

2021-22 Budget Presentation and Academic Plan

May 6, 2021

Our guiding principles

Our vision

The City School District of Albany will be a district of excellence with caring relationships and engaging learning experiences that provide equitable opportunities for all students to reach their potential.

Our mission

We will work in partnership with our diverse community to engage every learner in a robust educational program designed to provide the knowledge and skills necessary for success.

Our goals

- Increase student achievement
- Enhance the delivery of quality instruction
- Build our leadership capacity and increase accountability
- Empower families to support the success of their children
- Partner with our diverse community



2021-22 Budget Update, Academic Plan

Discussion Topics

- 2021-22 budget proposal
 - This is what voters will consider May 18
- 2021-22 instructional planning
- One-time federal funds CRRSA and ARP
 - Important additional funds separate from the budget proposal
- Information for voters
- What happens if the budget is not approved?



2021-22 Budget Proposal

Goal: Strategically rebuild staffing and programs from the effects of COVID-19

- Rebuild and accelerate learning
 - Invest state and federal funds to maintain all current staffing and programs, add new academic, social-emotional supports
 - Use data to identify learning gaps
 - Plan for intervention strategies
 - Modify 2021-22 curriculum to teach into standards not yet mastered
 - Integrate technology with instructional program
 - Provide wraparound suite of supports to address impact of the pandemic and students' return to school in September

What the proposed budget supports

- Maintaining all current staffing and programs
- Restoration of the building-based Albany International Center program at 50 North Lark St. (current O'Neal MS)
- Restoration of Tony Clement Center for Education (grades 9-12) at 395 Elk St.
- Moving elementary sixth grade to middle school (permanent feeder pattern for 2022-23 and beyond to be developed)
- Moving O'Neal eighth grade to North Albany Middle School
- Restoring ninth-grade boys' and girls' basketball, ninth-grade baseball and modified-9 boys' soccer
- Additional social-emotional supports for students (behavioral specialists, social workers)
- Additional instructional intervention positions to support and accelerate learning (Math, Reading, ELA)

What the proposed budget supports

- Full-day pre-K in all 11 elementary schools and 12 community locations
- Three magnet schools and **relocating the Dual Language Program** to 50 North Lark St. (current O'Neal, co-located with the Albany International Center)
- Community Schools initiatives at seven schools Arbor Hill, Giffen, North Albany, Schuyler, Sheridan Prep, TOAST and Tony Clement
- Band, chorus and orchestra starting in elementary school
- ➤ Albany Marching Falcons band and color guard (including winter guard, indoor percussion ensemble)
- ➤ AP, IB, University in the High School, CTE pathways, AVID college- and career-readiness programs at Albany High School
- Albany High's Theatre Ensemble program
- Culturally relevant teaching and learning practices
- Restorative practices



What the proposed budget supports

Staffing ratios

| | | | | | | | Adjusted | Proposed |
|--------------------|------------|-------------|----------|------------|------------|---------|----------|----------|
| | Actual | Actual | Actual | Actual | Actual | Budget | Budget | Budget |
| | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2020-21 | 2021-22 |
| APSAA | 44.0 | 48.0 | 63.0 | 63.0 | 69.0 | 64.0 | 50.6 | 58.0 |
| APSUE | 685.0 | 703.0 | 743.0 | 764.0 | 712.0 | 605.5 | 483.5 | 606.0 |
| APSTA | 872.0 | 915.0 | 933.0 | 976.0 | 912.0 | 908.6 | 830.4 | 920.9 |
| M/C | 24.0 | 33.0 | 39.0 | 40.0 | 46.0 | 43.5 | 41.0 | 42.0 |
| N/A | 46.0 | 41.0 | 49.0 | 40.0 | 51.0 | 50.0 | 50.0 | 47.0 |
| Total Staff | 1671.0 | 1740.0 | 1827.0 | 1883.0 | 1790.0 | 1671.6 | 1455.5 | 1673.9 |
| | | | | | | | | |
| K-12 Enrolli | ment* | 8997 | 9061 | 8821 | 8610 | 8416.0 | 8416 | 8328 |
| | | | | | | | | |
| Gross Per S | tudent Rat | io | | | | | | |
| APSAA | | 187.4:1 | 143.8:1 | 140.0:1 | 124.8:1 | 131.5:1 | 166.3:1 | 143.6:1 |
| APSUE | | 12.8:1 | 12.2:1 | 11.6:1 | 12.1:1 | 13.9:1 | 17.4:1 | 13.7:1 |
| APSTA | | 9.8:1 | 9.7:1 | 9.0:1 | 9.4:1 | 9.3:1 | 10.1:1 | 9.0:1 |
| M/C | | 272.6:1 | 232.3:1 | 220.5:1 | 187.2:1 | 193.5:1 | 205.3:1 | 198.3:1 |
| N/A | | 219.4:1 | 184.9:1 | 220.5:1 | 168.8:1 | 168.3:1 | 168.3:1 | 177.2:1 |
| Total Staff | | 5.2:1 | 5.0:1 | 4.7:1 | 4.8:1 | 5.0:1 | 5.8:1 | 5.0:1 |
| | | | | | | | | |
| *2021-22 Pr | ojected Er | nrollment f | rom Demo | graphics R | eport Apri | l 2021 | | |



