

CITY SCHOOL DISTRICT of ALBANY

Office of Business Affairs

1 Academy Park • Albany, New York 12207 (518) 475-6020 • Fax: (518) 475-6024

BOARD of EDUCATION

Sue Adler, President • Anne Savage, Vice President • Vickie Smith, Secretary Sridar Chittur, Ph.D. • Jennifer Lange • Ellen Roach • Tabetha Wilson

William F. Hogan, Deputy Superintendent of Business and Finance

MEMORANDUM

TO:

Building Administrators and Office Staff

FROM:

William Hogan

Deputy Superintendent of Business and Finance

DATE:

April 26, 2018

RE:

Budget Documents Available for Public Inspection

BUDGET VOTE – Tuesday, May 15, 2018 from 7:00 a.m. to 9:00 p.m.

These materials must be available for public inspection in the main office of each school building until after the budget vote, which is scheduled for Tuesday, May 15, 2018.

As soon as it's available, you will be receiving copies of our *Budget Newsletter* which will be mailed to District residents. Please place the *Newsletters* in a prominent location and encourage anyone who would like a copy to take one. Additional copies of the *Budget Newsletter* can be obtained through our Communications Office at 475-6066. If any parents or residents indicate that they did not get a newsletter in the mail, please email Ron Lesko or Lisa Angerame in our Communications Office with the name and address so that we can correct our mailing list.

Please do not hesitate to refer questions people may express to you about the proposed budget to my office. Also remind them to visit our District website at www.albanyschools.org for additional information.

Thank you for your assistance.

Cc: Ron Lesko, Communications Office

VISION STATEMENT

The City School District of Albany will be a district of excellence with caring relationships and engaging learning experiences that provide equitable opportunities for all students to reach their potential.



2018-19 BUDGET



2018-19 BUDGET

BOARD OF EDUCATION

SUE ADLER PRESIDENT

ANNE SAVAGE VICE PRESIDENT

VICKIE SMITH SECRETARY

DR. SRIDAR CHITTUR

JENNIFER LANGE

ELLEN ROACH

TABETHA WILSON

ADMINISTRATION

KAWEEDA ADAMS SUPERINTENDENT OF SCHOOLS

WILLIAM HOGAN DEPUTY SUPERINTENDENT OF BUSINESS AND FINANCE

			Final Budget 2017-18		Adopted Budget 2018-19
GENERAL S	UPPORT				
BOARD OF	EDUCATION				
Board of Ed	<u>ucation</u>				
1010.160	BOE Meeting AV Salaries	\$	12,000	\$	12,000
1010.200 1010.400	Equipment		-		-
1010.400	Contractual Expense Travel & Conference		30,000		30,000
1010.402	High School Restructuring		2,500		2,500
1010.410	Supplies and Materials		50,000 4,000		30,000 4,000
1010.490	BOCES Services		4,000		4,000
	Subtotal	\$	98,500	\$	78,500
District Mee	ting				
1060.160	Support Salaries	\$	_	\$	_
1060.400	Contractual - Budget Vote	√Žo	32,000	Ψ.	32,000
1060.450	Supplies and Materials		600		600
	Subtotal	\$	32,600	\$	32,600
CENTRAL A	<u>DMINISTRATION</u>				
Chief Schoo	I Administrator				
1240.151	Administrative Salaries	\$	193,800	\$	197,000
1240.160	Support Staff Salaries F.T.	*	185,475	Ψ	191,039
1240.200	Equipment		_		-
1240.400	Contractual Expense		9,500		19,500
1240.402	Travel & Conference		4,000		4,000
1240.450	Supplies and Materials		3,500		3,800
1240.490	BOCES Services	Programme and the second	_		
	Subtotal	_\$	396,275	\$	415,339
FINANCE					
Business Ad	ministration				
1310.151	Administrative Salaries	\$	172,107	\$	176,410
1310.160	Support Staff Salaries F.T.	Ψ	376,523	~	384,410
1310.161	Support Staff Salaries P.T.		7,500		7,500
1310.162	Support Staff Salaries O.T.		4,000		4,000
1310.200	Equipment		2,500		2,500
1310.400	Contractual Expense		14,000		14,000

			Final Budget 2017-18	-	Adopted Budget 2018-19
1310.402 1310.403 1310.450 1310.490	Travel & Conference Contr Expense Bond/BAN/RAN Supplies and Materials BOCES Services Subtotal		2,800 8,000 5,000 3,220 595,650	\$	2,800 8,000 5,000 3,220 607,840
Auditing 1320.400 1320.450	Contractual Expense Supplies and Materials Subtotal	\$	57,000 - 57,000	\$	55,000 - 55,000
<u>Tax Collector</u> 1330.161 1330.200	Support Staff Salaries Part-time Equipment	\$	-	\$	-
1330.400 Contractual Expense 1330.450 Supplies and Materials 1330.490 BOCES Services	Contractual Expense Supplies and Materials BOCES Services		3,600 400 59,910		3,800 400 62,000
Purchasing	Subtotal	\$	63,910	\$	66,200
1345.160 1345.200 1345.400	Support Staff Salaries F.T. Equipment	\$	175,494	\$	179,320
1345.402 1345.450	Contractual Expense Travel & Conference Supplies and Materials		2,300 - 4,500		2,300 - 3,500
1345.490	BOCES Services Subtotal	\$	182,294	\$	185,120
Fiscal Agent Fe	Contractual Expense	\$	10,000	\$	15,000
STAFF	Subtotal	\$	10,000	\$	15,000
Legal					
1420.400 1420.401	Attorney Fee Retainer Attorney Disbursements & Misc	\$	162,000 180,000	\$	162,000 150,000
	Subtotal	_\$	342,000	\$	312,000

