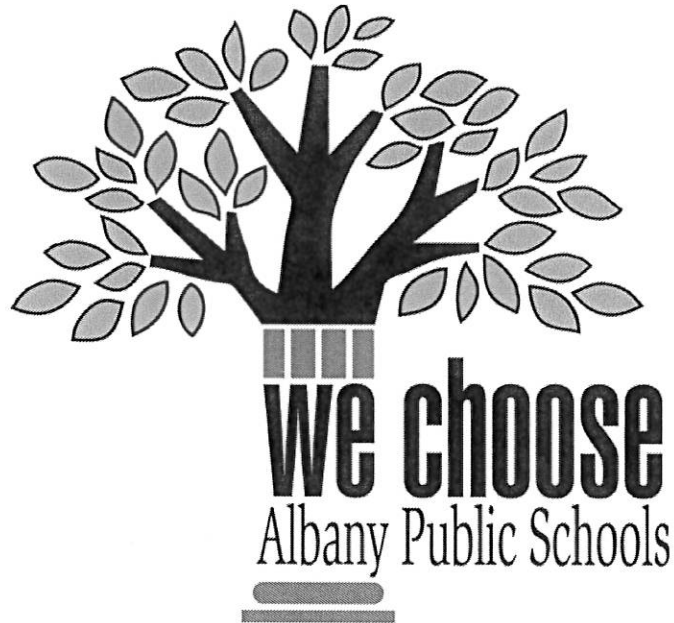


2017-18 BUDGET



2017-18 BUDGET

BOARD OF EDUCATION

SUE ADLER
PRESIDENT

ANNE SAVAGE
VICE PRESIDENT

VICKIE SMITH
SECRETARY

KENNETH M. BRUCE

DR. SRIDAR CHITTUR

JENNIFER LANGE

ELLEN ROACH

ADMINISTRATION

DR. KIMBERLY YOUNG WILKINS
INTERIM SUPERINTENDENT OF SCHOOLS

WILLIAM HOGAN
ASSISTANT SUPERINTENDENT
FOR BUSINESS AFFAIRS

City School District of Albany

2017-18 Budget

Adopted April 12, 2017

		<u>Final Budget 2016-17</u>	<u>Adopted Budget 2017-18</u>
<u>GENERAL SUPPORT</u>			
<u>BOARD OF EDUCATION</u>			
<u>Board of Education</u>			
1010.160	BOE Meeting AV Salaries	\$ 12,000	\$ 12,000
1010.200	Equipment	-	-
1010.400	Contractual Expense	30,000	30,000
1010.402	Travel & Conference	2,500	2,500
1010.418	High School Restructuring	50,000	50,000
1010.450	Supplies and Materials	4,000	4,000
1010.490	BOCES Services	-	-
	Subtotal	<u>\$ 98,500</u>	<u>\$ 98,500</u>
<u>District Meeting</u>			
1060.160	Support Salaries	\$ -	\$ -
1060.400	Contractual - Budget Vote	32,000	32,000
1060.450	Supplies and Materials	600	600
	Subtotal	<u>\$ 32,600</u>	<u>\$ 32,600</u>
<u>CENTRAL ADMINISTRATION</u>			
<u>Chief School Administrator</u>			
1240.151	Administrative Salaries	\$ 193,800	\$ 193,800
1240.160	Support Staff Salaries F.T.	181,338	185,475
1240.200	Equipment	-	-
1240.400	Contractual Expense	9,500	9,500
1240.402	Travel & Conference	4,000	4,000
1240.450	Supplies and Materials	3,500	3,500
1240.490	BOCES Services	-	-
	Subtotal	<u>\$ 392,138</u>	<u>\$ 396,275</u>
<u>FINANCE</u>			
<u>Business Administration</u>			
1310.151	Administrative Salaries	\$ 168,732	\$ 172,107
1310.160	Support Staff Salaries F.T.	359,897	376,523
1310.161	Support Staff Salaries P.T.	7,500	7,500
1310.162	Support Staff Salaries O.T.	4,000	4,000
1310.200	Equipment	2,500	2,500
1310.400	Contractual Expense	14,000	14,000
1310.402	Travel & Conference	2,800	2,800
1310.403	Contr Expense Bond/BAN/RAN	8,000	8,000
1310.450	Supplies and Materials	5,000	5,000
1310.490	BOCES Services	3,220	3,220
	Subtotal	<u>\$ 575,649</u>	<u>\$ 595,650</u>

City School District of Albany

2017-18 Budget

Adopted April 12, 2017

		<u>Final Budget 2016-17</u>	<u>Adopted Budget 2017-18</u>
<u>Auditing</u>			
1320.400	Contractual Expense	\$ 57,000	\$ 57,000
1320.450	Supplies and Materials	-	-
	Subtotal	<u>\$ 57,000</u>	<u>\$ 57,000</u>
<u>Tax Collector</u>			
1330.161	Support Staff Salaries Part-time	\$ -	\$ -
1330.200	Equipment	-	-
1330.400	Contractual Expense	3,600	3,600
1330.450	Supplies and Materials	400	400
1330.490	BOCES Services	59,910	59,910
	Subtotal	<u>\$ 63,910</u>	<u>\$ 63,910</u>
<u>Purchasing</u>			
1345.160	Support Staff Salaries F.T.	\$ 169,258	\$ 175,494
1345.200	Equipment	-	-
1345.400	Contractual Expense	2,300	2,300
1345.402	Travel & Conference	-	-
1345.450	Supplies and Materials	5,200	4,500
1345.490	BOCES Services	-	-
	Subtotal	<u>\$ 176,758</u>	<u>\$ 182,294</u>
<u>Fiscal Agent Fees</u>			
1380.400	Contractual Expense	\$ 10,000	\$ 10,000
	Subtotal	<u>\$ 10,000</u>	<u>\$ 10,000</u>
<u>STAFF</u>			
<u>Legal</u>			
1420.400	Attorney Fee Retainer	\$ 175,000	\$ 162,000
1420.401	Attorney Disbursements & Misc	110,000	180,000
	Subtotal	<u>\$ 285,000</u>	<u>\$ 342,000</u>
<u>Human Resources and Program Development, Personnel and Affirmative Action</u>			
1430.151	Administrative Salaries	\$ 125,000	\$ 125,000
1430.160	Support Staff Salaries F.T.	245,667	270,469
1430.163	Support Staff Salaries Substitutes	10,000	10,000
1430.200	Equipment	-	-
1430.400	Contractual Expense	30,000	30,000
1430.402	Travel & Conference	3,500	3,500
1430.403	Fingerprinting	-	-
1430.406	Advertising Expense	30,000	20,000
1430.450	Supplies and Materials	13,500	13,500
1430.490	BOCES Services	-	-
	Subtotal	<u>\$ 457,667</u>	<u>\$ 472,469</u>

City School District of Albany

2017-18 Budget

Adopted April 12, 2017

		<u>Final Budget 2016-17</u>	<u>Adopted Budget 2017-18</u>
<u>Records Management Officer</u>			
1460.490	BOCES Services	\$ 468	\$ 468
	Subtotal	<u>\$ 468</u>	<u>\$ 468</u>

<u>Public Information and Services</u>			
1480.160	Support Staff Salaries	\$ 229,091	\$ 289,748
1480.200	Equipment	-	-
1480.400	Contractual Expense	165,000	165,000
1480.450	Supplies and Materials	4,400	4,400
1480.490	BOCES Services	3,765	3,802
	Subtotal	<u>\$ 402,256</u>	<u>\$ 462,950</u>

CENTRAL SERVICES

<u>Operation of Plant</u>			
1620.160	Support Staff Salaries F.T.	\$ 3,514,862	\$ 3,588,824
1620.161	Support Staff Salaries P.T.	254,228	268,422
1620.162	Support Staff Salaries O.T.	202,000	202,000
1620.163	Support Staff Salaries Substitutes	135,250	135,250
1620.164	Salaries Summer Crew	-	-
1620.165	Snow Removal Salaries	20,000	20,000
1620.166	Reimbursable Sub & OT	25,000	25,000
1620.200	Equipment	60,000	60,000
1620.400	Contractual Expense	250,000	250,000
1620.401	Natural Gas	788,000	600,000
1620.402	Electricity	1,840,000	1,840,000
1620.403	Telephone	125,000	125,000
1620.404	Water	120,000	120,000
1620.405	Building Rental Fees - Warehouse	413,800	-
1620.405.20	Rental Fees - YMCA North Albany Academy	136,900	132,338
1620.405.35	Rental Fees - Academy Park Parking	32,400	33,480
1620.406	Waste Removal	132,000	130,000
1620.407	Pest Control	25,000	25,000
1620.420	Cellular Telephones/Radios - District Wide	35,000	35,000
1620.450	Cleaning Supplies	218,000	218,000
1620.451	Uniform & Mop Supplies	33,000	30,000
1620.452	Office Supplies	1,500	1,500
1620.490	BOCES Services	-	-
	Subtotal	<u>\$ 8,361,940</u>	<u>\$ 7,839,814</u>

<u>Maintenance of Plant</u>			
1621.160	Support Staff Salaries F.T.	\$ 864,636	\$ 977,156
1621.162	Support Staff Salaries O.T.	40,000	40,000
1621.163	Support Staff Salaries Substitutes	-	-
1621.165	Snow Removal Salaries	18,000	18,000
1621.200	Equipment	158,000	130,000
1621.400	Contractual Expense	105,000	125,000

City School District of Albany

2017-18 Budget

Adopted April 12, 2017

		<u>Final Budget 2016-17</u>	<u>Adopted Budget 2017-18</u>
1621.407	Repairs - Reimbursable by FEMA	-	-
1621.408	Repairs - Preventive Maintenance	275,000	275,000
1621.409	Repairs - Outside Contracts	230,000	230,000
1621.410	Maintenance Contracts	135,000	150,000
1621.410	Maintenance Supplies	210,000	210,000
1621.451	Electrical Supplies	24,000	24,000
1621.452	Plumbing Supplies	22,000	22,000
1621.453	Heating Supplies	14,000	14,000
1621.454	Carpentry Supplies	20,000	20,000
1621.455	Glass Supplies	2,000	2,000
1621.456	Grounds Supplies	25,000	32,000
1621.457	Painting Supplies	19,000	17,000
1621.458	Lock Supplies	7,000	9,000
1621.459	Project Supplies	28,000	28,000
1621.490	BOCES Services	34,088	34,088
	Subtotal	<u>\$ 2,230,724</u>	<u>\$ 2,357,244</u>

Central Printing and Mailing

1670.160	Support Staff Salaries F.T.	\$ 46,049	\$ 46,049
1670.200	Equipment	-	-
1670.401	Duplicating Leases & Other Costs	280,000	280,000
1670.404	Postage	115,000	142,000
1670.450	Supplies and Other Materials	22,000	22,000
1670.490	BOCES Services	-	-
	Subtotal	<u>\$ 463,049</u>	<u>\$ 490,049</u>

Central Data Processing

1680.151	Administrative Salaries	\$ 153,941	\$ 159,351
1680.160	Support Staff Salaries F.T.	256,274	267,506
1680.200	Equipment	7,000	7,000
1680.400	Contractual Expense	16,500	10,000
1680.402	Travel & Conference	1,500	2,500
1680.410	Network Support Service	25,000	25,000
1680.450	Supplies and Other Materials	40,000	20,000
1680.490	BOCES Services	150,000	150,000
	Subtotal	<u>\$ 650,215</u>	<u>\$ 641,357</u>

SPECIAL ITEMS

1910.400	Unallocated Insurance	\$ 475,000	\$ 475,000
1910.401	Student Accident Insurance	34,000	34,000
1920.400	School Boards Association Dues	8,300	8,300
1930.400	Judgments and Claims	-	-
1964.400	Refund of Real Property Tax	500,000	500,000
1989.400	Unclassified - Grants	90,000	90,000
	Subtotal	<u>\$ 1,107,300</u>	<u>\$ 1,107,300</u>

City School District of Albany

2017-18 Budget

Adopted April 12, 2017

		Final Budget 2016-17	Adopted Budget 2017-18
<u>INSTRUCTION</u>			
<u>ADMINISTRATION AND IMPROVEMENT</u>			
<u>Curriculum Development and Supervision</u>			
2010.150	Curriculum Development - Salaries	\$ 121,200	\$ 117,500
2010.151	Administrative Salaries	509,561	577,256
2010.152	Staff Development	41,500	48,000
2010.153	SLO's/NWEA proctors/NYS test scorer Salaries	125,000	125,000
2010.160	Support Staff Salaries F.T.	53,845	48,000
2010.200	Equipment	-	-
2010.400	Contractual Expense	150,470	175,670
2010.402	Travel & Conference	7,050	8,050
2010.403	Assessment Costs	510,000	510,000
2010.404	Professional Development	23,200	57,800
2010.450	Supplies and Materials	4,000	4,500
2010.490	BOCES Services	135,057	135,057
	Subtotal	\$ 1,680,883	\$ 1,806,833
<u>Supervision-Regular School</u>			
2020.151	Administrative Salaries	\$ 4,751,596	\$ 5,619,486
2020.153	Administrative Salaries - Substitutes	-	-
2020.160	Support Staff Salaries F.T.	1,698,868	1,774,363
2020.161	Support Staff Salaries P.T.	-	45,000
2020.162	Support Staff Salaries O.T.	25,000	25,000
2020.163	Support Staff Salaries Substitutes	50,000	50,000
2020.200	Equipment	121,500	125,000
2020.400	Contractual Expense	173,439	250,729
2020.402	Travel & Conference	21,850	19,650
2020.403	Inservice	12,000	12,000
2020.408	Instructional Repairs	2,300	1,800
2020.410	Maintenance Contracts	500	500
2020.450	Supplies and Materials	118,402	119,098
2020.490	BOCES Services	-	-
	Subtotal	\$ 6,975,455	\$ 8,042,626
<u>INSTRUCTION-TEACHING</u>			
<u>Teaching-Regular School</u>			
2110.110	Teacher Salaries, Pre-K	\$ 289,468	\$ 249,908
2110.111	Teacher Salaries, Kindergarten	2,151,472	2,191,245
2110.120	Teacher Salaries, Grades 1-6	21,415,670	22,069,964
2110.121	Teacher Salaries, ESL	2,620,952	2,781,731
2110.130	Teacher Salaries, Grades 7-12	19,418,584	19,606,090
2110.131	Lunch Supervision - Teaching Staff	10,000	10,000
2110.132	Bus Supervision	10,000	35,000
2110.133	6th Class Stipends	489,000	534,000

City School District of Albany

2017-18 Budget

Adopted April 12, 2017

		Final Budget 2016-17	Adopted Budget 2017-18
2110.140	Substitute Teacher Salaries	1,725,000	1,725,000
2110.141	Home Tutoring Salaries	200,000	200,000
2110.142	After School Tutoring Salaries	428,175	381,155
2110.143	Teacher Mentor Program	51,250	51,250
2110.152	Extend Day MLE Site Coordinators	20,000	20,000
2110.155	Mileage-Traveling Teachers	3,000	3,000
2110.156	National Board Certification Stipends	60,000	63,000
2110.157	IBO Student Support	16,000	16,000
2110.160	Support Staff Salaries	318,783	344,554
2110.166	Lunch Supervision - Support Staff	360,000	400,000
2110.167	Strategic Planning Salaries	-	-
2110.170	Teacher Aide Salaries	299,913	274,135
2110.175	Teacher Assistant Salaries	1,508,436	1,643,023
2110.180	Home School Coordinator Salaries	946,470	889,189
2110.181	Recruiters - Community Outreach Liasion	25,000	20,000
2110.182	Current Yr Retirees Sick Leave & Vac Buyout	200,000	150,000
2110.184	Health Insurance Buyback	395,000	410,000
2110.200	Equipment	171,935	152,744
2110.400	Contractual Expense	1,571,457	1,391,401
2110.400.29.24	IBO Fees & Materials	40,000	40,000
2110.400.29.25	Robotics	4,000	4,000
2110.400.29.26	Yearbook Subsidy	4,000	4,000
2110.402	Travel & Conference	7,550	10,246
2110.403	Inservice	2,300	2,500
2110.406	Field Trips	33,305	36,900
2110.407	Dues/Fees	4,734	7,734
2110.408	Instructional Repairs	7,650	7,650
2110.410	Maintenance Contracts	-	3,000
2110.411	Graduation	26,961	26,150
2110.412	Debate Team	8,000	8,000
2110.413	Drama Club	8,000	8,000
2110.414	Police Supervision	4,250	4,250
2110.415	Tuition Reimbursement	70,000	70,000
2110.416	Section 504 Expenses	2,500	2,500
2110.450	Supplies and Materials	540,811	570,161
2110.451	Supplies and Materials - Science Center	26,430	26,330
2110.451-PE	Supplies and Materials - Phys Ed	3,234	41,477
2110.470	Non-Resident Tuition	385,000	385,000
2110.471	Dormitory Authority - Private Sch Cap	150,000	150,000
2110.472	Tutoring - Incarcerated, Psychiatric	200,000	200,000
2110.473	Charter School Payments	32,694,786	33,836,640
2110.480	Textbooks	943,161	963,684
2110.490	BOCES Services	86,291	86,865
	Subtotal	<u>\$ 89,958,528</u>	<u>\$ 92,107,476</u>

