713.600	-	1,710,000	1,710,000	
9789.600	188,072	187,274	(798)	-0.42%
Subtotal	<u>\$ 188,072</u>	<u>\$ 11,992,274</u>	<u>\$ 11,804,202</u>	<u>6276.43%</u>
<b><u>Debt Service - Interest</u></b>				
9711.700	\$ -	\$ 4,232,562	\$ 4,232,562	
9713.700	-	1,739,228	1,739,228	
9789.700	14,480	23,191	8,711	60.16%
Subtotal	<u>\$ 14,480</u>	<u>\$ 5,994,981</u>	<u>\$ 5,980,501</u>	<u>41301.80%</u>
<b><u>Community Schools Initiative</u> (special funding)</b>				
Community Schools	\$ 4,449,735	\$ 4,449,735	\$ -	0.00%
Subtotal	<u>4,449,735</u>	<u>4,449,735</u>	<u>-</u>	<u>0.00%</u>
<b>TOTAL GENERAL FUND EXPENSES</b>	<u><u>\$ 260,355,146</u></u>	<u><u>\$ 261,568,188</u></u>	<u><u>\$ 1,213,042</u></u>	<u><u>0.47%</u></u>

Account	Description	2019-20 Budgeted	2020-21 Budgeted
		Revenue	Revenue
A 1001	Real Property Taxes	\$ 110,281,964	\$ 112,587,684
A 1081	Payment in Lieu of Taxes	\$ 7,269,000	\$ 7,269,000
A 1085	Star Reimbursement on School Tax	\$ 7,531,149	\$ 7,531,149
A 1090	Interest & Penalties on Prop Taxes	\$ 404,500	\$ 420,000
A 1111	Tax on Consumers Utility	\$ 4,200,000	\$ 3,800,000
A 1315	Adult Education Tuition	\$ 40,000	\$ 32,500
A 1410	Admissions		\$ -
A 2230	Day School Tuition-Other	\$ 720,000	\$ 650,000
A 2280	Health Services Other Districts	\$ 1,100,000	\$ 1,250,000
A 2401	Interest and Earnings	\$ 80,000	\$ 250,000
A 2401..1	Interest on Tax Cert Reserve	\$ 2,500	\$ -
A 2410	Rental of Real Property Individuals	\$ 85,000	\$ 85,000
A 2412	Rental of Real Prop - Other Gov	\$ 15,000	\$ 15,000
A 2650	Sales of Scrap and Excess		\$ -
A 2680	Insurance Recoveries	\$ 15,000	\$ -
A 2690	Other Compensation Loss	\$ 4,000	\$ -
A 2700	Reimbursement of Medicare PT D Expense	\$ 500,000	\$ 550,000
A 2701	Refund of BOCES Services	\$ 200,000	\$ 225,000
A 2703	Refund of Prior Year Expense	\$ 300,000	\$ 290,000
A 2770	Other Unclassified Revenue	\$ 12,500	\$ 12,000
A 2770..2	E RATE	\$ 50,000	\$ 20,000
A 2770..5	Workers Comp Refunds	\$ 22,000	\$ -
A 2770..6	CDPHP-PCS Rebates	\$ 675,000	\$ 925,000
A 2770.8	BC/BS Rebates	\$ 850,000	\$ 990,000
A 2770.9	Stop Loss Reimbursement	\$ 875,000	\$ 1,000,000
A 2801	Interfund Revenues	\$ 250,000	\$ 200,000
A 3100	Foundation Aid	\$ 66,080,194	\$ 78,029,735
A 3100..A	Charter School Aid	\$ 1,327,201	\$ 1,389,424
A 3100..B	Community Schools	\$ 4,449,735	\$ 4,449,735
A 3100..C	Academic Enhancement Aid	\$ 1,247,799	\$ 1,247,799
A 3101	Private Excess Cost	\$ 4,017,955	\$ 3,653,574
A 3101.1	Public Excess Cost	\$ 1,949,702	\$ 1,584,136
A 3101.B	Building Aid	\$ 12,700,000	\$ 12,417,254
A 3101.C	Transportation Aid	\$ 7,212,029	\$ 8,359,001
A 3102	Lottery Aid	\$ 12,003,661	\$ -
A 3103	BOCES Aid-Special Services Aid	\$ 3,188,012	\$ 4,113,370
A 3260	Textbook Aid	\$ 1,011,464	\$ 702,054
A 3262	Computer Software		\$ 204,103
A 3262..1	Hardware and Technology	\$ 238,144	\$ 241,112
A 3263	Library AV Loan Program		\$ 85,156
A 3289	Other State Aid	\$ 2,210,000	\$ 2,182,000
A 4601	Medicaid Assistance - Hea	\$ 1,950,000	\$ 1,800,000
	Tax Certioarri Reserve	\$ 500,000	
	Unemployment Reserve		\$ 7,402
	Employee Benefit Reserve		\$ 600,000
	Appropriated Fund Balance	\$ 4,786,637	\$ 2,400,000
	<b>TOTAL REVENUE</b>	<b>\$ 260,355,146</b>	<b>\$ 261,568,188</b>

ALBANY CITY SCHOOL DISTRICT  
THREE PART BUDGET SUMMARY

State Budget Code	2019-2020 Budget			Total
	Administrative	Program	Capital	
1099 Board of Education	\$ 99,100		\$ 30,000	129,100
1299 Central Administration	407,890			407,890
1399 Finance	970,993			970,993
1420 Legal Services	302,000			302,000
1430 Personnel	550,259			550,259
1460 Records Management	23,700			23,700
1480 Public Information	575,082			575,082
1620 Operations	12,250	\$ 22,750	8,201,033	8,236,033
1621 Maintenance			2,676,509	2,676,509
1670 Central Printing & Mailing	127,977	383,600		511,577
1680 Central Data Processing	553,990			553,990
1999 Insurance, Dues & Misc.	633,800		1,000,000	1,633,800
2099 Supervision	10,767,042			10,767,042
2999 Instruction		153,429,787		153,429,787
5599 Pupil Transportation		9,802,952		9,802,952
9098 Employee Benefits		43,787,725		43,787,725
9901 Summer Special Ed, Community Schools & Lunch Program	5,442,702	495,000	2,709,301	8,647,003
9951 Debt Service & Capital Fund			17,349,704	17,349,704
<b>TOTALS</b>	\$ 20,466,785	\$ 207,921,814	\$ 31,966,547	260,355,146
<b>Three Part Percents of Total</b>	7.86%	79.86%	12.28%	
<b>Administrative Ratio</b>	8.96%			

The Administrative Ratio is the administrative total divided by administrative plus program total amounts.

THREE PART CONTINGENT BUDGET

This would be the required budget should voters defeat the proposed budget on May 21.	2019-2020 Budget - with reductions			Total
	Administrative	Program	Capital	
Original Proposed Budget	\$ 20,466,785	\$ 207,921,814	\$ 31,966,547	\$ 260,355,146
Less Mandated Reductions	\$ (1,536,863)	\$ (598,259)	\$ (163,614)	\$ (2,298,736)
Revised TOTALS	\$ 18,929,922	\$ 207,323,555	\$ 31,802,933	\$ 258,056,410
<b>Three Part Percents of Total</b>	7.34%	80.34%	12.32%	
<b>Administrative Ratio</b>	8.367%			

The Administrative Ratio is the administrative total divided by administrative plus program total amounts.

	2020-2021 Budget			Total
	Administrative	Program	Capital	
	\$ 109,100		\$ -	\$ 109,100
	\$ 423,710			\$ 423,710
	\$ 1,010,432			\$ 1,010,432
	\$ 202,000			\$ 202,000
	\$ 606,669			\$ 606,669
	\$ 28,146			\$ 28,146
	\$ 568,358			\$ 568,358
	\$ 12,618	\$ 23,432	\$ 8,146,155	\$ 8,182,205
			\$ 3,005,730	\$ 3,005,730
	\$ 132,961	\$ 397,521		\$ 530,482
	\$ 542,479			\$ 542,479
	\$ 704,930		\$ 600,000	\$ 1,304,930
	\$ 10,324,077			\$ 10,324,077
		\$ 150,754,422		\$ 150,754,422
		\$ 10,097,217		\$ 10,097,217
	\$ 5,923,769	\$ 46,670,043	\$ 2,800,314	\$ 55,394,126
		\$ 496,850		\$ 496,850
	\$ 20,589,249	\$ 208,439,485	\$ 32,539,454	\$ 17,987,255
	7.87%	79.69%	12.44%	
	8.99%			

The Administrative Ratio is the administrative total divided by administrative plus program total amounts.

	2020-2021 Budget - with reductions			Total
	Administrative	Program	Capital	
	\$ 20,589,249	\$ 208,439,485	\$ 32,539,454	\$ 261,568,188
	\$ (1,679,068)	\$ (495,852)	\$ (130,800)	\$ (2,305,720)
	\$ 18,910,181	\$ 207,943,633	\$ 32,408,654	\$ 259,262,468
	7.29%	80.21%	12.50%	
	8.336%			

The Administrative Ratio is the administrative total divided by administrative plus program total amounts.

## City School District of Albany Budget Notice

<b>Overall Budget Proposal</b>	Budget Adopted for the 2019-20 School Year	Budget Proposed for the 2020-21 School Year	Contingency Budget for the 2020-21 School Year
Total Budgeted Amount, Not Including Separate Propositions Increase (Decrease) for the 2020-2021 School Year	\$ 260,355,146	\$ 261,568,188	\$ 259,262,468
Percentage Increase (Decrease) in Proposed Budget		\$ 1,213,042	\$ (1,092,678)
Consumer Price Index		0.47%	-0.42%
		1.81%	
A. Proposed Tax Levy to Support the Total Budget Amount	\$ 117,813,113	\$ 120,118,833	
B. Levy to Support Library Debt, if Applicable	\$ -	\$ -	
C. Levy for Non-Excludable Propositions, if Applicable	\$ -	\$ -	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ -	\$ -	
E. Total Proposed School Year Tax Levy (A+B+C-D)	\$ 117,813,113	\$ 120,118,833	\$ 117,813,113
F. Total Permissible Exclusions to the School Tax Levy Limit	\$ 5,877,738	\$ 6,025,859	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$ 112,959,548	\$ 114,092,974	
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	\$ 111,935,375	\$ 114,092,974	
I. Difference: (G-H); (Negative Value Requires 60.0% Voter Approval)	\$ 1,024,173	\$ -	
1. Administrative Component	\$ 20,466,785	\$ 20,589,249	\$ 18,910,181
2. Program Component	\$ 207,921,814	\$ 208,439,485	\$ 207,943,633
3. Capital Component	\$ 31,966,547	\$ 32,539,454	\$ 32,408,654
<p><b>What happens if the 2020-21 budget is not approved by a majority of the voters?</b></p> <p>Under state law, school boards can submit a budget to voters a maximum of two times. If the budget is defeated twice, the board must adopt a contingency budget which does not allow for a tax levy increase; and the Administrative Component has to be the lesser of the last adopted or last defeated budget Administrative Component. The 2020-21 budget as proposed would require \$2,305,720 in mandated reductions. In the event a contingency budget is adopted for an amount less than the proposed budget level of \$261,568,188 the District would look to the areas below to make reductions.</p> <ul style="list-style-type: none"> <li>- Reduction of student supplies</li> <li>- Reduction of equipment purchases</li> <li>- Per state mandate, community groups using school building would be charged for utilities and other expenses per district policy.</li> <li>- Building maintenance could be limited to emergency repairs</li> <li>- Staff reductions could be necessary</li> </ul>			
<p><b>ESTIMATED BASIC STAR EXEMPTION IMPACT*</b></p>			
Basic STAR tax savings		\$	644
<p>* The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.</p>			

**Property Tax Report Card**  
**010100 - ALBANY CITY SD**

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 Revision - as of 05/22/2020 02:16 PM

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2020-21 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

**Form Due - April 27, 2020**

Form Preparer Name: KIMBERLY ROHRING  
 Preparer's Telephone Number: 518-475-6020

<u>Shaded Fields Will Calculate</u>	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	260,355,146	261,568,188	0.47 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	117,813,113	120,118,833	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	117,813,113	120,118,833	1.96 %
F. Permissible Exclusions to the School Tax Levy Limit	5,877,738	6,025,859	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	117,813,113	120,118,833	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	111,935,375	114,092,974	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	5,877,738	6,025,859	
Public School Enrollment	8,580	8,520	-0.70 %
Consumer Price Index			1.81 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.



<sup>3</sup> For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	11,320,097	10,720,097
Assigned Appropriated Fund Balance	4,786,637	2,400,000
Adjusted Unrestricted Fund Balance	4,884,262	2,484,262
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	1.88 %	0.95 %

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year (Limit 200 Characters)**
--------------	--------------	-----------------------	------------------------	----------------------------------	---

**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital		For the cost of any object or purpose for which bonds may be issued.	<input type="text"/>	<input type="text"/>	
Repair		For the cost of repairs to capital improvements or equipment.	<input type="text"/>	<input type="text"/>	
Workers Compensation		For self-insured Workers Compensation and benefits.	<input type="text"/>	<input type="text"/>	
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	7,604	0	Used in 2020-21 budget to cover unemployment expense
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.	<input type="text"/>	<input type="text"/>	
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.	<input type="text"/>	<input type="text"/>	
Insurance		For liability, casualty, and other types of uninsured losses.	<input type="text"/>	<input type="text"/>	
Property Loss + (add)		To cover property loss.	<input type="text"/>	<input type="text"/>	
Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	

Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	1,371,097	951,368	Used in 2019-20 to cover cost of mandatory tax settlements
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBLAR	For accrued 'employee benefits' due to employees upon termination of service.	9,840,000	9,240,000	Use in 2020-21 budget to cover PTO at retirement
Retirement Contribution		For employer retirement contributions to the State and Local Employees' Retirement System.			
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	HEALTH INSURANCE CLAIMS	Self Insured status to cover associated cost	609,000	609,000	None

\* **NYSED Reserve Guidance:**  
[http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:**  
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2020-21. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

**Salary: Administrative Compensation Information**

**010100 - ALBANY CITY SD**

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**Revision - as of 05/22/2020 08:11**  
**AM**

**Form Due May 11, 2020**

**2020-2021 Salary Threshold =**  
**\$141,000**

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2020-2021.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2020-2021 School Year

Sections 1608 and 1716 of the Education Law  
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	200,950	65,662	0

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	DEPUTY SUPERINTENDENT OF BUSINESS AND	170,000	34,633	
3.	ASSISTANT SUPERINTENDENT FOR INSTRUCTIO	165,294	44,984	
4.	ASSISTANT SUPERINTENDENT FOR INSTRUCTIO	165,294	44,984	
5.	ASSIST SUPT ASSESS, ACCOUNTABILITY AND T	144,000	31,778	
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Salary: Administrative Compensation Information  
010100 - ALBANY CITY SD

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	Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information  
010100 - ALBANY CITY SD

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Other Supervisory and Administrative Employees Scheduled to Receive \$141,000 or More in Salary

71.	DIRECTOR OF CURRICULUM & INSTRUCTION	143,966
72.	ADMINISTRATOR FOR GRANTS & PROGRAM DE	146,527
73.	PRINCIPAL ALBANY HIGH SCHOOL	151,102
74.	PRINCIPAL ARBOR HILL ELEMENTARY	148,251
75.	DIRECTOR OF HEALTH & PHYSICAL EDUCATION	154,590
76.	DIRECTOR OF PUPIL PERSONNEL SERVICES	143,460
77.	DISTRICT IMPROVEMENT MANAGER	154,590
78.		
79.		