			Final Budget 2017-18		Adopted Budget 2018-19
Human Resou	urces and Program Development,				
	d Affirmative Action				
1430.151	Administrative Salaries	\$	125,000	\$	137,000
1430.160	Support Staff Salaries F.T.	•	270,469	Ψ	278,718
1430.163	Support Staff Salaries Substitutes		10,000		10,000
1430.200	Equipment		-		-
1430.400	Contractual Expense		30,000		75,000
1430.402	Travel & Conference		3,500		3,500
1430.403	Fingerprinting		-		_
1430.406	Advertising Expense		20,000		20,000
1430.450	Supplies and Materials		13,500		12,000
1430.490	BOCES Services	2	-		-
	Subtotal	\$	472,469	\$	536,218
Records Mana	agement Officer				
1460.490	BOCES Services	\$	468	\$	468
	Subtotal	\$ \$	468	\$	468
Public Informa	ation and Services				
1480.160	Support Staff Salaries	\$	289,748	\$	385,166
1480.200	Equipment	Ψ	209,740	φ	303,100
1480.400	Contractual Expense		165,000		149,500
1480.450	Supplies and Materials		4,400		4,400
1480.490	BOCES Services		3,802		3,802
	Subtotal	\$	462,950	\$	542,868
CENTRAL SEF	RVICES	1			
OLIVITAL OLI	(11020				
Operation of F					
1620.160	Support Staff Salaries F.T.	\$	3,588,824	\$	3,562,099
1620.161	Support Staff Salaries P.T.		268,422		270,123
1620.162	Support Staff Salaries O.T.		202,000		217,500
1620.163	Support Staff Salaries Substitutes		135,250		135,250
1620.164	Salaries Summer Crew		benden soarca soc		=
1620.165	Snow Removal Salaries		20,000		20,000
1620.166	Reimbursable Sub & OT		25,000		25,000
1620.200	Equipment		60,000		60,000
1620.400	Contractual Expense		250,000		250,000
1620.401	Natural Gas		600,000		600,000
1620.402	Electricity		1,840,000		1,840,000
1620.403	Telephone		125,000		100,000
1620.404	Water		120,000		130,000

		8	Final Budget 2017-18	11	Adopted Budget 2018-19
1620.405	Building Rental Fees - Warehouse				
1620.405.20	Rental Fees - YMCA North Albany Academy		132,338		124.005
1620.405.35	Rental Fees - Academy Park Parking		33,480		134,825 33,480
1620.406	Waste Removal		130,000		130,000
1620.407	Pest Control		25,000		25,000
1620.420	Cellular Telephones/Radios - District Wide		35,000		35,000
1620.450	Cleaning Supplies		218,000		218,000
1620.451	Uniform & Mop Supplies		30,000		30,000
1620.452	Office Supplies		1,500		1,500
1620.490	BOCES Services		-		
	Subtotal	\$	7,839,814	\$	7,817,777
Maintenance o					
1621.160	Support Staff Salaries F.T.	\$	977,156	\$	964,536
1621.162	Support Staff Salaries O.T.		40,000		50,000
1621.163	Support Staff Salaries Substitutes		_		-
1621.165	Snow Removal Salaries		18,000		18,000
1621.200	Equipment		130,000		120,000
1621.400	Contractual Expense		125,000		125,000
1621.407	Repairs - Reimbursable by FEMA		-		-
1621.408	Repairs - Preventive Maintenance		275,000		275,000
1621.409	Repairs - Outside Contracts		230,000		230,000
1621.410	Maintenance Contracts		150,000		150,000
1621.410	Maintenance Supplies		210,000		210,000
1621.451	Electrical Supplies		24,000		24,000
1621.452	Plumbing Supplies		22,000		22,000
1621.453	Heating Supplies		14,000		14,000
1621.454	Carpentry Supplies		20,000		20,000
1621.455 1621.456	Glass Supplies		2,000		1,000
	Grounds Supplies		32,000		32,000
1621.457 1621.458	Painting Supplies		17,000		17,000
1621.459	Lock Supplies		9,000		9,000
1621.490	Project Supplies BOCES Services		28,000		28,000
1021.430	Subtotal		34,088	Φ.	34,600
	Gubiolai	_\$_	2,357,244	\$	2,344,136

			Final Budget 2017-18		Adopted Budget 2018-19
Central Printi	ng and Mailing				
1670.160	Support Staff Salaries F.T.	\$	46,049	\$	46,049
1670.200	Equipment		-		-
1670.401	Duplicating Leases & Other Costs		280,000		296,000
1670.404 1670.450	Postage Supplies and Other Materials		142,000 22,000		142,000 22,000
1670.490	BOCES Services		22,000		22,000
1070.430	Subtotal	\$	490,049	\$	506,049
			,	<u> </u>	
Central Data I		1407			
1680.151	Administrative Salaries	\$	159,351	\$	105,022
1680.160	Support Staff Salaries F.T.		267,506		271,398
1680.200	Equipment		7,000		1,200
1680.400	Contractual Expense Travel & Conference		10,000 2,500		5,000 7,500
1680.402 1680.410	Network Support Service		25,000		25,000
1680.450	Supplies and Other Materials		20,000		10,000
1680.490	BOCES Services		150,000		150,000
1000.100	Subtotal	\$	641,357	\$	575,120
SPECIAL ITE	<u>ws</u>				
1910.400	Unallocated Insurance	\$	475,000	\$	478,000
1910.401	Student Accident Insurance		34,000		32,000
1920.400	School Boards Association Dues		8,300		12,500
1930.400	Judgments and Claims		-		-
1964.400	Refund of Real Property Tax		500,000		1,000,000
1989.400	Unclassified - Grants	\$	90,000	\$	90,000
	Subtotal	_Φ	1,107,300	. Ψ	1,012,300
INSTRUCTION	<u>N</u>				
ADMINISTRA	TION AND IMPROVEMENT				
Curriculum D	evelopment and Supervision				
2010.150	Curriculum Development - Salaries	\$	117,500	\$	124,000
2010.151	Administrative Salaries		577,256		605,565
2010.152	Staff Development		48,000		48,000
2010.153	SLO's/NWEA proctors/NYS test scorer Salaries		125,000		135,000
2010.160	Support Staff Salaries F.T.		48,000		-
2010.200	Equipment		475.070		- 0.44 500
2010.400	Contractual Expense		175,670		241,520

