

City School District of
ALBANY

2022-2023 BUDGET



City School District of
ALBANY

2022-23 BUDGET

BOARD OF EDUCATION

ANNE SAVAGE
PRESIDENT

VICKIE SMITH
VICE PRESIDENT

SRIDAR CHITTUR, Ph.D.
SECRETARY

HASSAN I. ELMINYAWI

ELLEN KREJCI

DAMARISE MANN

TABETHA WILSON

ADMINISTRATION

KAWEEEDA ADAMS
SUPERINTENDENT OF SCHOOLS

KIMBERLY ROHRING
DEPUTY SUPERINTENDENT
OF BUSINESS AND FINANCE

Budget Account	Description	2021-2022	2022-2023	Dollar Change
		Adopted Budget	Proposed Budget	
1010-160-430	BOE Meeting AV Salaries	12,000	13,000	1,000
1010-400-430	Contract Svcs	50,000	21,200	-28,800
1010-402-430	Travel & Conference	2,500	29,000	26,500
1010-450-430	Supplies and Materials	4,000	2,000	-2,000
Board of Education		68,500	65,200	-3,300
1060-400-430	Contract - Budget Vote	150,000	150,000	0
1060-450-430	Supplies and Materials	600	600	0
District Meeting		150,600	150,600	-
1240-150-410	Administrative Salaries	209,068	214,295	1,046
1240-160-410	Support Staff Salaries FT	186,470	217,917	35,628
1240-400-420	Contract Svcs	38,500	37,700	-800
1240-402-420	Travel & Conference	4,000	4,000	0
1240-450-420	Supplies and Materials	4,200	5,000	800
Chief School Administrator		442,238	478,912	36,674
1310-150-610	Administrative Salaries	176,900	181,323	4,423
1310-160-610	Support Staff Salaries FT	412,217	517,406	105,189
1310-161-610	Bus Admin OT	0	7,000	7,000
1310-200-600	Equipment	2,000	3,000	1,000
1310-400-600	Contract Services	121,670	121,670	0
1310-401-600	Bus Admin Mileage	0	500	500
1310-402-600	Travel & Conference	2,800	2,300	-500
1310-450-600	Supplies and Materials	5,000	7,500	2,500
1310-490-600	BOCES Services	29,412	30,883	1,471
Business Administration		749,999	871,582	121,583
1320-400-600	Contract Svcs	65,000	70,000	5,000
Auditing		65,000	70,000	5,000
1330-400-600	Contract Svcs	3,900	3,900	0
1330-450-600	Supplies and Materials	400	400	0
1330-490-600	BOCES Services	81,600	161,921	80,321
Tax Collector		85,900	166,221	80,321
1345-160-610	Support Staff Salaries FT	159,308	110,637	-48,671
1345-400-600	Contract Svcs	3,000	3,000	0
1345-450-600	Supplies and Materials	3,700	3,700	0
Purchasing		166,008	117,337	-48,671
1380-400-600	Contract Svcs	25,000	25,000	0
Fiscal Agent Fee		25,000	25,000	-
1420-400-600	Attorney Fee Retainer	167,000	170,000	3,000
Legal		167,000	170,000	3,000
1430-151-410	Administrative Salaries	145,656	149,298	3,642
1430-160-410	Support Staff Salaries FT	302,117	318,547	16,430
1430-400-440	Contract Svcs	124,100	144,160	20,060
1430-402-440	Travel & Conference	4,000	5,380	1,380
1430-450-440	Supplies and Materials	5,750	6,000	250
Personnel		581,623	623,385	41,762
1460-490-600	BOCES Services	29,498	30,383	885
Records Management Officer		29,498	30,383	885
1480-160-410	Support Staff Salaries	406,201	418,593	12,392

Budget Account	Description	2021-2022	2022-2023	Dollar Change
		Adopted Budget	Proposed Budget	
1480-400-400	Contract Svcs	147,824	172,894	25,070
1480-450-400	Supplies and Materials	4,900	5,700	800
1480-490-600	BOCES Services	6,445	6,639	194
Public Information & Services		565,370	603,826	38,456
1620-160-610	Support Staff Salaries FT	3,666,080	4,280,865	614,785
1620-161-620	Support Staff Salaries OT	215,000	255,000	40,000
1620-162-620	Support Staff Salary Sub	200,000	200,000	0
1620-200-620	Equipment	60,000	60,000	0
1620-400-620	Contract Svcs	343,493	331,000	-12,493
1620-410-620	Natural Gas	843,220	1,109,887	266,667
1620-411-620	Electricity	1,931,250	2,539,250	608,000
1620-412-620	Water	150,607	150,607	0
1620-413-620	Waste Removal	175,401	185,000	9,599
1620-414-620	Pest Control	25,750	28,000	2,250
1620-415-620	Telephone	136,990	136,990	0
1620-416-620	Rental Fees Academy Park	41,840	41,840	0
1620-450-620	Cleaning Supplies	297,781	522,000	224,219
1620-451-620	Custodial Uniforms	0	30,000	30,000
Operation of Plant		8,087,412	9,870,439	1,783,027
1621-160-610	Support Staff Salaries FT	1,190,669	996,724	-193,945
1621-161-620	Support Staff Salaries OT	43,000	75,000	32,000
1621-200-620	Equipment	90,000	349,413	259,413
1621-400-620	Contract Svcs	1,178,415	668,000	-510,415
1621-405-620	Maint & Repair Contracts	0	2,262,000	2,262,000
1621-450-620	Maintenance Supplies	458,959	253,000	-205,959
1621-451-620	Maintenance Uniforms	0	7,000	7,000
1621-490-620	BOCES Services	38,532	39,881	1,349
Maintenance of Plant		2,999,575	4,651,018	1,651,443
1670-160-610	Support Staff Salaries FT	54,640	55,334	694
1670-400-650	Dup Leases & Other Costs	309,136	334,136	25,000
1670-404-650	Postage	146,260	146,260	0
1670-450-650	Supplies and Oth Material	22,000	22,000	0
Central Printing & Mailing		532,036	557,730	25,694
1680-150-610	Administrative Salaries	121,161	126,007	4,846
1680-160-610	Support Staff Salaries FT	220,303	182,699	-37,604
1680-400-650	Network Support Service	13,000	29,500	16,500
1680-402-650	Travel & Conference	5,000	5,000	0
1680-450-650	Supplies and Oth Material	2,500	2,500	0
1680-490-600	BOCES Services	53,874	55,490	1,616
1680-490-650	Data Process BOCES Svcs	0	48,000	48,000
Central Data Processing		415,838	449,196	33,358
1910-420-600	Unallocated Insurance	554,458	582,181	27,723
1910-421-600	Student Accident Insur	27,057	29,546	2,489
Unallocated Insurance		581,515	611,727	30,212
1920-430-600	School Boards Assoc Dues	68,000	68,000	0
School Association Dues		68,000	68,000	-
1964-400-600	Refund of Real Prop Tax	600,000	600,000	0
Refund of Real Property Taxes		600,000	600,000	-
1989-400-600	Unclassified - Grants	90,000	90,000	0
Unclassified		90,000	90,000	-

Budget Account	Description	2021-2022	2022-2023	Dollar Change
		Adopted Budget	Proposed Budget	
2010-115-500	Curriculum Dev - Salaries	94,000	94,000	0
2010-135-510	SLO's/NWEA/NYS test scor	135,000	135,000	0
2010-136-500	Staff Development	48,000	48,000	0
2010-150-510	Curr Instruct Admin Sal	0	1,192,138	1,192,138
2010-160-510	Support Salary	0	86,126	86,126
2010-160-530	Support Salary Grants	0	91,220	91,220
2010-200-500	Equipment	7,095	17,130	10,035
2010-200-502	EQUIPMENT	0	500	500
2010-400-500	Contract Svcs	96,000	96,000	0
2010-400-501	Cont Svcs Sec Sci/Tech/FAC	0	1,200	1,200
2010-400-502	CONTRACT SERVICES	0	1,000	1,000
2010-400-504	CONTRACT SERVICES	0	1,500	1,500
2010-400-505	CONTRACT SERVICES	0	1,500	1,500
2010-400-506	CONTRACT SERVICES	0	300	300
2010-400-507	CONTRACT SERVICES	0	400	400
2010-400-509	CONTRACT SERVICES	0	33,000	33,000
2010-402-500	Professional Development	67,200	67,200	0
2010-402-502	TRAVEL AND CONFERENCE	0	1,600	1,600
2010-402-503	TRAVEL AND CONFERENCE	0	1,700	1,700
2010-402-504	TRAVEL AND CONFERENCE	0	1,500	1,500
2010-402-505	TRAVEL AND CONFERENCE	0	5,000	5,000
2010-402-506	TRAVEL AND CONFERENCE	0	600	600
2010-402-507	TRAVEL AND CONFERENCE	0	2,300	2,300
2010-425-500	Assessment Costs	550,000	550,000	0
2010-450-500	Supplies and Materials	3,000	3,000	0
2010-450-505	SUPPLIES	0	2,000	2,000
2010-450-507	SUPPLIES	0	2,900	2,900
2010-490-600	BOCES Services	161,945	166,803	4,858
Curriculum Development & Supervision		1,162,240	2,603,617	1,441,377
2020-150-110	Administrative Salaries	3,000,000	2,225,525	-774,475
2020-150-210	Administrative Salaries	1,400,000	1,262,406	-137,594
2020-150-310	Administrative Salaries	1,403,603	1,475,139	71,536
2020-150-510	Administrative Salaries	647,381	807,855	160,474
2020-152-210	Admin Salaries - Sub	10,000	100,000	90,000
2020-160-110	Support Staff Elementary	827,373	712,589	-114,784
2020-160-210	Support Staff Middle	427,370	304,567	-122,803
2020-160-310	Support Staff High	400,000	734,810	334,810
2020-161-110	Support Staff ot elem	10,000	10,000	0
2020-161-210	Support staff OT middle	10,000	10,000	0
2020-161-310	support staff ot high	10,000	10,000	0
2020-162-510	Support Staff Sal Sub	35,000	35,000	0
2020-164-110	Support Staff Salaries PT	15,000	15,000	0
2020-200-120	Equipment ASH	0	1,500	1,500
2020-200-121	Equipment Arbor Hill	0	2,000	2,000
2020-200-126	Equipment Pine Hills	0	3,512	3,512
2020-200-221	Equipment Hackett	1,000	2,000	1,000
2020-200-222	Equipment Myers	0	3,500	3,500
2020-200-315	Equipment AHS	4,000	20,000	16,000
2020-200-325	Equipment TCCE	0	1,102	1,102
2020-200-600	Administrative equipment	5,000	5,000	0
2020-400-100	Contract Svcs Elem Instr	19,100	59,100	40,000
2020-400-200	Cont Svcs Sec Instruct	2,200	2,200	0
2020-400-222	Contract Svcs Myers	0	6,441	6,441
2020-400-315	Contract Svcs AHS	4,115	4,115	0
2020-400-480	Contract Svcs ENL	140,000	140,000	0
2020-400-500	Contract Svcs Instruction	23,900	24,000	100

Budget Account	Description	2021-2022	2022-2023	Dollar Change
		Adopted Budget	Proposed Budget	
2020-401-100	Elem Super Mileage	0	2,000	2,000
2020-402-100	Travel & Conference	4,000	2,000	-2,000
2020-402-129	Travel & Conference	500	500	0
2020-402-130	Travel & Conference	250	250	0
2020-402-200	Mid-High Super Trav Conf	2,200	2,200	0
2020-402-220	Travel & Conference	500	500	0
2020-402-221	Travel & Conference	1,500	2,500	1,000
2020-402-480	Travel & Conference	1,000	0	-1,000
2020-402-500	Travel & Conference	25,900	0	-25,900
2020-450-100	Elem Super Supplies	7,030	7,030	0
2020-450-121	Supplies Arbor Hill	1,000	16,453	15,453
2020-450-124	Supplies Montessori	2,725	4,467	1,742
2020-450-128	Supplies Sheridan	0	382	382
2020-450-129	Supplies TOAST	1,000	1,000	0
2020-450-130	Supplies DCES	1,995	1,995	0
2020-450-200	Mid-High Super Supplies	1,500	1,500	0
2020-450-220	Supplies EON	1,250	0	-1,250
2020-450-221	Supplies Hackett	4,000	5,000	1,000
2020-450-222	Supplies Myers	0	5,000	5,000
2020-450-223	Supplies North Albany	0	2,000	2,000
2020-450-315	Supplies Albany High	15,000	15,000	0
2020-450-320	Supplies Abrookin	1,725	0	-1,725
2020-450-325	Supplies TCCE	0	1,000	1,000
2020-450-480	Supplies ENL	500	0	-500
2020-450-500	Supplies Curr and Instruc	21,960	0	-21,960
Supervision - Regular School		8,490,577	8,048,138	-442,439
2070-400-530	Contract Svcs Grants	55,255	57,074	1,819
2070-402-530	Travel/Conf Grants	300	0	-300
2070-450-530	Supplies Grants	500	500	0
Inservice Training - Instruction		56,055	57,574	1,519
2110-110-110	Teacher Salaries, Kinder	2,040,325	2,267,471	227,146
2110-111-110	Teacher Salaries, Grd 1-6	11,085,161	17,822,899	6,737,738
2110-112-110	Teacher Grades 4-6	11,085,160	3,157,877	-7,927,283
2110-113-210	Teach Grades 7-12 Middle	0	11,730,715	11,730,715
2110-113-310	Teacher Salary, Grd 7-12	21,996,560	13,528,102	-8,468,458
2110-114-110	Lunch Sup Teaching Staff	13,000	13,000	0
2110-114-510	IBO Student Support	6,000	6,000	0
2110-115-610	TEACHER SUMMER CRSSA/ARP	0	28,655	28,655
2110-116-110	Sub Teacher Salaries	971,000	971,000	0
2110-116-210	Sub Teacher Salaries	500,000	500,000	0
2110-116-310	Sub Teacher Salaries	500,000	500,000	0
2110-117-510	Teacher Salaries, ENL	2,658,753	3,508,113	849,360
2110-118-110	Teacher Salaries, Pre-K	312,835	325,201	12,366
2110-120-110	Teaching Assistant	1,368,599	801,225	-567,374
2110-120-210	Teaching Assistant	456,200	560,358	104,158
2110-125-510	Home Tutoring Salaries	175,000	175,000	0
2110-135-210	6th Class Stipends	390,000	390,000	0
2110-135-310	6th Class Stipends	489,000	489,000	0
2110-135-510	Teacher Mentor Program	122,700	179,700	57,000
2110-160-110	Teacher Aide Salaries	194,929	143,427	-51,502
2110-160-210	Support Staff Salaries	60,000	0	-60,000
2110-160-310	Support Staff Salaries	60,000	0	-60,000
2110-160-510	Home School Coord Salary	1,138,059	1,283,118	145,059
2110-164-510	Extend Day MLE Site Coord	20,000	20,000	0
2110-167-110	Lunch Supv Support Staff	387,040	387,000	-40
2110-200-105	Equipment Magnet Schools	3,000	3,000	0