Equalized Total Assessed Value 13,870,515,837

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	176	5,122,653,918	36.93
12200	NYS TEACHERS RETIREMENT SYSTEM	RPTL 404(3)	5	37,455,361	0.27
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	37,589,381	0.27
12360	NYS ENVIRONL FACILITIES CORP	RPTL 412	28	41,707,629	0.30
12370	STATE AUTHORITIES SPECIFIED	RPTL 412	3	14,645,969	0.11
12380	CENTRAL N Y REGIONAL TRANSP AU	RPTL 412	81	81,729,588	0.59
13100	CO - GENERALLY	RPTL 408(1)	22	154,306,433	0.97
13110	CO - CEMETERY LAND	RPTL 448	6	26,700,515	0.19
13350	CITY - GENERALLY	RPTL 408(1)	558	252,991,320	1.82
13500	TOWN - GENERALLY	RPTL 428(1)	3	69,072	0.00
13800	SCHOOL DISTRICT	RPTL 408	53	190,716,082	1.37
13850	PUBLIC AUTHORITY - LOCAL	RPTL 412	51	10,577,608	0.08
13970	REGIONAL OTB CORPORATION	RACING L 813	1	1,063,588	0.01
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	68	27,867,155	0.20
14100	USA - GENERALLY	RPTL 403(1)	11	173,135,794	1.25
14110	USA - SPECIFIED USES	STATE L 84	5	46,227,895	0.33
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	154	532,345,433	2.40
18040	URBAN REN: OWNER-MUNICIPALITY	GEN MUNY 506	245	233,346,283	1.69
18060	URBAN REN: OWNER-MUN U R AGEN	GEN MUNY 555 & 560	69	2,179,959	0.02
18180	UDC OWNED NON-HOUSING PROJEC	MC % UCON L 8272	2	11,940,928	0.08
21600	RES OF CLERGY - RELIS CORP OWN	RPTL 482	7	2,433,614	0.02
25110	NONPROF CORP - RELIG/CONST PRC	RPTL 420-a	276	170,221,546	1.23
25120	NONPROF CORP - EDUC/CONST PRC	RPTL 420-a	182	352,304,103	2.54
25130	NONPROF CORP - CHAR /CONST PRC	RPTL 420-a	186	89,509,846	0.66
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	53	842,730,247	6.08
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	357	210,621,645	1.52
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	800,805	0.01

NYS - Real Property System			Assessor's Report - 2020 - Current Year File			RP5221/04/L001		
County of Albany			S495 Exemption Impact Report			Date/Time - 5/22/2020 14:18:02		
City of Albany - 0101			Town Summary			Total Assessed Value 13,454,400,362		
			Equalized Total Assessed Value 13,870,515,837			Uniform Percentage 97.00		
Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted			
25400	FRATERNAL ORGANIZATION	RPTL 428	1	1,579,700	0.01			
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 468	1	1,733,606	0.01			
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	504	8,813,464	0.06			
26100	VETERANS ORGANIZATION	RPTL 452	10	2,015,857	0.01			
26250	HISTORICAL SOCIETY	RPTL 444	15	1,849,278	0.01			
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	127,938	0.00			
26520	NOT-FOR-PROFIT NURSING HOME CC	RPTL 472	4	120,384,021	0.87			
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	14	12,731,237	0.09			
41001	VETERANS EXEMPTION INCR/DECR I	RPTL 456(6)	103	5,219,591	0.04			
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 455-a	1,348	34,177,271	0.26			
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 455-b	661	27,682,845	0.20			
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 455-c	191	7,906,246	0.06			
41400	CLERGY	RPTL 460	29	44,846	0.00			
41800	PERSONS AGE 65 OR OVER	RPTL 467	1,136	71,996,114	0.52			
41801	PERSONS AGE 65 OR OVER	RPTL 467	1	49,711	0.00			
41900	DISABILITIES AND LIMITED INCOM	RPTL 458-c	74	4,076,602	0.03			
41983	HISTORIC PROPERTY	RPTL 444-a	2	101,237	0.00			
41986	LOW OR MODERATE INCOME HOUSIN	RPTL 421-f	91	5,864,815	0.04			
44210	HOME IMPROVEMENTS	RPTL 421-f	5	231,959	0.00			
47590	Max-use Properties outside NYC	RPTL S485-a	3	10,321,855	0.07			
47596	Max-use Properties outside NYC	RPTL S485-a	55	29,622,339	0.21			
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 465-b	3	716,289	0.01			
47670	PROPERTY IMPRVMT IN EMPIRE ZO	RPTL 465-e	2	145,052	0.00			

NYS - Real Property System  
 County of Albany  
 City of Albany - 0101  
 Assessor's Report - 2020 - Current Year File  
 S495 Exemption Impact Report  
 Town Summary  
 RPS221/004/L001  
 Date/Time - 5/22/2020 14:18:02  
 Total Assessed Value 13,454,400,362  
 Uniform Percentage 97.00

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	84	67,809,934	0.44
Equalized Total Assessed Value				13,870,515,837	
Total Exemptions Exclusive of System Exemptions:				6,796	63.24
Total System Exemptions:				84	0.44
Totals:				8,880	63.68

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

# FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

## INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

### THIS SCHOOL DISTRICT

#### GENERAL EDUCATION

#### SPECIAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

##### INSTRUCTIONAL EXPENDITURES

\$154,094,811

\$49,322,156

##### PUPILS

##### PUPILS

11,005

1,379

##### EXPENDITURES PER PUPIL

##### EXPENDITURES PER PUPIL

\$14,002

\$35,767

### SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY URBAN OR SUBURBAN

#### GENERAL EDUCATION

#### SPECIAL EDUCATION



**INSTRUCTIONAL EXPENDITURES**



**\$2,607,418,443**

**PUPILS**



**215,052**

**EXPENDITURES PER PUPIL**



**\$12,125**

**INSTRUCTIONAL EXPENDITURES**



**\$1,144,010,444**

**PUPILS**



**35,167**

**EXPENDITURES PER PUPIL**



**\$32,531**

**ALL SCHOOL DISTRICTS****GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES****\$35,199,223,413****\$15,660,696,162****PUPILS****PUPILS****2,632,781****485,151****EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL****\$13,370****\$32,280**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

### TOTAL EXPENDITURES PER PUPIL

**THIS SCHOOL DISTRICT**



**\$21,321**

**SIMILAR DISTRICT  
GROUP**



**\$22,630**

**NY STATE**



**\$25,845**

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

# INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

## STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
<b>80% OR MORE</b> ▼ 517      38.4%	<b>HIGH NEED/RESOURCE CAPACITY URBAN OR SUBURBAN</b> 80% OR MORE ▼ 47.7%	<b>80% OR MORE</b> ▼ 58.7%
<b>40% - 79%</b> ▼ 251      18.7%	40% - 79% ▼ 18.1%	40% - 79% ▼ 11.5%
<b>LESS THAN 40%</b> ▼ 410      30.5%	<b>LESS THAN 40%</b> ▼ 23.4%	<b>LESS THAN 40%</b> ▼ 19.0%
<b>SEPARATE SETTINGS</b> ▼ 155      11.5%	<b>SEPARATE SETTINGS</b> ▼ 7.8%	<b>SEPARATE SETTINGS</b> ▼ 5.3%
<b>OTHER SETTINGS</b> ▼ 12      0.9%	<b>OTHER SETTINGS</b> ▼ 3.0%	<b>OTHER SETTINGS</b> ▼ 5.6%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

### SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
▼	▼	▼
<b>10.7%</b>	<b>12.5%</b>	<b>14.7%</b>

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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## ALBANY CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

## TARGET DISTRICT

MADE PROGRESS

NO

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Comprehensive Support and Improvement	NA
American Indian or Alaska Native	Targeted Support and Improvement	No
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Targeted Support and Improvement	No
Hispanic or Latino	Targeted Support and Improvement	NA
Multiracial	Targeted Support and Improvement	NA
White	Targeted Support and Improvement	NA
English Language Learners	Targeted Support and Improvement	NA
Students with Disabilities	Targeted Support and Improvement	NA
Economically Disadvantaged	Targeted Support and Improvement	NA



## ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	1	2	2	3	2	1
American Indian or Alaska Native	1	1	1	—	—	1
Asian or Native Hawaiian/Other Pacific Islander	2	4	3	3	3	1
Black or African American	1	2	1	2	2	1
Hispanic or Latino	1	2	2	2	2	1
Multiracial	1	2	1	—	2	1
White	2	3	3	3	2	1
English Language Learners	2	3	2	3	2	1
Students with Disabilities	1	2	2	2	1	1
Economically Disadvantaged	1	2	1	3	2	1

## ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	1
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	2
Black or African American	1
Hispanic or Latino	1
Multiracial	1
White	2
English Language Learners	2
Students with Disabilities	1
Economically Disadvantaged	1

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	3,551	80	1
	Math	3,464	74	
	Science	1,110	153	
	Combined	8,125	87	
American Indian or Alaska Native	ELA	16	88	1
	Math	17	71	
	Science	5	120	
	Combined	38	84	
Asian or Native Hawaiian/Other Pacific Islander	ELA	338	107	2
	Math	337	106	
	Science	95	186	
	Combined	770	116	
Black or African American	ELA	1,662	62	1
	Math	1,596	52	
	Science	533	131	
	Combined	3,791	68	
Hispanic or Latino	ELA	661	71	1
	Math	654	67	
	Science	210	149	
	Combined	1,525	80	
Multiracial	ELA	236	84	1
	Math	230	76	
	Science	61	173	
	Combined	527	91	
White	ELA	646	116	2
	Math	640	117	
	Science	208	193	
	Combined	1,494	127	
English Language Learners	ELA	485	48	2
	Math	488	51	
	Science	147	134	
	Combined	1,120	61	
Students with Disabilities	ELA	564	48	1
	Math	541	40	
	Science	172	116	
	Combined	1,277	53	
Economically Disadvantaged	ELA	2,604	61	1



Subgroup	Subject	Cohort	Index	Level
	Math	2,512	56	
	Science	764	135	
	Combined	5,880	68	

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level	
All Students	ELA	3,932	72	1	
	Math	3,930	65		
	Science	1,305	130		
	Combined	9,167	77		
American Indian or Alaska Native	ELA	19	74	2	
	Math	19	63		
	Science	6	100		
	Combined	44	73		
Asian or Native Hawaiian/Other Pacific Islander	ELA	338	107	2	
	Math	342	105		
	Science	101	175		
	Combined	781	115		
Black or African American	ELA	1,854	56	1	
	Math	1,849	45		
	Science	655	106		
	Combined	4,358	59		
Hispanic or Latino	ELA	744	63	2	
	Math	746	59		
	Science	245	128		
	Combined	1,735	70		
Multiracial	ELA	257	77	2	
	Math	257	68		
	Science	67	158		
	Combined	581	82		
White	ELA	731	103	2	
	Math	729	103		
	Science	235	171		
	Combined	1,695	112		
English Language Learners	ELA	495	47	2	
	Math	505	49		
	Science	172	115		
	Combined	1,172	58		
Students with Disabilities	ELA	664	40	2	
	Math	664	32		
	Science	224	89		
	Combined	1,552	44		
Economically Disadvantaged	ELA	2,858	56	1	^

Subgroup	Subject	Cohort	Index	Level
	Math	2,851	49	
	Science	930	111	
	Combined	6,639	61	

### ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	655,544	13,562	48.3	2
American Indian or Alaska Native	1,558	35	44.5	1
Asian or Native Hawaiian/Other Pacific Islander	74,359	1,284	57.9	4
Black or African American	306,127	6,692	45.7	2
Hispanic or Latino	118,706	2,460	48.3	2
Multiracial	35,855	795	45.1	2
White	118,939	2,296	51.8	3
English Language Learners	82,156	1,535	53.5	3
Students with Disabilities	80,700	1,641	49.2	2
Economically Disadvantaged	454,561	9,604	47.3	2

### ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	1
Hispanic or Latino	2
Multiracial	1
White	3
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	1

## ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	568	47%	50%	1.1	3
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	213	44%	52%	1.2	3
Black or African American	58	51%	44%	0.9	2
Hispanic or Latino	115	44%	35%	0.8	2
Multiracial	1	—	—	—	—
White	181	51%	58%	1.1	3
English Language Learners	568	47%	50%	1.1	3
Students with Disabilities	42	44%	31%	0.7	2
Economically Disadvantaged	500	47%	48%	1.0	3

## ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	56	3,932	72	67	105	122	161	—	N	200	2	2
	Math	49	3,930	65	61	107	124	162	—	N	200	2	
American Indian or Alaska Native	ELA	—	19	—	—	—	—	—	—	—	—	—	—
	Math	—	19	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	75	338	107	85	157	164	182	—	Y	200	3	3
	Math	80	342	105	89	174	179	189	—	Y	200	3	
Black or African American	ELA	42	1,854	56	54	98	116	158	—	N	200	2	2
	Math	32	1,849	45	45	88	107	154	—	N	200	2	
Hispanic or Latino	ELA	49	744	63	61	95	113	157	—	N	200	2	2
	Math	39	746	59	52	92	111	155	—	N	200	2	
Multiracial	ELA	62	257	77	73	102	119	159	—	N	200	2	2
	Math	49	257	68	61	104	120	160	—	N	200	2	
White	ELA	86	731	103	95	102	119	160	—	—	200	3	2
	Math	85	729	103	95	110	126	163	—	N	200	2	
English Language Learners	ELA	20	495	47	34	67	90	145	—	N	200	2	2
	Math	31	505	49	45	83	103	152	—	N	200	2	
Students with Disabilities	ELA	33	664	40	46	61	85	142	N	—	200	1	1
	Math	28	664	32	42	61	85	142	N	—	200	1	
Economically Disadvantaged	ELA	43	2,858	56	56	95	113	157	—	N	200	2	2
	Math	36	2,851	49	49	94	112	156	—	N	200	2	

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## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	23.1	6,049	1,753	29%	21.7%	14.6%	12.8%	8.9%	N	—	5%	1
American Indian or Alaska Native	26.7	39	11	28.2%	25.8%	20.6%	18%	11.5%	N	—	5%	1
Asian or Native Hawaiian/Other Pacific Islander	14	545	89	16.3%	13.2%	8.2%	7.4%	6.2%	N	—	5%	1
Black or African American	24.2	2,714	865	31.9%	22.6%	20.1%	17.7%	11.4%	N	—	5%	1
Hispanic or Latino	31.2	1,209	439	36.3%	29.2%	19.8%	17%	11%	N	—	5%	1
Multiracial	28.6	439	137	31.2%	26.8%	16.5%	14.5%	9.8%	N	—	5%	1
White	15.4	1,125	217	19.3%	14.6%	10.5%	9.3%	7.2%	N	—	5%	1
English Language Learners	20.8	827	185	22.4%	19.6%	17.6%	15.2%	10.1%	N	—	5%	1
Students with Disabilities	32.1	945	387	41%	29.9%	21.5%	18.5%	11.8%	N	—	5%	1
Economically Disadvantaged	27.1	4,351	1,506	34.6%	25.3%	19.9%	17.1%	11.1%	N	—	5%	1

## ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	4,388	86%	8,750	84.4%
American Indian or Alaska Native	—	14	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	379	95.3%	749	94.3%
Black or African American	X	2,056	85.3%	4,119	84.4%
Hispanic or Latino	X	842	84.9%	1,656	83.6%
Multiracial	X	294	88.1%	559	86.2%
White	X	803	83.8%	1,642	80.2%
English Language Learners	X	484	94.4%	998	92.9%
Students with Disabilities	X	736	80.6%	1,407	79.3%
Economically Disadvantaged	X	3,174	86.8%	6,363	85.6%

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	4,385	83.8%	8,751	83.5%
American Indian or Alaska Native	—	14	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	X	377	93.6%	747	94.1%
Black or African American	X	2,060	82%	4,131	82.4%
Hispanic or Latino	X	841	83.8%	1,653	83%
Multiracial	X	292	86.3%	556	84.7%
White	X	801	83%	1,639	81.4%
English Language Learners	X	479	92.7%	993	92.2%
Students with Disabilities	X	737	77.2%	1,410	77.1%
Economically Disadvantaged	X	3,157	83.9%	6,343	83.8%

**RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA**

Grade	Number Taking NYSESLAT
Grade 3	13
Grade 4	9
Grade 5	8
Grade 6	6
Grade 7	10
Grade 8	11

**SECONDARY STATUSES BY SUBGROUP**

Subgroup	Status	Made Progress
All Students	Comprehensive Support and Improvement	Yes
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Targeted Support and Improvement	No
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Targeted Support and Improvement	Yes
Economically Disadvantaged	Targeted Support and Improvement	Yes

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## SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	1	3	2	3	2	1	3
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	3	2	2	1	1	3
Black or African American	1	3	2	3	1	1	3
Hispanic or Latino	1	2	1	2	2	1	3
Multiracial	2	3	2	—	—	1	3
White	2	2	2	2	2	1	3
English Language Learners	2	2	2	3	2	1	3
Students with Disabilities	2	2	2	1	2	1	2
Economically Disadvantaged	1	3	2	2	1	1	3

## SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	568	157	146	1
	Math	568	101		
	Science	568	175		
	Social Studies	568	189		
American Indian or Alaska Native	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	62	169	163	2
	Math	62	127		
	Science	62	187		
	Social Studies	62	210		
Black or African American	ELA	279	139	130	1
	Math	279	85		
	Science	279	161		
	Social Studies	279	171		
Hispanic or Latino	ELA	85	147	138	1
	Math	85	88		
	Science	85	176		
	Social Studies	85	184		
Multiracial	ELA	23	185	167	2
	Math	23	109		
	Science	23	202		
	Social Studies	23	220		
White	ELA	130	194	175	2
	Math	130	128		
	Science	130	197		
	Social Studies	130	217		
English Language Learners	ELA	62	83	93	2
	Math	62	78		
	Science	62	109		
	Social Studies	62	136		
Students with Disabilities	ELA	70	93	88	2
	Math	70	56		
	Science	70	110		
	Social Studies	70	127		
Economically Disadvantaged	ELA	342	135	131	1 ^



Subgroup	Subject	Cohort	Index	Combined Index	Level
	Math	342	89		
	Science	342	165		
	Social Studies	342	173		