City School District of Albany

2017-18 Budget

Adopted April 12, 2017

		Final Budget 2016-17	Adopted Budget 2017-18
<u>Special Education Programs</u>			
2250.150	Instructional Salaries - Teachers	\$ 10,559,735	\$ 10,515,290
2250.151	Instructional Salaries - Administrative	233,558	220,692
2250.152	SUNY Program Teachers	65,067	-
2250.153	Instructional Salaries - Summer Salaries	40,000	40,000
2250.160	Support Staff Salaries - Clerical	247,577	221,630
2250.170	Support Staff Salaries - Teacher Aides	1,128,320	996,248
2250.175	Support Staff Salaries - Teach Assist	3,671,660	4,306,750
2250.200	Equipment	-	-
2250.400	Contractual Expense	-	-
2250.402	Travel & Conference	-	-
2250.406	Field Trips	400	-
2250.407	Regional Rehab OT/PT	750,000	750,000
2250.409	County Reimbursement - Maintenance Costs	150,000	110,000
2250.410	Maintenance Contracts	400	-
2250.417	State Aid Consultant Fees	17,000	17,500
2250.450	Supplies and Materials	20,150	19,650
2250.470	Spec Ed Private School Tuition	6,000,000	5,500,000
2250.471	Spec Ed Private Parentally Placed	300,000	225,000
2250.472	State Operated Schools Deaf & Blind	-	-
2250.473	Charter School Payments	385,450	385,450
2250.490	BOCES Tuition	5,515,000	4,915,000
	Subtotal	<u>\$ 29,084,317</u>	<u>\$ 28,223,210</u>
<u>Occupational Education</u>			
2280.150	Instructional Salaries	\$ 774,711	\$ 747,716
2280.160	Support Staff Salaries	-	-
2280.200	Equipment	24,000	24,000
2280.400	Contractual Expense	8,700	13,000
2280.402	Travel & Conference	-	-
2280.406	Field Trips	600	600
2280.408	Instructional Repairs	1,148	1,148
2280.450	Supplies and Materials	33,760	33,760
2280.490	BOCES Services	54,104	54,720
	Subtotal	<u>\$ 897,023</u>	<u>\$ 874,944</u>
<u>Teaching-Special Schools</u>			
2330.120	Instructional Salaries - Elem Summer School	\$ -	\$ -
2330.130	Instructional Salaries - Secondary Summer School	238,500	262,850
2330.160	Support Staff Salaries - Summer Sch	114,200	117,200
2330.200	Equipment	-	-
2330.400	Contractual Expense	4,000	4,000
2330.450	Supplies and Materials	6,000	7,035
	Subtotal	<u>\$ 362,700</u>	<u>\$ 391,085</u>

City School District of Albany

2017-18 Budget

Adopted April 12, 2017

		<u>Final Budget 2016-17</u>	<u>Adopted Budget 2017-18</u>
2331.150	Instructional Salaries - Night School	\$ 2,000	\$ 2,000
2331.160	Support Staff Salaries - Night School	8,000	8,000
2331.200	Equipment	-	-
2331.400	Contractual Expense	24,200	24,200
2331.450	Supplies and Materials	-	-
	Subtotal	<u>\$ 34,200</u>	<u>\$ 34,200</u>
2333.157	Hourly Instruction - Abrookin Extended Day	\$ 323,700	\$ 323,700
2333.167	Hourly Support - Abrookin Extended Day	100,000	100,000
2333.200	Equipment - Abrookin Extended Day	-	-
2333.400	Contractual Expense - Abrookin Extended Day	-	-
2333.450	Supplies and Materials - Abrookin Extended Day	13,432	13,432
	Subtotal	<u>\$ 437,132</u>	<u>\$ 437,132</u>

INSTRUCTIONAL MEDIA

School Library

2610.150	Instructional Salaries	\$ 714,364	\$ 747,521
2610.200	Equipment	-	-
2610.400	Contractual Expense	1,200	1,200
2610.450	Supplies and Materials	7,474	5,991
2610.460	State Aided Library Materials	87,990	86,102
2610.490	BOCES Services	22,020	21,950
	Subtotal	<u>\$ 833,048</u>	<u>\$ 862,764</u>

Computer Assisted Instruction

2630.151	Administrative Salaries	\$ 53,295	\$ 55,110
2630.160	Support Staff Salaries	-	-
2630.190	Instructional Computer Tech. Salaries	651,076	668,003
2630.191	Instructional Computer Tech. Salaries - Summer	10,000	12,000
2630.192	Instructional Computer Tech. Salaries - OT	28,000	25,000
2630.200	Equipment	-	-
2630.220	State Aided Computer Hardware	446,983	439,886
2630.400	Contractual Expense	100,000	120,000
2630.401	E Rate Purchases (Net)	120,000	100,000
2630.402	Travel & Conference	1,500	5,000
2630.408	Instructional Repairs	2,000	2,000
2630.411	Internet Charges & Fibertech Yrly Maint	50,000	60,000
2630.450	Supplies and Materials	170,000	200,000
2630.460	State Aided Computer Software	573,252	584,414
2630.490	BOCES Services	-	-
	Subtotal	<u>\$ 2,206,106</u>	<u>\$ 2,271,413</u>

City School District of Albany

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Adopted April 12, 2017

		<u>Final Budget 2016-17</u>	<u>Adopted Budget 2017-18</u>
<u>PUPIL SERVICES (PUPIL PERSONNEL SERVICES AND PUPIL ACTIVITIES)</u>			
<u>Attendance-Regular School</u>			
2805.150	Instructional Salaries	\$ 354,435	\$ 415,877
2805.151	Administrative Salaries	171,833	284,619
2805.160	Clerical Salaries - Central Registration	132,796	135,125
2805.161	Clerical Salaries - Central Registration Part-time	4,000	4,000
2805.180	Hall Monitor Salaries	2,815,368	3,246,034
2805.182	Hall Monitor Salaries O.T.	55,000	55,000
2805.190	Security Full-time	203,064	258,363
2805.191	Security Part-time	129,440	207,104
2805.192	Security Salaries O.T.	-	-
2805.193	Hall Monitor/Security Salaries - Substitutes	155,000	155,000
2805.194	Hall Monitor Salaries -Extended Day AHS & Hac	24,585	63,000
2805.200	Equipment	75,000	75,000
2805.400	Contractual Expense	177,000	200,000
2805.402	Travel & Conference	4,100	4,100
2805.450	Supplies and Materials	24,910	33,910
2805.451	Hall Monitor Uniforms	8,000	12,000
2805.490	BOCES Services	-	-
	Subtotal	<u>\$ 4,334,531</u>	<u>\$ 5,149,132</u>
<u>Guidance-Regular School</u>			
2810.150	Instructional Salaries	\$ 1,251,419	\$ 1,317,359
2810.151	Administrative Salaries	63,564	69,636
2810.160	Support Staff Salaries	103,140	104,320
2810.200	Equipment	-	-
2810.400	Contractual Expense	-	-
2810.450	Supplies and Materials	500	500
2810.490	BOCES Services	-	-
	Subtotal	<u>\$ 1,418,623</u>	<u>\$ 1,491,815</u>
<u>Health Services-Regular School</u>			
2815.150	Instructional Salaries	\$ 35,000	\$ 50,000
2815.151	Administrative Salaries	70,421	71,686
2815.154	Registered Nurses Salaries	1,978,167	2,009,367
2815.155	RN Salaries Summer Physicals	5,000	5,000
2815.160	Support Staff Salaries	23,024	23,024
2815.200	Equipment - AED replacements	6,200	6,200
2815.400	Contractual Expense	84,150	84,150
2815.402	Travel & Conference	595	595
2815.403	Reconditioning	1,140	1,140
2815.406	Periodicals & Audio Visual	-	-
2815.409	Private & Parochial Health Services	225,000	235,000
2815.410	Transportation	570	570
2815.450	Supplies and Materials	20,388	25,000

City School District of Albany

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		<u>Final Budget 2016-17</u>	<u>Adopted Budget 2017-18</u>
2815.451	Office Supplies	7,000	7,000
2815.490	BOCES Services	-	-
	Subtotal	<u>\$ 2,456,655</u>	<u>\$ 2,518,732</u>
 <u>Psychological Services-Regular School</u>			
2820.150	Instructional Salaries	\$ 2,158,541	\$ 2,335,512
2820.200	Equipment	-	-
2820.400	Contractual Expense	-	-
2820.450	Supplies and Materials	-	-
2820.490	BOCES Services	-	-
	Subtotal	<u>\$ 2,158,541</u>	<u>\$ 2,335,512</u>
 <u>Social Work Services-Regular School</u>			
2825.150	Instructional Salaries	\$ 2,341,392	\$ 2,425,757
2825.200	Equipment	-	-
2825.400	Contractual Expense	-	-
2825.450	Supplies and Materials	-	-
2825.490	BOCES Services	-	-
	Subtotal	<u>\$ 2,341,392</u>	<u>\$ 2,425,757</u>
 <u>Cocurricular Activities-Regular School</u>			
2850.152	Extraclassroom Advisors Salaries	42,500	46,232
2850.153	Intramural Program Salaries	34,000	34,000
2850.490	BOCES Services	-	-
	Subtotal	<u>\$ 76,500</u>	<u>\$ 80,232</u>
 <u>Interscholastic Athletics-Regular School</u>			
2855.150	Instructional Salaries - Coaches	\$ 294,100	\$ 293,410
2855.151	Instructional Salaries - Administrative	70,421	71,686
2855.152	Instructional Salaries - Supervisor	150,000	204,000
2855.160	Support Staff Salaries	84,224	85,448
2855.200	Equipment	50,274	50,274
2855.400	Contractual Expense	-	4,750
2855.401	Officials	49,980	60,419
2855.402	Travel & Conference	1,000	1,000
2855.403	Reconditioning	7,000	7,000
2855.404	Police - Security	18,180	39,450
2855.405	Entry Fees/Dues/Registrations	42,525	46,525
2855.407	Uniforms	16,573	16,573
2855.408	Awards	6,500	6,500
2855.410	Transportation Costs	93,100	93,100
2855.420	Ambulance	3,000	4,000
2855.450	Supplies and Materials	44,754	64,354
2855.490	BOCES Services	-	-
	Subtotal	<u>\$ 931,631</u>	<u>\$ 1,048,489</u>

City School District of Albany

2017-18 Budget

Adopted April 12, 2017

		<u>Final Budget 2016-17</u>	<u>Adopted Budget 2017-18</u>
<u>PUPIL TRANSPORTATION</u>			
<u>District Transportation Services</u>			
5510.160	Support Staff Salaries F.T.	\$ 158,524	\$ 160,211
5510.162	Support Staff Salaries O.T.	3,500	3,500
5510.200	Equipment	2,850	3,000
5510.400	Contractual Expense	6,000	6,000
5510.402	Travel & Conference	500	500
5510.403	Inservice	250	300
5510.404	Postage	-	-
5510.409	Insurance Costs	25,194	25,194
5510.410	Maintenance Contracts	6,000	7,000
5510.450	Supplies and Materials	3,000	3,000
5510.451	Gasoline	825,000	-
5510.490	Trans BOCES Service (Shen)	-	-
	Subtotal	<u>\$ 1,030,818</u>	<u>\$ 208,705</u>
<u>Garage Building</u>			
5530.403	Telephone	\$ -	\$ -
	Subtotal	<u>\$ -</u>	<u>\$ -</u>
<u>Contract Transportation</u>			
5540.400	Contract Transportation Gr K-6 & Spec Ed	\$ 5,342,002	\$ 7,184,000
5540.401	Public Transportation Grades 7-12	917,592	1,310,944
5540.402	Contract Transportation Bus Aides	623,700	150,000
	Subtotal	<u>\$ 6,883,294</u>	<u>\$ 8,644,944</u>
<u>UNDISTRIBUTED EXPENSES</u>			
<u>Employee Benefits</u>			
9010.800	State Retirement	\$ 2,717,846	\$ 2,467,346
9020.800	Teacher Retirement	9,427,542	8,271,343
9030.800	Social Security	7,458,039	7,768,094
9040.800	Workers' Compensation Claims	788,090	786,836
9040.801	Workers' Comp Excess Premium	103,000	121,000
9040.802	Workers' Comp Administration	33,700	33,700
9045.800	Life Insurance	2,760	2,760
9050.800	Unemployment Insurance	89,768	74,099
9060.800	Medical Insurance Premiums	25,391,632	27,830,988
9060.801	Medicare Reimbursement	59,677	54,252
9070.800	Employee Assistance Program	32,980	32,980
9089.800	Teacher/Admin 403B Retirement Incentives	600,000	600,000
	Subtotal	<u>\$ 46,705,034</u>	<u>\$ 48,043,399</u>

City School District of Albany

2017-18 Budget

Adopted April 12, 2017

		<u>Final Budget 2016-17</u>	<u>Adopted Budget 2017-18</u>
<u>Interfund Transfers</u>			
9901.930	Transfer to School Lunch Fund	\$ -	\$ -
	<i>Transfer to Special Aid Fund:</i>		
9901.951	Special Aid - Community Schools	100,000	100,000
9901.952	Special Aid - Summer Special Ed	395,000	395,000
9901.955	Special Aid - Matching Grants	160,000	-
9901.960	Transfer to Debt Service Fund	14,169,000	13,898,000
	Subtotal	<u>\$ 14,824,000</u>	<u>\$ 14,393,000</u>
<u>Debt Service - Principal</u>			
9710.600	Serial Bonds	\$ -	\$ -
9789.600	Other Debt - New York Power Authority	351,349	329,664
	Subtotal	<u>\$ 351,349</u>	<u>\$ 329,664</u>
<u>Debt Service - Interest</u>			
9710.700	Serial Bonds	\$ -	\$ -
9789.700	Other Debt - New York Power Authority	10,856	8,820
	Subtotal	<u>\$ 10,856</u>	<u>\$ 8,820</u>
<u>Community Schools Initiative</u>			
	Community Schools	\$ 2,696,127	\$ 3,297,745
	Subtotal	<u>\$ 2,696,127</u>	<u>\$ 3,297,745</u>
TOTAL GENERAL FUND EXPENSES		<u>\$ 234,053,915</u>	<u>\$ 240,177,508</u>

ALBANY CITY SCHOOL DISTRICT
THREE PART BUDGET SUMMARY

State Budget Code	2016-2017 Budget			Total
	Administrative	Program	Capital	
1099 Board of Education	\$ 81,100		\$ 50,000	\$ 131,100
1299 Central Administration	392,138			392,138
1399 Finance	883,317			883,317
1420 Legal Services	285,000			285,000
1430 Personnel	457,667			457,667
1460 Records Management	468			468
1480 Public Information	402,256			402,256
1620 Operations	12,250	\$ 22,750	8,326,940	8,361,940
1621 Maintenance			2,230,724	2,230,724
1670 Central Printing & Mailing	118,499	344,550		463,049
1680 Central Data Processing	650,215			650,215
1999 Insurance, Dues & Misc.	607,300		500,000	1,107,300
2099 Supervision	8,656,338			8,656,338
2999 Instruction		140,227,052		140,227,052
5599 Pupil Transportation		7,914,112		7,914,112
9098 Employee Benefits		39,820,661		39,820,661
9901 Summer Special Ed, Community Schools & Lunch Program	4,493,972	655,000	2,390,401	46,705,034
9951 Debt Service & Capital Fund				655,000
TOTALS	\$ 17,040,520	\$ 188,984,125	\$ 28,029,270	\$ 234,053,915
Three Part Percents of Total	7.28%	80.74%	11.98%	
Administrative Ratio	8.27%			

The Administrative Ratio is the administrative total divided by administrative plus program total amounts.

THREE PART CONTINGENT BUDGET

	2016-2017 Budget - with reductions			Total
	Administrative	Program	Capital	
<i>This would be the required budget should voters defeat the proposed budget on May 19.</i>				
Original Proposed Budget	\$ 17,040,520	\$ 188,984,125	\$ 28,029,270	\$ 234,053,915
Less Mandated Reductions	\$ (1,271,602)	\$ (518,356)	\$ (101,721)	\$ (1,891,679)
Revised TOTALS	\$ 15,768,918	\$ 188,465,769	\$ 27,927,549	\$ 232,162,236
Three Part Percents of Total	6.79%	81.18%	12.03%	
Administrative Ratio	7.72%			

The Administrative Ratio is the administrative total divided by administrative plus program total amounts.

	2017-2018 Budget			Total
	Administrative	Program	Capital	
\$	81,100		\$ 50,000	\$ 131,100
	396,275			396,275
	908,854			908,854
	342,000			342,000
	472,469			472,469
	468			468
	462,950			462,950
	12,250	\$ 22,750	7,804,814	7,839,814
			2,357,244	2,357,244
	122,449	367,600		490,049
	641,357			641,357
	607,300		500,000	1,107,300
	9,849,458			9,849,458
		143,549,638		143,549,638
		8,853,649		8,853,649
	4,974,799	40,621,863	2,446,737	48,043,399
		495,000		495,000
\$	18,871,729	\$ 193,910,500	\$ 27,395,279	\$ 240,177,508
	7.86%	80.74%	11.41%	
	8.87%			

	2017-2018 Budget - with reductions			Total
	Administrative	Program	Capital	
\$	18,871,729	\$ 193,910,500	\$ 27,395,279	\$ 240,177,508
\$	(1,437,171)	\$ (536,401)	\$ (102,393)	\$ (2,075,965)
\$	17,434,558	\$ 193,374,099	\$ 27,292,886	\$ 238,101,543
	7.32%	81.21%	11.46%	
	8.270%			

2017-2018 CONTINGENT BUDGET

If voters do not approve the proposed budget on May 16, under state law the Board has three alternatives:

- Put the same budget up for a re-vote*
- Present a revised budget for voter consideration*
- Adopt a contingency budget*

EXPENDITURES

2017-18 Proposed Budget	\$240,177,508
2017-18 Contingent Budget	\$238,101,543
Mandated (Non-contingency) Reductions	\$675,965
Mandated Reductions Administrative Component	\$1,400,000

In the event the proposed budget fails and the Board adopts a contingent budget, additional reductions in the amount of \$2,075,965 would be required. The reductions would include the traditional non-contingency items (see below) and an additional reduction due to a new requirement contained in the Property Tax Cap law where the Administrative Component can't exceed the prior Administrative Component. Under a contingent budget, the tax levy for 2017-18 could not exceed the current 2016-17 tax levy.