Budget Account	Description	2021-2022	2022-2023	Dollar Change
		Adopted Budget	Proposed Budget	
2110-200-121	Equipment Arbor Hill	1,500	0	-1,500
2110-200-123	Equipment Giffen	0	3,500	3,500
2110-200-124	Equipment Montessori	2,271	2,271	0
2110-200-125	Equipment New Scotland	1,000	1,000	0
2110-200-127	Equipment Schuyler	4,407	5,000	593
2110-200-128	Equipment Sheridan	2,275	1,500	-775
2110-200-129	Equipment TOAST	2,913	3,000	87
2110-200-130	Equipment Delaware	2,500	1,111	-1,389
2110-200-220	Equipment EON	1,985	4,000	2,015
2110-200-221	Equipment Hackett	1,500	2,000	500
2110-200-222	Equipment Myers	3,000	0	-3,000
2110-200-223	Equipment North Albany	2,127	2,127	0
2110-200-315	Equipment Albany High	6,500	0	-6,500
2110-200-325	Equipment TCCE	1,500	0	-1,500
2110-200-500	Equipment Curr and Inst	14,005	0	-14,005
2110-200-505	EQUIPMENT	0	20,000	20,000
2110-200-507	EQUIPMENT	0	2,000	2,000
2110-200-600	Equipment Business Office	5,900	127,160	121,260
2110-400-100	Contract Svcs Elem Inst	396,155	356,155	-40,000
2110-400-105	Contract Svcs Magnet Sch	12,000	12,000	0
2110-400-120	Contract Svcs ASH	8,056	5,000	-3,056
2110-400-121	Contract Svcs Arbor Hill	7,500	0	-7,500
2110-400-122	Contract Svcs Eagle Point	207	207	0
2110-400-123	Contract Svcs Giffen	1,154	0	-1,154
2110-400-124	Contract Svcs Montessori	7,500	7,500	0
2110-400-125	Contract Svcs New Scotlan	7,500	7,500	0
2110-400-126	Contract Svcs Pine Hills	8,500	10,000	1,500
2110-400-127	Contract Svcs Schuyler	7,500	0	-7,500
2110-400-128	Contract Svcs Sheridan	2,000	2,000	0
2110-400-129	Contract Svcs TOAST	2,077	2,500	423
2110-400-130	Contract Svcs Delaware	200	200	0
2110-400-200	Contract Svcs Sec Inst	223,178	223,178	0
2110-400-220	Contract Svcs EON	10,116	0	-10,116
2110-400-221	Contract Svcs Hackett	8,190	0	-8,190
2110-400-222	Contract Svcs Myers	4,441	8,000	3,559
2110-400-223	Contract Svcs N Albany	8,820	7,600	-1,220
2110-400-315	Contract Svcs Albany High	133,984	166,741	32,757
2110-400-325	Contract Svcs TCCE	0	1,323	1,323
2110-400-500	Contract Svcs Curriculum	223,600	132,000	-91,600
2110-400-505	CONTRACT SERVICES	0	40,000	40,000
2110-400-520	Contract Svcs Early Child	157,162	157,162	0
2110-402-120	Travel & Conference	2,500	2,243	-257
2110-402-126	Travel & Conference	2,500	2,500	0
2110-402-130	Travel & Conference	700	700	0
2110-402-221	Travel & Conference	1,500	2,500	1,000
2110-402-222	Travel & Conference	9,478	3,500	-5,978
2110-402-223	Travel & Conference	500	2,500	2,000
2110-402-315	Travel & Conference	0	16,500	16,500
2110-422-120	Field Trips ASH	0	2,000	2,000
2110-422-121	Field Trips Arbor Hill	2,000	0	-2,000
2110-422-123	Field Trips Giffen	0	1,000	1,000
2110-422-124	Field Trips Montessori	0	1,548	1,548
2110-422-126	Field Trips Pine Hills	0	3,000	3,000
2110-422-128	Field Trips Sheridan	1,000	1,000	0
2110-422-129	Field Trips TOAST	1,000	1,000	0
2110-422-130	Field Trips Delaware	1,000	1,000	0
2110-422-220	Field Trips EON	0	2,500	2,500
2110-422-221	Field Trips Hackett	4,500	5,000	500

Budget Account	Description	2021-2022	2022-2023	Dollar Change
		Adopted Budget	Proposed Budget	
2110-422-222	Field Trips Myers	1,000	2,500	1,500
2110-422-223	Field Trips North Albany	2,003	4,000	1,997
2110-422-315	Field Trips Albany High	6,500	6,500	0
2110-423-121	Graduation Arbor Hill	250	0	-250
2110-423-123	Graduation Griffen Mem	1,500	1,500	0
2110-423-126	Graduation Pine Hills	600	600	0
2110-423-129	Graduation Thomas O'Brien	1,000	1,000	0
2110-423-130	Graduation Delaware Comm	200	200	0
2110-423-220	Graduation Edmund O'Neal	500	500	0
2110-423-221	Graduation Hackett Middle	600	600	0
2110-423-222	Graduation Myres Middle	1,000	2,500	1,500
2110-423-315	Graduation Albany High	35,000	35,000	0
2110-424-221	Police Sup Hackett Middle	1,000	2,000	1,000
2110-424-222	Police Sup Myres Middle	750	750	0
2110-430-315	Dues/Fees	12,665	12,665	0
2110-450-105	Supplies Magnet	13,893	13,893	0
2110-450-120	Supplies ASH	33,444	32,000	-1,444
2110-450-121	Supplies Arbor Hill	21,327	17,213	-4,114
2110-450-122	Supplies Eagle Point	17,687	19,164	1,477
2110-450-123	Supplies Giffen	27,618	25,082	-2,536
2110-450-124	Supplies Montessori	21,024	21,024	0
2110-450-125	Supplies New Scotland	35,086	41,182	6,096
2110-450-126	Supplies Pine Hills	25,981	20,775	-5,206
2110-450-127	Supplies Schuyler	19,611	31,795	12,184
2110-450-128	Supplies Sheridan	13,413	17,000	3,587
2110-450-129	Supplies TOAST	14,508	11,851	-2,657
2110-450-130	Supplies Delaware	17,483	16,940	-543
2110-450-220	Supplies EON	15,043	20,744	5,701
2110-450-221	Supplies Hackett	0	35,326	35,326
2110-450-222	Supplies Myers	23,000	28,110	5,110
2110-450-223	Supplies North Albany	16,091	31,076	14,985
2110-450-315	Supplies Albany High	57,280	122,931	65,651
2110-450-325	Supplies Abrookin	6,211	5,622	-589
2110-450-420	Sply and Mat Supt	0	168,934	168,934
2110-450-500	Sply and Mat Cucurriculum	180,867	0	-180,867
2110-450-501	SUPPLIES	0	12,340	12,340
2110-450-502	SUPPLIES	0	795	795
2110-450-503	SUPPLIES	0	1,560	1,560
2110-450-504	SUPPLIES	0	780	780
2110-450-505	SUPPLIES	0	90,130	90,130
2110-450-506	SUPPLIES	0	2,730	2,730
2110-450-507	SUPPLIES - Science Center	0	21,230	21,230
2110-450-508	Assessment Costs	0	30,000	30,000
2110-450-509	SUPPLIES	0	45,632	45,632
2110-450-520	Sply Early Childhood Edu	10,000	10,000	0
2110-470-560	Non-Resident Tuition	1,172,495	1,100,000	-72,495
2110-471-600	Charter School Payments	37,378,320	38,324,815	946,495
2110-474-600	Tuition Reimbursement	60,000	60,000	0
2110-475-550	Tutor Incarcerated, Pyc	110,000	110,000	0
2110-480-120	Textbooks ASH	28,426	21,087	-7,339
2110-480-121	Textbooks Arbor Hill	18,407	16,019	-2,388
2110-480-122	Textbooks Eagle Point	17,475	14,796	-2,679
2110-480-123	Textbooks Giffen	30,756	24,174	-6,582
2110-480-124	Textbooks Montessori	18,349	16,951	-1,398
2110-480-125	Textbooks New Scotland	28,369	27,028	-1,341
2110-480-126	Textbooks Pinte Hills	22,601	19,863	-2,738
2110-480-127	Textbooks Schuyler	16,252	16,188	-64
2110-480-128	Textooks Sheridan	18,524	17,009	-1,515

Budget Account	Description	2021-2022	2022-2023	Dollar Change
		Adopted Budget	Proposed Budget	
2110-480-129	Textbooks TOAST	23,533	16,310	-7,223
2110-480-130	Textbooks Delaware	24,640	17,592	-7,048
2110-480-220	Textbooks EON	10,602	22,252	11,650
2110-480-221	Textbooks Hackett	37,921	40,892	2,971
2110-480-222	Textbooks Myers	37,105	42,348	5,243
2110-480-223	Textbooks North Albany	17,184	24,465	7,281
2110-480-315	Textbooks Albany High	148,363	152,324	3,961
2110-480-325	Textbooks TCCE	6,699	6,233	-466
2110-480-600	Textbooks Non Public/Char	197,581	197,581	0
2110-490-600	BOCES Services	47,602	88,724	41,122
2110-600-600	Dormitory Auth Pvt Sch Ca	15,000	10,000	-5,000
Teaching - Regular School		97,463,561	101,505,912	4,042,351
2250-115-510	Inst Salaries - Summer	75,000	75,000	0
2250-119-510	Inst Salaries - Teachers	10,900,437	11,875,898	975,461
2250-120-510	Sup Staff Sal Tech Assist	3,790,205	4,980,158	1,189,953
2250-150-510	Inst Salaries - Admin	375,347	381,076	5,729
2250-160-510	Support Staff Salary	1,418,257	1,457,935	39,678
2250-200-560	Equipment Special Edu	0	50,000	50,000
2250-400-560	Contract Svcs	1,060,000	1,344,500	284,500
2250-401-560	Mileage Special Education	0	5,000	5,000
2250-402-560	Travel/Conf Special Edu	0	5,000	5,000
2250-450-129	Sply, Matl Thomas O'Brien	800	500	-300
2250-450-130	Sply and Matl Delaware Co	200	200	0
2250-450-221	Sply and Matl Hackett	1,500	1,500	0
2250-450-315	Sply and Matl Albany High	2,000	1,500	-500
2250-450-560	Sply and Matl Special Edu	202,500	101,312	-101,188
2250-470-560	Spec Ed Pvt Parentally	255,000	255,000	0
2250-471-600	Charter School Payments	330,939	410,970	80,031
2250-472-560	Spec Ed Pvt Sch Tuition	6,760,560	6,611,500	-149,060
2250-490-560	BOCES Tuition	5,625,457	5,610,000	-15,457
Programs - Students w/ Disabilities		30,798,202	33,167,049	2,368,847
2280-119-310	Instructional Salaries	734,994	657,377	-77,617
2280-200-320	EQUIPMENT	0	20,000	20,000
2280-400-320	Contract Services	1,500	14,500	13,000
2280-402-320	Travel & Conference	1,500	2,500	1,000
2280-422-320	Field Trips	1,000	1,000	0
2280-450-320	Supplies and Materials	9,602	34,508	24,906
Occupational Education		748,596	729,885	-18,711
2330-115-210	Teacher Summer Middle Sch	0	15,000	15,000
Teaching - Special Schools		-	15,000	15,000
2331-150-320	Hr Inst Abrookin Ext Day	95,000	325,000	230,000
2331-160-320	Hr Spt - Abrookin Ext Day	40,000	100,000	60,000
2331-400-320	Contract Svcs	7,500	7,500	0
2331-450-320	Sply and Mat Abrookin Ext	9,417	9,417	0
Night Instruction		151,917	441,917	290,000
2335-119-210	Inst Salaries - Night Sch	18,700	18,700	0
2335-160-210	Spt Staff Sal - Night Sch	9,000	9,000	0
Extended Day		27,700	27,700	-
2610-119-510	Instructional Salaries	1,078,234	1,086,804	8,570
2610-450-123	Sply and Mat Griffen Mem	0	500	500
2610-450-315	Sply and Mat Albany High	3,500	3,500	0
2610-460-120	Library Mat Albany SOH	3,050	2,263	-787

Budget Account	Description	2021-2022	2022-2023	Dollar Change
		Adopted Budget	Proposed Budget	
2610-460-121	Library Mat Arbor Hill	1,975	1,719	-256
2610-460-122	Library Mat Eagle Point	1,875	1,588	-287
2610-460-123	Library Mat Griffen Mem	3,300	2,594	-706
2610-460-124	Library Mat Montessori	1,969	1,819	-150
2610-460-125	Library Mat New Scotland	3,044	2,900	-144
2610-460-126	Library Mat Pine Hills	2,425	2,131	-294
2610-460-127	Library Mat Schuyler Ach	1,744	1,781	37
2610-460-128	Library Mat Sheridan Prep	1,988	1,825	-163
2610-460-129	Lib Mat Thomas O'Brien	2,525	1,750	-775
2610-460-130	Library Mat Delaware	2,644	1,888	-756
2610-460-220	Library Mat Edmond O'Neal	1,138	2,388	1,250
2610-460-221	Library Mat Hackett Middle	0	4,388	4,388
2610-460-222	Library Mat Myers Middle	3,981	4,544	563
2610-460-223	Library Mat North Albany	1,844	2,625	781
2610-460-315	Library Mat Albany High	15,919	16,344	425
2610-460-325	Library Mat Tony Clement	719	669	-50
2610-460-600	Library Mat Business Ofc	16,925	20,453	3,528
2610-490-600	BOCES Services	40,763	84,325	43,562
School Library & Audiovisual		1,189,562	1,248,798	59,236
2630-150-510	Cert Admin Technology	0	153,564	153,564
2630-160-510	Inst Comp Tech. Salaries	932,793	1,062,895	130,102
2630-161-570	Inst Comp Tech. Sal - OT	25,000	25,000	0
2630-164-510	Inst Comp Tech. Sal - Sum	12,000	12,000	0
2630-200-570	Equipment Technology	0	50,000	50,000
2630-220-570	State Aided Comp Hardware	160,678	450,000	289,322
2630-220-600	State Aided Comp Hardware	82,510	82,510	0
2630-400-570	Contract Svcs	380,500	329,096	-51,404
2630-401-570	Mileage Technology	0	4,000	4,000
2630-402-570	Travel & Conference	10,000	10,000	0
2630-450-570	Supplies and Materials	110,000	110,000	0
2630-461-570	State Aided Comp Software	230,701	360,019	129,318
2630-461-600	State Aided Comp Software	73,402	73,402	0
2630-462-570	Computer Software	346,000	618,349	272,349
Computer Assisted Instruction		2,363,584	3,340,835	977,251
2800-160-510	Salary Hall Monitors	3,623,737	4,318,703	694,966
2800-161-510	Hall Monitor Salaries OT	200,000	375,000	175,000
2800-162-510	Hall Mon/Secty Sal - Sub	40,000	80,000	40,000
2800-400-590	Contract Services	81,017	0	-81,017
Attendance - Regular School		3,944,754	4,773,703	828,949
2805-119-510	Instructional Salaries	356,554	323,578	-32,976
2805-150-510	Administrative Salaries	202,613	358,862	156,249
2805-160-510	Hall Monitor Salaries	143,681	64,400	-79,281
2805-160-590	Clerical Salary	0	211,527	211,527
2805-164-210	Hourly Staff - Middle Sch	40,000	40,000	0
2805-164-310	Hourly Staff- High School	100,000	100,000	0
2805-165-510	Security Full-time	166,283	171,272	4,989
2805-165-590	Security Admin Salary	0	127,308	127,308
2805-200-590	Equipment Security Staff	40,000	100,000	60,000
2805-400-550	Contract Svcs Security	48,147	81,017	32,870
2805-401-550	Mileage Security	0	2,000	2,000
2805-450-590	Sply and Mat Security Stf	8,000	8,000	0
2805-451-480	Office Supplies Cent Reg	10,000	10,000	0
2805-451-590	Hall Monitor Uniforms	12,000	12,000	0
Attendance - Regular School		1,127,278	1,609,964	482,686