**SECONDARY GRADUATION RATE**

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	60.5%	683	66.6%	63.3%	82.8%	85%	90%	—	Y	95%	3	3
	5-Year	65.8%	660	69.5%	68.2%	85%	86.8%	91.4%	—	Y	96%	3	
	6-Year	59.3%	660	70.5%	62.3%	85.1%	87.3%	92.2%	—	Y	97%	3	
American Indian or Alaska Native	4-Year	—	3	—	—	—	—	—	—	—	—	—	—
	5-Year	—	4	—	—	—	—	—	—	—	—	—	
	6-Year	—	3	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	66.7%	56	73.2%	68.9%	88.3%	89.5%	92.3%	—	Y	95%	3	3
	5-Year	62.7%	47	80.9%	65.3%	90.2%	91%	93.5%	—	Y	96%	3	
	6-Year	64.6%	52	78.8%	67.2%	89.7%	91.1%	94.1%	—	Y	97%	3	
Black or African American	4-Year	55.6%	356	62.1%	58.8%	73.3%	77.3%	86.2%	—	Y	95%	3	3
	5-Year	62.3%	369	66.7%	64.9%	76.7%	80.3%	88.2%	—	N	96%	2	
	6-Year	51.1%	369	68.3%	54.7%	76.9%	80.3%	88.7%	—	Y	97%	3	
Hispanic or Latino	4-Year	58%	111	70.3%	61%	73.2%	76.8%	85.9%	—	Y	95%	3	2
	5-Year	54.7%	98	56.1%	58.1%	75.7%	79.1%	87.6%	N	—	96%	1	
	6-Year	61.5%	90	65.6%	64.3%	76.1%	79.7%	88.4%	—	Y	97%	3	
Multiracial	4-Year	55.9%	36	72.2%	59.1%	83.7%	85.7%	90.4%	—	Y	95%	3	3
	5-Year	66.7%	31	83.9%	69.1%	85%	86.8%	91.4%	—	Y	96%	3	
	6-Year	62.5%	34	70.6%	65.3%	83.3%	85.7%	91.4%	—	N	97%	2	
White	4-Year	73.4%	139	72.7%	75.2%	90.2%	91%	93%	N	—	95%	1	2
	5-Year	80.1%	129	81.4%	81.3%	91.5%	92.3%	94.2%	—	Y	96%	3	
	6-Year	75.6%	131	76.3%	77.4%	91.2%	92.4%	94.7%	N	—	97%	1	
English Language Learners	4-Year	17.8%	46	30.4%	24%	53%	60.4%	77.7%	—	N	95%	2	2
	5-Year	35.8%	47	44.7%	40.6%	60.4%	66.8%	81.4%	—	Y	96%	3	
	6-Year	50%	32	28.1%	53.8%	60.6%	66.8%	81.9%	N	—	97%	1	
Students with Disabilities	4-Year	31.4%	115	41.7%	36.4%	59.7%	66.1%	80.6%	—	Y	95%	3	2
	5-Year	38.5%	120	40.8%	43.1%	63%	69%	82.5%	N	—	96%	1	
	6-Year	31.1%	133	42.1%	36.3%	61.4%	67.8%	82.4%	—	N	97%	2	
Economically Disadvantaged	4-Year	56.7%	353	64%	59.7%	76.9%	79.9%	87.5%	—	N	95%	2	3
	5-Year	56.8%	323	72.8%	60%	80.4%	83%	89.5%	—	Y	96%	3	
	6-Year	60.2%	296	71.6%	63.2%	80.7%	83.5%	90.3%	—	Y	97%	3	



**SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED**

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	2
Black or African American	2
Hispanic or Latino	1
Multiracial	2
White	2
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	2

**SECONDARY ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	251	42%	42%	1	3
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	59	40%	39%	1.0	2
Black or African American	37	40%	49%	1.2	3
Hispanic or Latino	46	41%	39%	1.0	2
Multiracial	1	—	—	—	—
White	107	44%	41%	0.9	2
English Language Learners	251	42%	42%	1	3
Students with Disabilities	30	38%	13%	0.3	1
Economically Disadvantaged	225	43%	39%	0.9	2

**SECONDARY PROGRESS**

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	152	568	157	157	191	194	204	–	N	215	2	2
	Math	106	568	101	114	151	158	179	Y	–	200	2	
American Indian or Alaska Native	ELA	–	2	–	–	–	–	–	–	–	–	–	–
	Math	–	2	–	–	–	–	–	–	–	–	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	180	62	169	183	209	210	212	N	–	215	1	1
	Math	136	62	127	141	191	193	196	Y	–	200	2	
Black or African American	ELA	137	279	139	143	163	170	192	N	–	215	1	1
	Math	89	279	85	98	117	127	164	Y	–	200	2	
Hispanic or Latino	ELA	136	85	147	143	166	172	194	–	N	215	2	2
	Math	83	85	88	93	124	134	167	Y	–	200	2	
Multiracial	ELA	–	23	–	–	–	–	–	–	–	–	–	–
	Math	–	23	–	–	–	–	–	–	–	–	–	
White	ELA	187	130	194	189	208	209	212	–	Y	215	3	2
	Math	160	130	128	163	168	172	186	N	–	200	1	
English Language Learners	ELA	60	62	83	72	93	109	162	–	Y	215	3	2
	Math	73	62	78	83	99	112	156	Y	–	200	2	
Students with Disabilities	ELA	77	70	93	88	120	133	174	–	N	215	2	2
	Math	42	70	56	55	91	105	153	–	N	200	2	
Economically Disadvantaged	ELA	142	342	135	148	171	177	196	N	–	215	1	1
	Math	92	342	89	101	131	140	170	Y	–	200	2	

**SECONDARY CHRONIC ABSENTEEISM**

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	37.8	2,743	1,303	47.5%	35.2%	22.6%	19.8%	12.4%	N	–	5%	1
American Indian or Alaska Native	–	19	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	23.1	245	64	26.1%	21.7%	14%	12.4%	8.7%	N	–	5%	1
Black or African American	41.3	1,394	747	53.6%	38.3%	31.5%	27.1%	16.1%	N	–	5%	1
Hispanic or Latino	45.4	435	247	56.8%	42.2%	31.6%	27.2%	16.1%	N	–	5%	1
Multiracial	52.6	78	42	53.8%	48.8%	23.1%	20.1%	12.6%	N	–	5%	1
White	27.4	583	202	34.6%	25.6%	15.6%	14%	9.5%	N	–	5%	1
English Language Learners	37.4	385	158	41%	34.8%	33.8%	29%	17%	N	–	5%	1
Students with Disabilities	43.7	395	214	54.2%	40.7%	32.8%	28%	16.5%	N	–	5%	1
Economically Disadvantaged	45.7	1,789	1,016	56.8%	42.5%	30.2%	25.8%	15.4%	N	–	5%	1

## SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	82.5	115.6	89.9	130.2	137.8	156.4	—	Y	175	3
American Indian or Alaska Native	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	105.1	128.2	110.7	154.1	157.7	166.4	—	Y	175	3
Black or African American	68.7	103.6	77.3	101.2	114	144.5	—	—	175	3
Hispanic or Latino	63.2	104.1	72.2	104.5	116.5	145.8	—	Y	175	3
Multiracial	73.4	98.6	81.6	129.9	137.5	156.3	—	Y	175	3
White	127.1	148.6	130.9	149.7	154.1	164.6	—	Y	175	3
English Language Learners	36.5	47	47.5	43.4	66.4	120.7	—	Y	175	3
Students with Disabilities	38.3	61.9	49.3	76.5	93.5	134.3	—	N	175	2
Economically Disadvantaged	73.2	102.6	81.4	112.9	123.7	149.4	—	Y	175	3

## SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	703	0	347	10	101	5	240
American Indian or Alaska Native	2	0	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	71	0	44	0	3	0	24
Black or African American	363	0	153	5	61	3	141
Hispanic or Latino	109	0	45	2	20	1	41
Multiracial	37	0	13	1	9	0	14
White	142	0	96	2	16	0	28
English Language Learners	83	0	14	2	8	0	59
Students with Disabilities	97	0	6	4	42	0	45
Economically Disadvantaged	409	0	167	6	75	3	158

**SECONDARY ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	582	98.5%	1,171	98%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	61	98.4%	109	99.1%
Black or African American	✓	286	99%	590	98.1%
Hispanic or Latino	✓	90	96.7%	192	97.4%
Multiracial	—	12	—	—	—
White	✓	132	98.5%	250	97.2%
English Language Learners	—	37	—	—	—
Students with Disabilities	✓	65	95.4%	136	94.1%
Economically Disadvantaged	✓	327	98.5%	625	98.1%

**SECONDARY MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	582	99.5%	1,171	98.9%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	61	100%	109	99.1%
Black or African American	✓	286	99.7%	590	99%
Hispanic or Latino	✓	90	98.9%	192	99.5%
Multiracial	—	12	—	—	—
White	✓	132	99.2%	250	98.4%
English Language Learners	—	37	—	—	—
Students with Disabilities	✓	65	98.5%	136	97.8%
Economically Disadvantaged	✓	327	99.7%	625	99.7%

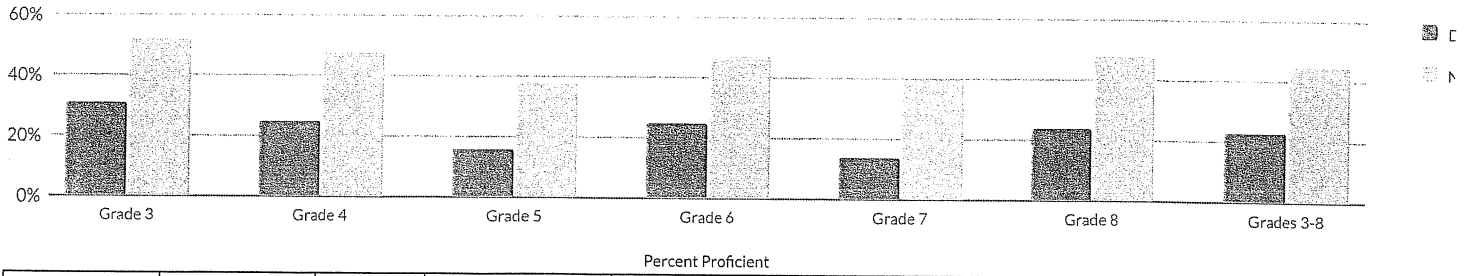
## STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	76	11%	3	17%	36	5%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

## GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	704	476	68%	113	16%	313	44%	50	7%	7	1%	99	14%	7	1%	115	16%
Female	342	251	73%	47	14%	185	54%	19	6%	2	1%	38	11%	2	1%	49	14%
Male	362	225	62%	66	18%	128	35%	31	9%	5	1%	61	17%	5	1%	66	18%
Multiracial	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	71	49	69%	24	34%	24	34%	1	1%	0	0%	13	18%	0	0%	9	13%
White	142	117	82%	49	35%	59	42%	9	6%	0	0%	15	11%	0	0%	10	7%
Black or African American	363	227	63%	25	7%	167	46%	35	10%	7	2%	53	15%	5	1%	71	20%
Hispanic or Latino	110	72	65%	13	12%	54	49%	5	5%	0	0%	17	15%	2	2%	19	17%
General-Education Students	607	427	70%	113	19%	301	50%	13	2%	0	0%	81	13%	6	1%	93	15%
Students with Disabilities	97	49	51%	0	0%	12	12%	37	38%	7	7%	18	19%	1	1%	22	23%
Non-English Language Learners	635	464	73%	113	18%	304	48%	47	7%	7	1%	63	10%	7	1%	94	15%
English Language Learners	69	12	17%	0	0%	9	13%	3	4%	0	0%	36	52%	0	0%	21	30%
Not Economically Disadvantaged	294	212	72%	83	28%	113	38%	16	5%	1	0%	28	10%	4	1%	49	17%
Economically Disadvantaged	410	264	64%	30	7%	200	49%	34	8%	6	1%	71	17%	3	1%	66	16%
Not Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents not in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	679	463	68%	111	16%	303	45%	49	7%	7	1%	92	14%	7	1%	110	16%
Homeless	25	13	52%	2	8%	10	40%	1	4%	0	0%	7	28%	0	0%	5	20%
Not in Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

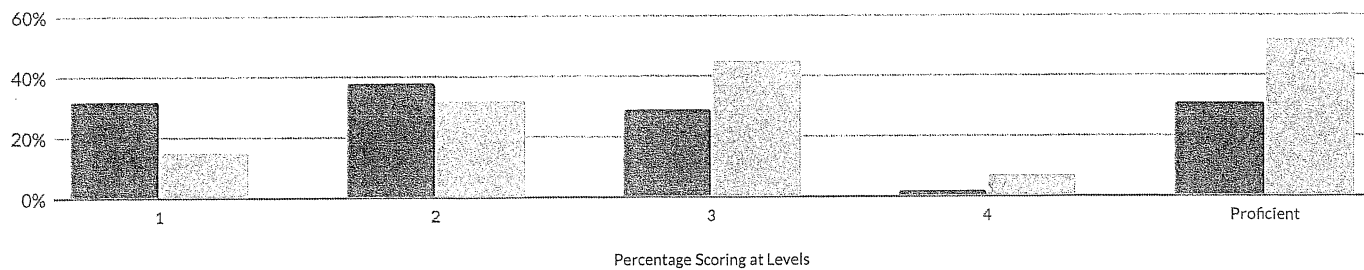
**GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)**



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	55	698	222	32%	262	38%	199	29%	15	2%	214	31%
Grade 4	78	654	263	40%	229	35%	127	19%	35	5%	162	25%
Grade 5	89	647	390	60%	155	24%	80	12%	22	3%	102	16%
Grade 6	113	620	350	56%	117	19%	66	11%	87	14%	153	25%
Grade 7	177	533	351	66%	105	20%	59	11%	18	3%	77	14%
Grade 8	272	472	211	45%	146	31%	79	17%	36	8%	115	24%
Grades 3-8	784	3,624	1,787	49%	1,014	28%	610	17%	213	6%	823	23%



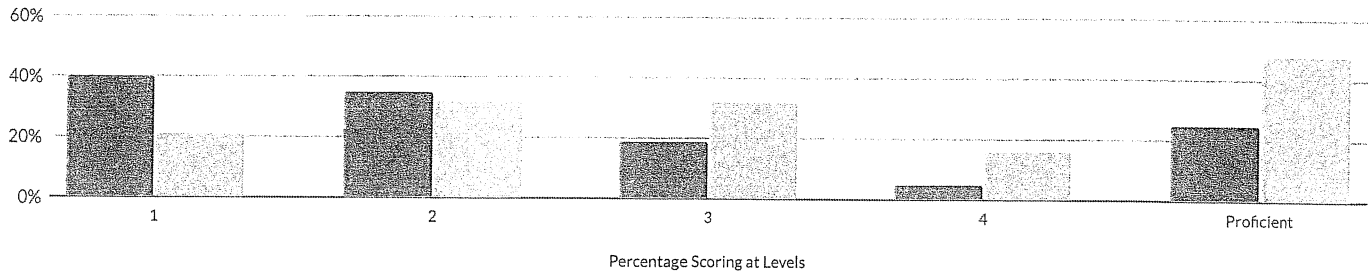
## GRADE 3 ELA RESULTS



MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	55	698	222	32%	262	38%	199	29%	15	2%	214	31%
General Education	32	603	157	26%	236	39%	195	32%	15	2%	210	35%
Students with Disabilities	23	95	65	68%	26	27%	4	4%	0	0%	4	4%
American Indian or Alaska Native	0	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	69	17	25%	24	35%	28	41%	0	0%	28	41%
Black or African American	23	310	103	33%	132	43%	71	23%	4	1%	75	24%
Hispanic or Latino	12	133	48	36%	50	38%	32	24%	3	2%	35	26%
White	13	123	33	27%	37	30%	47	38%	6	5%	53	43%
Multiracial	2	59	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	63	21	33%	19	30%	21	33%	2	3%	23	37%
Female	21	313	86	27%	121	39%	97	31%	9	3%	106	34%
Male	34	385	136	35%	141	37%	102	26%	6	2%	108	28%
English Language Learners	14	72	43	60%	22	31%	7	10%	0	0%	7	10%
Non-English Language Learners	41	626	179	29%	240	38%	192	31%	15	2%	207	33%
Economically Disadvantaged	28	525	198	38%	204	39%	115	22%	8	2%	123	23%
Not Economically Disadvantaged	27	173	24	14%	58	34%	84	49%	7	4%	91	53%
Not Migrant	55	698	222	32%	262	38%	199	29%	15	2%	214	31%
Homeless	4	49	25	51%	13	27%	11	22%	0	0%	11	22%
Not Homeless	51	649	197	30%	249	38%	188	29%	15	2%	203	31%
Not in Foster Care	55	698	222	32%	262	38%	199	29%	15	2%	214	31%
Parent Not in Armed Forces	55	698	222	32%	262	38%	199	29%	15	2%	214	31%

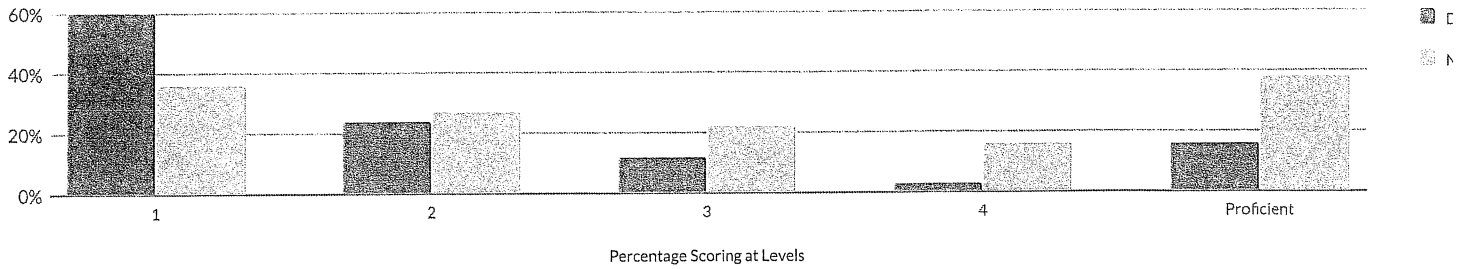
**GRADE 4 ELA RESULTS**



**MEAN SCORE: 587**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	78	654	263	40%	229	35%	127	19%	35	5%	162	25%
General Education	42	555	191	34%	204	37%	125	23%	35	6%	160	29%
Students with Disabilities	36	99	72	73%	25	25%	2	2%	0	0%	2	2%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	43	—	—	—	—	—	—	—	—	—	—
Black or African American	35	303	137	45%	127	42%	29	10%	10	3%	39	13%
Hispanic or Latino	16	145	62	43%	49	34%	28	19%	6	4%	34	23%
White	22	109	36	33%	27	25%	34	31%	12	11%	46	42%
Multiracial	1	53	17	32%	16	30%	17	32%	3	6%	20	38%
Small Group Total	4	44	11	25%	10	23%	19	43%	4	9%	23	52%
Female	34	281	99	35%	97	35%	67	24%	18	6%	85	30%
Male	44	373	164	44%	132	35%	60	16%	17	5%	77	21%
English Language Learners	11	65	50	77%	14	22%	1	2%	0	0%	1	2%
Non-English Language Learners	67	589	213	36%	215	37%	126	21%	35	6%	161	27%
Economically Disadvantaged	45	484	233	48%	179	37%	58	12%	14	3%	72	15%
Not Economically Disadvantaged	33	170	30	18%	50	29%	69	41%	21	12%	90	53%
Not Migrant	78	654	263	40%	229	35%	127	19%	35	5%	162	25%
Homeless	4	46	21	46%	20	43%	4	9%	1	2%	5	11%
Not Homeless	74	608	242	40%	209	34%	123	20%	34	6%	157	26%
Not in Foster Care	78	654	263	40%	229	35%	127	19%	35	5%	162	25%
Parent Not in Armed Forces	78	654	263	40%	229	35%	127	19%	35	5%	162	25%