State law closely regulates district expenditures under a contingency budget. The district cannot spend money on:

- *Certain Student supplies*
- *Certain Equipment*
- *Certain salary increases*
- *Community use of buildings and grounds*

City School District of Albany

Expenditure Summary

	(current year) 2016-17	(next year) 2017-18	Budget-to-Budget Dollar Change	Percent Change
General Fund Budget:	\$234,053,915	\$240,177,508	\$6,123,593	2.62%

(proposed)

Revenue Summary

	(current year) 2016-17	(next year) 2017-18	Budget-to-Budget Dollar Change	Percent Change
General Fund Revenue:				
Local Revenue	\$15,395,400	\$14,485,000	(\$910,400)	
State Aid	97,659,413	104,993,406	\$7,333,993	
Federal Aid	650,000	850,000	\$200,000	
Use of Reserves	650,000	0	-\$650,000	
Appropriated Fund Balance	5,700,000	5,850,000	\$150,000	
Non-Tax Revenue Sub-Total	\$120,054,813	\$126,178,406	\$6,123,593	5.10%
Homestead Tax Levy	\$66,901,137	\$64,718,738	-\$2,182,399	
Non-Homestead Tax Levy	47,097,965	49,280,364	\$2,182,399	
Total Property Tax Levy	\$113,999,102	\$113,999,102	\$0	0.00%
Total Revenue	\$234,053,915	\$240,177,508	\$6,123,593	2.62%

CITY SCHOOL DISTRICT OF ALBANY

REVENUE SUMMARY

	<u>Budget 2016-2017</u>	<u>Adopted Budget 2017-2018</u>
Property Taxes:		
Real Property Taxes	\$ 103,659,129	\$ 104,765,517
Star Reimbursement on School Tax	10,339,973	9,233,585
Local:		
Payment in Lieu of Taxes	6,346,300	6,000,000
Interest & Penalties on Prop Taxes	1,200,000	250,000
Tax on Consumers Utility	4,200,000	3,950,000
Adult & Day School Tuitions	778,000	745,000
Health Services Other Districts	1,100,000	1,100,000
Interest and Earnings	19,100	35,000
Rental of Real Prop - Other Gov	20,000	18,000
Reimbursement of Medicare Part D	300,000	300,000
Refunds & Rebates	1,157,000	1,782,000
Other Unclassified Revenue	50,000	9,000
Interfund Revenues	168,000	190,000
Rail Infrastructure Investment Act	-	-
Miscellaneous Items	57,000	106,000
Federal Aid:		
E Rate	150,000	100,000
Medicaid Assistance	500,000	750,000
State Aid:		
Foundation Aid	53,350,305	59,160,039
Community Schools Aid	2,696,127	3,297,745
Charter School Aid	467,272	1,340,624
Academic Enhancement Aid	1,247,799	1,247,799
Private Excess Cost	4,149,253	3,447,801
Public Excess Cost/High Cost Excess Cost	1,914,669	2,172,724
Building Aid	9,473,236	9,638,912
Transportation Aid	5,984,815	6,182,557
Lottery Aid	11,500,000	11,500,000
Special Services - Non-component (BOCES) Aid	4,748,510	4,658,424
Tuition Aided Handicapped		
Textbook Aid	708,786	750,436
Computer Software	211,575	211,575
Hardware and Technology	225,153	243,085
Library AV Loan Program	78,913	71,685
Other State Aid	903,000	1,070,000
Federal Fiscal Stabilization	-	-
Subtotal before Fund Balance Appropriation	\$ 227,703,915	\$ 234,327,508
Appropriated Fund Balance	5,700,000	5,850,000
Use of Reserves	650,000	-
Total Revenues	<u>\$ 234,053,915</u>	<u>\$ 240,177,508</u>

City School District of Albany
Property Tax Report Card

The property tax report card for the City School District of Albany is as follows:

	Budget 2016-17 (A)	Budget 2017-18 (B)		Percent Change (C)
Total Spending	234,053,915	240,177,508		2.62%
Proposed School Year Tax Levy (including Permissible Exclusions to the School Tax Levy Limit)	113,999,102	113,999,102	*	0.00%
Permissible Exclusions to the School Tax Levy Limit	5,600,197	4,704,432		
Proposed School Year Tax Levy (not including Permissible Exclusions to the School Tax Levy Limit)	108,501,219	110,389,560		
School Tax Levy Limit	108,398,905	109,294,670		
Public School Enrollment	11,210	11,525		2.81%
Consumer Price Index				1.26%

*If the Proposed School Year Tax Levy in 2017-18 (including Permissible Exclusions to the School Tax Levy Limit in 2017-18) exceeds the sum of the School Tax Levy Limit for 2017-18 and Permissible Exclusions to the School Tax Levy Limit in 2017-18, approval of 60% or more of the qualified voters present and voting is required.

	Actual 2016-17 (D)	Estimated 2017-18 (E)
Adjusted Restricted Fund Balance	23,191,420	17,786,420
Assigned Appropriated Fund Balance	5,700,000	5,850,000
Adjusted Unrestricted Fund Balance	9,846,369	10,645,561
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.21%	4.43%

Salary: Administrative Compensation Information
010100 - ALBANY CITY SD

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Form Due May 8, 2017

2017-2018 Salary Threshold = \$132,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2017-2018.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2017-2018 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	180,000	30,136	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR BUSINES	172,107	36,654	
3.	ASSISTANT SUPERINTENDENT FOR CURRICL	155,000	41,437	
4.	ASSISTANT SUPERINTENDENT FOR CURRICL	155,000	40,962	
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Salary: Administrative Compensation Information
010100 - ALBANY CITY SD

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Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information
010100 - ALBANY CITY SD

2016-2017 Claim Year - Page 3
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Other Supervisory and Administrative Employees Scheduled to Receive \$132,000 or More in Salary

71.	INTERIM PRINCIPAL ALBANY HIGH SCHOOL	147,813
72.	PRINCIPAL ARBOR HILL ELEMENETARY	137,441
73.	PRINCIPAL NEW SCOTLAND ELEMENTARY	137,441
74.	PRINCIPAL PINE HILLS ELEMENTARY	133,341
75.	DIRECTOR OF SPECIAL EDUCATION	143,372
76.	DIRECTOR OF HEALTH AND PHYS ED	143,372
77.	DISTRICT IMPROVEMENT MANAGER	143,372
78.	INTERIM DIRECTOR OF PUPIL PERSONNEL	139,272
79.	DIRECTOR OF CURRICULUM & INSTRUCTION	135,000
80.	ADMINISTRATOR FOR GRANTS & PROG DEVE	132,256

Equalized Total Assessed Value 13,349,289,556

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	176	4,969,240,200	37.22
12200	NYS TEACHERS RETIREMENT SYSTI	RPTL 404(3)	5	36,370,500	0.27
12350	PUBLIC AUTHORITY - STATE	RPTL 412	2	36,604,700	0.27
12360	NYS ENVIRON'L FACILITIES CORP	RPTL 412	25	71,387,000	0.53
12370	STATE AUTHORITIES SPECIFIED	RPTL 412	3	14,209,500	0.11
12380	CENTRAL N Y REGIONAL TRANSPAL	RPTL 412	51	10,971,280	0.08
13100	CO - GENERALLY	RPTL 406(1)	159	133,001,426	1.00
13110	CO - CEMETERY LAND	RPTL 446	8	26,560,800	0.20
13350	CITY - GENERALLY	RPTL 406(1)	565	258,896,980	1.94
13500	TOWN - GENERALLY	RPTL 406(1)	3	67,000	0.00
13800	SCHOOL DISTRICT	RPTL 408	35	130,002,300	0.97
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	12	3,047,900	0.02
13970	REGIONAL OTB CORPORATION	RACING L 513	1	1,056,900	0.01
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	23	27,012,840	0.20
14100	USA - GENERALLY	RPTL 400(1)	39	170,462,300	1.28
14110	USA - SPECIFIED USES	STATE L 54	5	43,871,000	0.33
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	83	323,470,550	2.42
18040	URBAN REN: OWNER-MUNICIPALITY	GEN MUNY 506	229	240,438,400	1.80
18060	URBAN REN: OWNER-MUN U R AGEN	GEN MUNY 555 & 560	81	1,693,700	0.01
18180	UDC OWNED NON-HOUSING PROJEC	MC K UCON L 6272	2	10,709,700	0.08
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	6	2,357,400	0.02
25110	NONPROF CORP - RELIG(CONST PR)	RPTL 420-a	364	183,909,479	1.38
25120	NONPROF CORP - EDUCL(CONST PR	RPTL 420-a	229	403,677,392	3.02
25130	NONPROF CORP - CHAR (CONST PR)	RPTL 420-a	136	53,929,600	0.40
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	49	776,326,486	5.82
25230	NONPROF CORP - MORAL/MENTAL II	RPTL 420-a	469	148,016,258	1.11
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	44	13,804,253	0.10

Equalized Total Assessed Value 13,349,289,556

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25400	FRATERNAL ORGANIZATION	RPTL 428	1	1,532,309	0.01
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	133	1,250,800	0.01
26100	VETERANS ORGANIZATION	RPTL 452	10	1,953,480	0.01
26250	HISTORICAL SOCIETY	RPTL 444	14	1,582,000	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	124,100	0.00
28520	NOT-FOR-PROFIT NURSING HOME C	RPTL 422	20	186,313,720	1.40
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	14	12,349,300	0.09
41001	VETERANS EXEMPTION INCR/DECR	RPTL 458(5)	160	7,284,762	0.05
41120	ALT VET EX-WAR PERIOD-NON-COMI	RPTL 458-a	842	21,275,979	0.16
41123	ALT VET EX-WAR PERIOD-NON-COMI	RPTL 458-a	2	51,413	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	822	34,014,056	0.25
41133	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	52,500	0.00
41140	ALT VET EX-WAR PERIOD-DISABIL	RPTL 458-a	177	6,741,309	0.05
41300	PARAPLEGIC VETS	RPTL 458(3)	1	140,000	0.00
41400	CLERGY	RPTL 460	30	45,000	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	1,301	73,194,740	0.55
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	98	5,760,898	0.04
41963	HISTORIC PROPERTY	RPTL 444-a	13	696,130	0.01
41980	LOW OR MODERATE INCOME HOUSI	RPTL 421-e	79	4,597,499	0.03
44110	FIRST-TIME HOMEBUYERS - NEW CC	RPTL 457	2	216,500	0.00
47590	Mix-use Properties outside NYC	RPTL S485-a	43	16,736,604	0.13
47610	BUSINESS INVESTMENT PROPERTY	RPTL 485-b	1	247,500	0.00
47616	BUSINESS INVESTMENT PROPERTY	RPTL 485-b	2	2,484,740	0.02
47670	PROPERTY IMPRVMT IN EMPIRE ZC	RPTL 485-e	35	42,054,902	0.32

Equalized Total Assessed Value 13,349,289,556

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
48540	LTD PROF HOUSING CO	P H F I L 93,97,556	1	3,000,000	0.02
Total Exemptions Exclusive of System Exemptions:			6,607	8,514,796,085	63.78
Total System Exemptions:			0	0	0.00
Totals:			6,607	8,514,796,085	63.78

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

The New York State School Report Card Fiscal Accountability Supplement for Albany City School District

New York State Education Law and the Commissioner's Regulations require the attachment of the NYS School Report Card to the public school district budget proposal. The regulations require that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2013-2014 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$131,723,537	\$49,869,024
	Pupils	10,408	1,477
	Expenditures Per Pupil	\$12,656	\$33,764
Similar District Group	Instructional Expenditures	\$2,327,717,503	\$994,448,752
	Pupils	208,804	33,348
	Expenditures Per Pupil	\$11,148	\$29,820
Total of All School Districts in NY State	Instructional Expenditures	\$31,235,849,883	\$13,185,189,540
	Pupils	2,660,775	418,555
	Expenditures Per Pupil	\$11,739	\$31,502
Similar District Group Description: High Need/Resource Capacity Urban or Suburban			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2013-14 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2013-2014 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Total Expenditures Per Pupil	\$20,509	\$20,706	\$21,812

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

The New York State School Report Card Information about Students with Disabilities for Albany City School District

New York State Education Law and the Commissioner's Regulations require the attachment of the NYS School Report Card to the public school district budget proposal. The regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 1, 2014	This School District		Similar District Group	Total of All School Districts in NY State
Student Placement -- Percent of Time Inside Regular Classroom	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	551	41.9%	47.3%	58.0%
40% to 79%	218	16.6%	18.5%	11.7%
Less than 40%	341	26.0%	24.6%	19.9%
Separate Settings	186	14.2%	6.5%	5.9%
Other Settings	18	1.4%	3.2%	4.5%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 2, 2013. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

2014-15 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	10.5%	12.5%	14.3%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: High Need/Resource Capacity Urban or Suburban

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information about this categorization is on the Internet at: <http://www.p12.nysed.gov/irs/accountability/2011-12/NeedResourceCapacityIndex.pdf>

FISCAL ACCOUNTABILITY SUMMARY (2015 - 16)

INFORMATION ABOUT EXPENDITURE RATIOS (2014 - 15)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

\$134,310,832

\$47,765,517

PUPILS

PUPILS

10,706

1,413

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

\$12,545

\$33,804

SIMILAR DISTRICT GROUP

HIGH NEED/RESOURCE CAPACITY URBAN OR SUBURBAN**GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES**

▼
\$2,396,445,725

▼
\$1,036,534,896

PUPILS**PUPILS**

▼
211,305

▼
33,554

EXPENDITURES PER PUPIL**EXPENDITURES PER PUPIL**

▼
\$11,341

▼
\$30,892

ALL SCHOOL DISTRICTS**GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES****\$31,780,970,752****\$13,848,179,596****PUPILS****PUPILS****2,659,777****451,571****EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL****\$11,949****\$30,667**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
▼	▼	▼
\$20,327	\$21,153	\$22,556

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2015 - 16)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

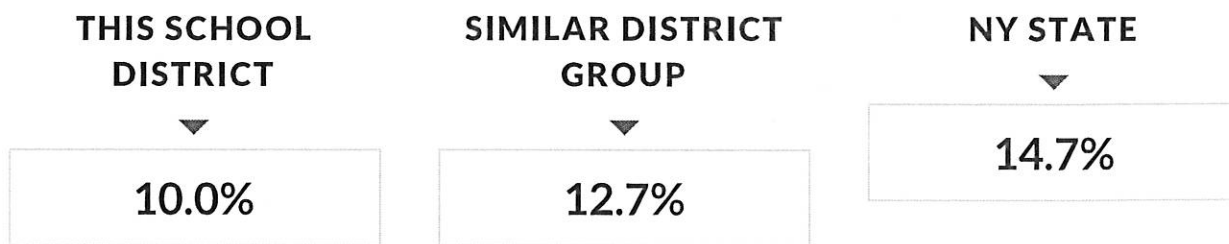
STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
<p>80% OR MORE</p> <p>545 42.5%</p>	<p>HIGH NEED/RESOURCE CAPACITY URBAN OR SUBURBAN</p> <p>80% OR MORE</p> <p>46.5%</p>	<p>80% OR MORE</p> <p>58.2%</p>
<p>40% - 79%</p> <p>203 15.8%</p>	<p>40% - 79%</p> <p>18.9%</p>	<p>40% - 79%</p> <p>11.7%</p>
<p>LESS THAN 40%</p> <p>353 27.5%</p>	<p>LESS THAN 40%</p> <p>24.5%</p>	<p>LESS THAN 40%</p> <p>19.9%</p>
<p>SEPARATE SETTINGS</p> <p>168 13.1%</p>	<p>SEPARATE SETTINGS</p> <p>6.9%</p>	<p>SEPARATE SETTINGS</p> <p>5.3%</p>
<p>OTHER SETTINGS</p>		<p>OTHER SETTINGS</p>



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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ALBANY CITY SCHOOL DISTRICT - SCHOOL REPORT CARD DATA [2015 - 16]

ALBANY CITY SCHOOL DISTRICT ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

8,926

ENROLLMENT BY GENDER

MALE

FEMALE

4,551	51%	4,375	49%
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ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA N...	31	0%
BLACK OR AFRICAN AMERICAN	4,441	50%
HISPANIC OR LATINO	1,463	16%
ASIAN OR NATIVE HAWAIIAN/OT...	792	9%
WHITE	1,759	20%
MULTIRACIAL	440	5%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

825	9%	1,160	13%	5,366	60%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (FULL DAY)	699	8%
K (FULL DAY)	738	8%
1ST GRADE	784	9%
2ND GRADE	750	8%
3RD GRADE	720	8%
4TH GRADE	668	7%
5TH GRADE	714	8%

6TH GRADE	616	7%
UNGRADED ELEMENTARY	64	1%
7TH GRADE	674	8%
8TH GRADE	654	7%
9TH GRADE	745	8%
10TH GRADE	591	7%
11TH GRADE	525	6%
12TH GRADE	584	7%
UNGRADED SECONDARY	99	1%

^

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	22
GRADE 8 ENGLISH	19
GRADE 8 MATHEMATICS	20
GRADE 8 SCIENCE	19
GRADE 8 SOCIAL STUDIES	20
GRADE 10 ENGLISH	20
GRADE 10 MATHEMATICS	22
GRADE 10 SCIENCE	24
GRADE 10 SOCIAL STUDIES	20

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
5,264	59%	102	1%

STUDENT SUSPENSIONS (2014 - 15)

1,177	14%
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TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	699
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	5%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	6%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	13%
TOTAL NUMBER OF CORE CLASSES	1,542
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT	1,542
TOTAL NUMBER OF CLASSES	2,383
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	6%

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HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)	GRADUATES (REGENTS + LOCAL DIPLOMAS)	REGENTS DIPLOMA	
ALL STUDENTS	510	483	424	88%
GENERAL EDUCATION	428	428	408	95%
STUDENTS WITH DISABILITIES	82	55	16	29%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	71	15%	0	0%	59	12%	27	5%
GENERAL EDUCATION	70	16%	0	0%	20	5%	0	0%
STUDENTS WITH DISABILITIES	1	2%	0	0%	39	71%	27	33%

^

HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	234	9%	0	0%	234	9%
GENERAL EDUCATION	171	8%	0	0%	171	8%
STUDENTS WITH DISA...	63	16%	0	0%	63	16%