			Final		Adopted
			Budget		Budget
			2017-18		2018-19
				S. C. C.	
2010.402	Travel & Conference		8,050		7,200
2010.403	Assessment Costs		510,000		600,000
2010.404	Professional Development		57,800		57,800
2010.450	Supplies and Materials		4,500		4,500
2010.490	BOCES Services		135,057		145,000
	Subtotal	-\$	1,806,833	\$	1,968,585
			1,000,000	Ψ_	1,000,000
Supervision-	Regular School				
2020.151	Administrative Salaries	\$	5,619,486	\$	6,182,020
2020.153	Administrative Salaries - Substitutes		-		-
2020.160	Support Staff Salaries F.T.		1,774,363		1,792,530
2020.161	Support Staff Salaries P.T.		45,000		30,000
2020.162	Support Staff Salaries O.T.		25,000		40,000
2020.163	Support Staff Salaries Substitutes		50,000		75,000
2020.200	Equipment		125,000		92,000
2020.400	Contractual Expense		250,729		216,190
2020.402	Travel & Conference		19,650		32,750
2020.403	Inservice		12,000		14,000
2020.408	Instructional Repairs		1,800		2,100
2020.410	Maintenance Contracts		500		_,
2020.450	Supplies and Materials		119,098		121,472
2020.490	BOCES Services		-		-
	Subtotal	\$	8,042,626	\$	8,598,062
INSTRUCTIO	<u>N-TEACHING</u>				
Teaching-Reg					
2110.110	Teacher Salaries, Pre-K	\$	249,908	\$	255,490
2110.111	Teacher Salaries, Kindergarten		2,191,245		2,141,924
2110.120	Teacher Salaries, Grades 1-6		22,069,964		21,705,500
2110.121	Teacher Salaries, ESL		2,781,731		3,010,525
2110.130	Teacher Salaries, Grades 7-12		19,606,090		20,816,609
2110.131	Lunch Supervision - Teaching Staff		10,000		10,000
2110.132	Bus Supervision		35,000		35,000
2110.133	6th Class Stipends		534,000		504,000
2110.140	Substitute Teacher Salaries		1,725,000		1,838,750
2110.141	Home Tutoring Salaries		200,000		190,000
2110.142	After School Tutoring Salaries		381,155		381,155
2110.143	Teacher Mentor Program		51,250		51,250
2110.152	Extend Day MLE Site Coordinators		20,000		20,000
2110.155	Mileage-Traveling Teachers		3,000		3,000
2110.156	National Board Certification Stipends		63,000		63,000

			Final Budget 2017-18		Adopted Budget 2018-19
2110.157	IBO Student Support		16,000		16,000
2110.160	Support Staff Salaries		344,554		404,322
2110.166	Lunch Supervision - Support Staff		400,000		400,000
2110.167	Strategic Planning Salaries		*		-
2110.170	Teacher Aide Salaries		274,135		235,647
2110.175	Teacher Assistant Salaries		1,643,023		1,596,290
2110.180	Home School Coordinator Salaries		889,189		961,932
2110.181	Recruiters - Community Outreach Liasion		20,000		20,000
2110.182	Current Yr Retirees Sick Leave & Vac Buyout		150,000		150,000
2110.184	Health Insurance Buyback		410,000		410,000
2110.200	Equipment		152,744		156,033
2110.400	Contractual Expense		1,391,401		1,615,901
2110.400.29.24	IBO Fees & Materials		40,000		40,000
2110.400.29.25	Robotics		4,000		4,000
2110.400.29.26	Yearbook Subsidy		4,000		4,000
2110.402	Travel & Conference		10,246		10,500
2110.403	Inservice		2,500		5,500
2110.406	Field Trips		36,900		40,250
2110.407	Dues/Fees		7,734		8,234
2110.408	Instructional Repairs		7,650		8,450
2110.410	Maintenance Contracts		3,000		3,250
2110.411	Graduation		26,150		41,256
2110.412	Debate Team		8,000		-
2110.413	Drama Club		8,000		8,000
2110.414	Police Supervision		4,250		7,250
2110.415 2110.416	Tuition Reimbursement		70,000		70,000
2110.410	Section 504 Expenses		2,500		500
2110.450	Supplies and Materials		570,161		586,146
2110.451 2110.451-PE	Supplies and Materials - Science Center		26,330		25,615
2110.470	Supplies and Materials - Phys Ed Non-Resident Tuition		41,477		41,477
2110.470	Dormitory Authority - Private Sch Cap		385,000		750,000
2110.471	Tutoring - Incarcerated, Psychiatric		150,000		10,000
2110.472	Charter School Payments		200,000		150,000
2110.480	Textbooks		33,836,640		34,414,120
2110.490	BOCES Services		963,684		956,823
2110.400	Subtotal	\$	86,865	φ	92,000
	Gubtotal	_Φ_	92,107,476	\$	94,269,699
Special Education	on Programs				
2250.150	Instructional Salaries - Teachers	\$	10,515,290	\$	10,689,281
2250.151	Instructional Salaries - Administrative	ψ	220,692	φ	
2250.152	SUNY Program Teachers		220,092		228,096
			-		-