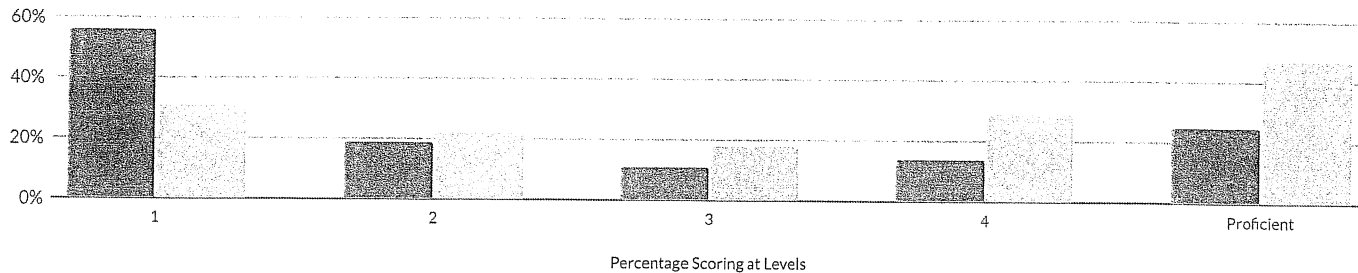
**GRADE 5 ELA RESULTS**



**MEAN SCORE: 586**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	89	647	390	60%	155	24%	80	12%	22	3%	102	16%
General Education	53	553	306	55%	148	27%	77	14%	22	4%	99	18%
Students with Disabilities	36	94	84	89%	7	7%	3	3%	0	0%	3	3%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	61	28	46%	23	38%	8	13%	2	3%	10	16%
Black or African American	31	285	214	75%	49	17%	19	7%	3	1%	22	8%
Hispanic or Latino	29	127	75	59%	39	31%	12	9%	1	1%	13	10%
White	18	129	44	34%	33	26%	37	29%	15	12%	52	40%
Multiracial	5	44	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	45	29	64%	11	24%	4	9%	1	2%	5	11%
Female	42	298	170	57%	73	24%	42	14%	13	4%	55	18%
Male	47	349	220	63%	82	23%	38	11%	9	3%	47	13%
English Language Learners	13	72	58	81%	12	17%	2	3%	0	0%	2	3%
Non-English Language Learners	76	575	332	58%	143	25%	78	14%	22	4%	100	17%
Economically Disadvantaged	56	488	336	69%	110	23%	36	7%	6	1%	42	9%
Not Economically Disadvantaged	33	159	54	34%	45	28%	44	28%	16	10%	60	38%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	89	646	—	—	—	—	—	—	—	—	—	—
Homeless	9	40	26	65%	10	25%	4	10%	0	0%	4	10%
Not Homeless	80	607	364	60%	145	24%	76	13%	22	4%	98	16%
Not in Foster Care	89	647	390	60%	155	24%	80	12%	22	3%	102	16%
Parent Not in Armed Forces	89	647	390	60%	155	24%	80	12%	22	3%	102	16%

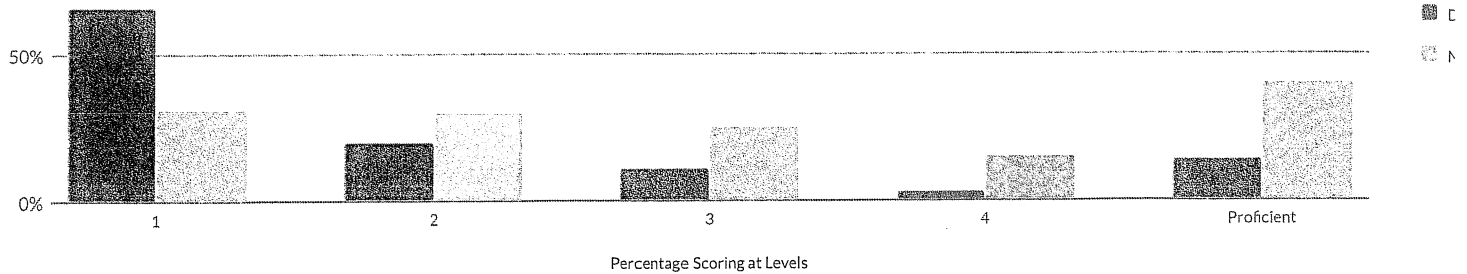
## GRADE 6 ELA RESULTS



MEAN SCORE: 584

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	113	620	350	56%	117	19%	66	11%	87	14%	153	25%
General Education	77	525	262	50%	112	21%	66	13%	85	16%	151	29%
Students with Disabilities	36	95	88	93%	5	5%	0	0%	2	2%	2	2%
American Indian or Alaska Native	2	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	61	23	38%	8	13%	14	23%	16	26%	30	49%
Black or African American	38	298	193	65%	60	20%	22	7%	23	8%	45	15%
Hispanic or Latino	23	118	78	66%	21	18%	11	9%	8	7%	19	16%
White	33	96	33	34%	18	19%	12	13%	33	34%	45	47%
Multiracial	10	46	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	47	23	49%	10	21%	7	15%	7	15%	14	30%
Female	40	311	159	51%	61	20%	41	13%	50	16%	91	29%
Male	73	309	191	62%	56	18%	25	8%	37	12%	62	20%
English Language Learners	16	60	55	92%	3	5%	2	3%	0	0%	2	3%
Non-English Language Learners	97	560	295	53%	114	20%	64	11%	87	16%	151	27%
Economically Disadvantaged	75	452	294	65%	87	19%	44	10%	27	6%	71	16%
Not Economically Disadvantaged	38	168	56	33%	30	18%	22	13%	60	36%	82	49%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	113	619	—	—	—	—	—	—	—	—	—	—
Homeless	7	30	18	60%	9	30%	2	7%	1	3%	3	10%
Not Homeless	106	590	332	56%	108	18%	64	11%	86	15%	150	25%
Not in Foster Care	113	620	350	56%	117	19%	66	11%	87	14%	153	25%
Parent Not in Armed Forces	113	620	350	56%	117	19%	66	11%	87	14%	153	25%

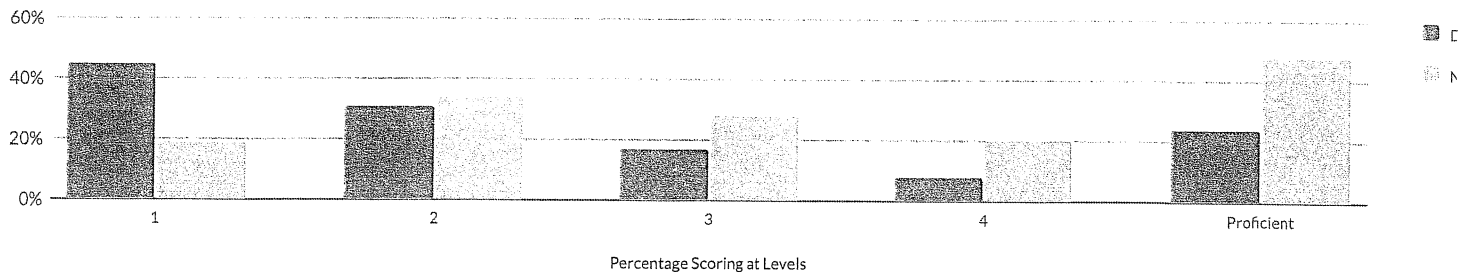
### GRADE 7 ELA RESULTS



**MEAN SCORE: 581**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	177	533	351	66%	105	20%	59	11%	18	3%	77	14%
General Education	131	470	289	61%	105	22%	58	12%	18	4%	76	16%
Students with Disabilities	46	63	62	98%	0	0%	1	2%	0	0%	1	2%
Asian or Native Hawaiian/Other Pacific Islander	8	52	22	42%	17	33%	9	17%	4	8%	13	25%
Black or African American	88	258	195	76%	49	19%	13	5%	1	0%	14	5%
Hispanic or Latino	38	87	62	71%	15	17%	7	8%	3	3%	10	11%
White	33	100	47	47%	19	19%	26	26%	8	8%	34	34%
Multiracial	10	36	25	69%	5	14%	4	11%	2	6%	6	17%
Female	88	258	159	62%	61	24%	28	11%	10	4%	38	15%
Male	89	275	192	70%	44	16%	31	11%	8	3%	39	14%
English Language Learners	17	59	54	92%	5	8%	0	0%	0	0%	0	0%
Non-English Language Learners	160	474	297	63%	100	21%	59	12%	18	4%	77	16%
Economically Disadvantaged	124	388	294	76%	63	16%	27	7%	4	1%	31	8%
Not Economically Disadvantaged	53	145	57	39%	42	29%	32	22%	14	10%	46	32%
Migrant	0	1	-	-	-	-	-	-	-	-	-	-
Not Migrant	177	532	-	-	-	-	-	-	-	-	-	-
Homeless	7	29	25	86%	4	14%	0	0%	0	0%	0	0%
Not Homeless	170	504	326	65%	101	20%	59	12%	18	4%	77	15%
Not in Foster Care	177	533	351	66%	105	20%	59	11%	18	3%	77	14%
Parent Not in Armed Forces	177	533	351	66%	105	20%	59	11%	18	3%	77	14%

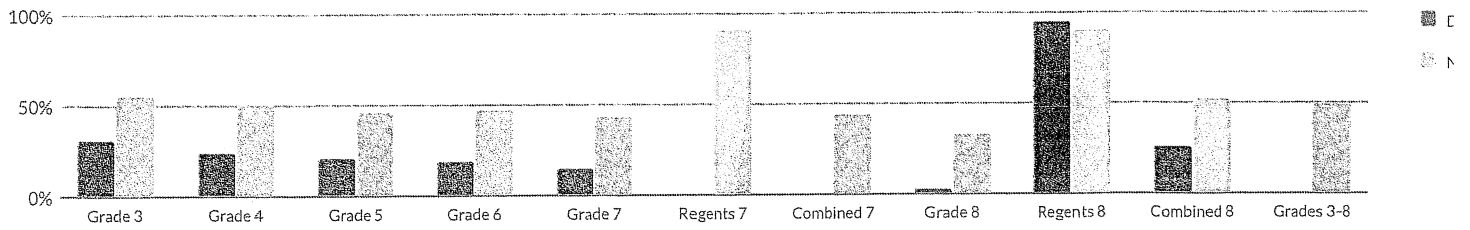
### GRADE 8 ELA RESULTS



**MEAN SCORE: 584**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	272	472	211	45%	146	31%	79	17%	36	8%	115	24%
General Education	208	419	176	42%	129	31%	78	19%	36	9%	114	27%
Students with Disabilities	64	53	35	66%	17	32%	1	2%	0	0%	1	2%
American Indian or Alaska Native	2	2	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	11	52	18	35%	16	31%	13	25%	5	10%	18	35%
Black or African American	163	236	119	50%	72	31%	34	14%	11	5%	45	19%
Hispanic or Latino	47	70	36	51%	24	34%	8	11%	2	3%	10	14%
White	37	95	27	28%	29	31%	23	24%	16	17%	39	41%
Multiracial	12	17	-	-	-	-	-	-	-	-	-	-
Small Group Total	14	19	11	58%	5	26%	1	5%	2	11%	3	16%
Female	151	220	78	35%	67	30%	51	23%	24	11%	75	34%
Male	121	252	133	53%	79	31%	28	11%	12	5%	40	16%
English Language Learners	18	68	50	74%	18	26%	0	0%	0	0%	0	0%
Non-English Language Learners	254	404	161	40%	128	32%	79	20%	36	9%	115	28%
Economically Disadvantaged	196	324	184	57%	104	32%	29	9%	7	2%	36	11%
Not Economically Disadvantaged	76	148	27	18%	42	28%	50	34%	29	20%	79	53%
Migrant	0	1	-	-	-	-	-	-	-	-	-	-
Not Migrant	272	471	-	-	-	-	-	-	-	-	-	-
Homeless	15	23	14	61%	6	26%	3	13%	0	0%	3	13%
Not Homeless	257	449	197	44%	140	31%	76	17%	36	8%	112	25%
Not in Foster Care	272	472	211	45%	146	31%	79	17%	36	8%	115	24%
Parent Not in Armed Forces	272	472	211	45%	146	31%	79	17%	36	8%	115	24%

**GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)**

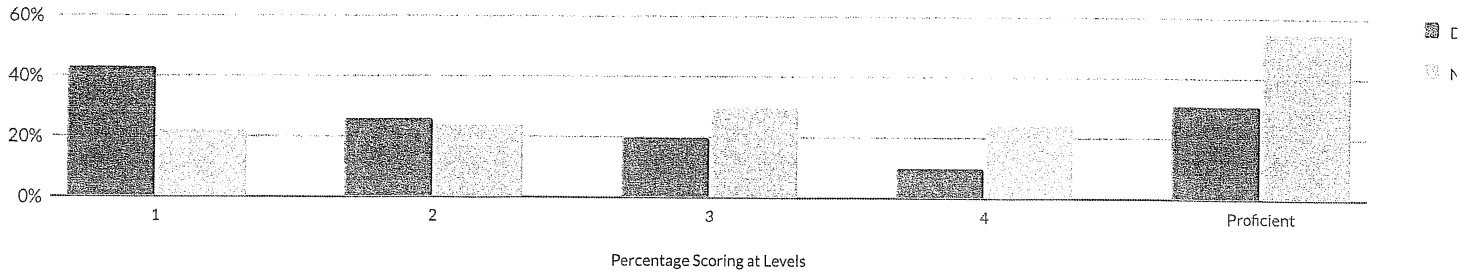


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	42	707	305	43%	185	26%	143	20%	74	10%	217	31%
Grade 4	78	655	315	48%	184	28%	93	14%	63	10%	156	24%
Grade 5	90	647	396	61%	112	17%	82	13%	57	9%	139	21%
Grade 6	134	599	369	62%	115	19%	72	12%	43	7%	115	19%
Grade 7	207	504	326	65%	103	20%	43	9%	32	6%	75	15%
Regents 7	—	3	—	—	—	—	—	—	—	—	—	—
Combined 7	207	507	—	—	—	—	—	—	—	—	—	—
Grade 8	386	354	278	79%	65	18%	10	3%	1	0%	11	3%
Regents 8	—	116	3	3%	3	3%	45	39%	65	56%	110	95%
Combined 8	386	470	281	60%	68	14%	55	12%	66	14%	121	26%
Grades 3-8	937	3,585	—	—	—	—	—	—	—	—	—	—

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

**GRADE 3 MATH RESULTS**

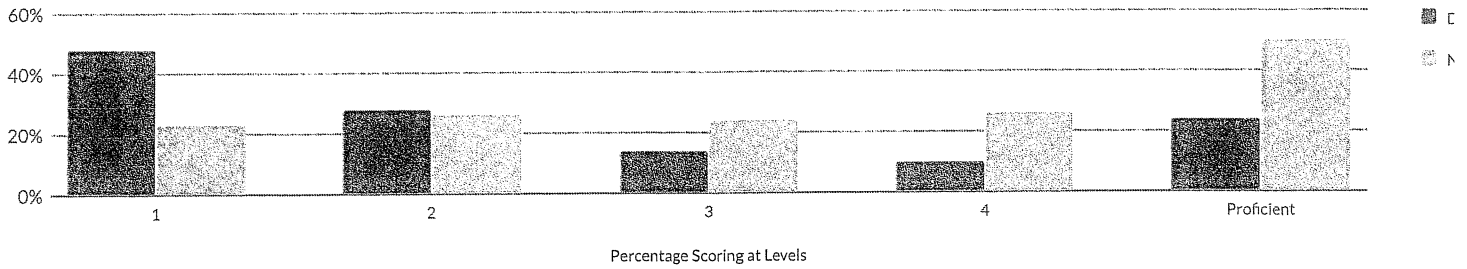


**MEAN SCORE: 588**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	42	707	305	43%	185	26%	143	20%	74	10%	217	31%
General Education	21	612	226	37%	173	28%	141	23%	72	12%	213	35%
Students with Disabilities	21	95	79	83%	12	13%	2	2%	2	2%	4	4%
American Indian or Alaska Native	0	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	71	22	31%	27	38%	17	24%	5	7%	22	31%
Black or African American	18	313	159	51%	86	27%	49	16%	19	6%	68	22%
Hispanic or Latino	10	135	64	47%	31	23%	29	21%	11	8%	40	30%
White	12	123	35	28%	27	22%	30	24%	31	25%	61	50%
Multiracial	0	61	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	65	25	38%	14	22%	18	28%	8	12%	26	40%
Female	16	319	135	42%	90	28%	66	21%	28	9%	94	29%
Male	26	388	170	44%	95	24%	77	20%	46	12%	123	32%
English Language Learners	2	82	45	55%	28	34%	8	10%	1	1%	9	11%
Non-English Language Learners	40	625	260	42%	157	25%	135	22%	73	12%	208	33%
Economically Disadvantaged	25	522	258	49%	136	26%	92	18%	36	7%	128	25%
Not Economically Disadvantaged	17	185	47	25%	49	26%	51	28%	38	21%	89	48%
Not Migrant	42	707	305	43%	185	26%	143	20%	74	10%	217	31%
Homeless	3	50	28	56%	9	18%	11	22%	2	4%	13	26%
Not Homeless	39	657	277	42%	176	27%	132	20%	72	11%	204	31%
Not in Foster Care	42	707	305	43%	185	26%	143	20%	74	10%	217	31%
Parent Not in Armed Forces	42	707	305	43%	185	26%	143	20%	74	10%	217	31%