2021-22 Instructional Planning

The 2021-22 budget proposal, in combination with federal COVID-19 relief aid, would allow the district to fully support all instructional models permitted by COVID-19 social distancing requirements that may be in place.

- Full in-person model
- In-person/hybrid models (similar to current fourth quarter options)
- Additional virtual option (pending State Education Department guidance for 2021-22)



2021-22 Instructional Planning

NYSDOH Guidance (04.09.21)

| Community Transmission Rate | Physical Distancing Guidance | | |
|------------------------------------|--|--|--|
| | _ | | |
| | | | |
| Low, moderate risk of transmission | Elementary, middle and high schools can maintain physical distancing of at least 3 feet between students in classrooms | | |
| Substantial risk of transmission | Elementary, middle and high schools can maintain physical distancing of at least 3 feet between students in classrooms AND cohorting is recommended when possible | | |
| High risk of transmission | Elementary schools can maintain physical distancing of at least 3 feet between students in classrooms AND cohorting is recommended when possible. Middle and high schools can maintain physical distancing of at least 3 feet only when schools can use cohorting. If cohorting cannot be used, middle and high schools must maintain physcial distancing of at least 6 feet between students in classrooms. | | |
| | ciassiconis. | | |
| | 6 feet social distancing must be maintained: | | |
| | Between adults and between students and adults | | |
| | When eating meals or snacks, drinking or other times masks must be removed. | | |
| | Activities that require projecting the voice (singing) or playing a wind instrument | | |
| | Between performers and audience members | | |
| | In common areas outside of the classrooms where possible (lobbies, auditoriums, cafeterias, hallways) | | |

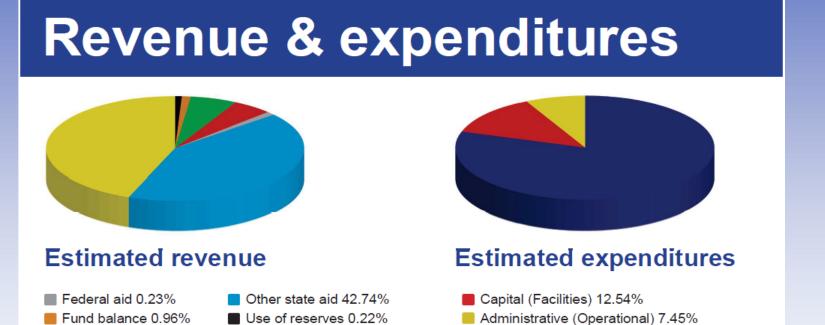


2021-22 Instructional Planning

| Elementary (PK-5) | Middle school (6-8) | High school (9-12) | | | |
|---|--|---|--|--|--|
| Full in-person, based on: NYSDOH guidance (3 feet) Student selections less than 75% building capacity NOTE: If student selections at a school exceed 75% building capacity, students may be assigned to another school based on space availability | Full in-person, based on: NYSDOH guidance (3 feet) Student selections less than 75% building capacity or Hybrid (grades 7-8), based on: NYSDOH guidance (3 feet) Student selections exceed 75% building capacity Students attending every other day | Full in-person, based on: NYSDOH guidance (3 feet) Student selections less than 75% building capacity or Hybrid, based on: NYSDOH guidance (3 feet) Student selections exceed 75% building capacity Students attending every other day | | | |
| Self-contained special education Full in-person K-12 | | | | | |
| Virtual option Pending updated guidance from the State Education Department | | | | | |