			Final Budget 2017-18		Adopted Budget 2018-19
2250.153	Instructional Salaries - Summer Salaries		40,000		40,000
2250.160	Support Staff Salaries - Clerical		221,630		271,971
2250.170	Support Staff Salaries - Teacher Aides		996,248		998,988
2250.175	Support Staff Salaries - Teach Assist		4,306,750		4,621,805
2250.200	Equipment		-		1,000
2250.400	Contractual Expense		-		-
2250.402	Travel & Conference		=		1,000
2250.406	Field Trips		-		→ 3
2250.407	Regional Rehab OT/PT		750,000		750,000
2250.409	County Reimbursement - Maintenance Costs		110,000		125,000
2250.410	Maintenance Contracts		-		=.
2250.417	State Aid Consultant Fees		17,500		75,000
2250.450	Supplies and Materials		19,650		20,650
2250.470	Spec Ed Private School Tuition		5,500,000		5,500,000
2250.471	Spec Ed Private Parentally Placed		225,000		240,000
2250.472	State Operated Schools Deaf & Blind		-		-
2250.473	Charter School Payments		385,450		385,450
2250.490	BOCES Tuition		4,915,000	عموداده	4,400,000
	Subtotal	_\$_	28,223,210	\$	28,348,241
Occupationa	Education				
2280.150	Instructional Salaries	\$	747,716	\$	755,319
2280.160	Support Staff Salaries	Ψ	7-17,710	Ψ	700,010
2280.200	Equipment		24,000		20,000
2280.400	Contractual Expense		13,000		13,000
2280.402	Travel & Conference		-		2,500
2280.406	Field Trips		600		1,000
2280.408	Instructional Repairs		1,148		1,500
2280.450	Supplies and Materials		33,760		34,508
2280.490	BOCES Services		54,720		-
	Subtotal	\$	874,944	\$	827,827
Tooching Sn	ocial Schools			77,0	
	ecial Schools Instructional Salarios Flom Summer School	ው		φ	
2330.120	Instructional Salaries - Elem Summer School	\$	262.050	\$	244.050
2330.130 2330.160	Instructional Salaries - Secondary Summer School		262,850		244,850
2330.160	Support Staff Salaries - Summer Sch Equipment		117,200		135,200
2330.200	Contractual Expense		4 000		4 000
2330.400	Supplies and Materials		4,000 7,035		4,000 7,035
2000.400	Subtotal	Ф.		Φ	
	Subiolai		391,085	\$	391,085

			Final Budget 2017-18	-	Adopted Budget 2018-19
2331.150	Instructional Salaries - Night School	\$	2,000	\$	2,000
2331.160	Support Staff Salaries - Night School		8,000		8,000
2331.200	Equipment		-		-
2331.400	Contractual Expense		24,200		24,200
2331.450	Supplies and Materials	ф.	24.000	Φ.	- 24 200
	Subtotal	_\$_	34,200	\$	34,200
2333.157	Hourly Instruction - Abrookin Extended Day	\$	323,700	\$	335,000
2333.167	Hourly Support - Abrookin Extended Day		100,000		100,000
2333.200	Equipment - Abrookin Extended Day		-		-
2333.400	Contractual Expense - Abrookin Extended Day		-		
2333.450	Supplies and Materials - Abrookin Extended Day		13,432		11,676
	Subtotal	_\$_	437,132	\$	446,676
INSTRUCTION School Library					
2610.150	- Instructional Salaries	\$	747,521	\$	765,753
2610.200	Equipment		-		-
2610.400	Contractual Expense		1,200		-3
2610.450	Supplies and Materials		5,991		7,181
2610.460	State Aided Library Materials		86,102		85,410
2610.490	BOCES Services		21,950		23,000
	Subtotal	_\$_	862,764	\$	881,344
Computer Ass	isted Instruction				
2630.151	Administrative Salaries	\$	55,110	\$	-
2630.160	Support Staff Salaries		±2.		-
2630.190	Instructional Computer Tech. Salaries		668,003		770,947
2630.191	Instructional Computer Tech. Salaries - Summer		12,000		12,000
2630.192	Instructional Computer Tech. Salaries - OT		25,000		25,000
2630.200	Equipment		-		-
2630.220	State Aided Computer Hardware		439,886		489,886
2630.400	Contractual Expense		120,000		170,000
2630.401	E Rate Purchases (Net) Travel & Conference		100,000		75,000 15,000
2630.402 2630.408	Instructional Repairs		5,000 2,000		15,000 2,000
2630.411	Internet Charges & Fibertech Yrly Maint		60,000		75,000
2630.450	Supplies and Materials		200,000		225,000
2630.460	State Aided Computer Software		584,414		662,539
2630.490	BOCES Services		-		-
	Subtotal	\$	2,271,413	\$	2,522,372

Final

Adopted

			Budget 2017-18	0	Budget 2018-19
PUPIL SERV	ICES (PUPIL PERSONNEL SERVICES				
	ACTIVITIES				
	Regular School				
2805.150	Instructional Salaries	\$	415,877	\$	419,998
2805.151	Administrative Salaries		284,619		312,640
2805.160	Clerical Salaries - Central Registration		135,125		121,637
2805.161	Clerical Salaries - Central Registration Part-time		4,000		4,000
2805.180	Hall Monitor Salaries		3,246,034		3,432,173
2805.182	Hall Monitor Salaries O.T.		55,000		125,000
2805.190	Security Full-time		258,363		240,704
2805.191	Security Part-time		207,104		207,104
2805.192	Security Salaries O.T.		-		=
2805.193	Hall Monitor/Security Salaries - Substitutes		155,000		50,000
2805.194	Hall Monitor Salaries -Extended Day AHS & Hac		63,000		75,000
2805.200	Equipment		75,000		75,000
2805.400	Contractual Expense		200,000		341,716
2805.402	Travel & Conference		4,100		7,500
2805.450	Supplies and Materials		33,910		37,500
2805.451	Hall Monitor Uniforms		12,000		12,000
2805.490	BOCES Services				
	Subtotal	_\$_	5,149,132	\$	5,461,972
Guidance-Re					
2810.150	Instructional Salaries	\$	1,317,359	\$	1,428,585
2810.151	Administrative Salaries		69,636		67,292
2810.160	Support Staff Salaries		104,320		91,785
2810.200	Equipment		-		y = .0
2810.400	Contractual Expense		-		-
2810.450	Supplies and Materials		500		500
2810.490	BOCES Services	-			-
	Subtotal	_\$_	1,491,815	\$	1,588,162
Health Servic	es-Regular School				
2815.150	Instructional Salaries	\$	50,000	\$	50,000
2815.151	Administrative Salaries	7.50	71,686		123,863
2815.154	Registered Nurses Salaries		2,009,367		2,013,783
2815.155	RN Salaries Summer Physicals		5,000		5,000
2815.160	Support Staff Salaries		23,024		23,024
2815.200	Equipment - AED replacements		6,200		6,200
2815.400	Contractual Expense		84,150		95,000
			NOT 1885 10 1012457		100410 NORT \$1,000 (00000 6,000)