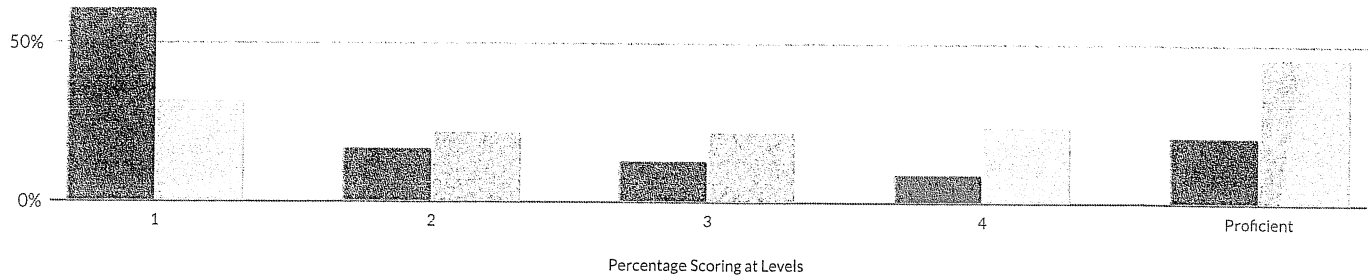
**GRADE 4 MATH RESULTS**



**MEAN SCORE: 587**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	78	655	315	48%	184	28%	93	14%	63	10%	156	24%
General Education	37	560	235	42%	175	31%	89	16%	61	11%	150	27%
Students with Disabilities	41	95	80	84%	9	9%	4	4%	2	2%	6	6%
American Indian or Alaska Native	0	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	45	-	-	-	-	-	-	-	-	-	-
Black or African American	33	305	171	56%	91	30%	28	9%	15	5%	43	14%
Hispanic or Latino	17	145	68	47%	48	33%	23	16%	6	4%	29	20%
White	25	106	40	38%	18	17%	22	21%	26	25%	48	45%
Multiracial	1	53	24	45%	14	26%	8	15%	7	13%	15	28%
Small Group Total	2	46	12	26%	13	28%	12	26%	9	20%	21	46%
Female	35	279	130	47%	81	29%	44	16%	24	9%	68	24%
Male	43	376	185	49%	103	27%	49	13%	39	10%	88	23%
English Language Learners	3	74	56	76%	16	22%	2	3%	0	0%	2	3%
Non-English Language Learners	75	581	259	45%	168	29%	91	16%	63	11%	154	27%
Economically Disadvantaged	49	478	270	56%	138	29%	49	10%	21	4%	70	15%
Not Economically Disadvantaged	29	177	45	25%	46	26%	44	25%	42	24%	86	49%
Not Migrant	78	655	315	48%	184	28%	93	14%	63	10%	156	24%
Homeless	6	42	23	55%	11	26%	5	12%	3	7%	8	19%
Not Homeless	72	613	292	48%	173	28%	88	14%	60	10%	148	24%
Not in Foster Care	78	655	315	48%	184	28%	93	14%	63	10%	156	24%
Parent Not in Armed Forces	78	655	315	48%	184	28%	93	14%	63	10%	156	24%

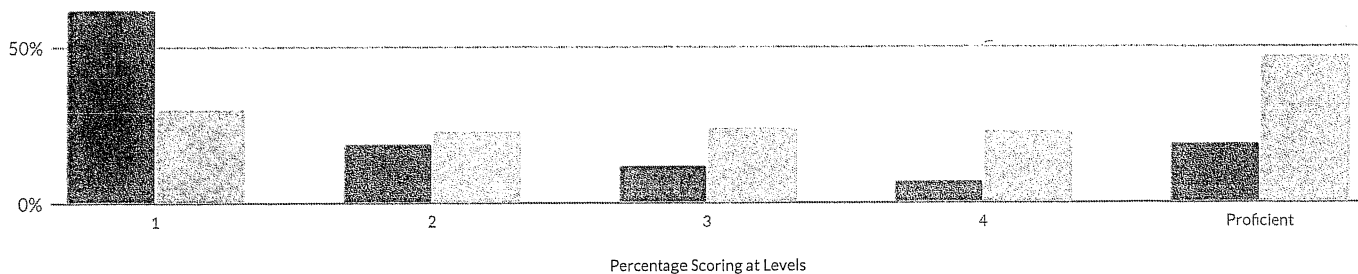
GRADE 5 MATH RESULTS



MEAN SCORE: 586

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	90	647	396	61%	112	17%	82	13%	57	9%	139	21%
General Education	48	559	311	56%	110	20%	82	15%	56	10%	138	25%
Students with Disabilities	42	88	85	97%	2	2%	0	0%	1	1%	1	1%
American Indian or Alaska Native	0	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	65	33	51%	13	20%	7	11%	12	18%	19	29%
Black or African American	35	281	214	76%	33	12%	28	10%	6	2%	34	12%
Hispanic or Latino	24	130	74	57%	27	21%	21	16%	8	6%	29	22%
White	22	127	50	39%	24	19%	25	20%	28	22%	53	42%
Multiracial	7	43	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	44	25	57%	15	34%	1	2%	3	7%	4	9%
Female	42	297	189	64%	47	16%	31	10%	30	10%	61	21%
Male	48	350	207	59%	65	19%	51	15%	27	8%	78	22%
English Language Learners	4	80	63	79%	13	16%	4	5%	0	0%	4	5%
Non-English Language Learners	86	567	333	59%	99	17%	78	14%	57	10%	135	24%
Economically Disadvantaged	57	485	332	68%	78	16%	54	11%	21	4%	75	15%
Not Economically Disadvantaged	33	162	64	40%	34	21%	28	17%	36	22%	64	40%
Migrant	0	1	-	-	-	-	-	-	-	-	-	-
Not Migrant	90	646	-	-	-	-	-	-	-	-	-	-
Homeless	9	41	28	68%	7	17%	4	10%	2	5%	6	15%
Not Homeless	81	606	368	61%	105	17%	78	13%	55	9%	133	22%
Not in Foster Care	90	647	396	61%	112	17%	82	13%	57	9%	139	21%
Parent Not in Armed Forces	90	647	396	61%	112	17%	82	13%	57	9%	139	21%

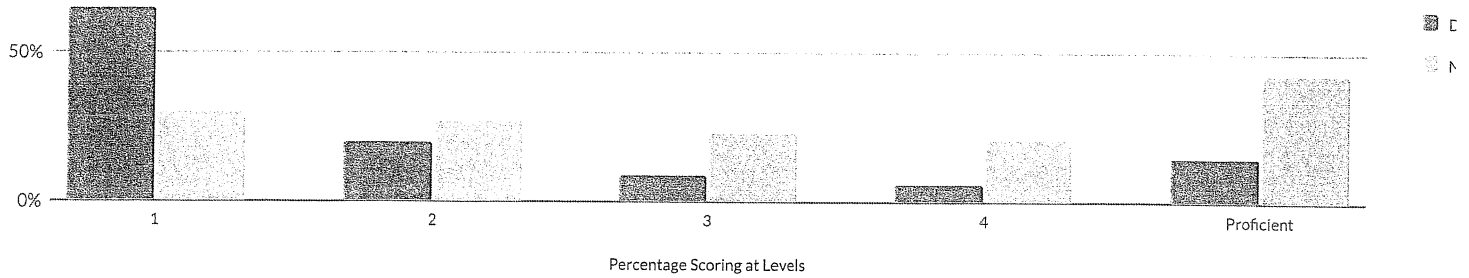
### GRADE 6 MATH RESULTS



**MEAN SCORE: 585**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	134	599	369	62%	115	19%	72	12%	43	7%	115	19%
General Education	92	511	285	56%	111	22%	72	14%	43	8%	115	23%
Students with Disabilities	42	88	84	95%	4	5%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	62	24	39%	14	23%	13	21%	11	18%	24	39%
Black or African American	56	282	199	71%	54	19%	23	8%	6	2%	29	10%
Hispanic or Latino	27	115	84	73%	20	17%	9	8%	2	2%	11	10%
White	30	97	36	37%	19	20%	22	23%	20	21%	42	43%
Multiracial	14	42	-	-	-	-	-	-	-	-	-	-
Small Group Total	16	43	26	60%	8	19%	5	12%	4	9%	9	21%
Female	58	294	170	58%	64	22%	38	13%	22	7%	60	20%
Male	76	305	199	65%	51	17%	34	11%	21	7%	55	18%
English Language Learners	8	67	55	82%	8	12%	3	4%	1	1%	4	6%
Non-English Language Learners	126	532	314	59%	107	20%	69	13%	42	8%	111	21%
Economically Disadvantaged	98	427	305	71%	84	20%	27	6%	11	3%	38	9%
Not Economically Disadvantaged	36	172	64	37%	31	18%	45	26%	32	19%	77	45%
Migrant	0	1	-	-	-	-	-	-	-	-	-	-
Not Migrant	134	598	-	-	-	-	-	-	-	-	-	-
Homeless	8	29	22	76%	5	17%	2	7%	0	0%	2	7%
Not Homeless	126	570	347	61%	110	19%	70	12%	43	8%	113	20%
Not in Foster Care	134	599	369	62%	115	19%	72	12%	43	7%	115	19%
Parent Not in Armed Forces	134	599	369	62%	115	19%	72	12%	43	7%	115	19%

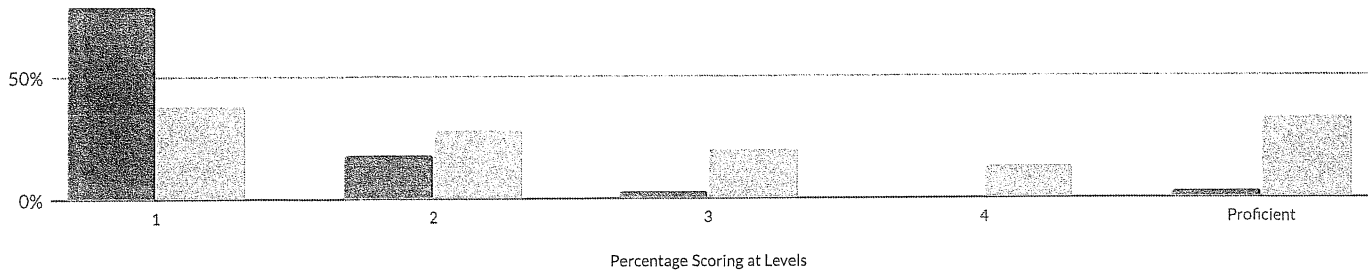
**GRADE 7 MATH RESULTS**



**MEAN SCORE: 584**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	207	504	326	65%	103	20%	43	9%	32	6%	75	15%
General Education	161	441	266	60%	101	23%	43	10%	31	7%	74	17%
Students with Disabilities	46	63	60	95%	2	3%	0	0%	1	2%	1	2%
Asian or Native Hawaiian/Other Pacific Islander	9	51	20	39%	17	33%	8	16%	6	12%	14	27%
Black or African American	108	239	181	76%	45	19%	11	5%	2	1%	13	5%
Hispanic or Latino	44	81	59	73%	15	19%	4	5%	3	4%	7	9%
White	36	97	41	42%	21	22%	16	16%	19	20%	35	36%
Multiracial	10	36	25	69%	5	14%	4	11%	2	6%	6	17%
Female	112	235	145	62%	55	23%	24	10%	11	5%	35	15%
Male	95	269	181	67%	48	18%	19	7%	21	8%	40	15%
English Language Learners	11	65	54	83%	10	15%	1	2%	0	0%	1	2%
Non-English Language Learners	196	439	272	62%	93	21%	42	10%	32	7%	74	17%
Economically Disadvantaged	148	363	266	73%	67	18%	23	6%	7	2%	30	8%
Not Economically Disadvantaged	59	141	60	43%	36	26%	20	14%	25	18%	45	32%
Migrant	0	1	-	-	-	-	-	-	-	-	-	-
Not Migrant	207	503	-	-	-	-	-	-	-	-	-	-
Homeless	11	25	20	80%	4	16%	1	4%	0	0%	1	4%
Not Homeless	196	479	306	64%	99	21%	42	9%	32	7%	74	15%
Not in Foster Care	207	504	326	65%	103	20%	43	9%	32	6%	75	15%
Parent Not in Armed Forces	207	504	326	65%	103	20%	43	9%	32	6%	75	15%

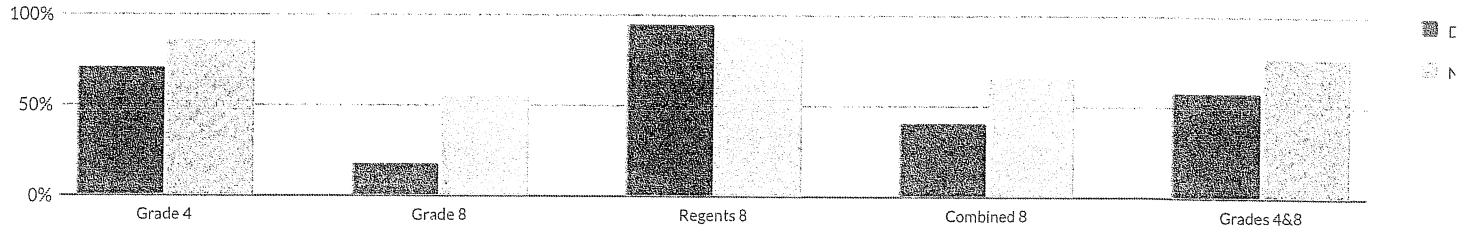
## GRADE 8 MATH RESULTS



MEAN SCORE: 583

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	386	354	278	79%	65	18%	10	3%	1	0%	11	3%
General Education	318	305	233	76%	61	20%	10	3%	1	0%	11	4%
Students with Disabilities	68	49	45	92%	4	8%	0	0%	0	0%	0	0%
American Indian or Alaska Native	3	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	29	35	21	60%	11	31%	2	6%	1	3%	3	9%
Black or African American	208	188	151	80%	32	17%	5	3%	0	0%	5	3%
Hispanic or Latino	55	62	54	87%	7	11%	1	2%	0	0%	1	2%
White	75	56	41	73%	14	25%	1	2%	0	0%	1	2%
Multiracial	16	12	—	—	—	—	—	—	—	—	—	—
Small Group Total	19	13	11	85%	1	8%	1	8%	0	0%	1	8%
Female	210	157	119	76%	28	18%	9	6%	1	1%	10	6%
Male	176	197	159	81%	37	19%	1	1%	0	0%	1	1%
English Language Learners	16	71	61	86%	10	14%	0	0%	0	0%	0	0%
Non-English Language Learners	370	283	217	77%	55	19%	10	4%	1	0%	11	4%
Economically Disadvantaged	244	271	223	82%	41	15%	7	3%	0	0%	7	3%
Not Economically Disadvantaged	142	83	55	66%	24	29%	3	4%	1	1%	4	5%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	386	353	—	—	—	—	—	—	—	—	—	—
Homeless	16	19	18	95%	1	5%	0	0%	0	0%	0	0%
Not Homeless	370	335	260	78%	64	19%	10	3%	1	0%	11	3%
Not in Foster Care	386	354	278	79%	65	18%	10	3%	1	0%	11	3%
Parent Not in Armed Forces	386	354	278	79%	65	18%	10	3%	1	0%	11	3%

**GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)**

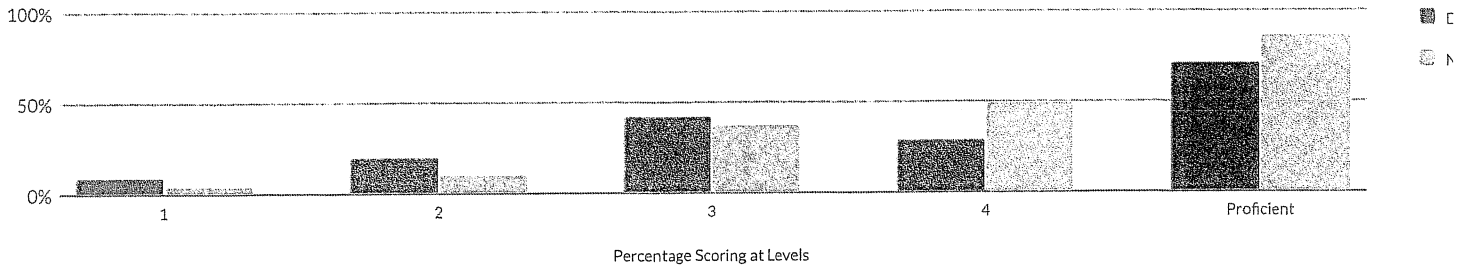


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	72	658	62	9%	131	20%	277	42%	188	29%	465	71%
Grade 8	397	343	148	43%	134	39%	55	16%	6	2%	61	18%
Regents 8	—	147	2	1%	6	4%	66	45%	73	50%	139	95%
Combined 8	397	490	150	31%	140	29%	121	25%	79	16%	200	41%
Grades 4&8	469	1,148	212	18%	271	24%	398	35%	267	23%	665	58%