Budget Account	Description	2021-2022	2022-2023	Dollar Change
		Adopted Budget	Proposed Budget	
2810-119-510	Instructional Salaries	1,825,986	1,703,072	-122,914
2810-150-510	Administrative Salaries	74,163	77,129	2,966
2810-160-510	Support Staff Salaries	96,784	0	-96,784
2810-450-550	Supplies and Materials	500	500	0
Guidance - Regular School		1,997,433	1,780,701	-216,732
2815-150-510	Administrative Salaries	62,226	64,715	2,489
2815-160-510	Support Staff Salaries	24,982	66,762	41,780
2815-162-510	RN Substitutes	70,000	70,000	0
2815-164-510	RN Salary Summer Physical	7,000	7,000	0
2815-168-510	Registered Nurses Salary	2,173,934	2,307,672	133,738
2815-200-550	Equip - AED replacements	6,200	8,400	2,200
2815-400-550	Contract Svcs	109,950	109,950	0
2815-406-550	Priv & Paro Health Serv	260,000	260,000	0
2815-450-550	Supplies and Materials	57,000	57,000	0
Health Services - Regular School		2,771,292	2,951,499	180,207
2820-119-510	Instructional Salaries	2,372,880	2,780,503	407,623
Psychological Services - Regular School		2,372,880	2,780,503	407,623
2825-119-510	Instructional Salaries	2,393,524	2,687,747	294,223
Social Work Services - Regular School		2,393,524	2,687,747	294,223
2830-114-510	Salaries PBIS	9,800	9,800	0
2830-400-550	Contract Services	35,000	35,000	0
2830-402-550	Travel & Conference	7,500	7,500	0
2830-450-550	Sply and Mat Pupil Person	19,000	19,000	0
Pupil Personnel Services - Special School		71,300	71,300	-
2835-150-121	Cert Salaries CS AHES	198,256	195,240	-3,016
2835-150-123	Cert Salary - CS - Giffen	109,946	108,007	-1,939
2835-150-125	Cert Salary - CS - NSES	104,996	109,143	4,147
2835-150-127	Cert Salary - CS - SAA	199,657	207,596	7,939
2835-150-128	Cert Salary - CS - SPA	58,745	61,048	2,303
2835-150-129	Cert Salary - CS - TOAST	196,706	187,996	-8,710
2835-150-220	Cert Salary- CS EON/AIC	322,323	134,097	-188,226
2835-150-223	Cert Salaries CS NAMS	1,800	0	-1,800
2835-150-315	Cert Salary - CS - AHS	177,700	134,888	-42,812
2835-150-325	Cert Salary - CS - TCCE	117,240	0	-117,240
2835-150-550	CERTIFICATED ADMINISTRATO	14,500	0	-14,500
2835-160-121	Support Sal - CS - AHES	62,060	59,592	-2,468
2835-160-123	Support Sal - CS - Giffen	57,560	59,592	2,032
2835-160-127	Support Sal - CS - SAA	52,020	55,053	3,033
2835-160-128	Support Sal - CS - SPA	123,132	116,797	-6,335
2835-160-129	Support Sal - CS - TOAST	54,240	56,155	1,915
2835-160-130	Support Sal - CS - DCES	76,852	78,878	2,026
2835-160-220	Support Sal - CS - AIC	86,126	89,174	3,048
2835-160-223	Support Sal - CS - NAMS	55,325	57,278	1,953
2835-160-325	Support Sal - CS - TCCE	120,106	121,905	1,799
2835-160-550	CLASSIFIED STAFF	40,402	89,665	49,263
2835-200-128	EQUIPMENT CS SPA	5,832	0	-5,832
2835-400-121	Comm Sch Cont Svcs AHES	57,991	0	-57,991
2835-400-123	Comm Sch Cont Svcs Giffen	46,000	0	-46,000
2835-400-127	Comm Sch Cont Svcs SAA	86,800	0	-86,800
2835-400-128	Comm Sch Cont Svcs SPA	53,800	0	-53,800
2835-400-129	Comm Sch Cont Svcs TOAST	61,000	0	-61,000
2835-400-220	Contract Svcs - CS - AIC	60,929	0	-60,929
2835-400-223	Contract Svcs - CS - NAMS	101,370	0	-101,370

Budget Account	Description	2021-2022	2022-2023	Dollar Change
		Adopted Budget	Proposed Budget	
2835-400-325	Contract Svcs - CS - TCCE	57,170	0	-57,170
2835-400-550	Comm Sch Cont Svcs Dist	639,457	0	-639,457
2835-402-121	Travel-Conf - CS - AHES	3,600	0	-3,600
2835-402-123	Travel-Conf - CS- Giffen	6,400	0	-6,400
2835-402-127	Travel-Conf - CS - SAA	7,200	7,200	0
2835-402-128	Travel-Conf - CS - SPA	20,197	0	-20,197
2835-402-129	Travel-Conf - CS - TOAST	8,997	0	-8,997
2835-402-220	Travel-Conf CS EON/AIC	30,000	0	-30,000
2835-402-223	Travel-Conf - CS - NAMS	15,795	0	-15,795
2835-402-325	Travel-Conf - CS - TCCE	5,500	0	-5,500
2835-402-550	Travel-Conf - CS - Dist	1,500	0	-1,500
2835-450-121	Comm Sch Supplies AHES	6,300	0	-6,300
2835-450-123	Comm Sch Supplies Giffen	47,600	0	-47,600
2835-450-127	Comm Sch Supplies SAA	6,000	0	-6,000
2835-450-128	Comm Sch Supplies SPA	20,170	0	-20,170
2835-450-129	Comm Sch Supplies TOAST	8,500	0	-8,500
2835-450-220	Comm Sch Supplies EON/AIC	5,000	0	-5,000
2835-450-223	Comm Sch Supplies NAMS	6,000	0	-6,000
2835-450-315	Comm Sch Supplies AHS	10,000	0	-10,000
2835-450-325	Supplies - CS - TCCE	7,127	0	-7,127
2835-450-550	Comm Sch Supplies Dist	5,000	2,520,431	2,515,431
Pupil Personnel Services - Special School (CSA)		3,620,927	4,449,735	828,808
2850-127-310	Extraclassroom Adv Salary	46,232	46,232	0
2850-166-310	Intramural Program Salary	34,000	34,000	0
Co-Curricular Activities - Regular School		80,232	80,232	-
2855-126-580	Inst Salaries - Coaches	230,000	390,000	160,000
2855-150-510	Inst Salaries - Admin	62,226	64,715	2,489
2855-160-510	Support Staff Salaries	96,688	99,973	3,285
2855-161-580	Inst Salaries - Event Spt	120,000	220,000	100,000
2855-200-580	Equipment	17,650	27,650	10,000
2855-400-580	Contract Svcs Athletics	114,750	114,750	0
2855-407-580	Officials	42,000	42,000	0
2855-430-580	Entry Fees/Dues/Regist	45,000	45,000	0
2855-450-580	Supplies and Materials	42,154	32,154	-10,000
2855-451-580	Uniforms	30,000	30,000	0
Interscholastic Athletics - Regular School		800,468	1,066,242	265,774
5510-160-710	Support Staff Salaries FT	140,626	181,204	40,578
5510-161-710	Support Staff Salaries OT	5,000	5,000	0
5510-200-700	Equipment	3,000	21,000	18,000
5510-400-700	Contract Svcs	8,300	10,175	1,875
5510-402-700	Travel & Conference	800	800	0
5510-420-700	Insurance Costs	26,500	26,500	0
5510-450-700	Supplies and Materials	4,000	4,000	0
District Transportation - Medicaid		188,226	248,679	60,453
5540-400-700	Contract Svcs - Trans	10,110,841	10,721,684	610,843
Contract Transportation - Medicaid		10,110,841	10,721,684	610,843
9010-800-550	ERS - CS	118,199	0	-118,199
9010-800-660	State Retirement	3,350,548	2,795,449	-555,099
State Retirement		3,468,747	2,795,449	-673,298
9020-800-550	TRS - CS	147,007	0	-147,007
9020-800-660	Teacher Retirement	8,620,614	9,819,530	1,198,916
Teachers' Retirement		8,767,621	9,819,530	1,051,909

Budget Account	Description	2021-2022 Adopted Budget	2022-2023 Proposed Budget	Dollar Change
9021-800-660	Vol Defined Contrib Prog	18,375	18,375	0
Retirement Incentive		18,375	18,375	-
9030-800-550	FICA/Medi - CS	170,571	0	-170,571
9030-800-660	Social Security	8,100,960	8,999,849	898,889
Social Security		8,271,531	8,999,849	728,318
9040-800-550	Workers Comp - CS	33,445	0	-33,445
9040-800-660	Workers' Comp Claims	888,411	888,411	0
9040-801-660	Workers' Comp Excess Prem	137,435	141,558	4,123
9040-802-660	Workers' Comp Admin	36,395	38,215	1,820
Workers' Compensation		1,095,686	1,068,184	-27,502
9045-800-660	Life Insurance	1,000	1,000	0
Life Insurance		1,000	1,000	-
9050-800-550	Unemployment - CS	17,838	0	-17,838
9050-800-660	Unemployment Insurance	32,000	32,000	0
Unemployment Insurance		49,838	32,000	-17,838
9060-800-550	Health Insurance - CS	341,748	0	-341,748
9060-800-660	Medical Ins Premiums	38,789,270	39,978,535	1,189,265
9060-801-660	Medicare Reimbursement	28,606	28,606	0
9060-803-660	Health Insurance Buyback	430,000	430,000	0
Hospital, Medical & Dental Insurance		39,589,624	40,437,141	847,517
9070-800-660	Employee Assistance Prog	28,140	28,140	0
Union Welfare Benefits		28,140	28,140	-
9089-800-660	403b Ret Leave Pay/Inc	600,000	600,000	0
9089-802-660	403b Administrative Fees	2,800	2,800	0
9089-805-660	Curr Yr Ret Sick Lev, Vac	175,000	175,000	0
Other - Employee Benefits		777,800	777,800	-
9711-600-670	Serial Bonds - Sch Constr	9,500,000	9,538,294	38,294
9711-700-670	Serial Bonds - Sch Constr	3,772,597	5,121,445	1,348,848
Serial Bond		13,272,597	14,659,739	1,387,142
9731-600-670	BAN	2,432,000	1,940,000	-492,000
9731-700-670	BAN	3,385,331	2,195,105	-1,190,226
BAN		5,817,331	4,135,105	-1,682,226
9789-600-670	Other Debt NY Power Auth	192,567	198,138	5,571
9789-700-670	Other Debt NY Power Auth	17,899	11,091	-6,808
Other Debt (NYPA)		210,466	209,229	-1,237
9901-955-680	Transfer to Special Aid	496,850	496,850	0
Transfer to Special Aid		496,850	496,850	-
Total GENERAL FUND		270,267,867	288,157,361	17,889,494

Revenue Account	Description	2021-2022	2022-2023	Dollar Change
		Original Revenue Estimate	Proposed Revenue	
1001-000	Real Property Taxes Tom	\$ 114,618,224.00	\$ 115,649,788.00	\$ 1,031,564.00
1081-000	Other Pmts in Lieu of Tax	\$ 6,767,843.00	\$ 6,767,843.00	-
1085-000	STAR Reimbursement	\$ 6,641,738.00	\$ 6,701,514.00	\$ 59,776.00
1090-000	Int. & Penal. on Real Pro	\$ 420,000.00	\$ 413,000.00	\$ (7,000.00)
1111-000	Tax on Consumer Utility B	\$ 3,700,000.00	\$ 3,700,000.00	-
1310-000	Day Sch.Tuit-Res.Nonvet P	\$ 550,000.00	\$ 500,000.00	\$ (50,000.00)
1315-000	Continuing Ed Tuition(Ind	\$ 32,500.00	\$ 32,500.00	-
2280-000	Health Services for Oth D	\$ 1,250,000.00	\$ 1,250,000.00	-
2401-000	Interest and Earnings	\$ 50,000.00	\$ 50,000.00	-
2410-000	Rental of Real Property,I	\$ 40,000.00	\$ 14,000.00	\$ (26,000.00)
2412-000	Rental Real Property, Oth	\$ 5,000.00	\$ 1,100.00	\$ (3,900.00)
2700-000	Reimburs of Medicar Part	\$ 550,000.00	\$ 550,000.00	-
2701-000	Refund PY Exp-BOCES Aided	\$ 150,000.00	\$ 150,000.00	-
2703-000	Refund PY Exp-Other-Not T	\$ 250,000.00	\$ 250,000.00	-
2770-000	Other Unclassified Rev.(S	\$ 12,000.00	\$ 12,000.00	-
2770-300	CDPHP-PCS Rebates	\$ 950,000.00	\$ 1,100,000.00	\$ 150,000.00
2770-500	BC/BS Rebates	\$ 1,400,000.00	\$ 1,400,000.00	-
2770-600	Stop Loss Reimbursement	\$ 750,000.00	\$ 750,000.00	-
2801-000	Interfund Revenues	\$ 150,000.00	\$ 150,000.00	-
3101-000	Basic Formula Aid-Gen Aid	\$ 87,623,757.00	\$ 102,577,730.00	\$ 14,953,973.00
3101-100	Charter School Aid	\$ 2,062,201.00	\$ 1,158,417.00	\$ (903,784.00)
3101-101	Charter Sch Supp Basic Tu	\$ 2,229,000.00	\$ 2,196,000.00	\$ (33,000.00)
3101-200	Academic Enhancement Aid	\$ 1,247,799.00	\$ 1,247,799.00	-
3101-300	Private Excess Cost Aid	\$ 4,055,034.00	\$ 3,984,616.00	\$ (70,418.00)
3101-400	Public Excess Cost Aid	\$ 1,616,809.00	\$ 1,378,279.00	\$ (238,530.00)
3101-500	Building Aid	\$ 12,675,404.00	\$ 12,615,861.00	\$ (59,543.00)
3101-600	Transportation Aid	\$ 6,357,301.00	\$ 8,797,470.00	\$ 2,440,169.00
3101-700	Community Schools Setaside	\$ 4,449,735.00	\$ 4,449,735.00	-
3103-000	BOCES Aid (Sect 3609a Ed	\$ 4,655,808.00	\$ 4,303,284.00	\$ (352,524.00)
3260-000	Textbook Aid (Incl Txtbk/	\$ 683,331.00	\$ 659,681.00	\$ (23,650.00)
3262-000	Computer Sftwre, Hrdwre A	\$ 199,024.00	\$ 194,905.00	\$ (4,119.00)
3262-100	Hardware & Technology	\$ 238,890.00	\$ 235,520.00	\$ (3,370.00)
3263-000	Library A/V Loan Program	\$ 83,038.00	\$ 81,319.00	\$ (1,719.00)
4289-000	E RATE	\$ 20,000.00	\$ 50,000.00	\$ 30,000.00
4601-000	Medic.Ass't-Sch Age-Sch Y	\$ 600,000.00	\$ 1,000,000.00	\$ 400,000.00
5997-000	Appropriated Reserves	\$ 600,000.00	\$ 600,000.00	-
5999-000	Appropriated Fund Balance	\$ 2,583,431.00	\$ 3,185,000.00	\$ 601,569.00
Total GENERAL FUND		\$ 270,267,867.00	\$ 288,157,361.00	\$ 17,752,230.00