Estimated Revenue and Expenditures



Program (Instructional) 80.01%

Property tax 44.87%



Local revenue 6.3%

State building aid 4.69%

Proposed Revenue

| | 2019-20 | 2020-21 | 2021-22 | \$ Change (FY21-FY22) |
|--------------------|---------------|---------------|---------------|--------------------------|
| Federal Aid | \$2,000,000 | \$1,820,000 | \$620,000 | \$1,200,000 |
| Fund Balance | \$4,786,637 | \$2,400,000 | \$2,583,431 | 183,431 |
| Local Revenue | \$17,619,500 | \$17,963,500 | \$17,027,343 | -936,157 |
| State Building Aid | \$12,700,000 | \$12,417,254 | \$12,675,404 | 258,150 |
| Other State Aid | \$104,935,896 | \$106,241,199 | \$115,501,727 | 9,260,528 |
| Use of Reserves | \$500,000 | \$607,402 | \$600,000 | -7,402 |
| Property Tax Levy | \$117,813,113 | \$120,118,833 | \$121,259,962 | 1,141,129 |
| Total Revenue | \$260,355,146 | \$261,568,188 | \$270,267,867 | \$8,699,679 |



Proposed Expenditures

| | 2019-20 | 2020-21 | 2021-22 | \$ Change |
|------------------------------------|---------------|---------------|---------------|-------------|
| | Adopted | Adopted | Proposed | (FY21-FY22) |
| Program Budget | \$207,921,814 | \$208,153,032 | \$216,231,956 | \$8,078,924 |
| Instruction | 160,335,974 | 159,706,879 | 166,110,861 | 6,403,982 |
| Charter School Payments | 36,620,945 | 37,329,399 | 39,021,560 | 1,692,161 |
| Pupil Transportation | 9,802,952 | 10,093,909 | 10,299,067 | 205,158 |
| Athletics | 1,161,943 | 1,022,845 | 800,468 | -222,377 |
| Lunch Program Assistance | 0 | 0 | 0 | 0 |
| | | | | |
| Capital Budget | \$31,966,547 | \$32,330,117 | \$33,896,264 | \$1,566,147 |
| Operations/Maintenance | 10,711,732 | 10,675,005 | 10,928,013 | 253,008 |
| Utilities | 2,735,000 | 3,026,017 | 3,026,017 | 0 |
| Building Rentals | 170,111 | 41,840 | 41,840 | 0 |
| Debt payments & borrowings | 17,349,704 | 17,987,255 | 19,300,394 | 1,313,139 |
| Tax Refunds & Judgements | 1,000,000 | 600,000 | 600,000 | 0 |
| | | | | |
| Administrative Budget | \$20,466,785 | \$21,085,039 | \$20,139,647 | -\$945,392 |
| General Support | 18,250,236 | 18,905,274 | 18,083,730 | -821,544 |
| Property & Liability Insurance | 633,800 | 704,930 | 739,515 | 34,585 |
| | | | | |
| Printing, Mailing, Data Processing | 1,257,049 | 1,244,689 | 1,119,904 | -124,785 |
| Legal & Other Services | 325,700 | 230,146 | 196,498 | -33,648 |
| | | | | |
| Total Expenditures | \$260,355,146 | \$261,568,188 | \$270,267,867 | \$8,699,679 |



Increased Expenses for 2021-22

| \$ 261,569,188 | 2020-21 adopted budget |
|----------------|---|
| // - == - 000 | Fall 2020 reductions |
| (14,754,088) | |
| 12,736,468 | Q3-Q4 additional staffing (including salary, health, pension, etc.) |
| 2,646,280 | Health insurance increase for January 2021 employees |
| 3,260,493 | Contractual salary increase for the January 2021 employees |
| 1,313,139 | Debt service increase (short-term borrowing for facilities projects |
| 1,667,024 | Charter school increase (above the \$35 million existing payment) |
| 234,345 | Transportation contractual increases for 2021-22 (CDTA and First Student) |
| (835,630) | Use of federal funds for enhanced summer school |
| 2,431,648 | Other expenses (supplies, equipment, contract services, OT) |
| \$ 270,267,867 | 2021-22 proposed budget |



Tax-levy History

| 2014-15 | Tax-levy increase | 0.87% |
|--------------|-------------------------------|-------|
| 2015-16 | Tax-levy increase | 0.98% |
| 2016-17 | Tax-levy increase | 0.00% |
| 2017-18 | Tax-levy increase | 0.00% |
| 2018-19 | Tax-levy increase | 1.33% |
| 2019-20 | Tax-levy increase | 1.99% |
| 2020-21 | Tax-levy increase | 1.96% |
| 2021-22 | Tax-levy increase (proposed) | 0.95% |
| Average annu | ual increase over eight years | 1.01% |

Modest annual tax-levy increases support:

- Long-term fiscal planning and stability
 - Sustainability of programming over time
 - 80% of the annual budget is for programming
 - Rising costs of healthcare (10% annually)
 - In a typical year, 88% of school district revenue is from state aid and property taxes



What would the proposed tax-levy increase mean for homeowners?