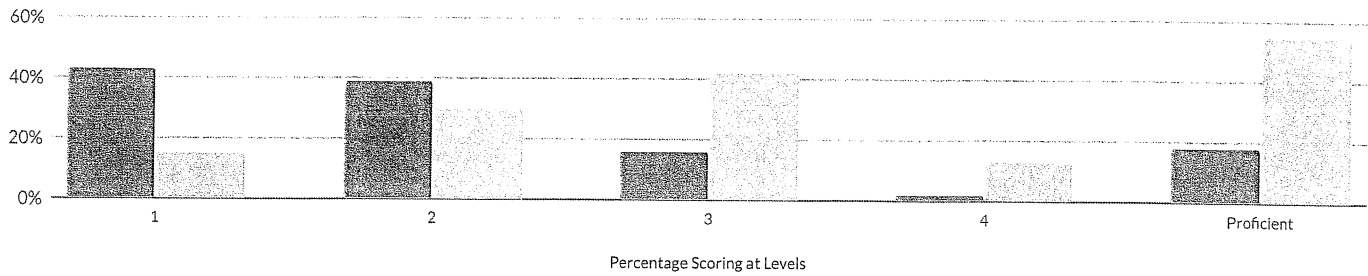
Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

### GRADE 4 SCIENCE RESULTS



Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	72	658	62	9%	131	20%	277	42%	188	29%	465	71%
General Education	35	560	40	7%	100	18%	237	42%	183	33%	420	75%
Students with Disabilities	37	98	22	22%	31	32%	40	41%	5	5%	45	46%
American Indian or Alaska Native	0	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	46	-	-	-	-	-	-	-	-	-	-
Black or African American	33	305	41	13%	81	27%	124	41%	59	19%	183	60%
Hispanic or Latino	16	143	15	10%	29	20%	62	43%	37	26%	99	69%
White	20	111	3	3%	13	12%	42	38%	53	48%	95	86%
Multiracial	2	52	2	4%	5	10%	30	58%	15	29%	45	87%
Small Group Total	1	47	1	2%	3	6%	19	40%	24	51%	43	91%
Female	36	277	25	9%	57	21%	112	40%	83	30%	195	70%
Male	36	381	37	10%	74	19%	165	43%	105	28%	270	71%
English Language Learners	9	67	7	10%	20	30%	34	51%	6	9%	40	60%
Non-English Language Learners	63	591	55	9%	111	19%	243	41%	182	31%	425	72%
Economically Disadvantaged	50	474	52	11%	116	24%	217	46%	89	19%	306	65%
Not Economically Disadvantaged	22	184	10	5%	15	8%	60	33%	99	54%	159	86%
Not Migrant	72	658	62	9%	131	20%	277	42%	188	29%	465	71%
Homeless	4	44	6	14%	10	23%	20	45%	8	18%	28	64%
Not Homeless	68	614	56	9%	121	20%	257	42%	180	29%	437	71%
Not in Foster Care	72	658	62	9%	131	20%	277	42%	188	29%	465	71%
Parent Not in Armed Forces	72	658	62	9%	131	20%	277	42%	188	29%	465	71%

### GRADE 8 SCIENCE RESULTS



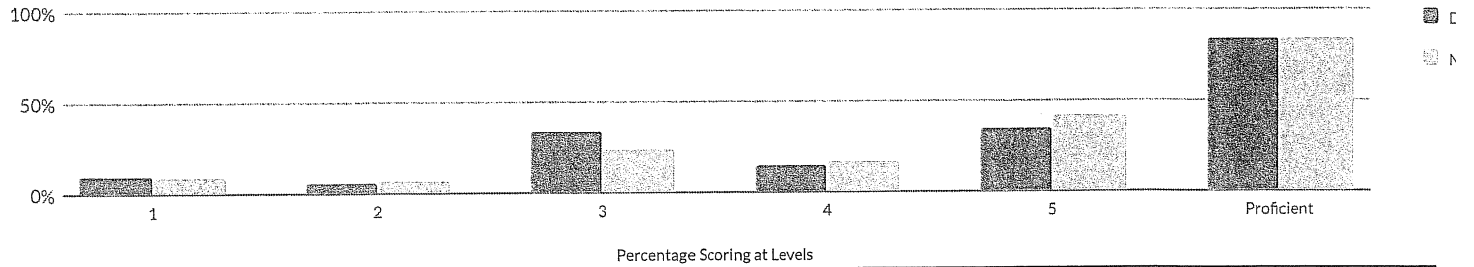
**MEAN SCORE: 48**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	397	343	148	43%	134	39%	55	16%	6	2%	61	18%
General Education	327	295	123	42%	114	39%	52	18%	6	2%	58	20%
Students with Disabilities	70	48	25	52%	20	42%	3	6%	0	0%	3	6%
American Indian or Alaska Native	2	2	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	32	32	8	25%	12	38%	12	38%	0	0%	12	38%
Black or African American	205	191	91	48%	75	39%	23	12%	2	1%	25	13%
Hispanic or Latino	60	58	29	50%	22	38%	5	9%	2	3%	7	12%
White	85	46	13	28%	20	43%	11	24%	2	4%	13	28%
Multiracial	13	14	-	-	-	-	-	-	-	-	-	-
Small Group Total	15	16	7	44%	5	31%	4	25%	0	0%	4	25%
Female	198	169	73	43%	67	40%	24	14%	5	3%	29	17%
Male	199	174	75	43%	67	39%	31	18%	1	1%	32	18%
English Language Learners	24	63	28	44%	28	44%	7	11%	0	0%	7	11%
Non-English Language Learners	373	280	120	43%	106	38%	48	17%	6	2%	54	19%
Economically Disadvantaged	251	263	122	46%	108	41%	30	11%	3	1%	33	13%
Not Economically Disadvantaged	146	80	26	33%	26	33%	25	31%	3	4%	28	35%
Migrant	0	1	-	-	-	-	-	-	-	-	-	-
Not Migrant	397	342	-	-	-	-	-	-	-	-	-	-
Homeless	16	19	10	53%	7	37%	2	11%	0	0%	2	11%
Not Homeless	381	324	138	43%	127	39%	53	16%	6	2%	59	18%
Not in Foster Care	397	343	148	43%	134	39%	55	16%	6	2%	61	18%
Parent Not in Armed Forces	397	343	148	43%	134	39%	55	16%	6	2%	61	18%



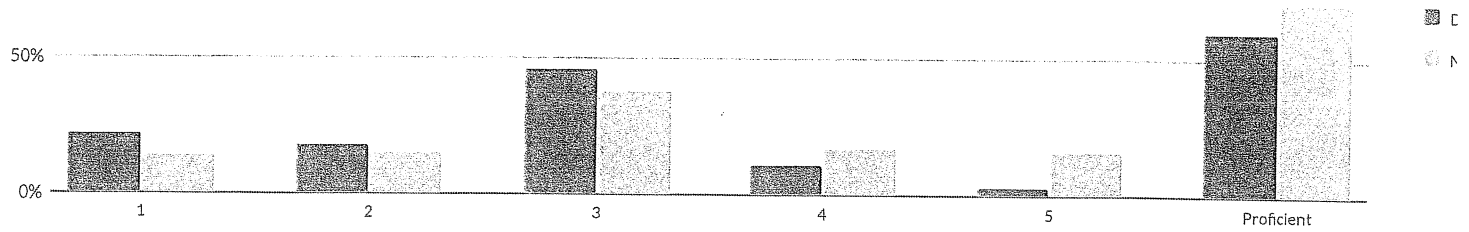
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

### ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



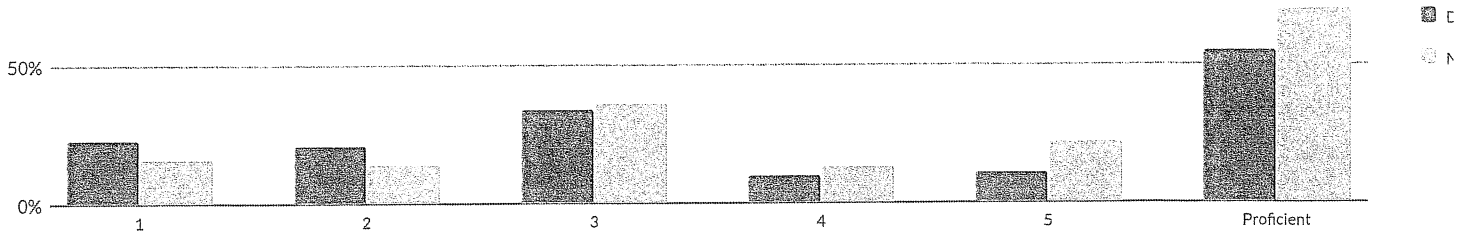
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	679	69	10%	42	6%	229	34%	103	15%	236	35%	568	84%
General Education	600	52	9%	30	5%	195	33%	93	16%	230	38%	518	86%
Students with Disabilities	79	17	22%	12	15%	34	43%	10	13%	6	8%	50	63%
American Indian or Alaska Native	4	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	65	9	14%	2	3%	16	25%	8	12%	30	46%	54	83%
Black or African American	335	32	10%	25	7%	132	39%	56	17%	90	27%	278	83%
Hispanic or Latino	102	9	9%	6	6%	34	33%	16	16%	37	36%	87	85%
White	158	19	12%	9	6%	41	26%	19	12%	70	44%	130	82%
Multiracial	15	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	19	0	0%	0	0%	6	32%	4	21%	9	47%	19	100%
Female	344	29	8%	17	5%	108	31%	51	15%	139	40%	298	87%
Male	335	40	12%	25	7%	121	36%	52	16%	97	29%	270	81%
English Language Learners	115	34	30%	14	12%	55	48%	7	6%	5	4%	67	58%
Non-English Language Learners	564	35	6%	28	5%	174	31%	96	17%	231	41%	501	89%
Economically Disadvantaged	434	52	12%	33	8%	171	39%	73	17%	105	24%	349	80%
Not Economically Disadvantaged	245	17	7%	9	4%	58	24%	30	12%	131	53%	219	89%
Not Migrant	679	69	10%	42	6%	229	34%	103	15%	236	35%	568	84%
Homeless	25	2	8%	1	4%	15	60%	4	16%	3	12%	22	88%
Not Homeless	654	67	10%	41	6%	214	33%	99	15%	233	36%	546	83%
Not in Foster Care	679	69	10%	42	6%	229	34%	103	15%	236	35%	568	84%
Parent Not in Armed Forces	679	69	10%	42	6%	229	34%	103	15%	236	35%	568	84%

## ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



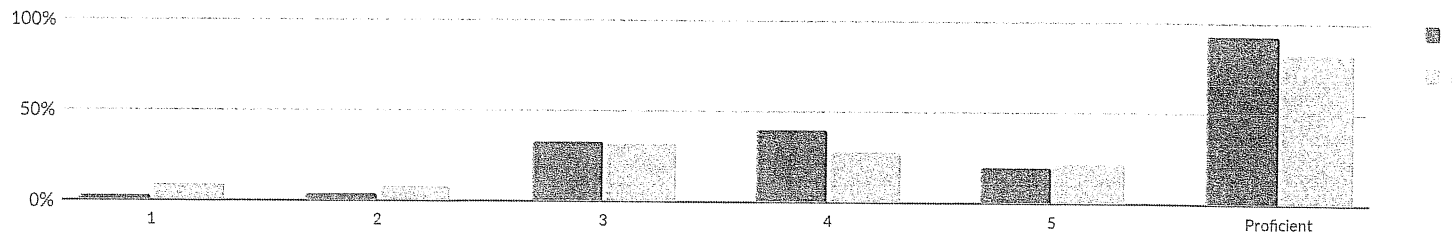
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	869	190	22%	157	18%	396	46%	97	11%	29	3%	522	60%
General Education	770	126	16%	142	18%	376	49%	97	13%	29	4%	502	65%
Students with Disabilities	99	64	65%	15	15%	20	20%	0	0%	0	0%	20	20%
American Indian or Alaska Native	4	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	76	5	7%	8	11%	34	45%	21	28%	8	11%	63	83%
Black or African American	449	111	25%	104	23%	206	46%	24	5%	4	1%	234	52%
Hispanic or Latino	137	41	30%	20	15%	61	45%	11	8%	4	3%	76	55%
White	178	26	15%	23	13%	79	44%	38	21%	12	7%	129	72%
Multiracial	25	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	29	7	24%	2	7%	16	55%	3	10%	1	3%	20	69%
Female	421	71	17%	74	18%	207	49%	57	14%	12	3%	276	66%
Male	448	119	27%	83	19%	189	42%	40	9%	17	4%	246	55%
English Language Learners	156	31	20%	29	19%	85	54%	10	6%	1	1%	96	62%
Non-English Language Learners	713	159	22%	128	18%	311	44%	87	12%	28	4%	426	60%
Economically Disadvantaged	568	141	25%	120	21%	261	46%	40	7%	6	1%	307	54%
Not Economically Disadvantaged	301	49	16%	37	12%	135	45%	57	19%	23	8%	215	71%
Migrant	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	866	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	39	14	36%	7	18%	13	33%	5	13%	0	0%	18	46%
Not Homeless	830	176	21%	150	18%	383	46%	92	11%	29	3%	504	61%
Not in Foster Care	869	190	22%	157	18%	396	46%	97	11%	29	3%	522	60%
Parent Not in Armed Forces	869	190	22%	157	18%	396	46%	97	11%	29	3%	522	60%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	298	69	23%	64	21%	100	34%	31	10%	34	11%	165	55%
General Education	294	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	-	-	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	3	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	48	6	13%	7	15%	23	48%	5	10%	7	15%	35	73%
Black or African American	106	36	34%	35	33%	28	26%	3	3%	4	4%	35	33%
Hispanic or Latino	33	12	36%	6	18%	11	33%	3	9%	1	3%	15	45%
White	98	12	12%	13	13%	35	36%	18	18%	20	20%	73	74%
Multiracial	10	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	13	3	23%	3	23%	3	23%	2	15%	2	15%	7	54%
Female	173	36	21%	42	24%	49	28%	24	14%	22	13%	95	55%
Male	125	33	26%	22	18%	51	41%	7	6%	12	10%	70	56%
English Language Learners	20	4	20%	2	10%	9	45%	4	20%	1	5%	14	70%
Non-English Language Learners	278	65	23%	62	22%	91	33%	27	10%	33	12%	151	54%
Economically Disadvantaged	133	41	31%	37	28%	40	30%	10	8%	5	4%	55	41%
Not Economically Disadvantaged	165	28	17%	27	16%	60	36%	21	13%	29	18%	110	67%
Not Migrant	298	69	23%	64	21%	100	34%	31	10%	34	11%	165	55%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	297	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	298	69	23%	64	21%	100	34%	31	10%	34	11%	165	55%
Parent Not in Armed Forces	298	69	23%	64	21%	100	34%	31	10%	34	11%	165	55%

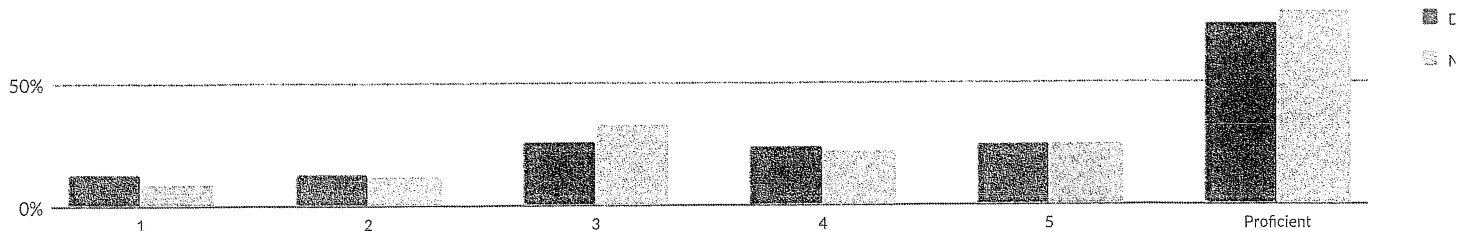
ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	4	3%	7	4%	52	33%	63	40%	32	20%	147	93%
General Education	156	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	34	2	6%	1	3%	10	29%	19	56%	2	6%	31	91%
Black or African American	40	1	3%	2	5%	18	45%	14	35%	5	13%	37	93%
Hispanic or Latino	13	0	0%	0	0%	6	46%	2	15%	5	38%	13	100%
White	64	1	2%	3	5%	17	27%	26	41%	17	27%	60	94%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	1	14%	1	14%	2	29%	3	43%	6	86%
Female	90	3	3%	1	1%	31	34%	40	44%	15	17%	86	96%
Male	68	1	1%	6	9%	21	31%	23	34%	17	25%	61	90%
English Language Learners	7	1	14%	0	0%	1	14%	3	43%	2	29%	6	86%
Non-English Language Learners	151	3	2%	7	5%	51	34%	60	40%	30	20%	141	93%
Economically Disadvantaged	56	3	5%	2	4%	19	34%	22	39%	10	18%	51	91%
Not Economically Disadvantaged	102	1	1%	5	5%	33	32%	41	40%	22	22%	96	94%
Not Migrant	158	4	3%	7	4%	52	33%	63	40%	32	20%	147	93%
Not Homeless	158	4	3%	7	4%	52	33%	63	40%	32	20%	147	93%
Not in Foster Care	158	4	3%	7	4%	52	33%	63	40%	32	20%	147	93%
Parent Not in Armed Forces	158	4	3%	7	4%	52	33%	63	40%	32	20%	147	93%