ALBANY CITY SCHOOL DISTRICT
THREE PART BUDGET SUMMARY

State Budget Code	2021-2022 Budget			Total
	Administrative	Program	Capital	
1099 Board of Education	\$ 219,100		\$ -	\$ 219,100
1299 Central Administration	\$ 442,238			\$ 442,238
1399 Finance	\$ 1,091,907			\$ 1,091,907
1420 Legal Services	\$ 167,000			\$ 167,000
1430 Personnel	\$ 581,623			\$ 581,623
1480 Records Management	\$ 29,498			\$ 29,498
1480 Public Information	\$ 565,370			\$ 565,370
1620 Operations	\$ -	\$ -	\$ 8,087,412	\$ 8,087,412
1621 Maintenance			\$ 2,999,575	\$ 2,999,575
1670 Central Printing & Mailing	\$ 532,036			\$ 532,036
1680 Central Data Processing	\$ 415,838			\$ 415,838
1999 Insurance, Dues & Misc.	\$ 739,515		\$ 600,000	\$ 1,339,515
2099 Supervision	\$ 9,652,817			\$ 9,652,817
2999 Instruction		\$ 151,979,265		\$ 151,979,265
5599 Pupil Transportation		\$ 10,299,067		\$ 10,299,067
9098 Employee Benefits	\$ 6,115,637			\$ 6,115,637
9901 Summer Special Ed, Community Schools & Lunch Program		\$ 496,850	\$ 2,994,588	\$ 3,491,438
9951 Debt Service & Capital Fund			\$ 19,300,394	\$ 19,300,394
TOTALS	\$ 20,552,579	\$ 215,733,319	\$ 33,981,969	\$ 270,267,867
Three Part Percents of Total	7.60%	79.82%	12.57%	
Administrative Ratio	8.70%			

The Administrative Ratio is the administrative total divided by administrative plus program total amounts.

THREE PART CONTINGENT BUDGET

This would be the required budget should voters defeat the proposed budget on May 17.	2021-2022 Budget - with reductions			Total
	Administrative	Program	Capital	
Original Proposed Budget	\$ 20,552,579	\$ 215,733,319	\$ 33,981,969	\$ 270,267,867
Less Mandated Reductions	\$ (88,640)	\$ (955,749)	\$ (96,740)	\$ (1,141,129)
Revised TOTALS	\$ 20,463,939	\$ 214,777,570	\$ 33,885,229	\$ 269,126,738
Three Part Percents of Total	7.60%	79.81%	12.59%	
Administrative Ratio	8.70%			

The Administrative Ratio is the administrative total divided by administrative plus program total amounts.

	2022-2023 Budget			Total
	Administrative	Program	Capital	
	\$ 215,800		\$ -	\$ 215,800
	\$ 478,912			\$ 478,912
	\$ 1,250,140			\$ 1,250,140
	\$ 170,000			\$ 170,000
	\$ 623,385			\$ 623,385
	\$ 30,383			\$ 30,383
	\$ 603,826			\$ 603,826
	\$ -	\$ -	\$ 9,870,439	\$ 9,870,439
	\$ 557,730		\$ 4,651,018	\$ 5,208,748
	\$ 449,196			\$ 449,196
	\$ 769,727		\$ 600,000	\$ 1,369,727
	\$ 10,651,755			\$ 10,651,755
		\$ 162,786,296		\$ 162,786,296
		\$ 10,970,363		\$ 10,970,363
		\$ 54,530,568		\$ 54,530,568
	\$ 6,341,821	\$ 496,850	\$ 3,105,079	\$ 10,943,750
TOTALS	\$ 22,142,675	\$ 228,784,077	\$ 37,230,609	\$ 288,157,361
Three Part Percents of Total	7.68%	79.40%	12.92%	
Administrative Ratio	8.82%			

The Administrative Ratio is the administrative total divided by administrative plus program total amounts.

THREE PART CONTINGENT BUDGET

This would be the required budget should voters defeat the proposed budget on May 17.	2022-2023 Budget - with reductions			Total
	Administrative	Program	Capital	
Original Proposed Budget	\$ 22,142,675	\$ 228,784,077	\$ 37,230,609	\$ 288,157,361
Less Mandated Reductions	\$ (424,034)	\$ (812,102)	\$ (361,414)	\$ (1,597,550)
Revised TOTALS	\$ 21,718,641	\$ 227,971,975	\$ 36,869,195	\$ 286,559,811
Three Part Percents of Total	7.58%	79.55%	12.87%	
Administrative Ratio	8.70%			

The Administrative Ratio is the administrative total divided by administrative plus program total amounts.

City School District of Albany Budget Notice

	Budget Adopted for the 2021-22 School Year	Budget Proposed for the 2022-23 School Year	Contingency Budget for the 2022-23 School Year
Overall Budget Proposal			
Total Budgeted Amount, Not Including Separate Propositions Increase (Decrease) for the 2022-2023 School Year	\$ 270,267,867	\$ 288,157,361	\$ 286,559,811
Percentage Increase (Decrease) in Proposed Budget		\$ 17,889,494	\$ 16,291,944
Consumer Price Index		6.62%	6.03%
		4.70%	
A. Proposed Tax Levy to Support the Total Budget Amount	\$ 121,259,962	\$ 122,351,302	
B. Levy to Support Library Debt, if Applicable	\$ -	\$ -	
C. Levy for Non-Excludable Propositions, if Applicable	\$ -	\$ -	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ -	\$ -	
E. Total Proposed School Year Tax Levy (A+B+C-D)	\$ 121,259,962	\$ 122,351,302	\$ 121,259,962
F. Total Permissible Exclusions to the School Tax Levy Limit	\$ 5,719,520	\$ 6,388,212	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 116,273,513	\$ 117,829,125	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	\$ 115,540,442	\$ 115,963,090	
I. Difference: (G-H); (Negative Value Requires 60.0% Voter Approval)	\$ 733,071	\$ 1,866,035	
1. Administrative Component	\$ 20,552,579	\$ 22,142,675	\$ 21,718,641
2. Program Component	\$ 215,733,319	\$ 228,784,077	\$ 227,971,975
3. Capital Component	\$ 33,981,969	\$ 37,230,609	\$ 36,869,195
<p>What happens if the 2022-23 budget is not approved by a majority of the voters? Under state law, school boards can submit a budget to voters a maximum of two times. If the budget is defeated twice, the board must adopt a contingency budget which does not allow for a tax levy increase; and the Administrative Component has to be the lesser of the last adopted or last defeated budget Administrative Component. The 2022-23 budget as proposed would require \$1,597,550 in mandated reductions. In the event a contingency budget is adopted for an amount less than the proposed budget level of \$288,157,361 the District would look to the areas below to make reductions.</p> <ul style="list-style-type: none"> - Reduction of student supplies - Reduction of equipment purchases - Per state mandate, community groups using school building would be charged for utilities and other expenses per district policy. - Building maintenance could be limited to emergency repairs - Staff reductions could be necessary 			
<p>ESTIMATED BASIC STAR EXEMPTION IMPACT*</p>			
* The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.		Budget Proposed for the 2022-23 School Year	\$ 615

Equalized Total Assessed Value 15,023,854,544

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	176	5,551,926,591	36.95
12200	NYS TEACHERS RETIREMENT SYSTEM	RPTL 404(3)	5	40,637,429	0.27
12350	PUBLIC AUTHORITY - STATE	RPTL 412	2	48,898,995	0.33
12360	NYS ENVIRON'L FACILITIES CORP	RPTL 412	27	44,268,046	0.29
12370	STATE AUTHORITIES SPECIFIED	RPTL 412	4	16,549,274	0.11
12380	CENTRAL N Y REGIONAL TRANSP AU	RPTL 412	11	88,578,435	0.59
13100	CO - GENERALLY	RPTL 406(1)	22	145,563,329	0.97
13110	CO - CEMETERY LAND	RPTL 446	6	28,937,988	0.19
13350	CITY - GENERALLY	RPTL 406(1)	556	273,212,039	1.82
13500	TOWN - GENERALLY	RPTL 406(1)	3	74,860	0.00
13800	SCHOOL DISTRICT	RPTL 408	56	213,635,083	1.42
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	52	6,987,355	0.05
13970	REGIONAL OTB CORPORATION	RACING L 513	1	1,180,894	0.01
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	66	30,224,069	0.20
14100	USA - GENERALLY	RPTL 400(1)	11	187,631,954	1.25
14110	USA - SPECIFIED USES	STATE L 54	5	49,017,877	0.33
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	164	375,487,990	2.50
18040	URBAN REN: OWNER-MUNICIPALITY	GEN MUNY 506	242	245,957,742	1.64
18060	URBAN REN: OWNER-MUN U R AGENC	GEN MUNY 555 & 560	67	1,369,723	0.01
18180	UDC OWNED NON-HOUSING PROJEC-	MC K UCON L 6272	2	11,966,145	0.08
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	6	2,509,050	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	263	181,880,892	1.21
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	177	372,899,418	2.48
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	194	76,170,230	0.51
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	56	915,361,832	6.09
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	422	250,500,658	1.67
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	867,912	0.01
25400	FRATERNAL ORGANIZATION	RPTL 428	1	1,712,077	0.01
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	1	1,878,771	0.01
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	356	7,250,470	0.05
26100	VETERANS ORGANIZATION	RPTL 452	10	2,182,661	0.01
26250	HISTORICAL SOCIETY	RPTL 444	15	1,787,487	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	138,659	0.00

Equalized Total Assessed Value 15,023,854,544

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	4	130,472,068	0.87
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	14	13,798,101	0.09
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1,205	7,222,340	0.05
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	580	5,792,709	0.04
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	180	3,045,659	0.02
41400	CLERGY	RPTL 460	29	48,604	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	1,128	84,193,937	0.56
41834	ENHANCED STAR	RPTL 425	2,227	152,923,913	1.02
41854	BASIC STAR 1999-2000	RPTL 425	5,708	178,332,695	1.19
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	74	4,576,566	0.03
41960	HISTORIC PROPERTY	RPTL 444-a	3	434,861	0.00
41986	LOW OR MODERATE INCOME HOUSIN	RPTL 421-e	93	6,256,027	0.04
44210	HOME IMPROVEMENTS	RPTL 421-f	5	201,117	0.00
47590	Mix-use Properties outside NYC	RPTL S485-a	9	22,756,091	0.15
47596	Mix-use Properties outside NYC	RPTL S485-a	55	31,059,983	0.21
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	252,905	0.00
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	86	64,232,886	0.43
Total Exemptions Exclusive of System Exemptions:				9,818,613,511	65.35
Total System Exemptions:				64,232,886	0.43
Totals:				9,882,846,397	65.78

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2022-23 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 25, 2022

Form Preparer Name:
Preparer's Telephone Number:

KIMBERLY ROHRING
518-475-6020

Shaded Fields Will Calculate	Budgeted 2021-22 (A)	Proposed Budget 2022-23 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	270,267,867	288,157,361	6.62 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	121,259,962	122,351,302	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	121,259,962	122,351,302	0.90 %
F. Permissible Exclusions to the School Tax Levy Limit	5,719,520	6,388,212	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	116,273,513	117,829,125	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	115,540,442	115,963,090	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	733,071	1,866,035	
Public School Enrollment	8,328	7,992	-4.03 %
Consumer Price Index			4.7 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	387,000	387,000
Assigned Appropriated Fund Balance	2,583,431	3,185,000
Adjusted Unrestricted Fund Balance	10,789,591	10,698,021
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.99 %	3.71 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year (Limit 200 Characters)**
--------------	--------------	-----------------------	------------------------	----------------------------------	---

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL	For the cost of any object or purpose for which bonds may be issued.	9,174,779	9,174,779	building renovation
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS COMP	For self-insured Workers Compensation and benefits.	2,800,000	2,800,000	workers comp claims
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	2,621,335	2,621,335	to cover cost of unemployment claims
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			

Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari	TAX CERT	For tax certiorari settlements.	953,089	953,089	mandated tax settlement payments
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EBLAR	For accrued 'employee benefits' due to employees upon termination of service.	9,840,000	9,840,000	cover cost of retiree sick leave payout
Retirement Contribution		For employer retirement contributions to the State and Local Employees' Retirement System.	<input type="text"/>	<input type="text"/>	
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	TRS		7,050,000	7,050,000	to fund employer retirement contributions to TRS

*** NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtsserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2022-23. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
------	-------	--------------

Form Due May 9, 2022

2022-2023 Salary Threshold =
\$150,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2022-2023.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2022-2023 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

	Title	Salary	Employee Benefits	Other Remuneration
1.	Superintendent of Schools	213,249	70,708	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASST/DEPUTY SUPERINTENDENT OF BUSINESS AN	170,000	50,877	
3.	ASSISTANT SUPERINTENDENT FOR INSTRUCTION	177,131	51,054	
4.	ASSISTANT SUPERINTENDENT FOR INSTRUCTION	177,131	53,414	
5.	ASST SUPT FOR ASSESS, ACCOUNTABILITY AND T	154,313	36,291	
6.	ASSISTANT SUPERINTENDENT FOR CURRICULUM	154,275	50,531	
7.				
8.				
9.				
10.				
11.				
12.				
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				
21.				
22.				
23.				
24.				
25.				
26.				
27.				
28.				
29.				
30.				
31.				
32.				
33.				
34.				
35.				