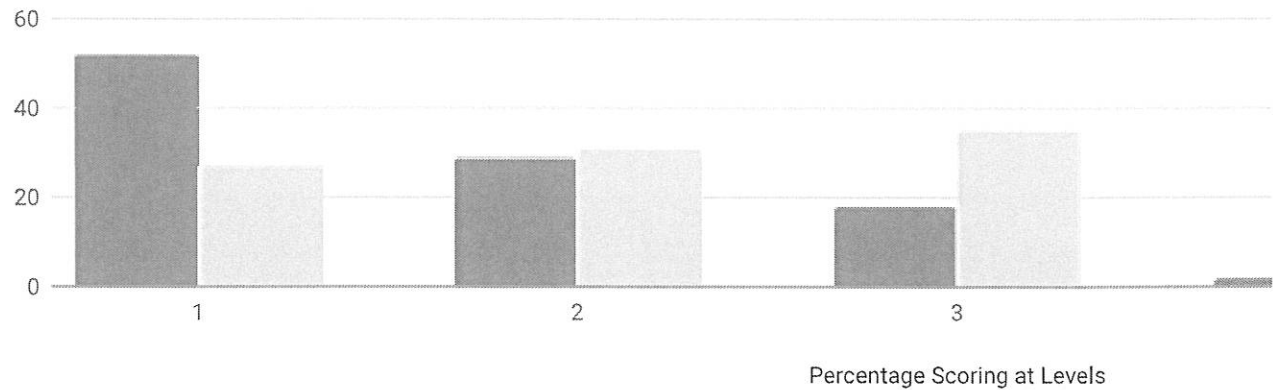
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GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



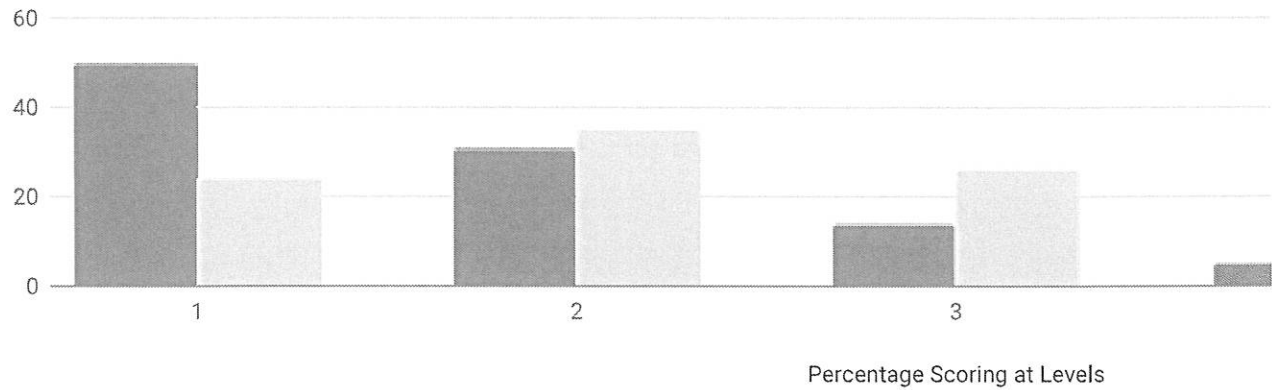
MEAN SCORE: 287

GROUP TOTAL... PROFIC... LEVEL 1 LEVEL 2 LEVEL 3 LEVEL 4

GROUP	TOTAL...	PROFIC...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	626	19%	325 52%	179 29%	110 18%	12 2%
GENERAL EDUCATION	563	21%	266 47%	176 31%	109 19%	12 2%
STUDENTS WITH DISABI...	63	2%	59 94%	3 5%	1 2%	0 0%
AMERICAN INDIAN OR A...	5	0%	4 80%	1 20%	0 0%	0 0%
ASIAN OR NATIVE HAW...	55	20%	23 42%	21 38%	11 20%	0 0%
BLACK OR AFRICAN AM...	277	12%	179 65%	66 24%	29 10%	3 1%
HISPANIC OR LATINO	128	12%	80 63%	33 26%	14 11%	1 1%
WHITE	115	46%	22 19%	40 35%	45 39%	8 7%
MULTIRACIAL	46	24%	17 37%	18 39%	11 24%	0 0%
FEMALE	322	23%	143 44%	106 33%	61 19%	12 4%
MALE	304	16%	182 60%	73 24%	49 16%	0 0%
NON-ENGLISH LANGUA...	565	21%	279 49%	166 29%	108 19%	12 2%
ENGLISH LANGUAGE LE...	61	3%	46 75%	13 21%	2 3%	0 0%
ECONOMICALLY DISAD...	409	11%	251 61%	112 27%	45 11%	1 0%
NOT ECONOMICALLY DI...	217	35%	74 34%	67 31%	65 30%	11 ^5%
NOT MIGRANT	626	19%	325 52%	179 29%	110 18%	12 2%

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 284

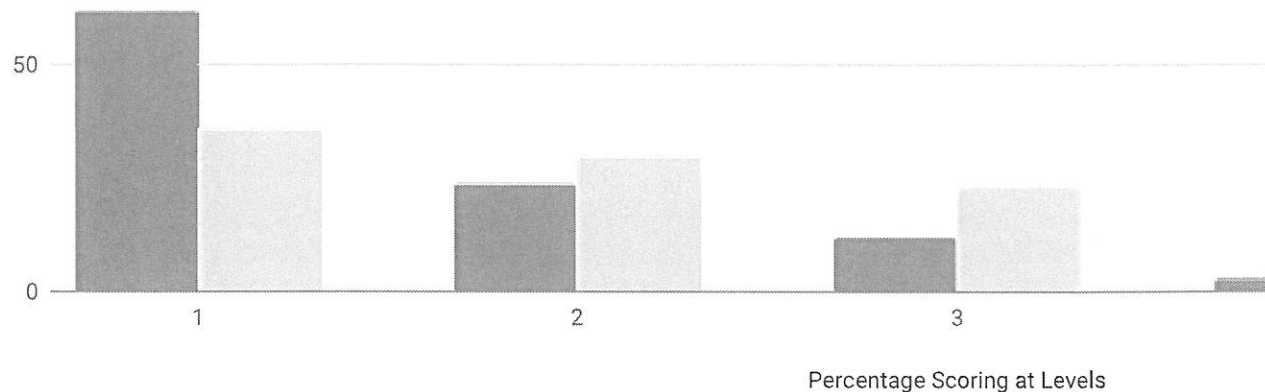
GROUP TOTAL... PROFIC... LEVEL 1 LEVEL 2 LEVEL 3 LEVEL 4

GROUP	TOTAL...	PROFIC...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	591	19%	295	50%	184	31%	84	14%	28	5%
GENERAL EDUCATION	524	21%	234	45%	178	34%	84	16%	28	5%
STUDENTS WITH DISABI...	67	0%	61	91%	6	9%	0	0%	0	0%
ASIAN OR NATIVE HAW...	53	26%	24	45%	15	28%	7	13%	7	13%
BLACK OR AFRICAN AM...	296	13%	169	57%	88	30%	35	12%	4	1%
HISPANIC OR LATINO	108	17%	59	55%	31	29%	14	13%	4	4%
WHITE	94	35%	28	30%	33	35%	22	23%	11	12%
MULTIRACIAL	40	20%	15	38%	17	43%	6	15%	2	5%
FEMALE	304	22%	133	44%	105	35%	55	18%	11	4%
MALE	287	16%	162	56%	79	28%	29	10%	17	6%
NON-ENGLISH LANGUA...	536	21%	252	47%	174	32%	83	15%	27	5%
ENGLISH LANGUAGE LE...	55	4%	43	78%	10	18%	1	2%	1	2%
ECONOMICALLY DISAD...	406	14%	233	57%	118	29%	44	11%	11	3%
NOT ECONOMICALLY DI...	185	31%	62	34%	66	36%	40	22%	17	9%
MIGRANT	2	_%	-	-	-	-	-	-	-	-

NOT MIGRANT	589	_%	-	-	-	-	-	-	-	-
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GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



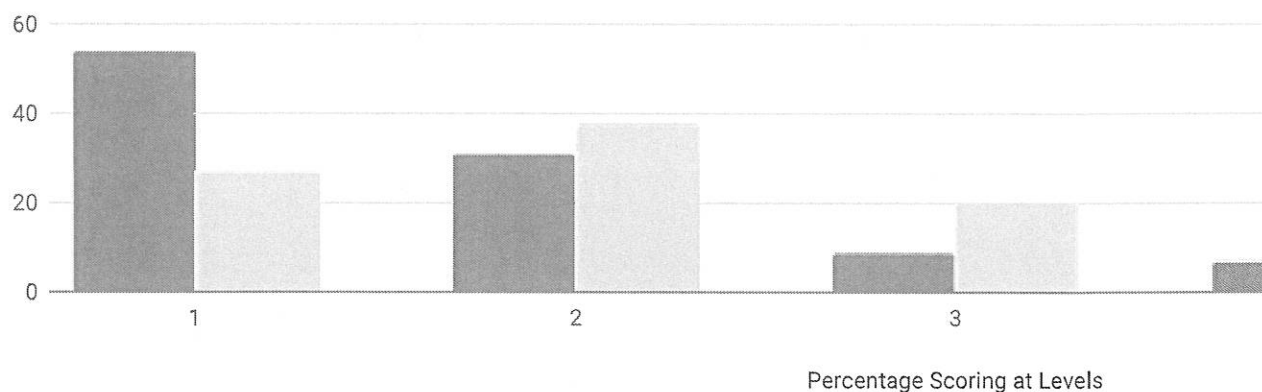
MEAN SCORE: 273

GROUP	TOTAL...	PROFIC...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	600	15%	370 62%	141 24%	73 12%	16 3%
GENERAL EDUCATION	535	17%	308 58%	138 26%	73 14%	16 3%
STUDENTS WITH DISABI...	65	0%	62 95%	3 5%	0 0%	0 0%
AMERICAN INDIAN OR A...	2	_%	-	-	-	-
ASIAN OR NATIVE HAW...	48	17%	30 63%	10 21%	6 13%	2 4%
BLACK OR AFRICAN AM...	318	10%	215 68%	70 22%	28 9%	5 2%
HISPANIC OR LATINO	101	10%	71 70%	20 20%	8 8%	2 2%
WHITE	102	31%	36 35%	34 33%	25 25%	7 7%
MULTIRACIAL	29	_%	-	-	-	-
SMALL GROUP TOTAL	31	19%	18 58%	7 23%	6 19%	0 0%
FEMALE	311	17%	176 57%	81 26%	43 14%	11 4%
MALE	289	12%	194 67%	60 21%	30 10%	5 2%
NON-ENGLISH LANGUA...	555	16%	327 59%	139 25%	73 13%	16 3%
ENGLISH LANGUAGE LE...	45	0%	43 96%	2 4%	0 0%	0 0%

ECONOMICALLY DISAD...	390	8%	275	71%	82	21%	28	7%	5	1%
NOT ECONOMICALLY DI...	210	27%	95	45%	59	28%	45	21%	11	5%
NOT MIGRANT	600	15%	370	62%	141	24%	73	12%	16	3%

GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



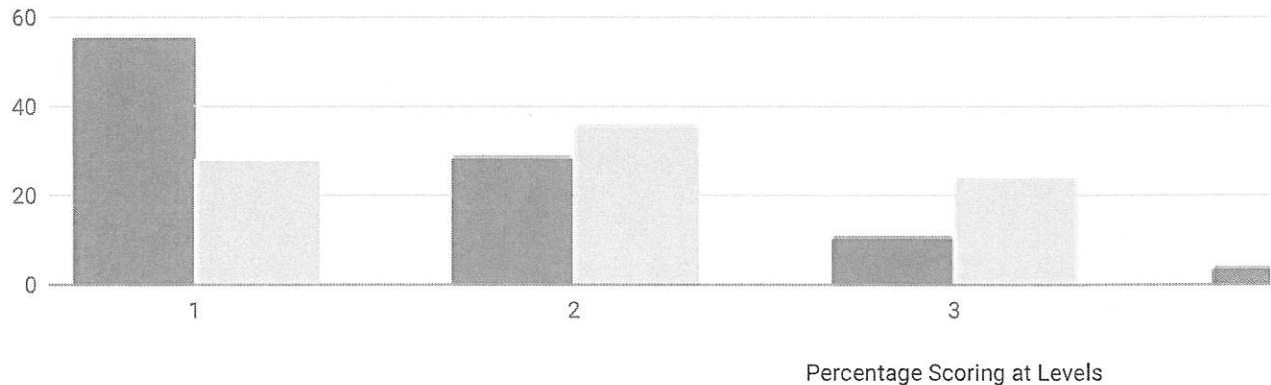
MEAN SCORE: 278

GROUP	TOTAL...	PROFIC...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	469	15%	251	54%	147	31%	40	9%	31	7%
GENERAL EDUCATION	403	18%	195	48%	137	34%	40	10%	31	8%
STUDENTS WITH DISABI...	66	0%	56	85%	10	15%	0	0%	0	0%
AMERICAN INDIAN OR A...	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAW...	35	26%	14	40%	12	34%	5	14%	4	11%
BLACK OR AFRICAN AM...	257	7%	162	63%	76	30%	12	5%	7	3%
HISPANIC OR LATINO	77	10%	42	55%	27	35%	4	5%	4	5%
WHITE	83	37%	25	30%	27	33%	17	20%	14	17%
MULTIRACIAL	15	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	17	24%	8	47%	5	29%	2	12%	2	12%
FEMALE	228	22%	109	48%	69	30%	27	12%	23	10%
MALE	241	9%	142	59%	78	32%	13	5%	8	3%

NON-ENGLISH LANGUA...	436	16%	223	51%	142	33%	40	9%	31	7%
ENGLISH LANGUAGE LE...	33	0%	28	85%	5	15%	0	0%	0	0%
ECONOMICALLY DISAD...	313	9%	188	60%	97	31%	17	5%	11	4%
NOT ECONOMICALLY DI...	156	28%	63	40%	50	32%	23	15%	20	13%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	468	_%	-	-	-	-	-	-	-	-

GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



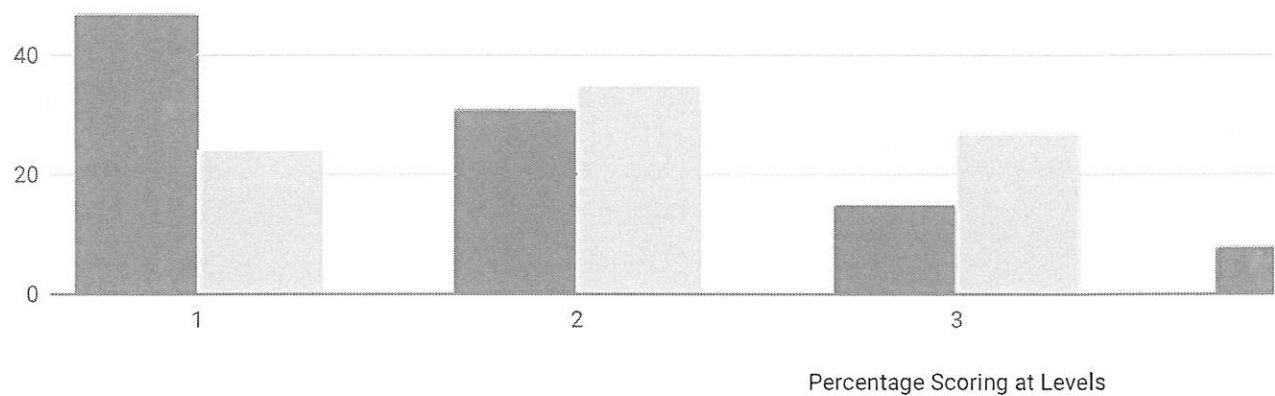
MEAN SCORE: 278

GROUP	TOTAL...	PROFIC...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	458	15%	258	56%	132	29%	51	11%	17	4%
GENERAL EDUCATION	403	17%	206	51%	129	32%	51	13%	17	4%
STUDENTS WITH DISABI...	55	0%	52	95%	3	5%	0	0%	0	0%
AMERICAN INDIAN OR A...	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAW...	38	18%	15	39%	16	42%	5	13%	2	5%
BLACK OR AFRICAN AM...	263	8%	174	66%	68	26%	17	6%	4	2%
HISPANIC OR LATINO	70	11%	37	53%	25	36%	8	11%	0	0%
WHITE	76	39%	26	34%	20	26%	19	25%	11	14%
MULTIRACIAL	8	_%	-	-	-	-	-	-	-	-

SMALL GROUP TOTAL	11	18%	6	55%	3	27%	2	18%	0	0%
FEMALE	229	20%	110	48%	74	32%	34	15%	11	5%
MALE	229	10%	148	65%	58	25%	17	7%	6	3%
NON-ENGLISH LANGUA...	425	16%	227	53%	130	31%	51	12%	17	4%
ENGLISH LANGUAGE LE...	33	0%	31	94%	2	6%	0	0%	0	0%
ECONOMICALLY DISAD...	271	7%	178	66%	74	27%	17	6%	2	1%
NOT ECONOMICALLY DI...	187	26%	80	43%	58	31%	34	18%	15	8%
NOT MIGRANT	458	15%	258	56%	132	29%	51	11%	17	4%

GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



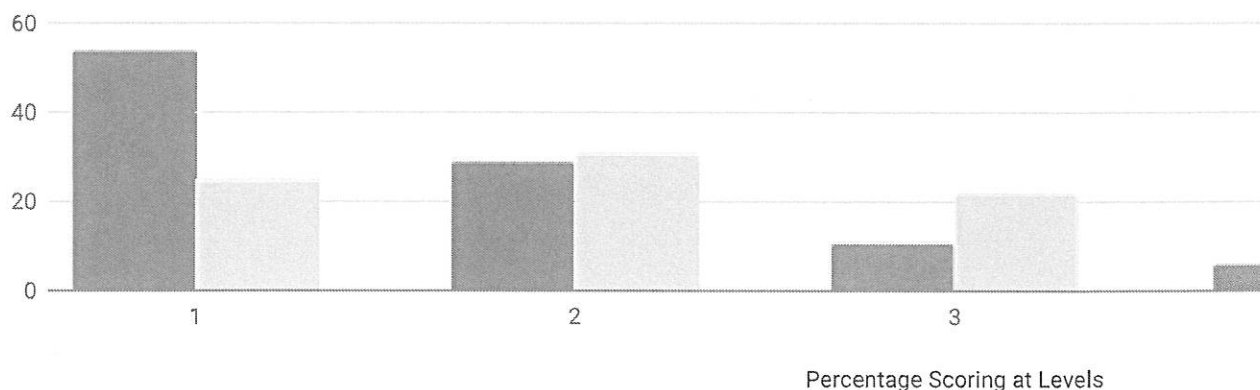
MEAN SCORE: 286

GROUP	TOTAL...	PROFIC...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	372	23%	174 47%	114 31%	56 15%	28 8%
GENERAL EDUCATION	339	25%	146 43%	109 32%	56 17%	28 8%
STUDENTS WITH DISABI...	33	0%	28 85%	5 15%	0 0%	0 0%
AMERICAN INDIAN OR A...	2	_%	-	-	-	-
ASIAN OR NATIVE HAW...	48	44%	18 38%	9 19%	15 31%	6 13%
BLACK OR AFRICAN AM...	203	17%	106 52%	63 31%	23 11%	11 5%
HISPANIC OR LATINO	47	15%	18 38%	22 47%	7 15%	0 0%

WHITE	57	32%	23	40%	16	28%	8	14%	10	18%
MULTIRACIAL	15	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	17	24%	9	53%	4	24%	3	18%	1	6%
FEMALE	182	26%	72	40%	63	35%	28	15%	19	10%
MALE	190	19%	102	54%	51	27%	28	15%	9	5%
NON-ENGLISH LANGUA...	330	25%	137	42%	109	33%	56	17%	28	8%
ENGLISH LANGUAGE LE...	42	0%	37	88%	5	12%	0	0%	0	0%
ECONOMICALLY DISAD...	197	18%	107	54%	55	28%	27	14%	8	4%
NOT ECONOMICALLY DI...	175	28%	67	38%	59	34%	29	17%	20	11%
NOT MIGRANT	372	23%	174	47%	114	31%	56	15%	28	8%

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 277

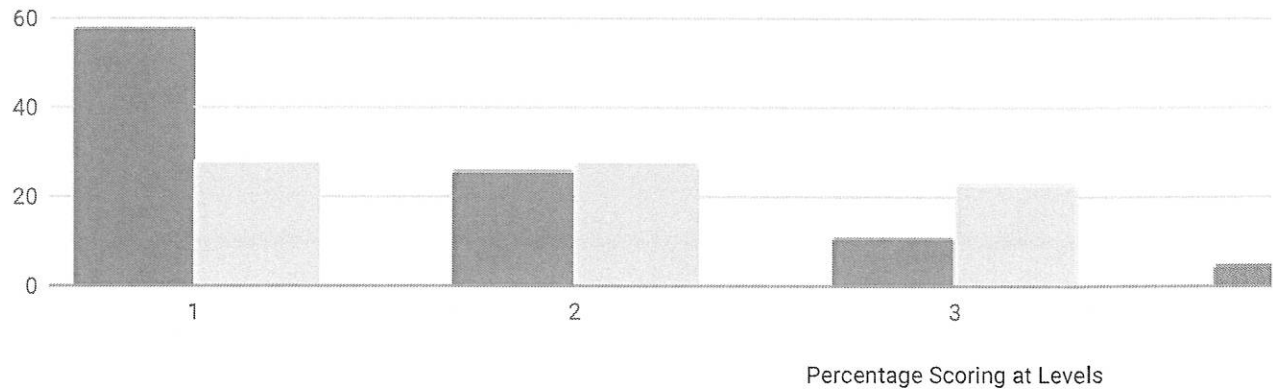
GROUP TOTAL... PROFIC... LEVEL 1 LEVEL 2 LEVEL 3 LEVEL 4

ALL STUDENTS	633	17%	344	54%	181	29%	68	11%	40	6%
GENERAL EDUCATION	570	19%	289	51%	175	31%	66	12%	40	7%
STUDENTS WITH DISABI...	63	3%	55	87%	6	10%	2	3%	0	0%
AMERICAN INDIAN OR A...	5	0%	4	80%	1	20%	0	0%	0	0%
ASIAN OR NATIVE HAW...	58	24%	24	41%	20	34%	7	12%	7	12%

BLACK OR AFRICAN AM...	273	9%	180	66%	68	25%	19	7%	6	2%
HISPANIC OR LATINO	129	7%	82	64%	38	29%	8	6%	1	1%
WHITE	123	42%	35	28%	36	29%	29	24%	23	19%
MULTIRACIAL	45	18%	19	42%	18	40%	5	11%	3	7%
FEMALE	324	19%	165	51%	98	30%	38	12%	23	7%
MALE	309	15%	179	58%	83	27%	30	10%	17	6%
NON-ENGLISH LANGUA...	554	18%	291	53%	162	29%	62	11%	39	7%
ENGLISH LANGUAGE LE...	79	9%	53	67%	19	24%	6	8%	1	1%
ECONOMICALLY DISAD...	401	9%	247	62%	117	29%	29	7%	8	2%
NOT ECONOMICALLY DI...	232	31%	97	42%	64	28%	39	17%	32	14%
NOT MIGRANT	633	17%	344	54%	181	29%	68	11%	40	6%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



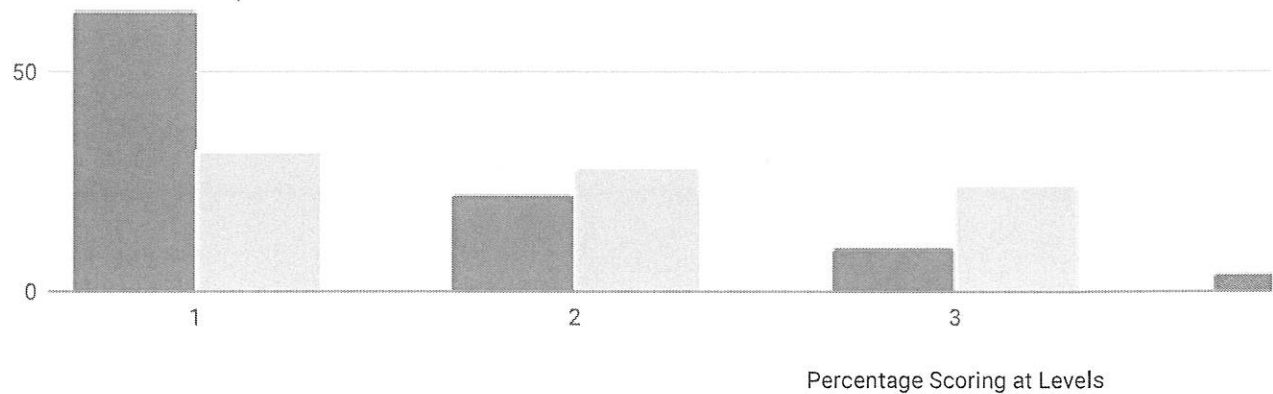
MEAN SCORE: 275

GROUP	TOTAL...	PROFIC...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	595	16%	344	58%	156	26%	68	11%	27	5%
GENERAL EDUCATION	531	18%	282	53%	154	29%	68	13%	27	5%
STUDENTS WITH DISABI...	64	0%	62	97%	2	3%	0	0%	0	0%
ASIAN OR NATIVE HAW...	58	29%	27	47%	14	24%	13	22%	4	7%

BLACK OR AFRICAN AM...	291	8%	202	69%	66	23%	19	7%	4	1%
HISPANIC OR LATINO	105	15%	66	63%	23	22%	12	11%	4	4%
WHITE	102	32%	30	29%	39	38%	19	19%	14	14%
MULTIRACIAL	39	15%	19	49%	14	36%	5	13%	1	3%
FEMALE	305	15%	174	57%	85	28%	35	11%	11	4%
MALE	290	17%	170	59%	71	24%	33	11%	16	6%
NON-ENGLISH LANGUA...	528	17%	295	56%	144	27%	65	12%	24	5%
ENGLISH LANGUAGE LE...	67	9%	49	73%	12	18%	3	4%	3	4%
ECONOMICALLY DISAD...	399	11%	261	65%	95	24%	33	8%	10	3%
NOT ECONOMICALLY DI...	196	27%	83	42%	61	31%	35	18%	17	9%
MIGRANT	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	593	_%	-	-	-	-	-	-	-	-

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 277

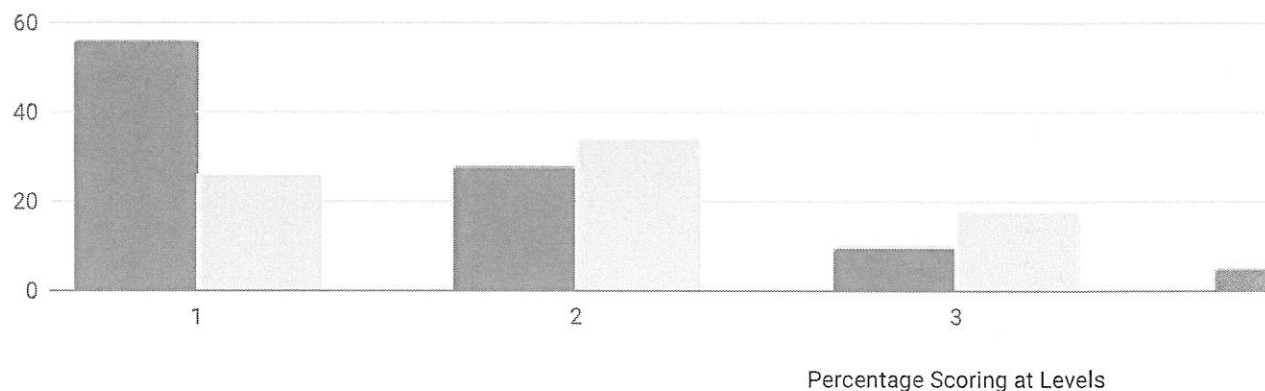
GROUP TOTAL... PROFIC... LEVEL 1 LEVEL 2 LEVEL 3 LEVEL 4

ALL STUDENTS	578	14%	370	64%	129	22%	58	10%	21	4%
GENERAL EDUCATION	517	15%	312	60%	127	25%	57	11%	21	4%
STUDENTS WITH DISABI...	61	2%	58	95%	2	3%	1	2%	0	0%

AMERICAN INDIAN OR A...	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAW...	54	17%	29	54%	16	30%	4	7%	5	9%
BLACK OR AFRICAN AM...	299	7%	216	72%	62	21%	18	6%	3	1%
HISPANIC OR LATINO	95	8%	65	68%	22	23%	8	8%	0	0%
WHITE	103	36%	42	41%	24	23%	26	25%	11	11%
MULTIRACIAL	25	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	27	15%	18	67%	5	19%	2	7%	2	7%
FEMALE	303	13%	194	64%	70	23%	30	10%	9	3%
MALE	275	15%	176	64%	59	21%	28	10%	12	4%
NON-ENGLISH LANGUA...	522	15%	328	63%	116	22%	57	11%	21	4%
ENGLISH LANGUAGE LE...	56	2%	42	75%	13	23%	1	2%	0	0%
ECONOMICALLY DISAD...	364	7%	265	73%	72	20%	24	7%	3	1%
NOT ECONOMICALLY DI...	214	24%	105	49%	57	27%	34	16%	18	8%
NOT MIGRANT	578	14%	370	64%	129	22%	58	10%	21	4%

GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 274

GROUP	TOTAL...	PROFIC...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	461	16%	260	56%	128	28%	48	10%	25	5%

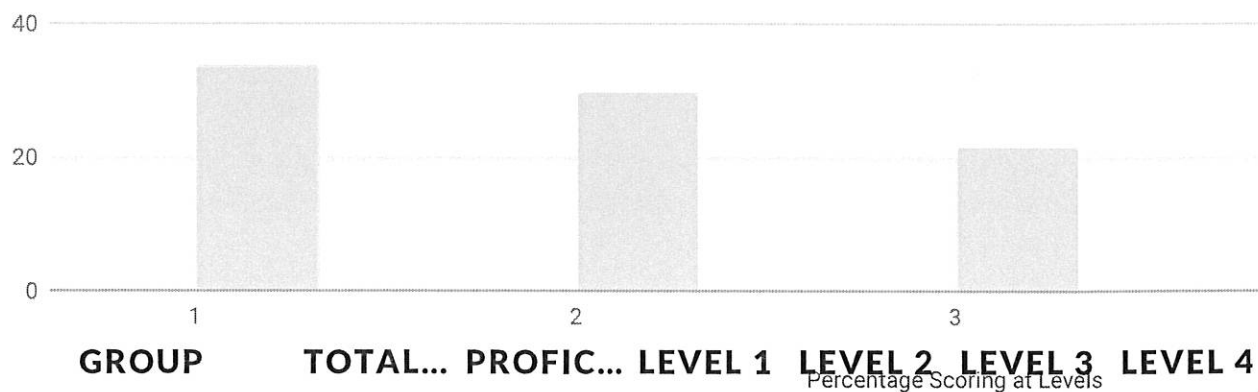
GENERAL EDUCATION	404	17%	213	53%	121	30%	46	11%	24	6%
STUDENTS WITH DISABI...	57	5%	47	82%	7	12%	2	4%	1	2%
AMERICAN INDIAN OR A...	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAW...	40	20%	19	48%	13	33%	5	13%	3	8%
BLACK OR AFRICAN AM...	247	8%	166	67%	61	25%	17	7%	3	1%
HISPANIC OR LATINO	78	12%	44	56%	25	32%	9	12%	0	0%
WHITE	80	38%	24	30%	26	33%	12	15%	18	23%
MULTIRACIAL	14	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	16	38%	7	44%	3	19%	5	31%	1	6%
FEMALE	227	19%	114	50%	71	31%	25	11%	17	7%
MALE	234	13%	146	62%	57	24%	23	10%	8	3%
NON-ENGLISH LANGUA...	409	18%	221	54%	115	28%	48	12%	25	6%
ENGLISH LANGUAGE LE...	52	0%	39	75%	13	25%	0	0%	0	0%
ECONOMICALLY DISAD...	301	9%	187	62%	86	29%	22	7%	6	2%
NOT ECONOMICALLY DI...	160	28%	73	46%	42	26%	26	16%	19	12%
MIGRANT	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	459	_%	-	-	-	-	-	-	-	-

GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

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GROUP	TOTAL...	PROFIC...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	432	10%	299	69%	90	21%	31	7%	12	3%
GENERAL EDUCATION	382	11%	253	66%	86	23%	31	8%	12	3%
STUDENTS WITH DISABI...	50	0%	46	92%	4	8%	0	0%	0	0%
AMERICAN INDIAN OR A...	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAW...	42	26%	19	45%	12	29%	7	17%	4	10%
BLACK OR AFRICAN AM...	242	3%	195	81%	39	16%	7	3%	1	0%
HISPANIC OR LATINO	67	6%	50	75%	13	19%	3	4%	1	1%
WHITE	70	26%	28	40%	24	34%	14	20%	4	6%
MULTIRACIAL	8	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	18%	7	64%	2	18%	0	0%	2	18%
FEMALE	221	10%	144	65%	54	24%	16	7%	7	3%
MALE	211	9%	155	73%	36	17%	15	7%	5	2%
NON-ENGLISH LANGUA...	385	11%	257	67%	87	23%	29	8%	12	3%
ENGLISH LANGUAGE LE...	47	4%	42	89%	3	6%	2	4%	0	0%
ECONOMICALLY DISAD...	244	6%	191	78%	39	16%	11	5%	3	1%
NOT ECONOMICALLY DI...	188	15%	108	57%	51	27%	20	11%	9	5%
NOT MIGRANT	432	10%	299	69%	90	21%	31	7%	12	3%

GRADE 7 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 7 students who took a Regents math test in lieu of the Grade 7 NYSTP in Mathematics.

GROUP	TOTAL...	LEVEL 1	LEVEL 2	LEVEL 3	4 & AB...	3 & AB...
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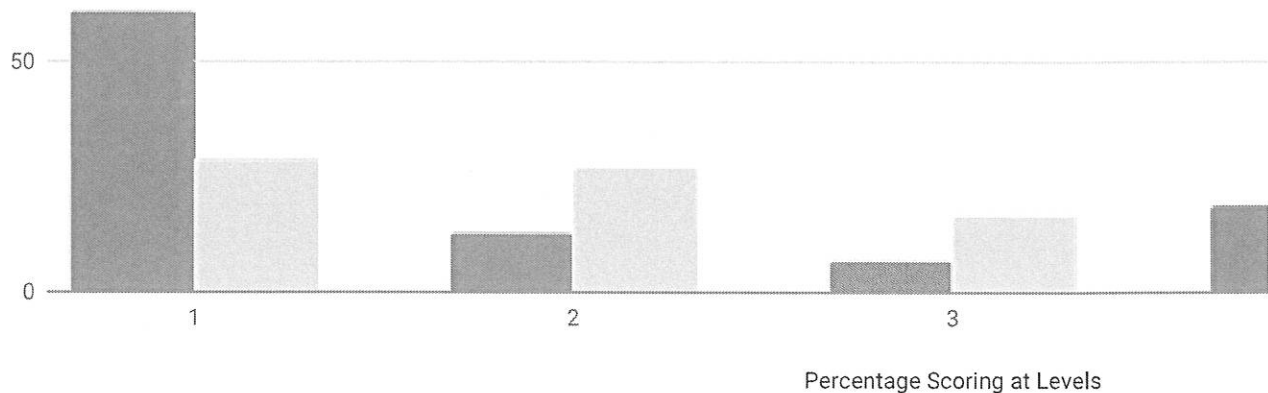
ALL STUDENTS	4	-	-	-	-	-	-	-	-	-	-
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GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 256

GROUP	TOTAL...	PROFIC...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
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GROUP	TOTAL...	PROFIC...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	282	2%	232 82%	44 16%	6 2%	0 0%
GENERAL EDUCATION	251	2%	204 81%	41 16%	6 2%	0 0%
STUDENTS WITH DISABI...	31	0%	28 90%	3 10%	0 0%	0 0%
AMERICAN INDIAN OR A...	1	_%	- -	- -	- -	- -
ASIAN OR NATIVE HAW...	35	3%	23 66%	11 31%	1 3%	0 0%
BLACK OR AFRICAN AM...	160	1%	148 93%	10 6%	2 1%	0 0%
HISPANIC OR LATINO	38	5%	29 76%	7 18%	2 5%	0 0%
WHITE	40	3%	26 65%	13 33%	1 3%	0 0%
MULTIRACIAL	8	_%	- -	- -	- -	- -
SMALL GROUP TOTAL	9	0%	6 67%	3 33%	0 0%	0 0%

FEMALE	128	2%	100	78%	25	20%	3	2%	0	0%
MALE	154	2%	132	86%	19	12%	3	2%	0	0%
NON-ENGLISH LANGUA...	228	2%	186	82%	37	16%	5	2%	0	0%
ENGLISH LANGUAGE LE...	54	2%	46	85%	7	13%	1	2%	0	0%
ECONOMICALLY DISAD...	151	1%	130	86%	19	13%	2	1%	0	0%
NOT ECONOMICALLY DI...	131	3%	102	78%	25	19%	4	3%	0	0%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	281	_%	-	-	-	-	-	-	-	-

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP TOTAL... LEVEL 1 LEVEL 2 LEVEL 3 4 & AB... 3 & AB...