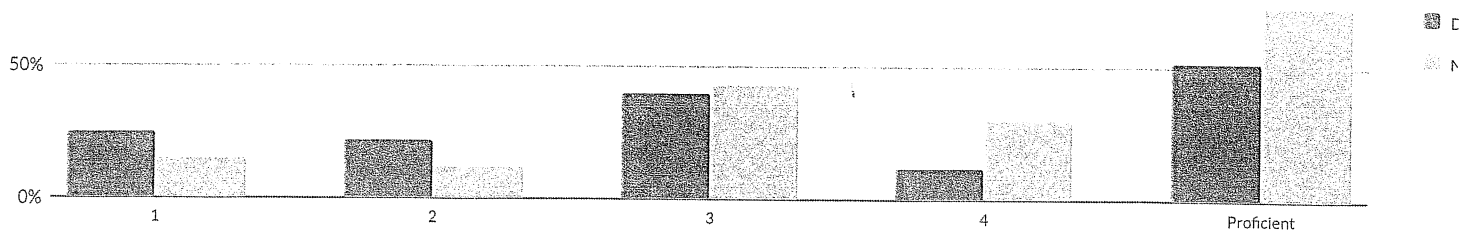
ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	272	35	13%	36	13%	70	26%	64	24%	67	25%	201	74%
General Education	264	29	11%	35	13%	70	27%	63	24%	67	25%	200	76%
Students with Disabilities	8	6	75%	1	13%	0	0%	1	13%	0	0%	1	13%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	27	3	11%	0	0%	4	15%	8	30%	12	44%	24	89%
Black or African American	112	14	13%	19	17%	38	34%	29	26%	12	11%	79	71%
Hispanic or Latino	39	5	13%	10	26%	12	31%	6	15%	6	15%	24	62%
White	84	13	15%	7	8%	12	14%	19	23%	33	39%	64	76%
Multiracial	9	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	0	0%	4	40%	2	20%	4	40%	10	100%
Female	163	16	10%	19	12%	47	29%	43	26%	38	23%	128	79%
Male	109	19	17%	17	16%	23	21%	21	19%	29	27%	73	67%
English Language Learners	41	20	49%	9	22%	9	22%	2	5%	1	2%	12	29%
Non-English Language Learners	231	15	6%	27	12%	61	26%	62	27%	66	29%	189	82%
Economically Disadvantaged	157	26	17%	31	20%	46	29%	37	24%	17	11%	100	64%
Not Economically Disadvantaged	115	9	8%	5	4%	24	21%	27	23%	50	43%	101	88%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	271	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	11	2	18%	2	18%	4	36%	3	27%	0	0%	7	64%
Not Homeless	261	33	13%	34	13%	66	25%	61	23%	67	26%	194	74%
Not in Foster Care	272	35	13%	36	13%	70	26%	64	24%	67	25%	201	74%
Parent Not in Armed Forces	272	35	13%	36	13%	70	26%	64	24%	67	25%	201	74%

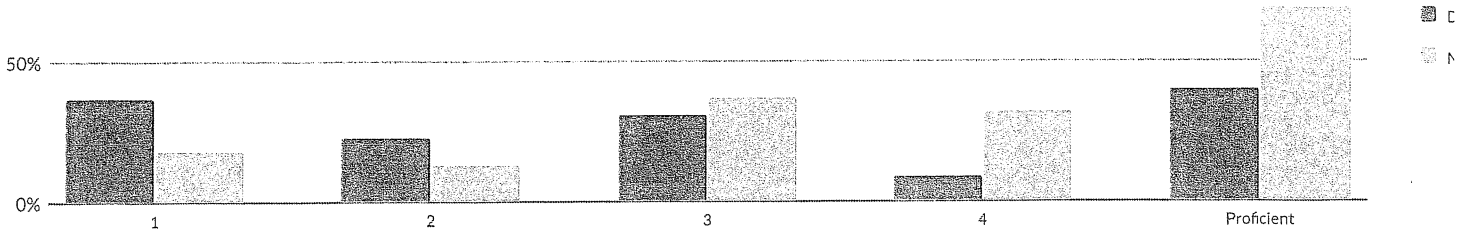
ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Percentage Scoring at Levels

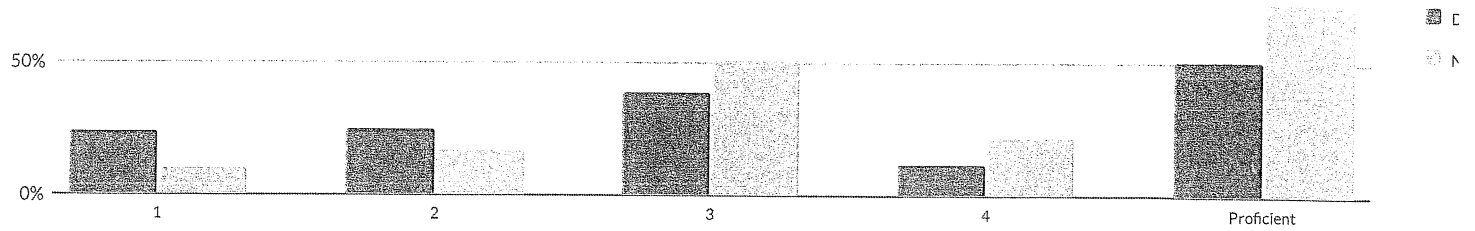
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	962	245	25%	216	22%	385	40%	116	12%	501	52%
General Education	861	190	22%	192	22%	363	42%	116	13%	479	56%
Students with Disabilities	101	55	54%	24	24%	22	22%	0	0%	22	22%
American Indian or Alaska Native	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	81	17	21%	16	20%	28	35%	20	25%	48	59%
Black or African American	518	154	30%	135	26%	200	39%	29	6%	229	44%
Hispanic or Latino	150	33	22%	35	23%	65	43%	17	11%	82	55%
White	179	36	20%	25	14%	75	42%	43	24%	118	66%
Multiracial	30	—	—	—	—	—	—	—	—	—	—
Small Group Total	34	5	15%	5	15%	17	50%	7	21%	24	71%
Female	488	110	23%	104	21%	215	44%	59	12%	274	56%
Male	474	135	28%	112	24%	170	36%	57	12%	227	48%
English Language Learners	139	60	43%	38	27%	41	29%	0	0%	41	29%
Non-English Language Learners	823	185	22%	178	22%	344	42%	116	14%	460	56%
Economically Disadvantaged	655	197	30%	170	26%	252	38%	36	5%	288	44%
Not Economically Disadvantaged	307	48	16%	46	15%	133	43%	80	26%	213	69%
Migrant	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	960	—	—	—	—	—	—	—	—	—	—
Homeless	31	9	29%	9	29%	9	29%	4	13%	13	42%
Not Homeless	931	236	25%	207	22%	376	40%	112	12%	488	52%
Not in Foster Care	962	245	25%	216	22%	385	40%	116	12%	501	52%
Parent Not in Armed Forces	962	245	25%	216	22%	385	40%	116	12%	501	52%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	301	112	37%	70	23%	92	31%	27	9%	119	40%
General Education	271	97	36%	61	23%	86	32%	27	10%	113	42%
Students with Disabilities	30	15	50%	9	30%	6	20%	0	0%	6	20%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	24	0	0%	5	21%	15	63%	4	17%	19	79%
Black or African American	150	69	46%	41	27%	36	24%	4	3%	40	27%
Hispanic or Latino	43	20	47%	6	14%	14	33%	3	7%	17	40%
White	70	19	27%	15	21%	21	30%	15	21%	36	51%
Multiracial	11	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	4	29%	3	21%	6	43%	1	7%	7	50%
Female	165	65	39%	36	22%	51	31%	13	8%	64	39%
Male	136	47	35%	34	25%	41	30%	14	10%	55	40%
English Language Learners	27	15	56%	6	22%	5	19%	1	4%	6	22%
Non-English Language Learners	274	97	35%	64	23%	87	32%	26	9%	113	41%
Economically Disadvantaged	171	82	48%	38	22%	45	26%	6	4%	51	30%
Not Economically Disadvantaged	130	30	23%	32	25%	47	36%	21	16%	68	52%
Not Migrant	301	112	37%	70	23%	92	31%	27	9%	119	40%
Homeless	11	8	73%	1	9%	2	18%	0	0%	2	18%
Not Homeless	290	104	36%	69	24%	90	31%	27	9%	117	40%
Not in Foster Care	301	112	37%	70	23%	92	31%	27	9%	119	40%
Parent Not in Armed Forces	301	112	37%	70	23%	92	31%	27	9%	119	40%

## ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)

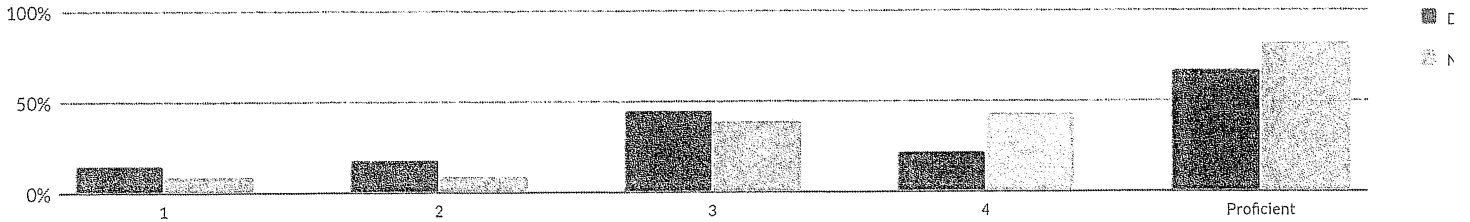


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	274	67	24%	68	25%	106	39%	33	12%
General Education	272	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	45	11	24%	11	24%	18	40%	5	11%	23	51%
Black or African American	90	30	33%	29	32%	27	30%	4	4%	31	34%
Hispanic or Latino	35	—	—	—	—	—	—	—	—	—	—
White	100	13	13%	15	15%	51	51%	21	21%	72	72%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	39	13	33%	13	33%	10	26%	3	8%	13	33%
Female	159	39	25%	33	21%	70	44%	17	11%	87	55%
Male	115	28	24%	35	30%	36	31%	16	14%	52	45%
English Language Learners	15	6	40%	2	13%	5	33%	2	13%	7	47%
Non-English Language Learners	259	61	24%	66	25%	101	39%	31	12%	132	51%
Economically Disadvantaged	110	36	33%	32	29%	35	32%	7	6%	42	38%
Not Economically Disadvantaged	164	31	19%	36	22%	71	43%	26	16%	97	59%
Not Migrant	274	67	24%	68	25%	106	39%	33	12%	139	51%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	273	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	274	67	24%	68	25%	106	39%	33	12%	139	51%
Parent Not in Armed Forces	274	67	24%	68	25%	106	39%	33	12%	139	51%

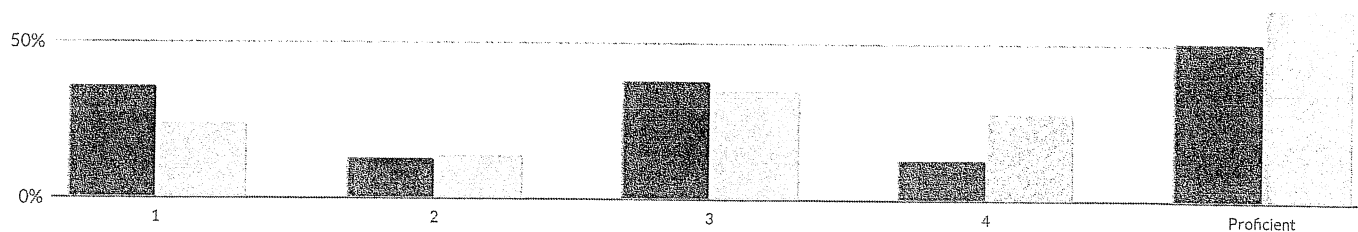


ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	111	17	15%	20	18%	50	45%	24	22%	74	67%
General Education	109	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	2	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	24	4	17%	6	25%	11	46%	3	13%	14	58%
Black or African American	17	4	24%	2	12%	9	53%	2	12%	11	65%
Hispanic or Latino	8	1	13%	0	0%	4	50%	3	38%	7	88%
White	54	7	13%	9	17%	24	44%	14	26%	38	70%
Multiracial	6	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	1	13%	3	38%	2	25%	2	25%	4	50%
Female	56	6	11%	9	16%	27	48%	14	25%	41	73%
Male	55	11	20%	11	20%	23	42%	10	18%	33	60%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	110	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	26	8	31%	4	15%	13	50%	1	4%	14	54%
Not Economically Disadvantaged	85	9	11%	16	19%	37	44%	23	27%	60	71%
Not Migrant	111	17	15%	20	18%	50	45%	24	22%	74	67%
Not Homeless	111	17	15%	20	18%	50	45%	24	22%	74	67%
Not in Foster Care	111	17	15%	20	18%	50	45%	24	22%	74	67%
Parent Not in Armed Forces	111	17	15%	20	18%	50	45%	24	22%	74	67%

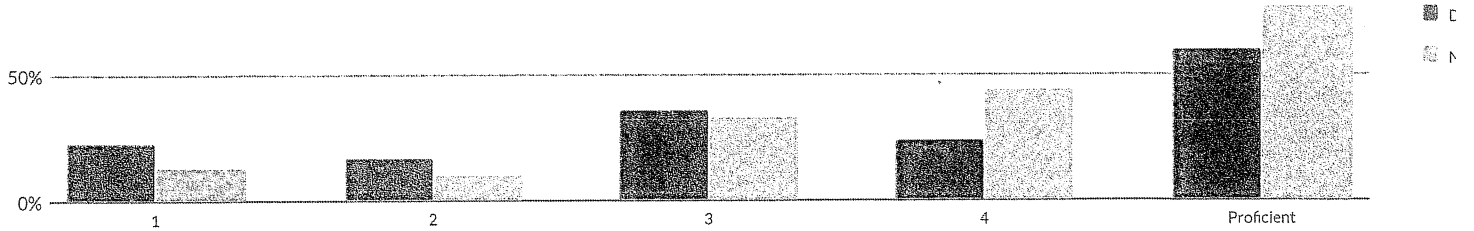
## ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY &amp; GEOGRAPHY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	834	297	36%	110	13%	316	38%	111	13%	427	51%
General Education	729	233	32%	98	13%	290	40%	108	15%	398	55%
Students with Disabilities	105	64	61%	12	11%	26	25%	3	3%	29	28%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	66	12	18%	8	12%	32	48%	14	21%	46	70%
Black or African American	442	186	42%	65	15%	164	37%	27	6%	191	43%
Hispanic or Latino	116	49	42%	15	13%	42	36%	10	9%	52	45%
White	185	44	24%	18	10%	67	36%	56	30%	123	66%
Multiracial	24	—	—	—	—	—	—	—	—	—	—
Small Group Total	25	6	24%	4	16%	11	44%	4	16%	15	60%
Female	426	145	34%	55	13%	168	39%	58	14%	226	53%
Male	408	152	37%	55	13%	148	36%	53	13%	201	49%
English Language Learners	154	65	42%	23	15%	57	37%	9	6%	66	43%
Non-English Language Learners	680	232	34%	87	13%	259	38%	102	15%	361	53%
Economically Disadvantaged	569	243	43%	84	15%	209	37%	33	6%	242	43%
Not Economically Disadvantaged	265	54	20%	26	10%	107	40%	78	29%	185	70%
Migrant	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	832	—	—	—	—	—	—	—	—	—	—
Homeless	32	19	59%	4	13%	8	25%	1	3%	9	28%
Not Homeless	802	278	35%	106	13%	308	38%	110	14%	418	52%
Not in Foster Care	834	297	36%	110	13%	316	38%	111	13%	427	51%
Parent Not in Armed Forces	834	297	36%	110	13%	316	38%	111	13%	427	51%

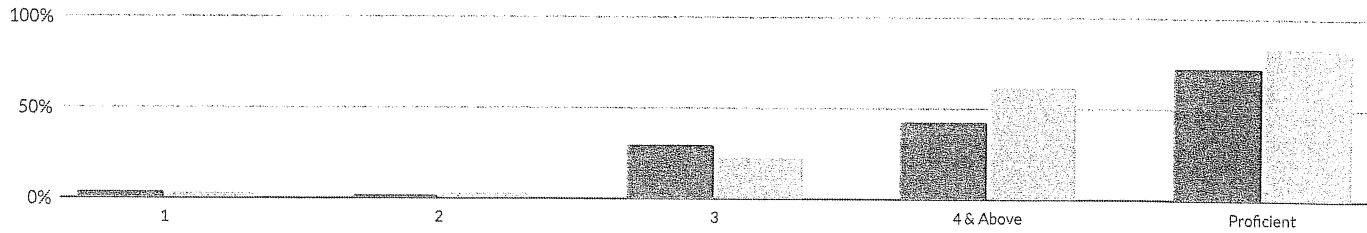
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	696	159	23%	119	17%	253	36%	165	24%	418	60%
General Education	623	124	20%	103	17%	233	37%	163	26%	396	64%
Students with Disabilities	73	35	48%	16	22%	20	27%	2	3%	22	30%
American Indian or Alaska Native	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	62	9	15%	7	11%	21	34%	25	40%	46	74%
Black or African American	356	108	30%	72	20%	119	33%	57	16%	176	49%
Hispanic or Latino	103	19	18%	19	18%	49	48%	16	16%	65	63%
White	152	21	14%	18	12%	52	34%	61	40%	113	74%
Multiracial	19	—	—	—	—	—	—	—	—	—	—
Small Group Total	23	2	9%	3	13%	12	52%	6	26%	18	78%
Female	377	81	21%	71	19%	132	35%	93	25%	225	60%
Male	319	78	24%	48	15%	121	38%	72	23%	193	61%
English Language Learners	98	32	33%	19	19%	38	39%	9	9%	47	48%
Non-English Language Learners	598	127	21%	100	17%	215	36%	156	26%	371	62%
Economically Disadvantaged	452	131	29%	88	19%	169	37%	64	14%	233	52%
Not Economically Disadvantaged	244	28	11%	31	13%	84	34%	101	41%	185	76%
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	695	—	—	—	—	—	—	—	—	—	—
Homeless	23	7	30%	4	17%	11	48%	1	4%	12	52%
Not Homeless	673	152	23%	115	17%	242	36%	164	24%	406	60%
Not in Foster Care	696	159	23%	119	17%	253	36%	165	24%	418	60%
Parent Not in Armed Forces	696	159	23%	119	17%	253	36%	165	24%	418	60%