	Title	Salary	Employee Benefits	Other Remuneration
37.				
38.				
39.				
40.				
41.				
42.				
43.				
44.				
45.				
46.				
47.				
48.				
49.				
50.				
51.				
52.				
53.				
54.				
55.				
56.				
57.				
58.				
59.				
60.				
61.				
62.				
63.				
64.				
65.				
66.				
67.				
68.				
69.				
70.				

Other Supervisory and Administrative Employees Scheduled to Receive \$150,000 or More in Salary

71.	HUMAN RESOURCES ADMINISTRATOR	150,026
72.	ADMINISTRATOR FOR GRANTS & PROGRAM DEVEL	163,655
73.	PRINCIPAL ALBANY HIGH SCHOOL	158,453
74.	PRINCIPAL ARBOR HILL ELEMENTARY	152,699
75.	DISTRICT IMPROVEMENT MANAGER	159,228
76.		
77.		
78.		
79.		
80.		
81.		
82.		
83.		
84.		
85.		
86.		
87.		
88.		
89.		
90.		
91.		
92.		

ALBANY CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

TARGET DISTRICT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Comprehensive Support and Improvement
American Indian or Alaska Native	Targeted Support and Improvement
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Targeted Support and Improvement
Hispanic or Latino	Targeted Support and Improvement
Multiracial	Targeted Support and Improvement
White	Targeted Support and Improvement
English Language Learners	Targeted Support and Improvement
Students with Disabilities	Targeted Support and Improvement
Economically Disadvantaged	Targeted Support and Improvement

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	5,438	1,959	36%
American Indian or Alaska Native	15	—	—
Asian or Native Hawaiian/Other Pacific Islander	504	85	16.9%
Black or African American	2,323	1,065	45.8%
Hispanic or Latino	1,164	466	40%
Multiracial	426	157	36.9%
White	1,006	182	18.1%
English Language Learners	813	235	28.9%
Students with Disabilities	909	459	50.5%
Economically Disadvantaged	3,695	1,613	43.7%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Comprehensive Support and Improvement
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Targeted Support and Improvement
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Targeted Support and Improvement
Economically Disadvantaged	Targeted Support and Improvement

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	722	514	71.2%
	5-Year	697	517	74.2%
	6-Year	675	490	72.6%
American Indian or Alaska Native	4-Year	5	—	—
	5-Year	2	—	—
	6-Year	3	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	58	48	82.8%
	5-Year	69	53	76.8%
	6-Year	53	44	83%
Black or African American	4-Year	383	256	66.8%
	5-Year	360	251	69.7%
	6-Year	351	244	69.5%
Hispanic or Latino	4-Year	108	74	68.5%
	5-Year	108	78	72.2%
	6-Year	109	82	75.2%
Multiracial	4-Year	33*	24	72.7%
	5-Year	38*	23	60.5%
	6-Year	36*	29	80.6%
White	4-Year	153	119	77.8%
	5-Year	142	124	87.3%
	6-Year	140	105	75%
English Language Learners	4-Year	105	65	61.9%
	5-Year	74	36	48.6%
	6-Year	46	25	54.3%
Students with Disabilities	4-Year	114	50	43.9%
	5-Year	92	50	54.3%

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
	6-Year	112	56	50%
Economically Disadvantaged	4-Year	432	297	68.8%
	5-Year	383	273	71.3%
	6-Year	333	238	71.5%

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

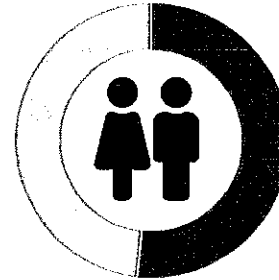
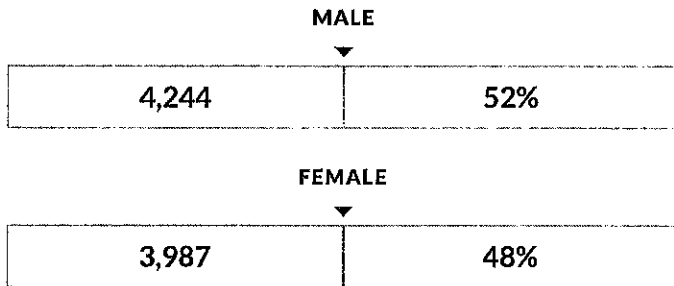
Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	2,755	1,031	37.4%
American Indian or Alaska Native	9	—	—
Asian or Native Hawaiian/Other Pacific Islander	219	40	18.3%
Black or African American	1,398	624	44.6%
Hispanic or Latino	470	181	38.5%
Multiracial	121	56	46.3%
White	538	125	23.2%
English Language Learners	400	124	31%
Students with Disabilities	415	197	47.5%
Economically Disadvantaged	1,747	790	45.2%

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2020 - 21 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

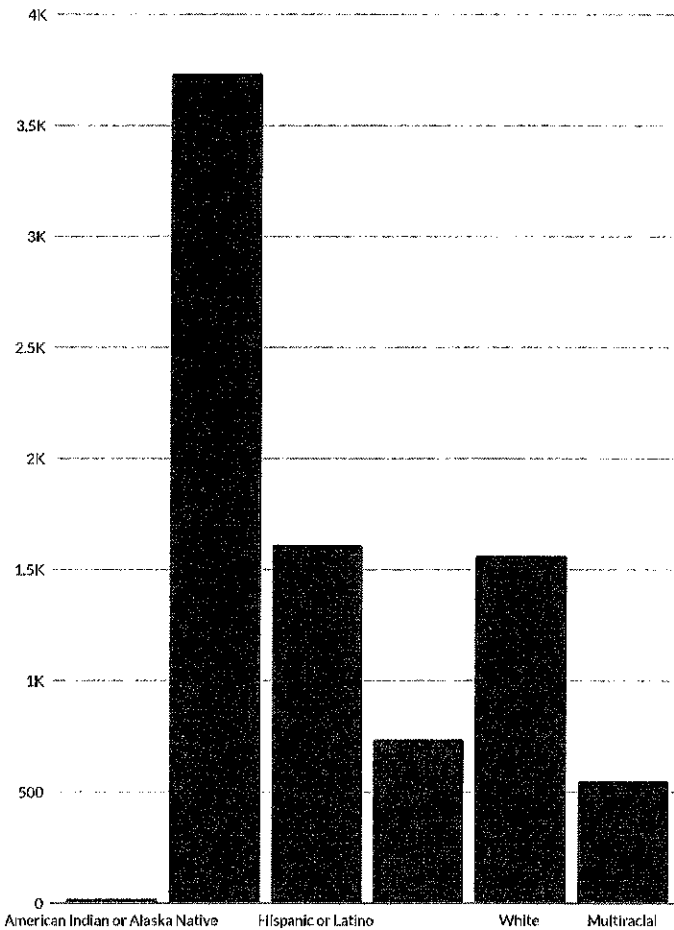
ALBANY CITY SCHOOL DISTRICT ENROLLMENT (2020 - 21)

K-12 Enrollment: 8,231

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE



BLACK OR AFRICAN AMERICAN



HISPANIC OR LATINO



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



WHITE



MULTIRACIAL



OTHER GROUPS

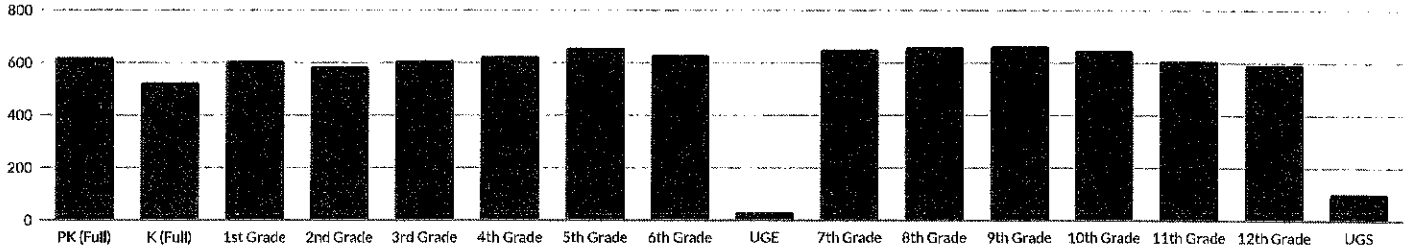
ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

938	11%	1,269	15%	5,661	69%		
MIGRANT		HOMELESS		FOSTER CARE		PARENT IN ARMED FORCES	
—	—	249	3%	26	0%	—	—

ENROLLMENT BY GRADE



PRE-K (FULL DAY)

K (FULL DAY)

1ST GRADE

2ND GRADE

622	7%	526	6%	610	7%	587	7%
-----	----	-----	----	-----	----	-----	----

3RD GRADE

4TH GRADE

5TH GRADE

6TH GRADE

611	7%	627	7%	659	7%	632	7%
-----	----	-----	----	-----	----	-----	----

UNGRADED ELEMENTARY

7TH GRADE

8TH GRADE

9TH GRADE

34	0%	653	7%	663	7%	667	8%
----	----	-----	----	-----	----	-----	----

10TH GRADE

11TH GRADE

12TH GRADE

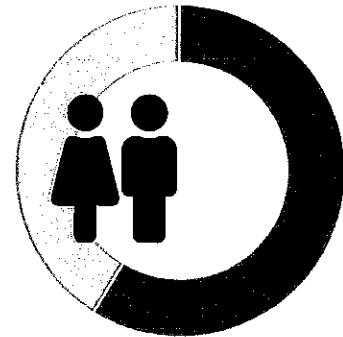
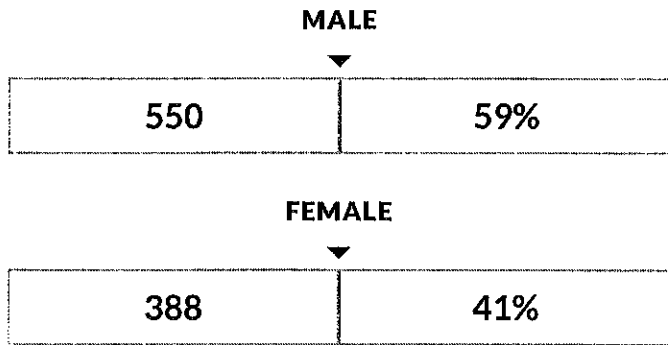
UNGRADED SECONDARY

650	7%	611	7%	596	7%	105	1%
-----	----	-----	----	-----	----	-----	----

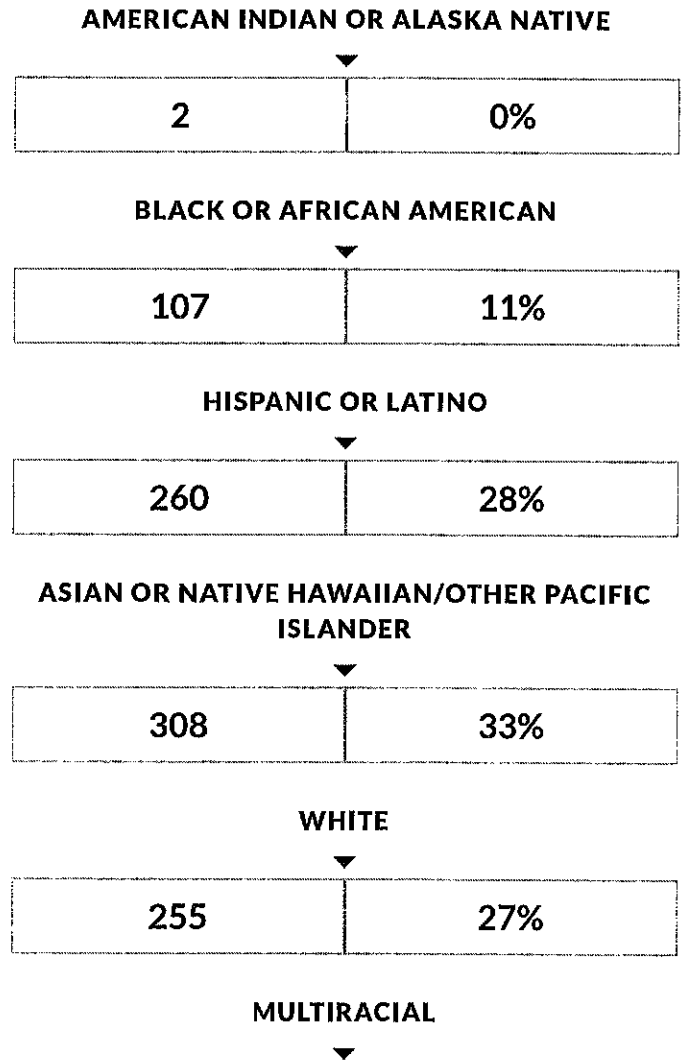
ALBANY CITY SCHOOL DISTRICT ENGLISH LANGUAGE LEARNERS ENROLLMENT (2020 - 21)

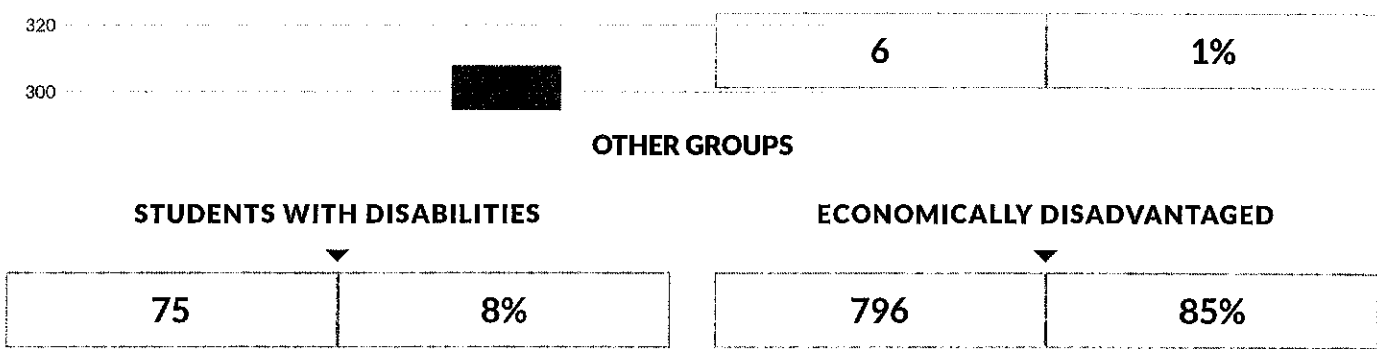
K-12 ELL Enrollment: 938
K-12 Former ELL Enrollment: 219