ALL STUDENTS	106	4	4%	7	7%	23	22%	72	68%	95	90%
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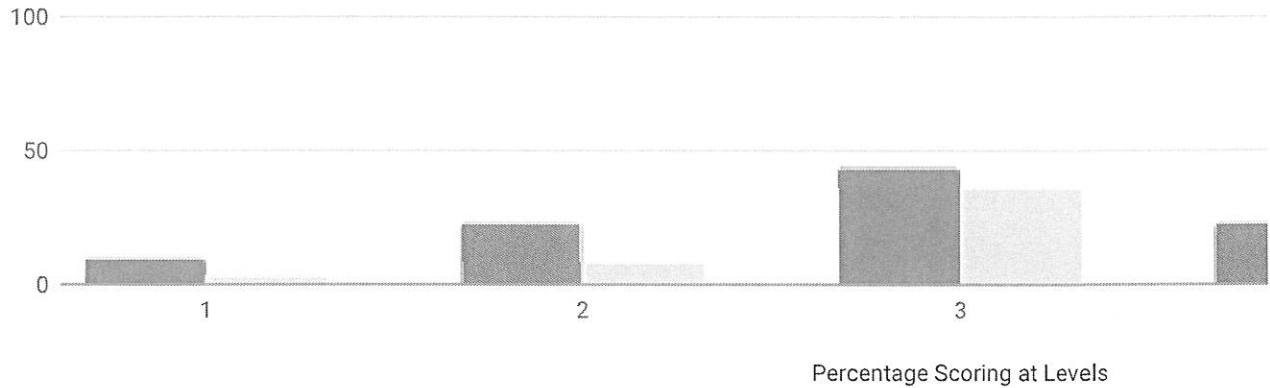
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GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



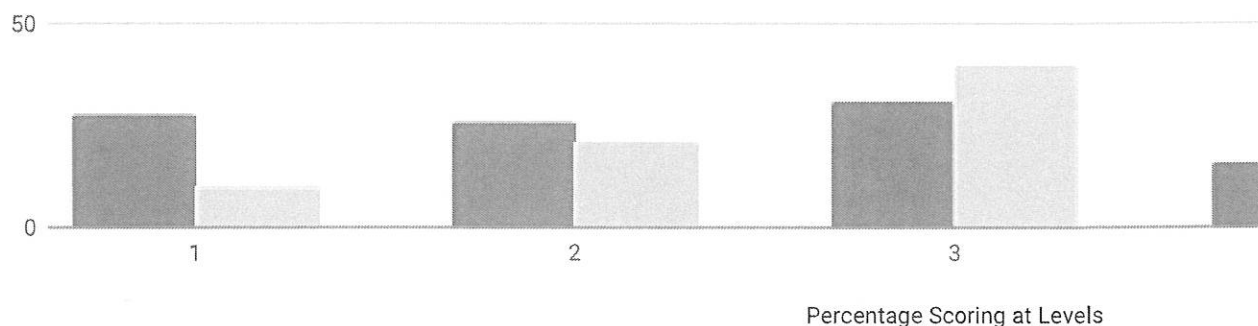
MEAN SCORE: 70

GROUP	TOTAL...	PROFIC...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	627	67%	64	10%	142	23%
GENERAL EDUCATION	557	71%	46	8%	114	20%
STUDENTS WITH DISABI...	70	34%	18	26%	28	40%
ASIAN OR NATIVE HAW...	58	76%	2	3%	12	21%
BLACK OR AFRICAN AM...	305	58%	45	15%	84	28%
HISPANIC OR LATINO	111	63%	11	10%	30	27%
WHITE	111	86%	5	5%	11	10%
MULTIRACIAL	42	86%	1	2%	5	12%
FEMALE	322	68%	35	11%	69	21%
MALE	305	67%	29	10%	73	24%
NON-ENGLISH LANGUA...	562	69%	59	10%	118	21%
ENGLISH LANGUAGE LE...	65	55%	5	8%	24	37%
ECONOMICALLY DISAD...	421	61%	55	13%	111	26%
NOT ECONOMICALLY DI...	206	81%	9	4%	31	15%
MIGRANT	2	_%	-	-	-	-
NOT MIGRANT	625	_%	-	-	-	-

GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 53

GROUP TOTAL... PROFIC... LEVEL 1 LEVEL 2 LEVEL 3 LEVEL 4

GROUP	TOTAL...	PROFIC...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	347	30%	127	37%	117	34%	91	26%	12	3%
GENERAL EDUCATION	311	32%	107	34%	104	33%	89	29%	11	4%
STUDENTS WITH DISABI...	36	8%	20	56%	13	36%	2	6%	1	3%
AMERICAN INDIAN OR A...	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAW...	32	41%	13	41%	6	19%	11	34%	2	6%
BLACK OR AFRICAN AM...	205	22%	87	42%	73	36%	43	21%	2	1%
HISPANIC OR LATINO	49	37%	16	33%	15	31%	15	31%	3	6%
WHITE	45	42%	5	11%	21	47%	16	36%	3	7%
MULTIRACIAL	14	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	16	50%	6	38%	2	13%	6	38%	2	13%
FEMALE	169	29%	56	33%	64	38%	45	27%	4	2%

MALE	178	30%	71	40%	53	30%	46	26%	8	4%
NON-ENGLISH LANGUA...	294	32%	102	35%	99	34%	81	28%	12	4%
ENGLISH LANGUAGE LE...	53	19%	25	47%	18	34%	10	19%	0	0%
ECONOMICALLY DISAD...	197	26%	82	42%	64	32%	48	24%	3	2%
NOT ECONOMICALLY DI...	150	35%	45	30%	53	35%	43	29%	9	6%
MIGRANT	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	345	_%	-	-	-	-	-	-	-	-

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP TOTAL... PROFIC... LEVEL 1 LEVEL 2 LEVEL 3 LEVEL 4

ALL STUDENTS	114	98%	0	0%	2	2%	50	44%	62	54%
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RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE	RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP
GRADE 3	17
GRADE 4	12
GRADE 5	12
GRADE 6	18
GRADE 7	14
GRADE 8	12

GRADE	RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP
GRADE 3	15
GRADE 4	12
GRADE 5	12
GRADE 6	17
GRADE 7	12
GRADE 8	11

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STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4

READING

GROUP BELOW BA... BASIC PROFICIENT ADVANCED PARTICIP...

GROUP	BELOW BA...	BASIC	PROFICIENT	ADVANCED PARTICIP...	
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN IN...	*%	*%	*%	*%	
ASIAN OR NAT...	20%	30%	33%	17%	
BLACK OR AFR...	48%	34%	15%	3%	
HISPANIC OR L...	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WI...	70%	22%	7%	1%	98
ENGLISH LANG...	74%	21%	4%	1%	88
ECONOMICAL...	43%	36%	18%	3%	

MATHEMATICS

GROUP BELOW BA... BASIC PROFICIENT ADVANCED PARTICIP...

GROUP	BELOW BA...	BASIC	PROFICIENT	ADVANCED PARTICIP...	
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN IN...	*%	*%	*%	*%	
ASIAN OR NAT...	12%	31%	42%	15%	
BLACK OR AFR...	40%	46%	13%	1%	
HISPANIC OR L...	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WI...	49%	39%	10%	2%	98 ^
ENGLISH LANG...	56%	35%	9%	*%	91

ECONOMICAL...	29%	48%	21%	2%	
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GRADE: 8
READING

GROUP BELOW BA... BASIC PROFICIENT ADVANCED PARTICIP...

ALL STUDENTS	27%	40%	29%	4%	
AMERICAN IN...	*%	*%	*%	*%	
ASIAN OR NAT...	19%	39%	34%	8%	
BLACK OR AFR...	42%	41%	16%	1%	
HISPANIC OR L...	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WI...	59%	33%	8%	*%	98
ENGLISH LANG...	78%	19%	3%	*%	89
ECONOMICAL...	36%	42%	21%	1%	

MATHEMATICS

GROUP BELOW BA... BASIC PROFICIENT ADVANCED PARTICIP...

ALL STUDENTS	31%	38%	24%	7%	
AMERICAN IN...	*%	*%	*%	*%	
ASIAN OR NAT...	18%	30%	33%	19%	
BLACK OR AFR...	48%	37%	13%	2%	
HISPANIC OR L...	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WI...	64%	27%	8%	1%	99
ENGLISH LANG...	72%	21%	6%	1%	94 ^
ECONOMICAL...	40%	39%	17%	4%	

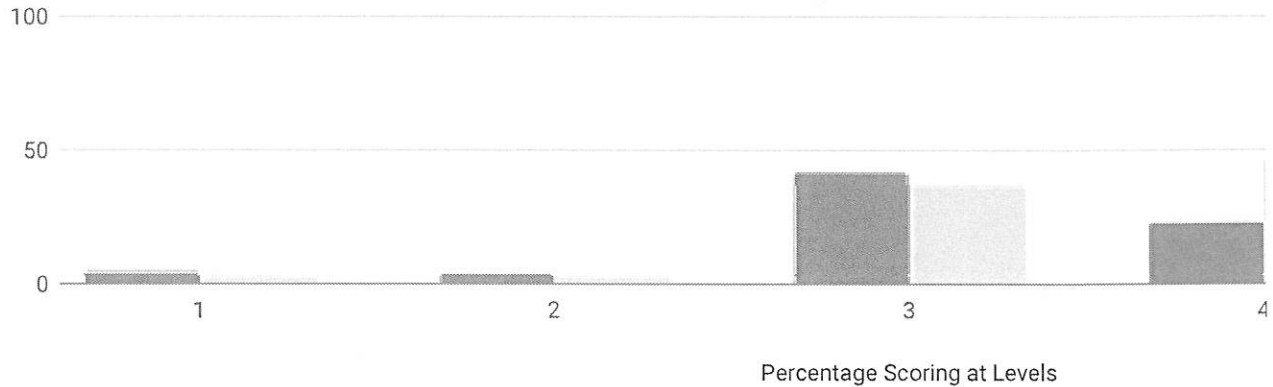
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TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION

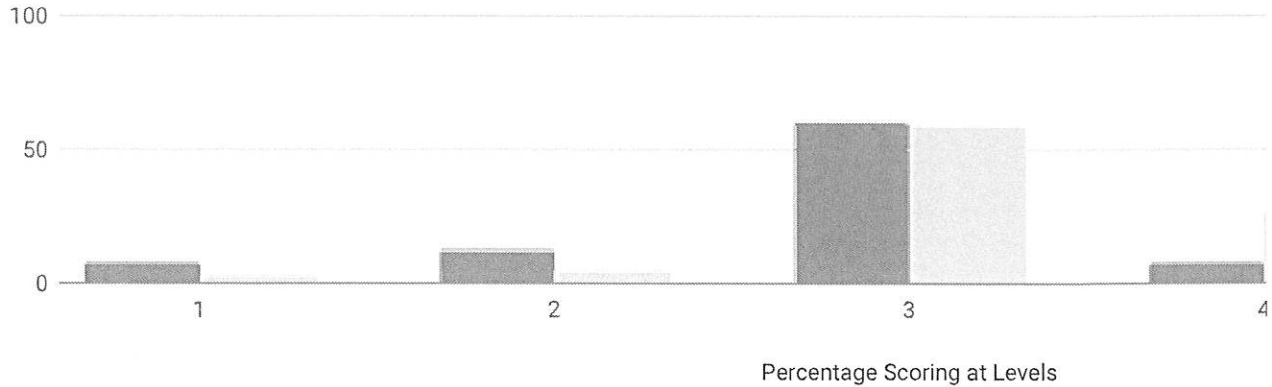


GROUP TOTAL... PROFIC... LEVEL 1 LEVEL 2 LEVEL 3 LEVEL 4

GROUP	TOTAL...	PROFIC...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	660	65%	33	5%	29	4%	276	42%	152	23%
GENERAL EDUCATION	525	75%	11	2%	15	3%	245	47%	148	28%
STUDENTS WITH DISABI...	135	26%	22	16%	14	10%	31	23%	4	3%
AMERICAN INDIAN OR A...	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAW...	57	65%	2	4%	4	7%	18	32%	19	33%
BLACK OR AFRICAN AM...	369	63%	22	6%	14	4%	173	47%	58	16%
HISPANIC OR LATINO	88	60%	4	5%	6	7%	39	44%	14	16%
WHITE	128	73%	4	3%	5	4%	36	28%	57	45%
MULTIRACIAL	16	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	18	78%	1	6%	0	0%	10	56%	4	22%
FEMALE	336	73%	12	4%	12	4%	154	46%	91	27%
MALE	324	56%	21	6%	17	5%	122	38%	61	19%
NON-ENGLISH LANGUA...	618	68%	30	5%	22	4%	274	44%	149	24%
ENGLISH LANGUAGE LE...	42	12%	3	7%	7	17%	2	5%	3	7%
ECONOMICALLY DISAD...	319	62%	16	5%	16	5%	144	45%	54	17%
NOT ECONOMICALLY DI...	341	67%	17	5%	13	4%	132	39%	98	29%
MIGRANT	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	658	_%	-	-	-	-	-	-	-	-

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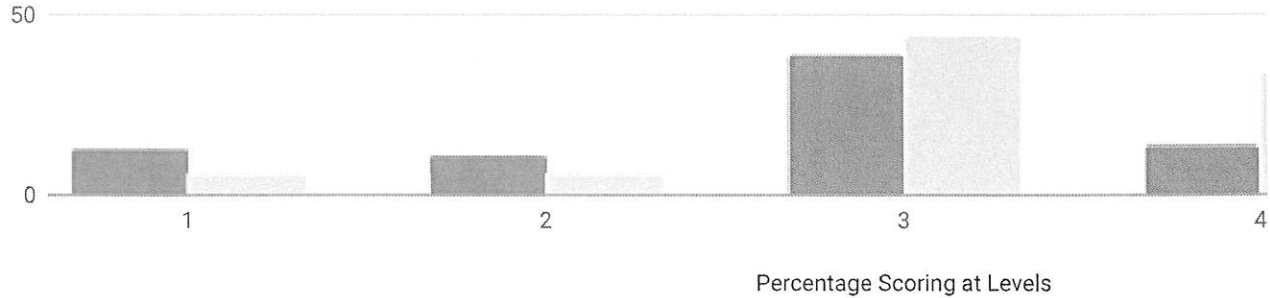
TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL...	PROFIC...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	660	69%	50	8%	84	13%	403	61%	51	8%
GENERAL EDUCATION	525	81%	26	5%	46	9%	375	71%	50	10%
STUDENTS WITH DISABI...	135	21%	24	18%	38	28%	28	21%	1	1%
AMERICAN INDIAN OR A...	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAW...	57	81%	3	5%	7	12%	37	65%	9	16%
BLACK OR AFRICAN AM...	369	66%	32	9%	48	13%	234	63%	9	2%
HISPANIC OR LATINO	88	63%	6	7%	17	19%	53	60%	2	2%
WHITE	128	77%	9	7%	9	7%	69	54%	29	23%
MULTIRACIAL	16	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	18	67%	0	0%	3	17%	10	56%	2	11%
FEMALE	336	76%	16	5%	35	10%	226	67%	29	9%
MALE	324	61%	34	10%	49	15%	177	55%	22	7%
NON-ENGLISH LANGUA...	618	70%	43	7%	72	12%	383	62%	49	8%
ENGLISH LANGUAGE LE...	42	52%	7	17%	12	29%	20	48%	2	5%
ECONOMICALLY DISAD...	319	66%	23	7%	50	16%	196	61%	14	4%
NOT ECONOMICALLY DI...	341	72%	27	8%	34	10%	207	61%	37	11%
MIGRANT	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	658	_%	-	-	-	-	-	-	-	-