			Final Budget 2017-18		Adopted Budget 2018-19
2815.402 2815.403 2815.406	Travel & Conference Reconditioning Periodicals & Audio Visual		595 1,140		300 1,500
2815.409 2815.410	Private & Parochial Health Services Transportation		235,000 570		235,000 600
2815.450 2815.451	Supplies and Materials Office Supplies		25,000 7,000		40,000 7,000
2815.490	BOCES Services Subtotal	\$	2,518,732	\$	2,601,270
Psychologica	al Services-Regular School				
2820.150 2820.200	Instructional Salaries Equipment	\$	2,335,512	\$	2,474,801
2820.400	Contractual Expense		-		-
2820.450	Supplies and Materials		_		
2820.490	BOCES Services Subtotal	-\$	2 225 512	\$	2 474 901
	Subtotal	_Ψ_	2,335,512	Ψ	2,474,801
Social Work	Services-Regular School				
2825.150	Instructional Salaries	\$	2,425,757	\$	2,137,846
2825.200	Equipment		-		2 7
2825.400 2825.450	Contractual Expense Supplies and Materials		-		-
2825.490	BOCES Services		_		_
2020. 100	Subtotal	\$	2,425,757	\$	2,137,846
	Activities-Regular School				
2850.152	Extraclassroom Advisors Salaries		46,232		46,232
2850.153 2850.490	Intramural Program Salaries BOCES Services		34,000		34,000
2030.490	Subtotal	\$	80,232	\$	80,232
			00,202	Ψ	00,202
Interscholast	ic Athletics-Regular School				
2855.150	Instructional Salaries - Coaches	\$	293,410	\$	293,410
2855.151	Instructional Salaries - Administrative		71,686		123,863
2855.152	Instructional Salaries - Supervisor		204,000		204,000
2855.160	Support Staff Salaries		85,448 50,274		86,697 50.274
2855.200 2855.400	Equipment Contractual Expense		50,274 4,750		50,274 4,750
2855.401	Officials		60,419		60,419
2855.402	Travel & Conference		1,000		1,000
2855.403	Reconditioning		7,000		7,000

			Final Budget 2017-18		Adopted Budget 2018-19
2855.404 2855.405 2855.407 2855.408 2855.410 2855.420 2855.450 2855.450	Police - Security Entry Fees/Dues/Registrations Uniforms Awards Transportation Costs Ambulance Supplies and Materials BOCES Services		39,450 46,525 16,573 6,500 93,100 4,000 64,354	\$	39,450 69,041 16,573 6,500 93,100 4,000 64,354
PUPIL TRANS	Subtotal SPORTATION	_\$_	1,048,489	Ψ	1,124,431
District Trans	sportation Services				
5510.160 5510.162 5510.200 5510.400 5510.402 5510.403 5510.404 5510.409 5510.410 5510.450 5510.451 5510.490	Support Staff Salaries F.T. Support Staff Salaries O.T. Equipment Contractual Expense Travel & Conference Inservice Postage Insurance Costs Maintenance Contracts Supplies and Materials Gasoline Trans BOCES Service (Shen) Subtotal	\$	160,211 3,500 3,000 6,000 500 300 - 25,194 7,000 3,000 - - 208,705	\$	164,187 6,500 3,000 3,000 500 300 - 25,700 6,000 3,000 - - 212,187
Garage Build 5530.403	<u>ling</u> Telephone	_\$_	-	\$	-
	Subtotal	\$: =	\$	-
Contract Tran 5540.400 5540.401 5540.402	Contract Transportation Gr K-6 & Spec Ed Public Transportation Grades 7-12 Contract Transportation Bus Aides Subtotal	\$	7,184,000 1,310,944 150,000 8,644,944	\$	7,534,864 1,541,464 50,000 9,126,328

			Final Budget 2017-18	Adopted Budget 2018-19
UNDISTRIBUT	TED EXPENSES			
Employee Ber	nefits			
9010.800	State Retirement	\$	2,467,346	\$ 2,521,273
9020.800	Teacher Retirement		8,271,343	9,112,179
9030.800	Social Security		7,768,094	7,974,329
9040.800	Workers' Compensation Claims		786,836	886,846
9040.801	Workers' Comp Excess Premium		121,000	121,000
9040.802	Workers' Comp Administration		33,700	33,700
9045.800	Life Insurance		2,760	-
9050.800	Unemployment Insurance		74,099	50,000
9060.800	Medical Insurance Premiums		27,830,988	29,741,126
9060.801	Medicare Reimbursement		54,252	47,347
9070.800	Employee Assistance Program		32,980	32,980
9089.800	Teacher/Admin 403B Retirement Incentives		600,000	600,000
	Subtotal	\$	48,043,399	\$ 51,120,781
Interfund Trai	nsfers			
9901.930	Transfer to School Lunch Fund	\$	-	\$ -
	Transfer to Special Aid Fund:			
9901.951	Special Aid - Community Schools		100,000	100,000
9901.952	Special Aid - Summer Special Ed		395,000	395,000
9901.955	Special Aid - Matching Grants		_	-
9901.960	Transfer to Debt Service Fund		13,898,000	14,912,053
	Subtotal	\$	14,393,000	\$ 15,407,053
Debt Service	- Principal			
9710.600	Serial Bonds	\$	-	\$ -
9789.600	Other Debt - New York Power Authority		329,664	214,452
	Subtotal	\$	329,664	\$ 214,452
Debt Service	- Interest			
9710.700	Serial Bonds	\$	-	\$ -
9789.700	Other Debt - New York Power Authority	2000	8,820	17,163
	Subtotal	\$	8,820	\$ 17,163
Community S	chools Initative			
	Community Schools	_\$	3,297,745	\$ 3,890,053
	Subtotal	\$	3,297,745	\$ 3,890,053
TOTAL GE	NERAL FUND EXPENSES	\$	240,177,508	\$ 249,447,555