ELL ENROLLMENT BY GENDER

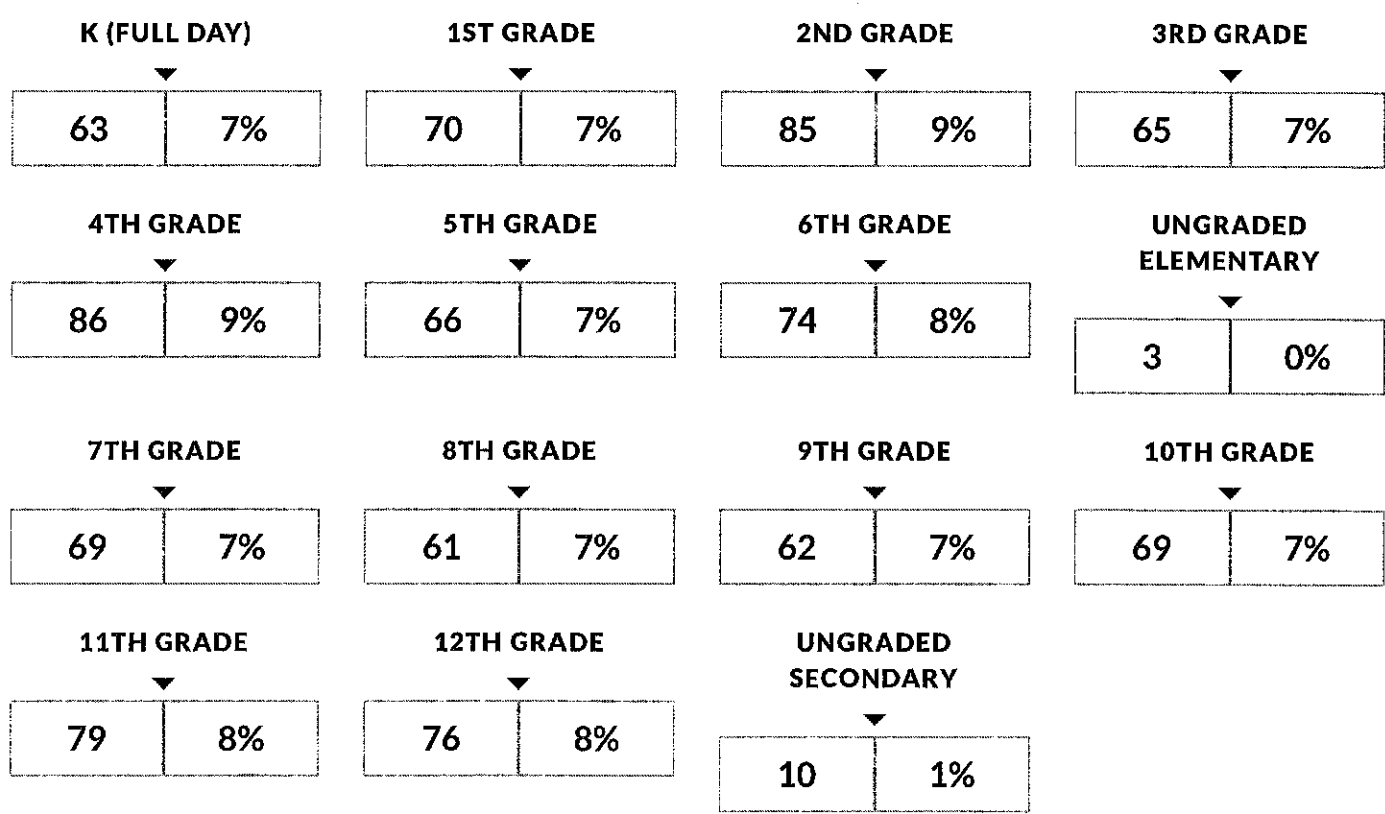
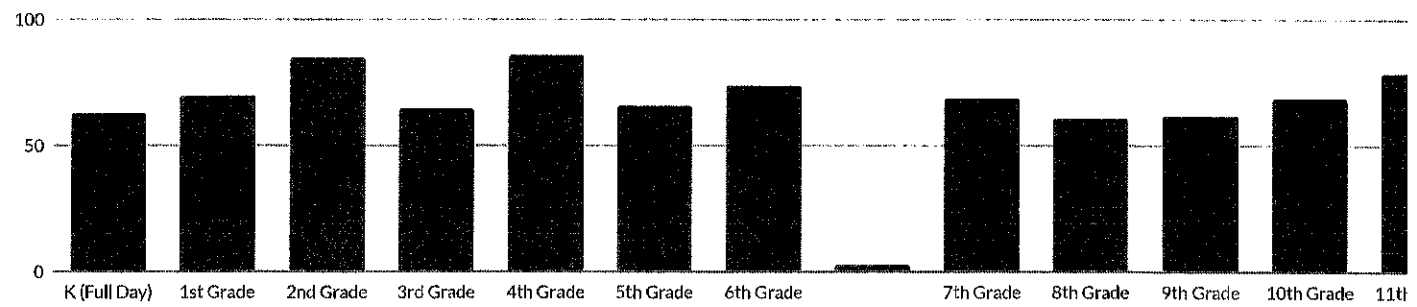


ELL ENROLLMENT BY ETHNICITY





ELL ENROLLMENT BY GRADE

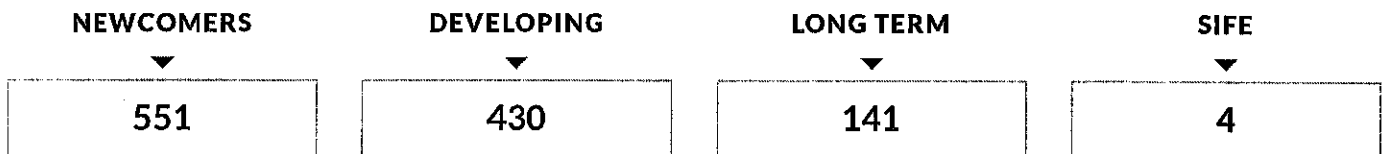


Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

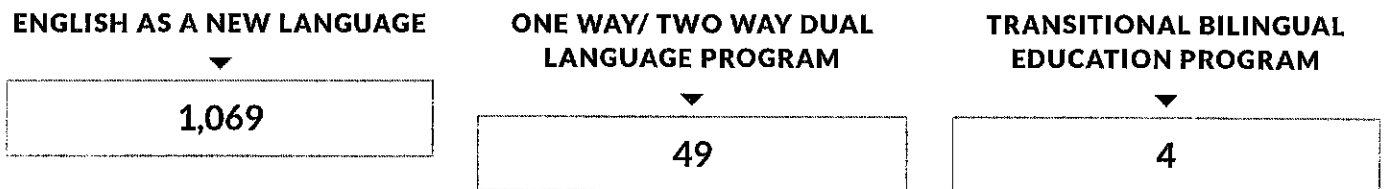
HOME LANGUAGES

- 1 Spanish
- 2 Arabic
- 3 Karen
- 4 Pushto
- 5 Bengali

ENGLISH LANGUAGE LEARNERS BREAKDOWN



ENGLISH LANGUAGE LEARNERS PROGRAMS

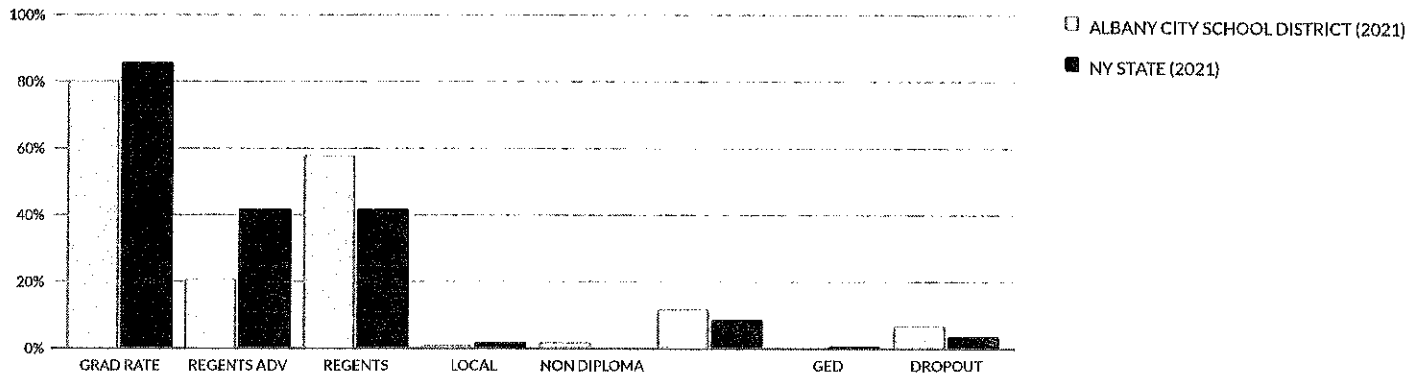


**ALBANY CITY SCHOOL DISTRICT GRADUATION RATE DATA
4 YEAR OUTCOME AS OF AUGUST 2021**

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	678	540	80%	141	21%	392	58%	7	1%	12	2%	80	12%	1	0%	45	7%
Female	337	288	85%	85	25%	199	59%	4	1%	0	0%	33	10%	0	0%	16	5%
Male	341	252	74%	56	16%	193	57%	3	1%	12	4%	47	14%	1	0%	29	9%
General Education Students	577	487	84%	139	24%	347	60%	1	0%	0	0%	59	10%	0	0%	31	5%
Students with Disabilities	101	53	52%	2	2%	45	45%	6	6%	12	12%	21	21%	1	1%	14	14%
American Indian or Alaska Native	3	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	48	40	83%	21	44%	19	40%	0	0%	3	6%	2	4%	0	0%	3	6%
Black or African American	341	273	80%	41	12%	228	67%	4	1%	7	2%	36	11%	0	0%	25	7%
Hispanic or Latino	108	75	69%	12	11%	62	57%	1	1%	2	2%	24	22%	0	0%	7	6%
White	147	125	85%	60	41%	63	43%	2	1%	0	0%	13	9%	0	0%	9	6%
Multiracial	31	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged	434	333	77%	52	12%	279	64%	2	0%	8	2%	60	14%	1	0%	32	7%
Not Economically Disadvantaged	244	207	85%	89	36%	113	46%	5	2%	4	2%	20	8%	0	0%	13	5%
English Language Learner	81	61	75%	4	5%	57	70%	0	0%	0	0%	15	19%	0	0%	5	6%
Non-English Language Learner	597	479	80%	137	23%	335	56%	7	1%	12	2%	65	11%	1	0%	40	7%
In Foster Care	2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	676	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Homeless	24	14	58%	1	4%	13	54%	0	0%	1	4%	5	21%	0	0%	4	17%
Not Homeless	654	526	80%	140	21%	379	58%	7	1%	11	2%	75	11%	1	0%	41	6%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	678	540	80%	141	21%	392	58%	7	1%	12	2%	80	12%	1	0%	45	7%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	678	540	80%	141	21%	392	58%	7	1%	12	2%	80	12%	1	0%	45	7%

ALBANY CITY SCHOOL DISTRICT GRADUATION PATHWAYS DATA 2021

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	540	534	99%	0	0%	0	0%	3	1%	0	0%	0	0%	3	1%	0	0%
Female	288	284	99%	0	0%	0	0%	1	0%	0	0%	0	0%	3	1%	0	0%
Male	252	250	99%	0	0%	0	0%	2	1%	0	0%	0	0%	0	0%	0	0%
General Education Students	487	487	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	53	47	89%	0	0%	0	0%	3	6%	0	0%	0	0%	3	6%	0	0%
American Indian or Alaska Native	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	40	40	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	273	271	99%	0	0%	0	0%	1	0%	0	0%	0	0%	1	0%	0	0%
Hispanic or Latino	75	73	97%	0	0%	0	0%	2	3%	0	0%	0	0%	0	0%	0	0%
White	125	123	98%	0	0%	0	0%	0	0%	0	0%	0	0%	2	2%	0	0%
Multiracial	24	24	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	333	332	100%	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Economically Disadvantaged	207	202	98%	0	0%	0	0%	2	1%	0	0%	0	0%	3	1%	0	0%
English Language Learner	61	61	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	479	473	99%	0	0%	0	0%	3	1%	0	0%	0	0%	3	1%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	540	534	99%	0	0%	0	0%	3	1%	0	0%	0	0%	3	1%	0	0%
Homeless	14	13	93%	0	0%	0	0%	1	7%	0	0%	0	0%	0	0%	0	0%
Not Homeless	526	521	99%	0	0%	0	0%	2	0%	0	0%	0	0%	3	1%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	540	534	99%	0	0%	0	0%	3	1%	0	0%	0	0%	3	1%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	540	534	99%	0	0%	0	0%	3	1%	0	0%	0	0%	3	1%	0	0%

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 20, 2022, 12:33 PM EST

ALBANY CITY SCHOOL DISTRICT GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

2021 Mathematics Grade 3 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	633	100%	313	49%	320	51%
Female	325	51%	164	50%	161	50%
Male	308	49%	149	48%	159	52%
General Education Students	537	85%	268	50%	269	50%
Students with Disabilities	96	15%	45	47%	51	53%
Asian or Native Hawaiian/Other Pacific Islander	58	9%	38	66%	20	34%
Black or African American	273	43%	125	46%	148	54%
Hispanic or Latino	144	23%	70	49%	74	51%
White	96	15%	54	56%	42	44%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Multiracial	62	10%	26	42%	36	58%
Economically Disadvantaged	429	68%	210	49%	219	51%
Not Economically Disadvantaged	204	32%	103	50%	101	50%
English Language Learner	70	11%	47	67%	23	33%
Non-English Language Learner	563	89%	266	47%	297	53%
In Foster Care	1	0%	1	100%	0	0%
Not in Foster Care	632	100%	312	49%	320	51%
Homeless	17	3%	7	41%	10	59%
Not Homeless	616	97%	306	50%	310	50%
Not Migrant	633	100%	313	49%	320	51%
Parent Not in Armed Forces	633	100%	313	49%	320	51%