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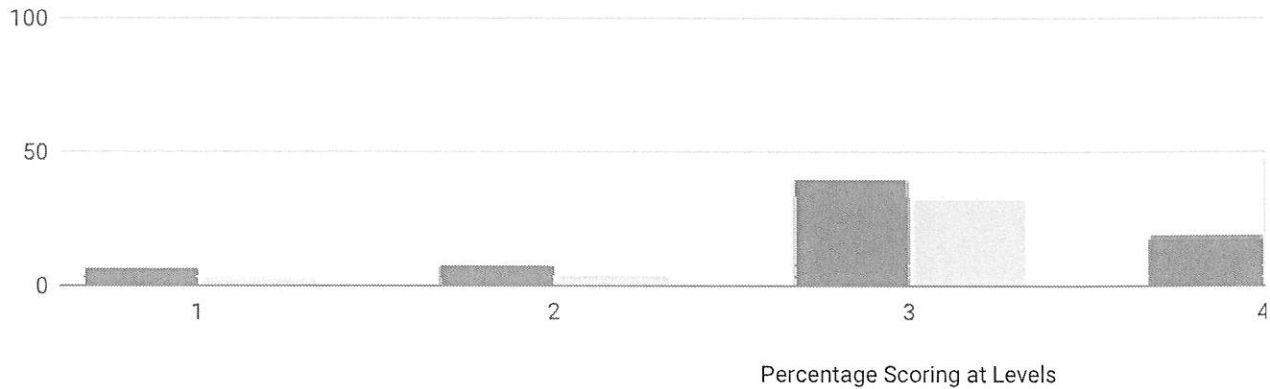
TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL...	PROFIC...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	660	53%	85	13%	75	11%	256	39%	93	14%
GENERAL EDUCATION	525	63%	46	9%	58	11%	240	46%	91	17%
STUDENTS WITH DISABI...	135	13%	39	29%	17	13%	16	12%	2	1%
AMERICAN INDIAN OR A...	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAW...	57	60%	4	7%	4	7%	22	39%	12	21%
BLACK OR AFRICAN AM...	369	47%	58	16%	52	14%	151	41%	23	6%
HISPANIC OR LATINO	88	49%	12	14%	7	8%	33	38%	10	11%
WHITE	128	67%	8	6%	11	9%	40	31%	46	36%
MULTIRACIAL	16	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	18	67%	3	17%	1	6%	10	56%	2	11%
FEMALE	336	57%	38	11%	40	12%	150	45%	42	13%
MALE	324	48%	47	15%	35	11%	106	33%	51	16%
NON-ENGLISH LANGUA...	618	56%	76	12%	69	11%	252	41%	93	15%
ENGLISH LANGUAGE LE...	42	10%	9	21%	6	14%	4	10%	0	0%
ECONOMICALLY DISAD...	319	50%	45	14%	42	13%	131	41%	27	8%
NOT ECONOMICALLY DI...	341	56%	40	12%	33	10%	125	37%	66	19%
MIGRANT	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	658	_%	-	-	-	-	-	-	-	-

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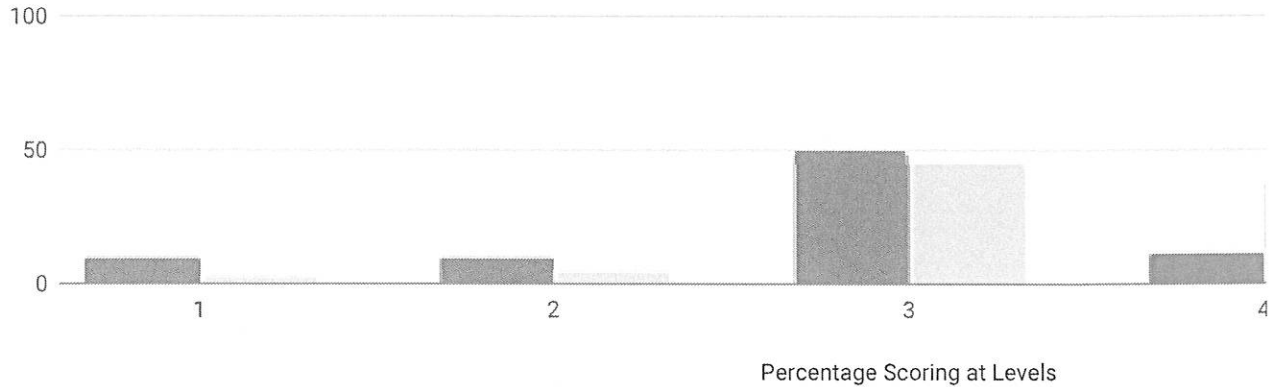
TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL...	PROFIC...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	660	58%	49	7%	53	8%	262	40%	124	19%
GENERAL EDUCATION	525	69%	28	5%	35	7%	238	45%	122	23%
STUDENTS WITH DISABI...	135	19%	21	16%	18	13%	24	18%	2	1%
AMERICAN INDIAN OR A...	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAW...	57	63%	7	12%	5	9%	18	32%	18	32%
BLACK OR AFRICAN AM...	369	54%	22	6%	33	9%	163	44%	38	10%
HISPANIC OR LATINO	88	51%	9	10%	8	9%	33	38%	12	14%
WHITE	128	73%	11	9%	4	3%	40	31%	53	41%
MULTIRACIAL	16	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	18	61%	0	0%	3	17%	8	44%	3	17%
FEMALE	336	65%	23	7%	30	9%	156	46%	61	18%
MALE	324	52%	26	8%	23	7%	106	33%	63	19%
NON-ENGLISH LANGUA...	618	62%	34	6%	47	8%	258	42%	123	20%
ENGLISH LANGUAGE LE...	42	12%	15	36%	6	14%	4	10%	1	2%
ECONOMICALLY DISAD...	319	54%	25	8%	32	10%	134	42%	39	12%
NOT ECONOMICALLY DI...	341	62%	24	7%	21	6%	128	38%	85	25%
MIGRANT	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	658	_%	-	-	-	-	-	-	-	-

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TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL...	PROFIC...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	660	62%	68	10%	69	10%	329	50%	79	12%
GENERAL EDUCATION	525	73%	34	6%	47	9%	306	58%	78	15%
STUDENTS WITH DISABI...	135	18%	34	25%	22	16%	23	17%	1	1%
AMERICAN INDIAN OR A...	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAW...	57	65%	10	18%	5	9%	25	44%	12	21%
BLACK OR AFRICAN AM...	369	57%	40	11%	48	13%	190	51%	21	6%
HISPANIC OR LATINO	88	59%	9	10%	6	7%	48	55%	4	5%
WHITE	128	75%	8	6%	7	5%	56	44%	40	31%
MULTIRACIAL	16	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	18	67%	1	6%	3	17%	10	56%	2	11%
FEMALE	336	66%	25	7%	40	12%	184	55%	38	11%
MALE	324	57%	43	13%	29	9%	145	45%	41	13%
NON-ENGLISH LANGUA...	618	65%	54	9%	62	10%	320	52%	79	13%
ENGLISH LANGUAGE LE...	42	21%	14	33%	7	17%	9	21%	0	0%
ECONOMICALLY DISAD...	319	56%	35	11%	45	14%	163	51%	17	5%
NOT ECONOMICALLY DI...	341	67%	33	10%	24	7%	166	49%	62	18%
MIGRANT	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	658	_%	-	-	-	-	-	-	-	-

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Regents Examination Results (2015 - 16)

COMPREHENSIVE ENGLISH

REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TEST...	55	65	85			
ALL STUDENTS	152	118	78%	84	55%	3	2%
GENERAL EDUCATION	117	97	83%	72	62%	3	3%
STUDENTS WITH DISABI...	35	21	60%	12	34%	0	0%
ASIAN OR NATIVE HAW...	22	17	77%	12	55%	1	5%
BLACK OR AFRICAN AM...	85	69	81%	49	58%	0	0%
HISPANIC OR LATINO	23	17	74%	12	52%	1	4%
WHITE	18	-	-	-	-	-	-
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	22	15	68%	11	50%	1	5%
FEMALE	69	56	81%	42	61%	1	1%
MALE	83	62	75%	42	51%	2	2%
NON-ENGLISH LANGUA...	123	105	85%	78	63%	3	2%
ENGLISH LANGUAGE LE...	29	13	45%	6	21%	0	0%
ECONOMICALLY DISAD...	95	73	77%	52	55%	1	1%
NOT ECONOMICALLY DI...	57	45	79%	32	56%	2	4%
MIGRANT	1	-	-	-	-	-	-
NOT MIGRANT	151	-	-	-	-	-	-

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP TOTAL... LEVEL 1 LEVEL 2 LEVEL 3 LEVEL 4 LEVEL 5

ALL STUDENTS	542	103	19%	40	7%	124	23%	72	13%	203	37%
GENERAL EDUCATION	460	56	12%	30	7%	110	24%	65	14%	199	43%
STUDENTS WITH DISABI...	82	47	57%	10	12%	14	17%	7	9%	4	5%
AMERICAN INDIAN OR A...	2	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAW...	57	17	30%	4	7%	9	16%	8	14%	19	33%
BLACK OR AFRICAN AM...	291	52	18%	28	10%	86	30%	38	13%	87	30%
HISPANIC OR LATINO	69	16	23%	5	7%	19	28%	8	12%	21	30%
WHITE	106	16	15%	2	2%	6	6%	14	13%	68	64%
MULTIRACIAL	17	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	19	2	11%	1	5%	4	21%	4	21%	8	42%
FEMALE	259	33	13%	18	7%	63	24%	36	14%	109	42%
MALE	283	70	25%	22	8%	61	22%	36	13%	94	33%
NON-ENGLISH LANGUA...	494	76	15%	31	6%	119	24%	66	13%	202	41%
ENGLISH LANGUAGE LE...	48	27	56%	9	19%	5	10%	6	13%	1	2%
ECONOMICALLY DISAD...	278	63	23%	25	9%	75	27%	34	12%	81	29%
NOT ECONOMICALLY DI...	264	40	15%	15	6%	49	19%	38	14%	122	46%
MIGRANT	1	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	541	-	-	-	-	-	-	-	-	-	-

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GEOMETRY

REGENTS GEOMETRY

GROUP	TOTAL TEST...	55	65	85			
ALL STUDENTS	12	8	67%	2	17%	0	0%
GENERAL EDUCATION	12	8	67%	2	17%	0	0%
ASIAN OR NATIVE HAW...	2	-	-	-	-	-	-
BLACK OR AFRICAN AM...	9	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
SMALL GROUP TOTAL	12	8	67%	2	17%	0	0%
FEMALE	5	4	80%	2	40%	0	0%
MALE	7	4	57%	0	0%	0	0%
NON-ENGLISH LANGUA...	11	-	-	-	-	-	-
ENGLISH LANGUAGE LE...	1	-	-	-	-	-	-
ECONOMICALLY DISAD...	6	5	83%	1	17%	0	0%
NOT ECONOMICALLY DI...	6	3	50%	1	17%	0	0%

NOT MIGRANT	12	8	67%	2	17%	0	0%
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ALGEBRA I (COMMON CORE)**ALGEBRA I (COMMON CORE)**

GROUP	TOTAL...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	758	202	27%	186	25%	271	36%	60	8%	39	5%
GENERAL EDUCATION	637	128	20%	154	24%	257	40%	60	9%	38	6%
STUDENTS WITH DISABI...	121	74	61%	32	26%	14	12%	0	0%	1	1%
AMERICAN INDIAN OR A...	3	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAW...	87	16	18%	18	21%	29	33%	13	15%	11	13%
BLACK OR AFRICAN AM...	415	129	31%	116	28%	147	35%	18	4%	5	1%
HISPANIC OR LATINO	114	29	25%	34	30%	44	39%	4	4%	3	3%
WHITE	123	23	19%	14	11%	43	35%	23	19%	20	16%
MULTIRACIAL	16	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	19	5	26%	4	21%	8	42%	2	11%	0	^0%

FEMALE	409	92	22%	97	24%	167	41%	31	8%	22	5%
MALE	349	110	32%	89	26%	104	30%	29	8%	17	5%
NON-ENGLISH LANGUA...	669	176	26%	162	24%	238	36%	54	8%	39	6%
ENGLISH LANGUAGE LE...	89	26	29%	24	27%	33	37%	6	7%	0	0%
ECONOMICALLY DISAD...	410	121	30%	119	29%	144	35%	18	4%	8	2%
NOT ECONOMICALLY DI...	348	81	23%	67	19%	127	36%	42	12%	31	9%
MIGRANT	8	4	50%	1	13%	3	38%	0	0%	0	0%
NOT MIGRANT	750	198	26%	185	25%	268	36%	60	8%	39	5%



ALGEBRA II (COMMON CORE)**ALGEBRA II (COMMON CORE)**

GROUP TOTAL... LEVEL 1 LEVEL 2 LEVEL 3 LEVEL 4 LEVEL 5

GROUP	TOTAL...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	164	8	5%	17	10%	85	52%	37	23%	17	10%
GENERAL EDUCATION	164	8	5%	17	10%	85	52%	37	23%	17	10%
AMERICAN INDIAN OR A...	2	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAW...	27	2	7%	2	7%	15	56%	6	22%	2	7%
BLACK OR AFRICAN AM...	40	4	10%	8	20%	23	58%	5	13%	0	0%
HISPANIC OR LATINO	20	0	0%	3	15%	11	55%	5	25%	1	5%
WHITE	70	2	3%	3	4%	32	46%	19	27%	14	20%
MULTIRACIAL	5	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	0	0%	1	14%	4	57%	2	29%	0	0%
FEMALE	93	5	5%	8	9%	51	55%	19	20%	10	11%
MALE	71	3	4%	9	13%	34	48%	18	25%	7	10%
NON-ENGLISH LANGUA...	163	-	-	-	-	-	-	-	-	-	-

ENGLISH LANGUAGE LE...	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISAD...	52	1	2%	7	13%	33	63%	9	17%	2	4%
NOT ECONOMICALLY DI...	112	7	6%	10	9%	52	46%	28	25%	15	13%
MIGRANT	1	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	163	-	-	-	-	-	-	-	-	-	-

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U.S. HISTORY & GOVERNMENT**REGENTS U.S. HISTORY & GOVERNMENT**

GROUP	TOTAL TEST...	55		65		85	
ALL STUDENTS	629	494	79%	402	64%	151	24%
GENERAL EDUCATION	547	456	83%	380	69%	147	27%
STUDENTS WITH DISABI...	82	38	46%	22	27%	4	5%
AMERICAN INDIAN OR A...	1	-	-	-	-	-	-
ASIAN OR NATIVE HAW...	71	55	77%	41	58%	18	25%
BLACK OR AFRICAN AM...	337	255	76%	201	60%	48	14%
HISPANIC OR LATINO	73	53	73%	43	59%	13	18%

WHITE	127	113	89%	102	80%	66	52%
MULTIRACIAL	20	-	-	-	-	-	-
SMALL GROUP TOTAL	21	18	86%	15	71%	6	29%
FEMALE	307	240	78%	194	63%	69	22%
MALE	322	254	79%	208	65%	82	25%
NON-ENGLISH LANGUA...	554	455	82%	380	69%	149	27%
ENGLISH LANGUAGE LE...	75	39	52%	22	29%	2	3%
ECONOMICALLY DISAD...	313	234	75%	184	59%	55	18%
NOT ECONOMICALLY DI...	316	260	82%	218	69%	96	30%
MIGRANT	4	-	-	-	-	-	-
NOT MIGRANT	625	-	-	-	-	-	-

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PHYSICAL SETTING/EARTH SCIENCE**REGENTS PHYSICAL SETTING/EARTH SCIENCE**

GROUP TOTAL TEST... 55 65 85

GROUP	TOTAL TEST...	55	65	85			
ALL STUDENTS	258	157	61%	107	41%	23	9%
GENERAL EDUCATION	241	149	62%	105	44%	23	10%
STUDENTS WITH DISABI...	17	8	47%	2	12%	0	0%
ASIAN OR NATIVE HAW...	21	16	76%	13	62%	5	24%
BLACK OR AFRICAN AM...	138	70	51%	37	27%	5	4%
HISPANIC OR LATINO	37	21	57%	15	41%	2	5%
WHITE	56	45	80%	38	68%	9	16%
MULTIRACIAL	6	5	83%	4	67%	2	33%
FEMALE	140	80	57%	51	36%	9	6%
MALE	118	77	65%	56	47%	14	12%
NON-ENGLISH LANGUA...	255	-	-	-	-	-	-
ENGLISH LANGUAGE LE...	3	-	-	-	-	-	^

ECONOMICALLY DISAD...	119	63	53%	40	34%	8	7%
NOT ECONOMICALLY DI...	139	94	68%	67	48%	15	11%
MIGRANT	1	-	-	-	-	-	-
NOT MIGRANT	257	-	-	-	-	-	-

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PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP TOTAL TEST... 55 65 85

ALL STUDENTS	87	68	78%	49	56%	9	10%
GENERAL EDUCATION	86	-	-	-	-	-	-
STUDENTS WITH DISABI...	1	-	-	-	-	-	-
ASIAN OR NATIVE HAW...	13	11	85%	8	62%	1	8%
BLACK OR AFRICAN AM...	21	10	48%	6	29%	1	5%
HISPANIC OR LATINO	10	-	-	-	-	-	-
WHITE	41	39	95%	29	71%	7	17%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	12	8	67%	6	50%	0	0%
FEMALE	34	24	71%	17	50%	3	9%
MALE	53	44	83%	32	60%	6	11%
NON-ENGLISH LANGUA...	87	68	78%	49	56%	9	10%

ECONOMICALLY DISAD...	21	15	71%	11	52%	2	10%
NOT ECONOMICALLY DI...	66	53	80%	38	58%	7	11%
NOT MIGRANT	87	68	78%	49	56%	9	10%

REGENTS COMPETENCY TEST RESULTS (2015 - 16)

GROUP READI... WRITING MATH GLOBA... US HIS... SCIENCE

ALL STUDENTS	1	-	1	-	3	-	4	-	3	-	3	-
STUDENTS WITH DISABI...	1	-	1	-	3	-	4	-	3	-	3	-
BLACK OR AFRICAN AM...	1	-	1	-	3	-	4	-	3	-	3	-
SMALL GROUP TOTAL	1	-	1	-	3	-	4	-	3	-	3	-
MALE	1	-	1	-	3	-	4	-	3	-	3	-
NON-ENGLISH LANGUA...	1	-	1	-	3	-	4	-	3	-	3	-
ECONOMICALLY DISAD...	1						-					
NOT ECONOMICALLY DI...	1	-	1	-	3	-	3	-	3	-	3	-
NOT MIGRANT	1	-	1	-	3	-	4	-	3	-	3	-

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NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL...	PROFIC...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	15	67%	1	4	6	4
GRADE 3 MATH	15	67%	2	3	7	3
GRADE 4 ELA	15	93%	0	1	10	4
GRADE 4 MATH	15	87%	0	2	7	6
GRADE 4 SCIENCE	16	94%	1	0	13	2
GRADE 5 ELA	18	89%	1	1	13	3
GRADE 5 MATH	18	83%	0	3	12	3
GRADE 6 ELA	14	86%	0	2	10	2
GRADE 6 MATH	14	93%	0	1	9	4
GRADE 7 ELA	18	83%	1	2	14	1
GRADE 7 MATH	18	78%	1	3	14	0
GRADE 8 ELA	20	90%	2	0	16	2
GRADE 8 MATH	20	75%	1	4	14	1
GRADE 8 SCIENCE	20	85%	0	3	17	0
SECONDARY-LEVEL ELA	16	75%	0	4	9	3
SECONDARY-LEVEL MATH	16	81%	0	3	12	1
SECONDARY-LEVEL SCIE...	17	82%	0	3	13	1
SECONDARY-LEVEL SOC...	17	82%	0	3	10	4

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NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

KINDERGARTEN

GROUP	TOTAL...	ENTERI...	EMERG...	TRANSI...	EXPAN...	COMM...
ALL STUDENTS	81	14%	30%	14%	40%	4%
GENERAL EDUCATION	80	-	-	-	-	-
STUDENTS WITH DISABI...	1	-	-	-	-	-

GRADE 1

GROUP	TOTAL...	ENTERI...	EMERG...	TRANSI...	EXPAN...	COMM...
ALL STUDENTS	89	12%	34%	31%	21%	1%
GENERAL EDUCATION	80	11%	35%	31%	21%	1%
STUDENTS WITH DISABI...	9	22%	22%	33%	22%	0%

GRADE 2

GROUP	TOTAL...	ENTERI...	EMERG...	TRANSI...	EXPAN...	COMM...
ALL STUDENTS	85	6%	14%	32%	42%	6%
GENERAL EDUCATION	81	-	-	-	-	-
STUDENTS WITH DISABI...	4	-	-	-	-	-

GRADE 3

GROUP	TOTAL...	ENTERI...	EMERG...	TRANSI...	EXPAN...	COMM...
ALL STUDENTS	86	3%	27%	33%	33%	5%
GENERAL EDUCATION	82	-	-	-	-	-
STUDENTS WITH DISABI...	4	-	-	-	-	-

GRADE 4

GROUP TOTAL... ENTERI... EMERG... TRANSI... EXPAN... COMM...