ALBANY CITY SCHOOL DISTRICT THREE PART BUDGET SUMMARY

		2017-2018 Budget	8 Budget			
State Budget Code	Administrative	Program	Capital	Total	Admin	nin
1099 Board of Education	\$ 81,100		\$ 50,000	131,100	↔	
1299 Central Administration	396,275		3	396,275		
1399 Finance	908,854			908,854		
1420 Legal Services	342,000			342,000		
1430 Personnel	472,469			472,469		
1460 Records Management	468			468		
1480 Public Information	462,950			462,950		
1620 Operations	12,250	\$ 22,750	7,804,814	7,839,814		
1621 Maintenance		š	2,357,244	2,357,244		
1670 Central Printing & Mailing	122,449	367,600		490,049		
1680 Central Data Processing	641,357			641,357		
1999 Insurance, Dues & Misc.	607,300		200,000	1,107,300		
2099 Supervision	9,849,458		2	9,849,458		10
2999 Instruction		143,549,638		143,549,638		
5599 Pupil Transportation		8,853,649		8,853,649		
9098 Employee Benefits	4,974,799.00	40,621,863.00	2,446,737.00	48,043,399		Ŋ
9901 Summer Special Ed, Community		495,000		495,000		
Schools & Lunch Program						
9951 Debt Service & Capital Fund			14,236,484	14,236,484		
TOTALS	\$ 18,871,729	\$ 193,910,500	\$ 27,395,279	\$ 240,177,508	↔	20
Three Part Percents of Total	7.86%	80.74%	11.41%			ω̈
Administrative Ratio	8.87%					6
						١

The Administrative Ratio is the administrative total divided by administrative plus program total amounts.

THREE PART CONTINGENT BUDGET

This would be the required budget should voters	20	2017-2018 Budget - with reductions	: - with reductio	Suc	
defeat the proposed budget on May 15.	Administrative	Program	Capital		Total
Original Proposed Budget	\$ 18,871,729	18,871,729 \$ 193,910,500 \$ 27,395,279 \$	\$ 27,395,279	s	240,177,508
Less Mandated Reductions	(1,437,171)	\$ (536,401)	(102,393)	S	(2,075,965)
Revised TOTALS	\$ 17,434,558	17,434,558 \$ 193,374,099 \$ 27,292,886	\$ 27,292,886	8	238,101,543
Three Part Percents of Total	7.32%	81.21%	11.46%		
Administrative Ratio	8.27%				

The Administrative Ratio is the administrative total divided by administrative plus program total amounts.

			2018-2019 Budget	9 Buc	dget	
Ă	Administrative		Program		Capital	Total
↔	81,100			8	30,000	111,100
	415,339					415,339
	929,160					929,160
	312,000					312,000
	536,218					536,218
	468					468
	542,868					542,868
	12,250	69	22,750		7,782,777	7,817,777
			8		2,344,136	2,344,136
	122,449		383,600			506,049
	575,120					575,120
	612,500				1,000,000	1,612,500
	10,566,647					10,566,647
			147,080,210			147,080,210
			9,338,515			9,338,515
	5,492,309		43,096,898		2,531,573	51,120,780
			495,000			495,000
					15,143,668	15,143,668
↔	20,198,428	↔	200,416,973	Θ	28,832,154	249,447,555
	8.10%		80.34%		11.56%	
	9.16%					

		20	2018-2019 Budget - with reductions	W -	ith reductions		
Ad	Administrative		Program		Capital		Total
s	20,198,428	↔	200,416,973	8	28,832,154	\$	249,447,555
\$	(820,454)	8	(526,436)	8	(168,385)	\$	(1,515,275)
↔	19,377,974	ઝ	199,890,537	s	28,663,769	8	247,932,280
	7.82%		80.62%		11.56%		
	8 838%						

2018-2019 CONTINGENT BUDGET

If voters do not approve the proposed budget on May 15, under state law the Board has three alternatives:

- Put the same budget up for a re-vote
- Present a revised budget for voter consideration
- Adopt a contingency budget

EXPENDITURES

2018-19 Proposed Budget	\$249,447,555
2018-19 Contingent Budget	\$247,932,280
Mandated (Non-contingency) Reductions	\$754,999
Mandated Reductions Administrative Component	\$760,276

In the event the proposed budget fails and the Board adopts a contingent budget, additional reductions in the amount of \$1,515,275 would be required. The reductions would include the traditional non-contingency items (see below) and an additional reduction due to a new requirement contained in the Property Tax Cap law where the Administrative Component can't exceed the prior Administrative Component. Under a contingent budget, the tax levy for 2018-19 could not exceed the current 2017-18 tax levy.