2021 Mathematics Grade 4 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	663	100%	334	50%	329	50%
Female	300	45%	144	48%	156	52%
Male	363	55%	190	52%	173	48%
General Education Students	551	83%	286	52%	265	48%
Students with Disabilities	112	17%	48	43%	64	57%
American Indian or Alaska Native	2	0%	0	0%	2	100%
Asian or Native Hawaiian/Other Pacific Islander	62	9%	40	65%	22	35%
Black or African American	269	41%	126	47%	143	53%
Hispanic or Latino	145	22%	66	46%	79	54%
White	133	20%	79	59%	54	41%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Multiracial	52	8%	23	44%	29	56%
Economically Disadvantaged	447	67%	211	47%	236	53%
Not Economically Disadvantaged	216	33%	123	57%	93	43%
English Language Learner	96	14%	54	56%	42	44%
Non-English Language Learner	567	86%	280	49%	287	51%
In Foster Care	6	1%	6	100%	0	0%
Not in Foster Care	657	99%	328	50%	329	50%
Homeless	31	5%	20	65%	11	35%
Not Homeless	632	95%	314	50%	318	50%
Not Migrant	663	100%	334	50%	329	50%
Parent Not in Armed Forces	663	100%	334	50%	329	50%

2021 Mathematics Grade 5 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	676	100%	347	51%	329	49%
Female	308	46%	156	51%	152	49%
Male	368	54%	191	52%	177	48%
General Education Students	551	82%	295	54%	256	46%
Students with Disabilities	125	18%	52	42%	73	58%
American Indian or Alaska Native	4	1%	2	50%	2	50%
Asian or Native Hawaiian/Other Pacific Islander	67	10%	51	76%	16	24%
Black or African American	303	45%	141	47%	162	53%
Hispanic or Latino	138	20%	60	43%	78	57%
White	116	17%	65	56%	51	44%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Multiracial	48	7%	28	58%	20	42%
Economically Disadvantaged	474	70%	235	50%	239	50%
Not Economically Disadvantaged	202	30%	112	55%	90	45%
English Language Learner	69	10%	51	74%	18	26%
Non-English Language Learner	607	90%	296	49%	311	51%
In Foster Care	5	1%	3	60%	2	40%
Not in Foster Care	671	99%	344	51%	327	49%
Homeless	35	5%	18	51%	17	49%
Not Homeless	641	95%	329	51%	312	49%
Not Migrant	676	100%	347	51%	329	49%
Parent Not in Armed Forces	676	100%	347	51%	329	49%

2021 Mathematics Grade 6 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	666	100%	196	29%	470	71%
Female	322	48%	90	28%	232	72%
Male	344	52%	106	31%	238	69%
General Education Students	532	80%	161	30%	371	70%
Students with Disabilities	134	20%	35	26%	99	74%
Asian or Native Hawaiian/Other Pacific Islander	49	7%	15	31%	34	69%
Black or African American	313	47%	78	25%	235	75%
Hispanic or Latino	152	23%	46	30%	106	70%
White	112	17%	45	40%	67	60%
Multiracial	40	6%	12	30%	28	70%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Economically Disadvantaged	461	69%	121	26%	340	74%
Not Economically Disadvantaged	205	31%	75	37%	130	63%
English Language Learner	83	12%	34	41%	49	59%
Non-English Language Learner	583	88%	162	28%	421	72%
In Foster Care	2	0%	1	50%	1	50%
Not in Foster Care	664	100%	195	29%	469	71%
Homeless	27	4%	5	19%	22	81%
Not Homeless	639	96%	191	30%	448	70%
Not Migrant	666	100%	196	29%	470	71%
Parent Not in Armed Forces	666	100%	196	29%	470	71%

2021 Mathematics Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	679	100%	160	24%	519	76%
Female	321	47%	74	23%	247	77%
Male	358	53%	86	24%	272	76%
General Education Students	548	81%	128	23%	420	77%
Students with Disabilities	131	19%	32	24%	99	76%
American Indian or Alaska Native	1	0%	0	0%	1	100%
Asian or Native Hawaiian/Other Pacific Islander	59	9%	14	24%	45	76%
Black or African American	317	47%	69	22%	248	78%
Hispanic or Latino	141	21%	31	22%	110	78%
White	125	18%	40	32%	85	68%
Multiracial	36	5%	6	17%	30	83%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Economically Disadvantaged	473	70%	103	22%	370	78%
Not Economically Disadvantaged	206	30%	57	28%	149	72%
English Language Learner	69	10%	24	35%	45	65%
Non-English Language Learner	610	90%	136	22%	474	78%
In Foster Care	1	0%	0	0%	1	100%
Not in Foster Care	678	100%	160	24%	518	76%
Homeless	39	6%	10	26%	29	74%
Not Homeless	640	94%	150	23%	490	77%
Not Migrant	679	100%	160	24%	519	76%
Parent Not in Armed Forces	679	100%	160	24%	519	76%

2021 Mathematics Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	668	100%	60	9%	608	91%
Female	326	49%	24	7%	302	93%
Male	342	51%	36	11%	306	89%
General Education Students	548	82%	44	8%	504	92%
Students with Disabilities	120	18%	16	13%	104	87%
American Indian or Alaska Native	3	0%	1	33%	2	67%
Asian or Native Hawaiian/Other Pacific Islander	57	9%	8	14%	49	86%
Black or African American	313	47%	33	11%	280	89%
Hispanic or Latino	130	19%	10	8%	120	92%
White	120	18%	6	5%	114	95%
Multiracial	45	7%	2	4%	43	96%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Economically Disadvantaged	453	68%	43	9%	410	91%
Not Economically Disadvantaged	215	32%	17	8%	198	92%
English Language Learner	61	9%	13	21%	48	79%
Non-English Language Learner	607	91%	47	8%	560	92%
Not in Foster Care	668	100%	60	9%	608	91%
Homeless	24	4%	0	0%	24	100%
Not Homeless	644	96%	60	9%	584	91%
Not Migrant	668	100%	60	9%	608	91%
Parent Not in Armed Forces	668	100%	60	9%	608	91%

2021 Mathematics Grade 3 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	313	159	51%	58	19%	72	23%	24	8%	96	31%
Female	164	85	52%	26	16%	41	25%	12	7%	53	32%
Male	149	74	50%	32	21%	31	21%	12	8%	43	29%
General Education Students	268	122	46%	56	21%	66	25%	24	9%	90	34%
Students with Disabilities	45	37	82%	2	4%	6	13%	0	0%	6	13%
Asian or Native Hawaiian/Other Pacific Islander	38	11	29%	12	32%	10	26%	5	13%	15	39%
Black or African American	125	77	62%	22	18%	21	17%	5	4%	26	21%
Hispanic or Latino	70	38	54%	13	19%	14	20%	5	7%	19	27%
White	54	21	39%	7	13%	20	37%	6	11%	26	48%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Multiracial	26	12	46%	4	15%	7	27%	3	12%	10	38%
Economically Disadvantaged	210	119	57%	38	18%	39	19%	14	7%	53	25%
Not Economically Disadvantaged	103	40	39%	20	19%	33	32%	10	10%	43	42%
English Language Learner	47	22	47%	13	28%	9	19%	3	6%	12	26%
Non-English Language Learner	266	137	52%	45	17%	63	24%	21	8%	84	32%
In Foster Care	1	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	312	--	--	--	--	--	--	--	--	--	--
Homeless	7	6	86%	0	0%	1	14%	0	0%	1	14%
Not Homeless	306	153	50%	58	19%	71	23%	24	8%	95	31%
Not Migrant	313	159	51%	58	19%	72	23%	24	8%	96	31%
Parent Not in Armed Forces	313	159	51%	58	19%	72	23%	24	8%	96	31%

2021 Mathematics Grade 4 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	334	167	50%	68	20%	52	16%	47	14%	99	30%
Female	144	67	47%	31	22%	29	20%	17	12%	46	32%
Male	190	100	53%	37	19%	23	12%	30	16%	53	28%
General Education Students	286	124	43%	63	22%	52	18%	47	16%	99	35%
Students with Disabilities	48	43	90%	5	10%	0	0%	0	0%	0	0%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	40	15	38%	8	20%	10	25%	7	18%	17	43%
Black or African American	126	81	64%	26	21%	13	10%	6	5%	19	15%
Hispanic or Latino	66	39	59%	11	17%	13	20%	3	5%	16	24%
White	79	23	29%	16	20%	15	19%	25	32%	40	51%
Multiracial	23	9	39%	7	30%	1	4%	6	26%	7	30%
Economically Disadvantaged	211	121	57%	47	22%	31	15%	12	6%	43	20%
Not Economically Disadvantaged	123	46	37%	21	17%	21	17%	35	28%	56	46%
English Language Learner	54	32	59%	12	22%	7	13%	3	6%	10	19%
Non-English Language Learner	280	135	48%	56	20%	45	16%	44	16%	89	32%
In Foster Care	6	4	67%	1	17%	1	17%	0	0%	1	17%
Not in Foster Care	328	163	50%	67	20%	51	16%	47	14%	98	30%
Homeless	20	14	70%	3	15%	3	15%	0	0%	3	15%
Not Homeless	314	153	49%	65	21%	49	16%	47	15%	96	31%
Not Migrant	334	167	50%	68	20%	52	16%	47	14%	99	30%
Parent Not in Armed Forces	334	167	50%	68	20%	52	16%	47	14%	99	30%

2021 Mathematics Grade 5 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	347	209	60%	74	21%	28	8%	36	10%	64	18%
Female	156	88	56%	35	22%	15	10%	18	12%	33	21%
Male	191	121	63%	39	20%	13	7%	18	9%	31	16%
General Education Students	295	164	56%	68	23%	27	9%	36	12%	63	21%
Students with Disabilities	52	45	87%	6	12%	1	2%	0	0%	1	2%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	51	22	43%	9	18%	10	20%	10	20%	20	39%
Black or African American	141	103	73%	32	23%	2	1%	4	3%	6	4%
Hispanic or Latino	60	38	63%	19	32%	1	2%	2	3%	3	5%
White	65	25	38%	11	17%	13	20%	16	25%	29	45%
Multiracial	28	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	235	162	69%	52	22%	11	5%	10	4%	21	9%
Not Economically Disadvantaged	112	47	42%	22	20%	17	15%	26	23%	43	38%
English Language Learner	51	28	55%	11	22%	8	16%	4	8%	12	24%
Non-English Language Learner	296	181	61%	63	21%	20	7%	32	11%	52	18%
In Foster Care	3	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	344	—	—	—	—	—	—	—	—	—	—
Homeless	18	11	61%	7	39%	0	0%	0	0%	0	0%
Not Homeless	329	198	60%	67	20%	28	9%	36	11%	64	19%
Not Migrant	347	209	60%	74	21%	28	8%	36	10%	64	18%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Parent Not in Armed Forces	347	209	60%	74	21%	28	8%	36	10%	64	18%

2021 Mathematics Grade 6 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	196	111	57%	43	22%	26	13%	16	8%	42	21%
Female	90	46	51%	23	26%	14	16%	7	8%	21	23%
Male	106	65	61%	20	19%	12	11%	9	8%	21	20%
General Education Students	161	78	48%	41	25%	26	16%	16	10%	42	26%
Students with Disabilities	35	33	94%	2	6%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	15	5	33%	5	33%	3	20%	2	13%	5	33%
Black or African American	78	58	74%	16	21%	2	3%	2	3%	4	5%
Hispanic or Latino	46	26	57%	13	28%	7	15%	0	0%	7	15%
White	45	15	33%	8	18%	10	22%	12	27%	22	49%
Multiracial	12	7	58%	1	8%	4	33%	0	0%	4	33%
Economically Disadvantaged	121	87	72%	24	20%	9	7%	1	1%	10	8%
Not Economically Disadvantaged	75	24	32%	19	25%	17	23%	15	20%	32	43%
English Language Learner	34	29	85%	4	12%	1	3%	0	0%	1	3%
Non-English Language Learner	162	82	51%	39	24%	25	15%	16	10%	41	25%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	195	—	—	—	—	—	—	—	—	—	—
Homeless	5	3	60%	1	20%	1	20%	0	0%	1	20%
Not Homeless	191	108	57%	42	22%	25	13%	16	8%	41	21%
Not Migrant	196	111	57%	43	22%	26	13%	16	8%	42	21%
Parent Not in Armed Forces	196	111	57%	43	22%	26	13%	16	8%	42	21%

2021 Mathematics Grade 7 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	160	92	58%	46	29%	15	9%	7	4%	22	14%
Female	74	40	54%	21	28%	9	12%	4	5%	13	18%
Male	86	52	60%	25	29%	6	7%	3	3%	9	10%
General Education Students	128	65	51%	42	33%	14	11%	7	5%	21	16%
Students with Disabilities	32	27	84%	4	13%	1	3%	0	0%	1	3%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	14	7	50%	3	21%	2	14%	2	14%	4	29%
Black or African American	69	52	75%	14	20%	2	3%	1	1%	3	4%
Hispanic or Latino	31	17	55%	9	29%	5	16%	0	0%	5	16%
White	40	13	33%	18	45%	5	13%	4	10%	9	23%
Multiracial	6	3	50%	2	33%	1	17%	0	0%	1	17%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Asian or Native Hawaiian/Other Pacific Islander	8	4	50%	4	50%	0	0%	0	0%	0	0%
Black or African American	33	28	85%	5	15%	0	0%	0	0%	0	0%
Hispanic or Latino	10	7	70%	2	20%	1	10%	0	0%	1	10%
White	6	5	83%	1	17%	0	0%	0	0%	0	0%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	43	32	74%	11	26%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	17	14	82%	2	12%	1	6%	0	0%	1	6%
English Language Learner	13	10	77%	3	23%	0	0%	0	0%	0	0%
Non-English Language Learner	47	36	77%	10	21%	1	2%	0	0%	1	2%
Not in Foster Care	60	46	77%	13	22%	1	2%	0	0%	1	2%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	60	46	77%	13	22%	1	2%	0	0%	1	2%
Not Migrant	60	46	77%	13	22%	1	2%	0	0%	1	2%
Parent Not in Armed Forces	60	46	77%	13	22%	1	2%	0	0%	1	2%

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 20, 2022, 12:35 PM EST

ALBANY CITY SCHOOL DISTRICT GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