GROUP	TOTAL...	ENTERI...	EMERG...	TRANSI...	EXPAN...	COMM...
ALL STUDENTS	69	10%	19%	25%	36%	10%
GENERAL EDUCATION	64	11%	16%	25%	38%	11%
STUDENTS WITH DISABI...	5	0%	60%	20%	20%	0%

GRADE 5

GROUP TOTAL... ENTERI... EMERG... TRANSI... EXPAN... COMM...

GROUP	TOTAL...	ENTERI...	EMERG...	TRANSI...	EXPAN...	COMM...
ALL STUDENTS	58	5%	19%	36%	34%	5%
GENERAL EDUCATION	53	4%	15%	38%	38%	6%
STUDENTS WITH DISABI...	5	20%	60%	20%	0%	0%

GRADE 6

GROUP TOTAL... ENTERI... EMERG... TRANSI... EXPAN... COMM...

GROUP	TOTAL...	ENTERI...	EMERG...	TRANSI...	EXPAN...	COMM...
ALL STUDENTS	64	14%	23%	22%	39%	2%
GENERAL EDUCATION	51	16%	22%	20%	41%	2%
STUDENTS WITH DISABI...	13	8%	31%	31%	31%	0%

GRADE 7

GROUP TOTAL... ENTERI... EMERG... TRANSI... EXPAN... COMM...

GROUP	TOTAL...	ENTERI...	EMERG...	TRANSI...	EXPAN...	COMM...
ALL STUDENTS	56	4%	16%	27%	48%	5%
GENERAL EDUCATION	53	-	-	-	-	-
STUDENTS WITH DISABI...	3	-	-	-	-	-

^

GRADE 8

GROUP TOTAL... ENTERI... EMERG... TRANSI... EXPAN... COMM...

GROUP	TOTAL...	ENTERI...	EMERG...	TRANSI...	EXPAN...	COMM...
ALL STUDENTS	62	6%	16%	27%	44%	6%
GENERAL EDUCATION	56	7%	14%	27%	45%	7%
STUDENTS WITH DISABI...	6	0%	33%	33%	33%	0%

GRADE 9

GROUP TOTAL... ENTERI... EMERG... TRANSI... EXPAN... COMM...

GROUP	TOTAL...	ENTERI...	EMERG...	TRANSI...	EXPAN...	COMM...
ALL STUDENTS	68	6%	24%	16%	43%	12%
GENERAL EDUCATION	64	-	-	-	-	-
STUDENTS WITH DISABI...	4	-	-	-	-	-

GRADE 10

GROUP TOTAL... ENTERI... EMERG... TRANSI... EXPAN... COMM...

GROUP	TOTAL...	ENTERI...	EMERG...	TRANSI...	EXPAN...	COMM...
ALL STUDENTS	43	0%	26%	42%	28%	5%
GENERAL EDUCATION	41	-	-	-	-	-
STUDENTS WITH DISABI...	2	-	-	-	-	-

GRADE 11

GROUP TOTAL... ENTERI... EMERG... TRANSI... EXPAN... COMM...

GROUP	TOTAL...	ENTERI...	EMERG...	TRANSI...	EXPAN...	COMM...
ALL STUDENTS	58	7%	7%	43%	40%	3%
GENERAL EDUCATION	57	-	-	-	-	-
STUDENTS WITH DISABI...	1	-	-	-	-	-

GRADE 12

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GROUP	TOTAL...	ENTERI...	EMERG...	TRANSI...	EXPAN...	COMM...
ALL STUDENTS	22	5%	5%	32%	55%	5%
GENERAL EDUCATION	21	-	-	-	-	-
STUDENTS WITH DISABI...	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	8,038*	80%*	NO	3,051	66	102	72
AMERICAN INDIAN OR A...	—	—	19	—	—	15	—	—	—
BLACK OR AFRICAN AM...	NO	NO	4,138*	80%*	NO	1,586	51	85	59
HISPANIC OR LATINO	NO	NO	1,277*	84%*	NO	503	56	87	64
ASIAN OR NATIVE HAW...	NO	NO	690*	92%*	NO	277	81	120	97
WHITE	NO	NO	1,548*	74%*	YES	529	109	114	107
MULTIRACIAL	NO	NO	352*	76%*	YES	141	77	95	71
STUDENTS WITH DISABI...	NO	NO	1,175*	80%*	NO	440 †	37 †	68	52
LIMITED ENGLISH PROFI...	NO	NO	745*	92%*	NO	282 ‡	26 ‡	69	52
ECONOMICALLY DISAD...	NO	NO	4,782*	82%*	NO	1,994	51	91	59

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN...	8,005*	80%*	3,036	66

NOT BLACK OR AFRICA...	3,900*	81%*	1,465	82
NOT HISPANIC OR LATIN...	6,761*	80%*	2,548	68
NOT ASIAN OR NATIVE...	7,348*	79%*	2,774	65
NOT WHITE	6,490*	82%*	2,522	57
NOT MULTIRACIAL	7,686*	81%*	2,910	66
GENERAL EDUCATION	6,863*	81%*	2,639	71
ENGLISH PROFICIENT	7,293*	79%*	2,793	70
NOT ECONOMICALLY DI...	3,256*	79%*	1,057	94
MALE	4,068*	81%*	1,529	57
FEMALE	3,970*	80%*	1,522	75
MIGRANT	8	—	3	—
NOT MIGRANT	8,022*	80%*	3,048	66

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

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ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	8,038*	75%*	NO	2,994	59	99	75
AMERICAN INDIAN OR A...	—	—	19	—	—	15	—	—	—
BLACK OR AFRICAN AM...	NO	NO	4,135*	74%*	NO	1,516	40	80	57
HISPANIC OR LATINO	NO	NO	1,282*	77%*	NO	490	49	86	66
ASIAN OR NATIVE HAW...	NO	NO	692*	91%*	NO	292	80	132	101
WHITE	NO	NO	1,545*	72%*	NO	547	108	110	110
MULTIRACIAL	NO	NO	351*	70%*	NO	134	71	88	86
STUDENTS WITH DISABI...	NO	NO	1,175*	74%*	NO	422 †	39 †	69	56
LIMITED ENGLISH PROFI...	NO	NO	749*	90%*	NO	330 ‡	35 ‡	71	59
ECONOMICALLY DISAD...	NO	NO	4,777*	75%*	NO	1,914	45	89	59

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN...	8,005*	75%*	2,979	59
NOT BLACK OR AFRICA...	3,903*	77%*	1,478	79
NOT HISPANIC OR LATIN...	6,756*	75%*	2,504	61
NOT ASIAN OR NATIVE...	7,346*	74%*	2,702	57
NOT WHITE	6,493*	76%*	2,447	48
NOT MULTIRACIAL	7,687*	75%*	2,860	59 ^

GENERAL EDUCATION	6,863*	75%*	2,599	62
ENGLISH PROFICIENT	7,289*	74%*	2,687	62
NOT ECONOMICALLY DI...	3,261*	75%*	1,080	84
MALE	4,067*	75%*	1,487	56
FEMALE	3,971*	75%*	1,507	63
MIGRANT	8	—	5	—
NOT MIGRANT	8,022*	75%*	2,989	59

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

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ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR STUDENTS TARGET	TESTED ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	1,390	81%	YES	1,062	143	184	143
AMERICAN INDIAN OR A...	—	—	5	—	—	3	—	—	—
BLACK OR AFRICAN AM...	NO	YES	1,424*	81%*	NO	537	126	170	130
HISPANIC OR LATINO	YES	YES	215	82%	YES	170	145	170	137
ASIAN OR NATIVE HAW...	NO	YES	120	94%	NO	105	155	181	159
WHITE	YES	YES	250	81%	YES	193	177	186	174
MULTIRACIAL	YES	YES	69	84%	YES	54	163	180	1
STUDENTS WITH DISABI...	YES	YES	386*	80%*	YES	141 †	121 †	162	105
LIMITED ENGLISH PROFI...	NO	YES	136	88%	NO	119‡	119‡	158	132
ECONOMICALLY DISAD...	YES	YES	844	81%	YES	668	135	176	128

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN...	1,385	81%	1,059	143
NOT BLACK OR AFRICA...	659	84%	525	161
NOT HISPANIC OR LATIN...	1,175	81%	892	143
NOT ASIAN OR NATIVE...	1,270	80%	957	142
NOT WHITE	1,140	81%	869	136
NOT MULTIRACIAL	1,321	81%	1,008	142

GENERAL EDUCATION	1,194	82%	930	147
ENGLISH PROFICIENT	1,254	80%	956	147
NOT ECONOMICALLY DI...	546	80%	394	158
MALE	677	81%	513	141
FEMALE	713	81%	549	146
MIGRANT	4	—	3	—
NOT MIGRANT	1,386	81%	1,059	144

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

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SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= SAFE HARBOR TARGET	2012 COHORT MEMBERS	PI ACCOUNTABILITY	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	569	99%	YES	541	127	169	124
AMERICAN INDIAN OR A...	—	—	2	—	—	2	—	—	—
BLACK OR AFRICAN AM...	YES	YES	306	99%	YES	300	117	152	117
HISPANIC OR LATINO	YES	YES	73	100%	YES	62	132	148	106
ASIAN OR NATIVE HAW...	YES	YES	57	98%	YES	53	125	169	106
WHITE	YES	YES	116	100%	YES	112	152	173	150
MULTIRACIAL	—	—	15	—	—	12	—	—	—
STUDENTS WITH DISABI...	NO	NO	142*	94%*	NO	101 †	61 †	124	64
LIMITED ENGLISH PROFI...	NO	—	23	—	NO	36‡	39‡	121	50
ECONOMICALLY DISAD...	YES	YES	261	99%	YES	261	119	155	103

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN...	567	99%	539	127
NOT BLACK OR AFRICA...	263	100%	241	140
NOT HISPANIC OR LATIN...	496	99%	479	127
NOT ASIAN OR NATIVE...	512	99%	488	127
NOT WHITE	453	99%	429	121
NOT MULTIRACIAL	554	99%	529	127

GENERAL EDUCATION	497	100%	441	142
ENGLISH PROFICIENT	546	99%	508	134
NOT ECONOMICALLY DI...	308	99%	280	135
MALE	267	99%	256	112
FEMALE	302	100%	285	141
MIGRANT	1	—	2	—
NOT MIGRANT	568	99%	539	128

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

* The percentage of 12th graders tested in the current year fell below 95 percent, so the numbers of 12th graders in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

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SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 COHORT MEMBERS	PI ACCOUNTABILITY	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	569	99%	NO	541	99	154	116
AMERICAN INDIAN OR A...	—	—	2	—	—	2	—	—	—
BLACK OR AFRICAN AM...	NO	YES	306	99%	NO	300	86	132	107
HISPANIC OR LATINO	NO	YES	73	100%	NO	62	89	130	94
ASIAN OR NATIVE HAW...	NO	YES	57	100%	NO	53	115	164	119
WHITE	NO	YES	116	100%	NO	112	130	160	142
MULTIRACIAL	—	—	15	—	—	12	—	—	—
STUDENTS WITH DISABI...	NO	YES	72	96%	NO	101 †	44 †	115	66
LIMITED ENGLISH PROFI...	NO	—	23	—	NO	36 ‡	67 ‡	121	90
ECONOMICALLY DISAD...	NO	YES	261	99%	NO	261	90	139	99

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN...	567	99%	539	99
NOT BLACK OR AFRICA...	263	100%	241	114
NOT HISPANIC OR LATIN...	496	99%	479	100
NOT ASIAN OR NATIVE...	512	99%	488	97
NOT WHITE	453	99%	429	90
NOT MULTIRACIAL	554	99%	529	99

GENERAL EDUCATION	497	100%	441	111
ENGLISH PROFICIENT	546	99%	508	101
NOT ECONOMICALLY DI...	308	100%	280	107
MALE	267	99%	256	90
FEMALE	302	100%	285	106
MIGRANT	1	—	2	—
NOT MIGRANT	568	99%	539	99

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.



UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-ELEMENTARY/ MIDDLE- LEVEL ELA PI	ELEMENTARY/ MIDDLE-ELEMENTARY/ MIDDLE- LEVEL MATH PI	SECONDARY- LEVEL ELA PI	SECONDARY- LEVEL MATH PI	UNWEIGHTED COMBINED PI
▼					
ALL STUDENTS	66	59	127	99	88
AMERICAN INDIAN OR A...	—	—	—	—	0
BLACK OR AFRICAN AM...	51	40	117	86	74
HISPANIC OR LATINO	56	49	132	89	82
ASIAN OR NATIVE HAW...	81	80	125	115	100
WHITE	109	108	152	130	125
MULTIRACIAL	77	71	—	—	74
STUDENTS WITH DISABI...	37	39	61	44	45
LIMITED ENGLISH PROFI...	26	35	39	67	42
ECONOMICALLY DISAD...	51	45	119	90	76
— There were not enough students to determine a Performance Index.					

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP
▼	
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	YES
HISPANIC OR LATINO	YES
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLAND...	YES
WHITE	NO
MULTIRACIAL	—

STUDENTS WITH DISABILITIES	NO
LIMITED ENGLISH PROFICIENT	NO
ECONOMICALLY DISADVANTAGED	NO

— There were not enough students to make an AYP determination.

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FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	646	57%	80%	55%
AMERICAN INDIAN OR A...	—	1	—	—	—
BLACK OR AFRICAN AM...	YES	347	55%	80%	47%
HISPANIC OR LATINO	NO	76	49%	80%	58%
ASIAN OR NATIVE HAW...	NO	58	43%	80%	52%
WHITE	NO	146	71%	80%	74%
MULTIRACIAL	—	18	—	—	—
STUDENTS WITH DISABI...	NO	119 †	30% †	80%	31%
LIMITED ENGLISH PROFI...	NO	69‡	25%‡	80%	41%
ECONOMICALLY DISAD...	NO	298	48%	80%	53%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

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FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	NO	590	56%	80%	65%
AMERICAN INDIAN OR A...	—	1	—	—	—
BLACK OR AFRICAN AM...	NO	320	48%	80%	60%
HISPANIC OR LATINO	YES	78	59%	80%	58%
ASIAN OR NATIVE HAW...	YES	52	56%	80%	53%
WHITE	NO	130	75%	80%	80%
MULTIRACIAL	—	9	—	—	—
STUDENTS WITH DISABI...	NO	116 †	28% †	80%	50%
LIMITED ENGLISH PROFI...	NO	57‡	44%‡	80%	46%
ECONOMICALLY DISAD...	NO	330	56%	80%	63%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

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GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATIO...		FIVE-YEAR GRADUATION-...	
	2011 FOUR-YEAR GRADUATION- RATE TOTAL	GRADUATION RATE	2010 FOUR-YEAR GRADUATION- RATE TOTAL	GRADUATION RATE
NOT AMERICAN INDIAN...	COHORT 645	57%	COHORT 589	56%
NOT BLACK OR AFRICA...	299	59%	270	66%
NOT HISPANIC OR LATIN...	570	58%	512	56%
NOT ASIAN OR NATIVE...	588	58%	538	56%
NOT WHITE	500	53%	460	51%
NOT MULTIRACIAL	628	57%	581	56%
GENERAL EDUCATION	527	63%	474	63%
ENGLISH PROFICIENT	591	61%	546	58%
NOT ECONOMICALLY DI...	348	64%	260	57%
MALE	323	51%	284	54%
FEMALE	323	63%	306	58%
MIGRANT	0	—	4	—
NOT MIGRANT	646	57%	586	56%

— There were fewer than 30 students in the cohort.

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Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT)

14%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)

32%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE

NO

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT)

0%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)

5%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE

NO

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