State law closely regulates district expenditures under a contingency budget. The district cannot spend money on:

^{*}Certain Student supplies

^{*}Certain Equipment

^{*}Certain salary increases

^{*}Community use of buildings and grounds

City School District of Albany

Expenditure Summary	(current year) 2017-18	(next year) 2018-19	Budget-to-Budget Dollar Change	Percent Change
General Fund Budget:	\$240,177,508	\$249,447,555 (proposed)	\$9,270,047	3.86%
Revenue Summary	(current year) 2017-18	(next year) 2018-19	Budget-to-Budget Dollar Change	Percent Change
General Fund Revenue: Local Revenue State Aid Federal Aid Use of Reserves Appropriated Fund Balance	\$14,485,000 104,993,406 850,000 5,850,000	\$15,730,000 111,521,611 1,170,000 711,567 4,800,000	\$1,245,000 \$6,528,205 \$320,000 \$711,567 -\$1,050,000	
Non-Tax Revenue Sub-Total	\$126,178,406	\$133,933,178	\$7,754,772	6.15%
Homestead Tax Levy Non-Homestead Tax Levy Total Property Tax Levy Total Revenue	\$64,718,738 49,280,364 \$113,999,102 \$240,177,508	\$67,620,903 47,893,474 \$115,514,377 \$249,447,555	\$2,902,165 -\$1,386,890 \$1,515,275	1.33%

CITY SCHOOL DISTRICT OF ALBANY REVENUE SUMMARY

	Budget 2017-2018	Adopted Budget 2018-2019
Property Taxes:		
Real Property Taxes	\$ 104,765,517	\$ 106,514,377
Star Reimbursement on School Tax	9,233,585	9,000,000
Local:		
Payment in Lieu of Taxes	6,000,000	6,800,000
Interest & Penalties on Prop Taxes	250,000	350,000
Tax on Consumers Utility	3,950,000	3,850,000
Adult & Day School Tuitions	745,000	597,000
Health Services Other Districts	1,100,000	1,150,000
Interest and Earnings	35,000	25,000
Rental of Real Prop - Other Gov	18,000	15,000
Reimbursement of Medicare Part D	300,000	300,000
Refunds & Rebates	1,782,000	2,275,000
Other Unclassified Revenue	9,000	9,000
Interfund Revenues	190,000	250,000
Rail Infrastructure Investment Act	-	-
Miscellaneous Items	106,000	109,000
Federal Aid:		
E Rate	100,000	70,000
Medicaid Assistance	750,000	1,100,000
State Aid:		
Foundation Aid	59,160,039	61,763,236
Community Schools Aid	3,297,745	3,890,053
Charter School Aid	1,340,624	1,850,842
Academic Enhancement Aid	1,247,799	1,247,799
Private Excess Cost	3,447,801	3,816,413
Public Excess Cost/High Cost Excess Cost	2,172,724	1,890,698
Building Aid	9,638,912	10,550,042
Transportation Aid	6,182,557	7,038,273
Lottery Aid	11,500,000	11,500,000
Special Services - Non-component (BOCES) Aid	4,658,424	4,494,092
Tuition Aided Handicapped		
Textbook Aid	750,436	750,977
Computer Software	211,575	205,204
Hardware and Technology	243,085	242,647
Library AV Loan Program	71,685	71,335
Other State Aid	1,070,000	2,210,000
Federal Fiscal Stabilization	-	-
Subtotal before Fund Balance Appropriation	\$ 234,327,508	\$ 243,935,988
Appropriated Fund Balance	5,850,000	4,800,000
Use of Reserves	-	711,567
Total Revenues	\$ 240,177,508	\$ 249,447,555

City School District of Albany Property Tax Report Card

The property tax report card for the City School District of Albany is as follows:

	Budget 2017-18 (A)	Budget 2018-19 (B)		Percent Change (C)
Total Spending	240,177,508	249,447,555		3.86%
Proposed School Year Tax Levy (including Permissible Exclusions to the School Tax Levy Limit)	113,999,102	115,514,377	*	1.33%
Permissible Exclusions to the School Tax Levy Limit	4,704,432	5,448,277		
Proposed School Year Tax Levy (not including Permissible Exclusions to the School Tax Levy Limit)	110,389,560	110,800,564		
Public School Enrollment	11,525	11,525		0.00%
Consumer Price Index				2.13%

^{*}If the Proposed School Year Tax Levy in 2018-19 (including Permissible Exclusions to the School Tax Levy Limit in 2018-19) exceeds the sum of the School Tax Levy Limit for 2018-19 and Permissible Exclusions to the School Tax Levy Limit in 2018-19, approval of 60% or more of the qualified voters present and voting is required.

	Actual 2017-18 (D)	Estimated 2018-19 (E)
Adjusted Restricted Fund Balance	19,536,937	25,036,937
Assigned Appropriated Fund Balance	5,850,000	4,800,000
Adjusted Unrestricted Fund Balance	7,945,191	9,437,958
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.31%	3.78%

Salary: Administrative Compensation Information

010100 - ALBANY CITY SD

2017-2018 - Page 1 Official - as of 04/24/2018 02:41 PM

Form Due May 7, 2018

2018-2019 Salary Threshold = \$135,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2018-2019.