2021 English Language Arts Grade 3 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	632	100%	305	48%	327	52%
Female	324	51%	167	52%	157	48%
Male	308	49%	138	45%	170	55%
General Education Students	536	85%	263	49%	273	51%
Students with Disabilities	96	15%	42	44%	54	56%
Asian or Native Hawaiian/Other Pacific Islander	57	9%	38	67%	19	33%
Black or African American	273	43%	118	43%	155	57%
Hispanic or Latino	144	23%	66	46%	78	54%
White	96	15%	57	59%	39	41%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Multiracial	62	10%	26	42%	36	58%
Economically Disadvantaged	430	68%	206	48%	224	52%
Not Economically Disadvantaged	202	32%	99	49%	103	51%
English Language Learner	69	11%	49	71%	20	29%
Non-English Language Learner	563	89%	256	45%	307	55%
In Foster Care	1	0%	1	100%	0	0%
Not in Foster Care	631	100%	304	48%	327	52%
Homeless	17	3%	8	47%	9	53%
Not Homeless	615	97%	297	48%	318	52%
Not Migrant	632	100%	305	48%	327	52%
Parent Not in Armed Forces	632	100%	305	48%	327	52%

2021 English Language Arts Grade 4 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	662	100%	314	47%	348	53%
Female	299	45%	135	45%	164	55%
Male	363	55%	179	49%	184	51%
General Education Students	549	83%	270	49%	279	51%
Students with Disabilities	113	17%	44	39%	69	61%
American Indian or Alaska Native	2	0%	0	0%	2	100%
Asian or Native Hawaiian/Other Pacific Islander	62	9%	36	58%	26	42%
Black or African American	269	41%	121	45%	148	55%
Hispanic or Latino	146	22%	63	43%	83	57%
White	131	20%	75	57%	56	43%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Multiracial	52	8%	19	37%	33	63%
Economically Disadvantaged	448	68%	204	46%	244	54%
Not Economically Disadvantaged	214	32%	110	51%	104	49%
English Language Learner	97	15%	52	54%	45	46%
Non-English Language Learner	565	85%	262	46%	303	54%
In Foster Care	6	1%	6	100%	0	0%
Not in Foster Care	656	99%	308	47%	348	53%
Homeless	31	5%	20	65%	11	35%
Not Homeless	631	95%	294	47%	337	53%
Not Migrant	662	100%	314	47%	348	53%
Parent Not in Armed Forces	662	100%	314	47%	348	53%

2021 English Language Arts Grade 5 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	675	100%	341	51%	334	49%
Female	307	45%	156	51%	151	49%
Male	368	55%	185	50%	183	50%
General Education Students	550	81%	290	53%	260	47%
Students with Disabilities	125	19%	51	41%	74	59%
American Indian or Alaska Native	4	1%	1	25%	3	75%
Asian or Native Hawaiian/Other Pacific Islander	67	10%	51	76%	16	24%
Black or African American	303	45%	141	47%	162	53%
Hispanic or Latino	138	20%	56	41%	82	59%
White	115	17%	64	56%	51	44%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Multiracial	48	7%	28	58%	20	42%
Economically Disadvantaged	475	70%	236	50%	239	50%
Not Economically Disadvantaged	200	30%	105	53%	95	48%
English Language Learner	68	10%	43	63%	25	37%
Non-English Language Learner	607	90%	298	49%	309	51%
In Foster Care	5	1%	3	60%	2	40%
Not in Foster Care	670	99%	338	50%	332	50%
Homeless	35	5%	21	60%	14	40%
Not Homeless	640	95%	320	50%	320	50%
Not Migrant	675	100%	341	51%	334	49%
Parent Not in Armed Forces	675	100%	341	51%	334	49%

2021 English Language Arts Grade 6 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	666	100%	153	23%	513	77%
Female	322	48%	71	22%	251	78%
Male	344	52%	82	24%	262	76%
General Education Students	531	80%	131	25%	400	75%
Students with Disabilities	135	20%	22	16%	113	84%
Asian or Native Hawaiian/Other Pacific Islander	48	7%	16	33%	32	67%
Black or African American	314	47%	58	18%	256	82%
Hispanic or Latino	152	23%	31	20%	121	80%
White	112	17%	36	32%	76	68%
Multiracial	40	6%	12	30%	28	70%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Economically Disadvantaged	461	69%	91	20%	370	80%
Not Economically Disadvantaged	205	31%	62	30%	143	70%
English Language Learner	82	12%	26	32%	56	68%
Non-English Language Learner	584	88%	127	22%	457	78%
In Foster Care	2	0%	1	50%	1	50%
Not in Foster Care	664	100%	152	23%	512	77%
Homeless	27	4%	2	7%	25	93%
Not Homeless	639	96%	151	24%	488	76%
Not Migrant	666	100%	153	23%	513	77%
Parent Not in Armed Forces	666	100%	153	23%	513	77%

2021 English Language Arts Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	679	100%	25	4%	654	96%
Female	321	47%	7	2%	314	98%
Male	358	53%	18	5%	340	95%
General Education Students	549	81%	10	2%	539	98%
Students with Disabilities	130	19%	15	12%	115	88%
American Indian or Alaska Native	1	0%	0	0%	1	100%
Asian or Native Hawaiian/Other Pacific Islander	59	9%	2	3%	57	97%
Black or African American	318	47%	15	5%	303	95%
Hispanic or Latino	141	21%	3	2%	138	98%
White	125	18%	5	4%	120	96%
Multiracial	35	5%	0	0%	35	100%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Economically Disadvantaged	474	70%	14	3%	460	97%
Not Economically Disadvantaged	205	30%	11	5%	194	95%
English Language Learner	69	10%	4	6%	65	94%
Non-English Language Learner	610	90%	21	3%	589	97%
In Foster Care	1	0%	0	0%	1	100%
Not in Foster Care	678	100%	25	4%	653	96%
Homeless	38	6%	2	5%	36	95%
Not Homeless	641	94%	23	4%	618	96%
Not Migrant	679	100%	25	4%	654	96%
Parent Not in Armed Forces	679	100%	25	4%	654	96%

2021 English Language Arts Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	669	100%	14	2%	655	98%
Female	324	48%	3	1%	321	99%
Male	345	52%	11	3%	334	97%
General Education Students	549	82%	3	1%	546	99%
Students with Disabilities	120	18%	11	9%	109	91%
American Indian or Alaska Native	3	0%	0	0%	3	100%
Asian or Native Hawaiian/Other Pacific Islander	57	9%	1	2%	56	98%
Black or African American	312	47%	9	3%	303	97%
Hispanic or Latino	132	20%	0	0%	132	100%
White	120	18%	3	3%	117	98%
Multiracial	45	7%	1	2%	44	98%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Economically Disadvantaged	456	68%	7	2%	449	98%
Not Economically Disadvantaged	213	32%	7	3%	206	97%
English Language Learner	61	9%	0	0%	61	100%
Non-English Language Learner	608	91%	14	2%	594	98%
Not in Foster Care	669	100%	14	2%	655	98%
Homeless	24	4%	0	0%	24	100%
Not Homeless	645	96%	14	2%	631	98%
Not Migrant	669	100%	14	2%	655	98%
Parent Not in Armed Forces	669	100%	14	2%	655	98%

2021 English Language Arts Grade 3 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	305	79	26%	110	36%	87	29%	29	10%	116	38%
Female	167	36	22%	64	38%	51	31%	16	10%	67	40%
Male	138	43	31%	46	33%	36	26%	13	9%	49	36%
General Education Students	263	59	22%	92	35%	83	32%	29	11%	112	43%
Students with Disabilities	42	20	48%	18	43%	4	10%	0	0%	4	10%
Asian or Native Hawaiian/Other Pacific Islander	38	9	24%	12	32%	14	37%	3	8%	17	45%
Black or African American	118	38	32%	50	42%	25	21%	5	4%	30	25%
Hispanic or Latino	66	22	33%	21	32%	19	29%	4	6%	23	35%
White	57	7	12%	13	23%	23	40%	14	25%	37	65%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Multiracial	26	3	12%	14	54%	6	23%	3	12%	9	35%
Economically Disadvantaged	206	65	32%	83	40%	49	24%	9	4%	58	28%
Not Economically Disadvantaged	99	14	14%	27	27%	38	38%	20	20%	58	59%
English Language Learner	49	19	39%	22	45%	7	14%	1	2%	8	16%
Non-English Language Learner	256	60	23%	88	34%	80	31%	28	11%	108	42%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	304	—	—	—	—	—	—	—	—	—	—
Homeless	8	6	75%	0	0%	2	25%	0	0%	2	25%
Not Homeless	297	73	25%	110	37%	85	29%	29	10%	114	38%
Not Migrant	305	79	26%	110	36%	87	29%	29	10%	116	38%
Parent Not in Armed Forces	305	79	26%	110	36%	87	29%	29	10%	116	38%

2021 English Language Arts Grade 4 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	314	91	29%	91	29%	68	22%	64	20%	132	42%
Female	135	33	24%	36	27%	34	25%	32	24%	66	49%
Male	179	58	32%	55	31%	34	19%	32	18%	66	37%
General Education Students	270	64	24%	79	29%	65	24%	62	23%	127	47%
Students with Disabilities	44	27	61%	12	27%	3	7%	2	5%	5	11%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	36	10	28%	9	25%	8	22%	9	25%	17	47%
Black or African American	121	39	32%	40	33%	28	23%	14	12%	42	35%
Hispanic or Latino	63	21	33%	21	33%	12	19%	9	14%	21	33%
White	75	14	19%	18	24%	17	23%	26	35%	43	57%
Multiracial	19	7	37%	3	16%	3	16%	6	32%	9	47%
Economically Disadvantaged	204	72	35%	67	33%	36	18%	29	14%	65	32%
Not Economically Disadvantaged	110	19	17%	24	22%	32	29%	35	32%	67	61%
English Language Learner	52	25	48%	16	31%	8	15%	3	6%	11	21%
Non-English Language Learner	262	66	25%	75	29%	60	23%	61	23%	121	46%
In Foster Care	6	2	33%	4	67%	0	0%	0	0%	0	0%
Not in Foster Care	308	89	29%	87	28%	68	22%	64	21%	132	43%
Homeless	20	6	30%	8	40%	2	10%	4	20%	6	30%
Not Homeless	294	85	29%	83	28%	66	22%	60	20%	126	43%
Not Migrant	314	91	29%	91	29%	68	22%	64	20%	132	42%
Parent Not in Armed Forces	314	91	29%	91	29%	68	22%	64	20%	132	42%

2021 English Language Arts Grade 5 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	341	167	49%	83	24%	41	12%	50	15%	91	27%
Female	156	63	40%	44	28%	21	13%	28	18%	49	31%
Male	185	104	56%	39	21%	20	11%	22	12%	42	23%
General Education Students	290	126	43%	74	26%	40	14%	50	17%	90	31%
Students with Disabilities	51	41	80%	9	18%	1	2%	0	0%	1	2%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	51	19	37%	15	29%	7	14%	10	20%	17	33%
Black or African American	141	83	59%	30	21%	14	10%	14	10%	28	20%
Hispanic or Latino	56	28	50%	20	36%	5	9%	3	5%	8	14%
White	64	24	38%	10	16%	11	17%	19	30%	30	47%
Multiracial	28	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	236	133	56%	62	26%	22	9%	19	8%	41	17%
Not Economically Disadvantaged	105	34	32%	21	20%	19	18%	31	30%	50	48%
English Language Learner	43	27	63%	11	26%	3	7%	2	5%	5	12%
Non-English Language Learner	298	140	47%	72	24%	38	13%	48	16%	86	29%
In Foster Care	3	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	338	—	—	—	—	—	—	—	—	—	—
Homeless	21	13	62%	4	19%	3	14%	1	5%	4	19%
Not Homeless	320	154	48%	79	25%	38	12%	49	15%	87	27%
Not Migrant	341	167	49%	83	24%	41	12%	50	15%	91	27%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Parent Not in Armed Forces	341	167	49%	83	24%	41	12%	50	15%	91	27%

2021 English Language Arts Grade 6 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	153	51	33%	28	18%	36	24%	38	25%	74	48%
Female	71	19	27%	12	17%	18	25%	22	31%	40	56%
Male	82	32	39%	16	20%	18	22%	16	20%	34	41%
General Education Students	131	34	26%	26	20%	33	25%	38	29%	71	54%
Students with Disabilities	22	17	77%	2	9%	3	14%	0	0%	3	14%
Asian or Native Hawaiian/Other Pacific Islander	16	2	13%	4	25%	6	38%	4	25%	10	63%
Black or African American	58	23	40%	16	28%	13	22%	6	10%	19	33%
Hispanic or Latino	31	12	39%	3	10%	7	23%	9	29%	16	52%
White	36	10	28%	4	11%	7	19%	15	42%	22	61%
Multiracial	12	4	33%	1	8%	3	25%	4	33%	7	58%
Economically Disadvantaged	91	42	46%	22	24%	17	19%	10	11%	27	30%
Not Economically Disadvantaged	62	9	15%	6	10%	19	31%	28	45%	47	76%
English Language Learner	26	15	58%	5	19%	5	19%	1	4%	6	23%
Non-English Language Learner	127	36	28%	23	18%	31	24%	37	29%	68	54%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	152	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	151	—	—	—	—	—	—	—	—	—	—
Not Migrant	153	51	33%	28	18%	36	24%	38	25%	74	48%
Parent Not in Armed Forces	153	51	33%	28	18%	36	24%	38	25%	74	48%

2021 English Language Arts Grade 7 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	25	15	60%	5	20%	3	12%	2	8%	5	20%
Female	7	3	43%	2	29%	1	14%	1	14%	2	29%
Male	18	12	67%	3	17%	2	11%	1	6%	3	17%
General Education Students	10	1	10%	4	40%	3	30%	2	20%	5	50%
Students with Disabilities	15	14	93%	1	7%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	15	11	73%	3	20%	0	0%	1	7%	1	7%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	5	2	40%	1	20%	1	20%	1	20%	2	40%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Economically Disadvantaged	14	11	79%	2	14%	1	7%	0	0%	1	7%
Not Economically Disadvantaged	11	4	36%	3	27%	2	18%	2	18%	4	36%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	21	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	25	15	60%	5	20%	3	12%	2	8%	5	20%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	23	—	—	—	—	—	—	—	—	—	—
Not Migrant	25	15	60%	5	20%	3	12%	2	8%	5	20%
Parent Not in Armed Forces	25	15	60%	5	20%	3	12%	2	8%	5	20%

2021 English Language Arts Grade 8 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	14	10	71%	0	0%	0	0%	4	29%	4	29%
Female	3	—	—	—	—	—	—	—	—	—	—
Male	11	—	—	—	—	—	—	—	—	—	—
General Education Students	3	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	11	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	9	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%
White	3	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	7	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	7	—	—	—	—	—	—	—	—	—	—
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	14	10	71%	0	0%	0	0%	4	29%	4	29%
Not in Foster Care	14	10	71%	0	0%	0	0%	4	29%	4	29%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	14	10	71%	0	0%	0	0%	4	29%	4	29%
Not Migrant	14	10	71%	0	0%	0	0%	4	29%	4	29%
Parent Not in Armed Forces	14	10	71%	0	0%	0	0%	4	29%	4	29%

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 20, 2022, 12:34 PM EST