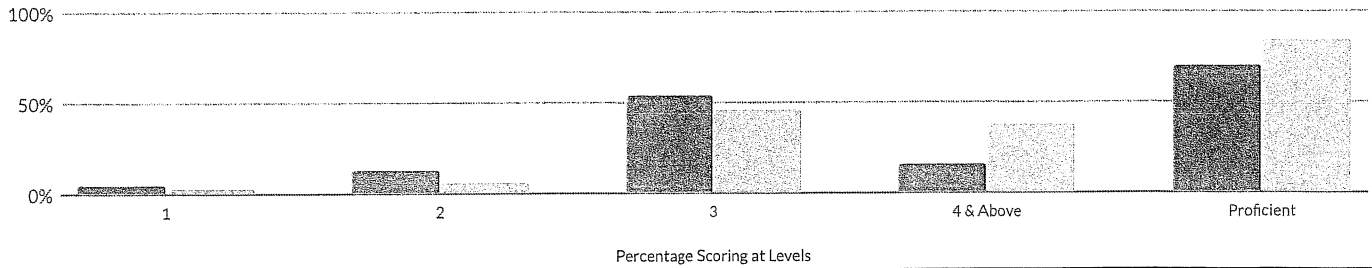
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

### 2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



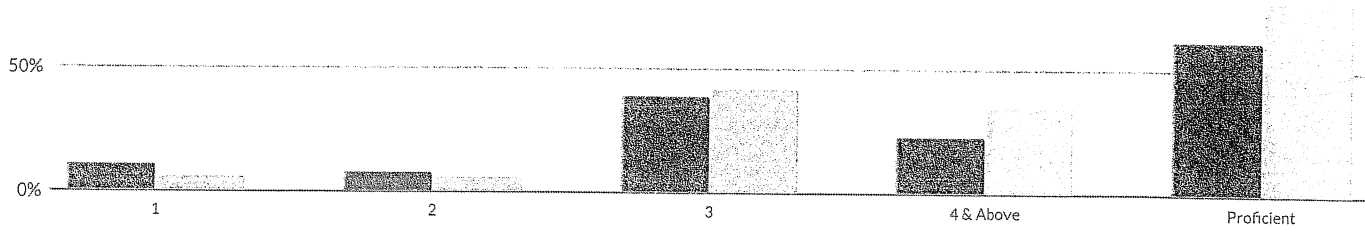
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	704	147	21%	557	79%	28	4%	12	2%	211	30%	306	43%
General Education	607	109	18%	498	82%	15	2%	9	1%	177	29%	297	49%	474	78%
Students with Disabilities	97	38	39%	59	61%	13	13%	3	3%	34	35%	9	9%	43	44%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	71	14	20%	57	80%	3	4%	1	1%	15	21%	38	54%	53	75%
Black or African American	363	88	24%	275	76%	16	4%	8	2%	124	34%	127	35%	251	69%
Hispanic or Latino	110	26	24%	84	76%	4	4%	2	2%	39	35%	39	35%	78	71%
White	142	13	9%	129	91%	5	4%	1	1%	29	20%	94	66%	123	87%
Multiracial	17	6	—	11	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	6	33%	12	67%	0	0%	0	0%	4	22%	8	44%	12	67%
Female	342	60	18%	282	82%	13	4%	3	1%	97	28%	169	49%	266	78%
Male	362	87	24%	275	76%	15	4%	9	2%	114	31%	137	38%	251	69%
Non-English Language Learners	635	116	18%	519	82%	16	3%	10	2%	191	30%	302	48%	493	78%
English Language Learners	69	31	45%	38	55%	12	17%	2	3%	20	29%	4	6%	24	35%
Economically Disadvantaged	410	86	21%	324	79%	16	4%	9	2%	158	39%	141	34%	299	73%
Not Economically Disadvantaged	294	61	21%	233	79%	12	4%	3	1%	53	18%	165	56%	218	74%
Migrant	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	702	145	—	557	—	—	—	—	—	—	—	—	—	—	—
Homeless	25	4	16%	21	84%	3	12%	0	0%	11	44%	7	28%	18	72%
Not Homeless	679	143	21%	536	79%	25	4%	12	2%	200	29%	299	44%	499	73%
Not in Foster Care	704	147	21%	557	79%	28	4%	12	2%	211	30%	306	43%	517	73%
Parent Not in Armed Forces	704	147	21%	557	79%	28	4%	12	2%	211	30%	306	43%	517	73%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	704	81	12%	623	88%	36	5%	94	13%	381	54%	112	16%	493	70%
General Education	607	51	8%	556	92%	22	4%	63	10%	359	59%	112	18%	471	78%
Students with Disabilities	97	30	31%	67	69%	14	14%	31	32%	22	23%	0	0%	22	23%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	71	7	10%	64	90%	3	4%	5	7%	31	44%	25	35%	56	79%
Black or African American	363	49	13%	314	87%	23	6%	67	18%	192	53%	32	9%	224	62%
Hispanic or Latino	110	18	16%	92	84%	6	5%	11	10%	68	62%	7	6%	75	68%
White	142	4	3%	138	97%	4	3%	10	7%	81	57%	43	30%	124	87%
Multiracial	17	3	—	14	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	3	17%	15	83%	0	0%	1	6%	9	50%	5	28%	14	78%
Female	342	27	8%	315	92%	17	5%	39	11%	211	62%	48	14%	259	76%
Male	362	54	15%	308	85%	19	5%	55	15%	170	47%	64	18%	234	65%
Non-English Language Learners	635	63	10%	572	90%	30	5%	80	13%	354	56%	108	17%	462	73%
English Language Learners	69	18	26%	51	74%	6	9%	14	20%	27	39%	4	6%	31	45%
Economically Disadvantaged	410	41	10%	369	90%	22	5%	68	17%	242	59%	37	9%	279	68%
Not Economically Disadvantaged	294	40	14%	254	86%	14	5%	26	9%	139	47%	75	26%	214	73%
Migrant	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	702	81	—	621	—	—	—	—	—	—	—	—	—	—	—
Homeless	25	2	8%	23	92%	3	12%	4	16%	14	56%	2	8%	16	64%
Not Homeless	679	79	12%	600	88%	33	5%	90	13%	367	54%	110	16%	477	70%
Not in Foster Care	704	81	12%	623	88%	36	5%	94	13%	381	54%	112	16%	493	70%
Parent Not in Armed Forces	704	81	12%	623	88%	36	5%	94	13%	381	54%	112	16%	493	70%

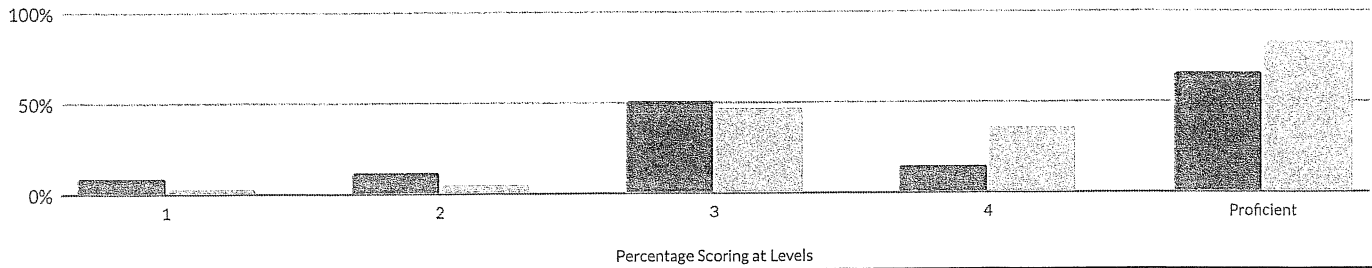
2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

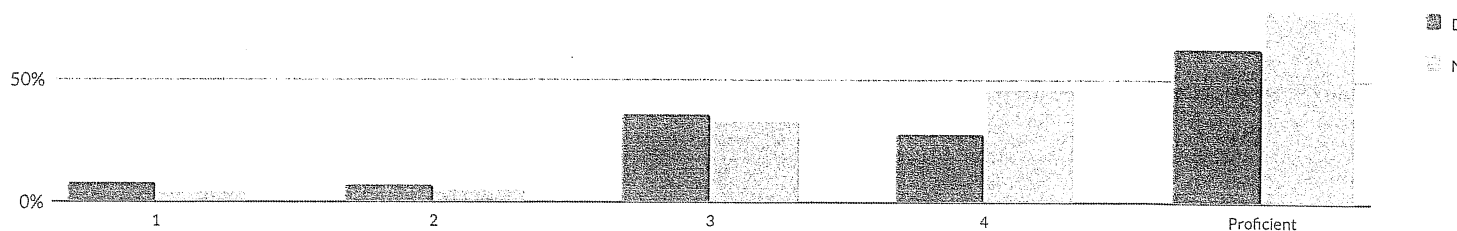
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	704	130	18%	574	82%	77	11%	58	8%	278	39%	161	23%	439	62%
General Education	607	97	16%	510	84%	51	8%	45	7%	255	42%	159	26%	414	68%
Students with Disabilities	97	33	34%	64	66%	26	27%	13	13%	23	24%	2	2%	25	26%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	71	10	14%	61	86%	5	7%	4	6%	24	34%	28	39%	52	73%
Black or African American	363	79	22%	284	78%	55	15%	36	10%	144	40%	49	13%	193	53%
Hispanic or Latino	110	26	24%	84	76%	9	8%	10	9%	51	46%	14	13%	65	59%
White	142	9	6%	133	94%	8	6%	7	5%	53	37%	65	46%	118	83%
Multiracial	17	6	—	11	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	6	33%	12	67%	0	0%	1	6%	6	33%	5	28%	11	61%
Female	342	54	16%	288	84%	28	8%	28	8%	166	49%	66	19%	232	68%
Male	362	76	21%	286	79%	49	14%	30	8%	112	31%	95	26%	207	57%
Non-English Language Learners	635	106	17%	529	83%	63	10%	46	7%	261	41%	159	25%	420	66%
English Language Learners	69	24	35%	45	65%	14	20%	12	17%	17	25%	2	3%	19	28%
Economically Disadvantaged	410	67	16%	343	84%	57	14%	49	12%	175	43%	62	15%	237	58%
Not Economically Disadvantaged	294	63	21%	231	79%	20	7%	9	3%	103	35%	99	34%	202	69%
Migrant	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	702	128	—	574	—	—	—	—	—	—	—	—	—	—	—
Homeless	25	7	28%	18	72%	5	20%	2	8%	8	32%	3	12%	11	44%
Not Homeless	679	123	18%	556	82%	72	11%	56	8%	270	40%	158	23%	428	63%
Not in Foster Care	704	130	18%	574	82%	77	11%	58	8%	278	39%	161	23%	439	62%
Parent Not in Armed Forces	704	130	18%	574	82%	77	11%	58	8%	278	39%	161	23%	439	62%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	704	96	14%	608	86%	60	9%	82	12%	357	51%	109	15%	466	66%
General Education	607	62	10%	545	90%	39	6%	63	10%	335	55%	108	18%	443	73%
Students with Disabilities	97	34	35%	63	65%	21	22%	19	20%	22	23%	1	1%	23	24%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	71	9	13%	62	87%	5	7%	3	4%	36	51%	18	25%	54	76%
Black or African American	363	57	16%	306	84%	40	11%	58	16%	179	49%	29	8%	208	57%
Hispanic or Latino	110	19	17%	91	83%	5	5%	12	11%	63	57%	11	10%	74	67%
White	142	7	5%	135	95%	9	6%	9	6%	70	49%	47	33%	117	82%
Multiracial	17	4	—	13	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	4	22%	14	78%	1	6%	0	0%	9	50%	4	22%	13	72%
Female	342	38	11%	304	89%	23	7%	31	9%	205	60%	45	13%	250	73%
Male	362	58	16%	304	84%	37	10%	51	14%	152	42%	64	18%	216	60%
Non-English Language Learners	635	72	11%	563	89%	44	7%	68	11%	344	54%	107	17%	451	71%
English Language Learners	69	24	35%	45	65%	16	23%	14	20%	13	19%	2	3%	15	22%
Economically Disadvantaged	410	48	12%	362	88%	37	9%	68	17%	219	53%	38	9%	257	63%
Not Economically Disadvantaged	294	48	16%	246	84%	23	8%	14	5%	138	47%	71	24%	209	71%
Migrant	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	702	95	—	607	—	—	—	—	—	—	—	—	—	—	—
Homeless	25	3	12%	22	88%	4	16%	5	20%	11	44%	2	8%	13	52%
Not Homeless	679	93	14%	586	86%	56	8%	77	11%	346	51%	107	16%	453	67%
Not in Foster Care	704	96	14%	608	86%	60	9%	82	12%	357	51%	109	15%	466	66%
Parent Not in Armed Forces	704	96	14%	608	86%	60	9%	82	12%	357	51%	109	15%	466	66%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	704	150	21%	554	79%	56	8%	51	7%	253	36%	194	28%	447	63%
General Education	607	112	18%	495	82%	37	6%	40	7%	225	37%	193	32%	418	69%
Students with Disabilities	97	38	39%	59	61%	19	20%	11	11%	28	29%	1	1%	29	30%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	71	14	20%	57	80%	3	4%	2	3%	22	31%	30	42%	52	73%
Black or African American	363	91	25%	272	75%	38	10%	34	9%	136	37%	64	18%	200	55%
Hispanic or Latino	110	27	25%	83	75%	7	6%	8	7%	47	43%	21	19%	68	62%
White	142	13	9%	129	91%	8	6%	7	5%	39	27%	75	53%	114	80%
Multiracial	17	5	—	12	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	5	28%	13	72%	0	0%	0	0%	9	50%	4	22%	13	72%
Female	342	59	17%	283	83%	26	8%	26	8%	149	44%	82	24%	231	68%
Male	362	91	25%	271	75%	30	8%	25	7%	104	29%	112	31%	216	60%
Non-English Language Learners	635	119	19%	516	81%	44	7%	45	7%	235	37%	192	30%	427	67%
English Language Learners	69	31	45%	38	55%	12	17%	6	9%	18	26%	2	3%	20	29%
Economically Disadvantaged	410	88	21%	322	79%	42	10%	37	9%	172	42%	71	17%	243	59%
Not Economically Disadvantaged	294	62	21%	232	79%	14	5%	14	5%	81	28%	123	42%	204	69%
Migrant	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	702	149	—	553	—	—	—	—	—	—	—	—	—	—	—
Homeless	25	5	20%	20	80%	2	8%	3	12%	11	44%	4	16%	15	60%
Not Homeless	679	145	21%	534	79%	54	8%	48	7%	242	36%	190	28%	432	64%
Not in Foster Care	704	150	21%	554	79%	56	8%	51	7%	253	36%	194	28%	447	63%
Parent Not in Armed Forces	704	150	21%	554	79%	56	8%	51	7%	253	36%	194	28%	447	63%



**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)**

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	5	89	4%	12%	18%	56%	9%
Grade 1	3	75	7%	27%	31%	33%	3%
Grade 2	6	93	3%	14%	32%	40%	11%
Grade 3	4	83	4%	14%	28%	39%	16%
Grade 4	2	75	4%	12%	32%	37%	15%
Grade 5	2	83	2%	10%	24%	41%	23%
Grade 6	3	73	1%	11%	21%	47%	21%
Grade 7	7	70	3%	10%	24%	53%	10%
Grade 8	2	85	0%	8%	33%	41%	18%
Grade 9	9	73	7%	11%	33%	41%	8%
Grade 10	2	78	4%	10%	27%	49%	10%
Grade 11	10	96	1%	4%	36%	46%	13%
Grade 12	13	38	3%	8%	37%	50%	3%

**NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 3 ELA	1	13	2	15%	0	0%	11	85%	0	0%
Grade 3 Math	1	13	1	8%	2	15%	8	62%	2	15%
Grade 4 ELA	0	16	1	6%	2	13%	13	81%	0	0%
Grade 4 Math	0	16	4	25%	2	13%	10	63%	0	0%
Grade 4 Science	0	16	2	13%	3	19%	11	69%	0	0%
Grade 5 ELA	1	14	0	0%	2	14%	10	71%	2	14%
Grade 5 Math	1	14	1	7%	1	7%	10	71%	2	14%
Grade 6 ELA	1	13	0	0%	3	23%	10	77%	0	0%
Grade 6 Math	1	13	1	8%	3	23%	7	54%	2	15%
Grade 7 ELA	1	20	0	0%	1	5%	16	80%	3	15%
Grade 7 Math	1	20	0	0%	2	10%	17	85%	1	5%
Grade 8 ELA	3	16	0	0%	3	19%	10	63%	3	19%
Grade 8 Math	3	16	1	6%	1	6%	13	81%	1	6%
Grade 8 Science	3	16	0	0%	3	19%	11	69%	2	13%
Secondary-Level ELA	108	15	0	0%	1	7%	13	87%	1	7%
Secondary-Level Math	108	15	1	7%	4	27%	9	60%	1	7%
Secondary-Level Science	108	15	1	7%	1	7%	13	87%	0	0%

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**NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)**

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

**NEW YORK STATE NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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