If voters approve the budget proposal, here is an example of what a 0.95% tax-levy increase would mean for homeowners:

| School Tax Relief Program (STAR) | | | | |
|----------------------------------|----------|----------|-------------------|--|
| School tax | 2020-21 | 2021-22 | Estimated change* | |
| Without STAR exemption | \$ 3,287 | \$ 3,318 | \$ 31 | |
| With Basic STAR | \$ 2,649 | \$ 2,698 | \$ 49 | |
| With Enhanced STAR for seniors | \$ 1,917 | \$ 1,948 | \$ 31 | |

^{*} Estimated school tax bill for a typical taxpayer whose home is valued at \$150,000.

The final tax rate will be set in late summer after the City of Albany finalizes its tax assessments and those assessments are reviewed by the New York State Office of Real Property Tax Services.



One-time Federal COVID-19 Funds

Separate from the budget proposal, the district plans to invest a total of \$46.3 million from two federal COVID-19 relief programs to further support strategic rebuilding efforts over the next 2-3 years.

- Coronavirus Response and Relief Supplemental Appropriations (CRRSA)
 - > \$13.5 million
 - Available through September 2023
- > American Recovery Plan (ARP)
 - > \$32.8 million
 - Available through September 2024
 - ARP investments require a community engagement process. The district is committed to providing opportunities for community input regarding the use of these funds
 - Community forums will be held in late May/early June

No additional impact on taxes with CRRSA or ARP investments

One-time Federal COVID-19 Funds

Planned new investments for 2021-22 using COVID-19 relief funds:

- > Expanding the Albany International Center (K-12)
- Expanding the Dual Language Program
- Enhancing summer school and after-school programming
- Increasing music staffing to two FTEs above 2019-20 staffing levels
- Restoring instrumental music opportunities for third grade
- Supporting additional instrumental music lessons in grades 4-6
- Digital tools to support and accelerate student learning
- HVAC/ventilation system enhancements
- Technology hardware in support of the district's Technology Plan
- Establishing a virtual academy, if necessary due to COVID-19 pending State Education Department distance learning provisions



Budget Calendar

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    May 6 Budget hearing, 6 p.m.
    May 7 Budget newsletter mailing to all city residents
    May 11 Virtual community budget presentation, 6-7 p.m.
    May 12 Common Council budget presentation, 5:30 p.m.
    May 18 Budget Vote Day – In-person voting
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To schedule a presentation for your organization prior to the vote, you can contact Director of Communications and Operations Ron Lesko:

- rlesko@albany.k12.ny.us
- **(518) 475-6065**



Board of Education Election

Two Board of Education seats up for election May 18

- Both incumbents seeking re-election
 - Vice President Vickie Smith
 - Board member Sridar Chittur, Ph.D.

albanyschools.org/boe



Albany Public Library Information

- In addition to the school-related items on May 18, two seats on the Albany Public Library Board of Trustees also are up for election.
 - One candidate will appear on the ballot:
 - Jah-raii Gause
- No library budget vote this year since there is no tax-levy increase proposed
- For more information about the library, call Stephanie Simon at (518) 708-3912

albanypubliclibrary.org



Information for Voters

Return to in-person voting, with a new COVID-19 absentee option:

- > In-person voting at 15 locations city-wide:
 - Polls open from 7 a.m.-9 p.m.
 - Masks and social distancing mandatory
 - One new voting location this year:
 - Ward 12, Districts 1-3: Italian-American Community Center pavilion,
 257 Washington Ave. Extension
 - Find your voting location, including a searchable database:
 - albanyschools.org/budget

Absentee voting

Along with the traditional absentee options, the state will allow concerns regarding potential exposure to COVID-19 as a reason for requesting an absentee ballot

albanyschools.org/budget

What Happens if the Budget is Not Approved?

If a majority of voters does not approve the budget on May 18, state law gives the Board of Education three options:

- Put up the same proposal for another vote
- Present a revised budget for voter consideration
- Adopt a contingency budget

If the board opted for a second vote and it also failed, state law would require the district to adopt a contingency budget.

A contingency budget:

- Requires cuts to specific areas, including potential cuts to staffing and programs
- Prohibits spending on student supplies
- Requires community groups to pay for the use of school buildings.



Questions