If you will be sharing a <u>Superintendent</u>, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to <u>EMSCMGTS@nysed.gov</u> indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2018-2019 School Year Sections 1608 and 1716 of the Education Law (Please read the instructions and definitions before completing this form.) Title Salary Employee Benefits Remuneration 1. Superintendent of Schools 197,000 41,577 Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

۰ E	EDUTY OURT OF BUILDINGS AND THE	r
	EPUTY SUPT OF BUSINESS AND FINANCE	176,410
	SSISTANT SUPT FOR INSTRUCTION	162,053
	SSISTANT SUPT FOR INSTRUCTION	162,053
5. A	SST SUPT FOR ASSES, ACCTABILITY AND TE	140,425
6.		
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30. <u> </u>		

38,402	
43,735	
43,735 43,735	
31,655	
	-

ry: Administrative Comp 100 - ALBANY CITY SD	ensation information	Official -	2017-2018 - Pas of 04/24/2018
Title	Salary	Employee Benefits	Other Remuneration

Other Supervisory and Administrative Employees Scheduled to Receive \$135,000 or More in Salary

71.	HUMAN RESOURCES ADMINISTRATOR	137,000
72.		
	DIRECTOR OF CURRICULUM & INSTRUCTION	
73.	ADMIN FOR GRANTS & PROGRAM DEVELOPN	140,316
74.	PRINCIPAL ALBANY HIGH SCHOOL	144,791
75.	PRINCIPAL ARBOR HILL ELEMENTARY	139,741
76.	PRINCIPAL NEW SCOTLAND ELEMENTARY	139,741
77.	PRINCIPAL PINE HILLS ELEMENTARY	139,741
78.	DIRECTOR OF SPECIAL EDUCATION	145,716
79.	DIRECTOR OF HEALTH & PHYSICAL EDUCATION	145,716
80.	DISTRICT IMPROVEMENT MANAGER	145,716

NYS - Real Property System County of albany City of Albany SWIS Code - 010100

Assessor's Report - 2017 - Prior Year File S495 Exemption Impact Report School Detail Report

100.00 Date/Time - 4/18/2018 08:39:19 13,376,585,418 Total Assessed Value

RPS221/V04/L001

Uniform Percentage

Equalized Total Assessed Value 13,376,585,418

School District - 010100 Albany

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	176	4,969,240,200	37.15
12200	NYS TEACHERS RETIREMENT SYSTEM	RPTL 404(3)	S	36,370,500	0.27
12350	PUBLIC AUTHORITY - STATE	RPTL 412	2	36,604,700	0.27
12360	NYS ENVIRON'L FACILITIES CORP	RPTL 412	26	60,960,200	0.46
12370	STATE AUTHORITIES SPECIFIED	RPTL 412	က	14,209,500	0.11
12380	CENTRAL N Y REGIONAL TRANSP AU	RPTL 412	. 51	88,371,280	99.0
13100	CO - GENERALLY	RPTL 406(1)	105	131,947,580	0.99
13110	CO - CEMETERY LAND	RPTL 446	17	26,561,700	0.20
13350	CITY - GENERALLY	RPTL 406(1)	565	258,969,680	1.94
13500	TOWN - GENERALLY	RPTL 406(1)	က	67,000	0.00
13800	SCHOOL DISTRICT	RPTL 408	36	130,013,000	76.0
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	12	3,047,900	0.02
13970	REGIONAL OTB CORPORATION	RACING L 513	-	1,056,900	10.01
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	24	27,014,340	0.20
14100	USA - GENERALLY	RPTL 400(1)	27	169,843,100	1.27
14110	USA - SPECIFIED USES	STATE L 54	S	43,871,000	0.33
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	06	336,888,650	2.52
18040	URBAN REN: OWNER-MUNICIPALITY	GEN MUNY 506	228	229,908,200	1.72
18060	URBAN REN: OWNER-MUN U R AGENC	GEN MUNY 555 & 560	78	1,688,500	10.01
18180	UDC OWNED NON-HOUSING PROJECT	MC K UCON L 6272	7	10,709,700	0.08
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	9	2,357,400	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	354	184,603,879	1.38
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	226	403,248,192	3.01
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	136	53,933,740	0.40
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	52	797,409,946	5.96
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	445	147,783,058	1.10
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	45	13,440,353	0.10
25400	FRATERNAL ORGANIZATION	RPTL 428	-	1,532,309	10.01
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	473	5,468,600	0.04
26100	VETERANS ORGANIZATION	RPTL 452	10	1,953,480	0.01
26250	HISTORICAL SOCIETY	RPTL 444	14	1,582,000	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	-	124,100	0.00
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	20	186,255,800	1.39

NYS - Real Property System County of albany City of Albany SWIS Code - 010100

Assessor's Report - 2017 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001

Date/Time - 4/18/2018 08:39:19

Total Assessed Value 13,376,585,418

Uniform Percentage 100.00

Equalized Total Assessed Value 13,376,585,418

School District - 010100 Albany

zed Value of Percent of Value ptions	12,349,300 0.09	4,964,513		700000					257,863,935	5,811,501		216,500				1,594,820	29,912,639 0.22	3,000,000		8,972,650,794 67.08	0.00	20 73 670 9
Number of Total Equalized Value of Exemptions	14	827	799	186	-	28	1,232		8,537	101	84	7	7	45	-	4	35	-		17,961 8,9	0	17 961
Statutory Authority	RPTL 438	RPTL 458-a	RPTL 458-a	RPTL 458-a	RPTL 458(3)	RPTL 460	RPTL 467	RPTL 425	RPTL 425	RPTL 459-c	RPTL 421-e	RPTL 457	RPTL 421-f	RPTL S485-a	RPTL 485-b	RPTL 485-b	RPTL 485-e	P H FI L 93,97,556				
Exemption Name	TRUSTEES - HOSP, LIB, PLAYGROU	ALT VET EX-WAR PERIOD-NON-COMB	ALT VET EX-WAR PERIOD-COMBAT	ALT VET EX-WAR PERIOD-DISABILI	PARAPLEGIC VETS	CLERGY	PERSONS AGE 65 OR OVER	ENHANCED STAR	BASIC STAR 1999-2000	DISABILITIES AND LIMITED INCOM	LOW OR MODERATE INCOME HOUSING	FIRST-TIME HOMEBUYERS - NEW CO	HOME IMPROVEMENTS	Mix-use Properties outside NYC	BUSINESS INVESTMENT PROPERTY P	BUSINESS INVESTMENT PROPERTY P	PROPERTY IMPRVMNT IN EMPIRE ZO	LTD PROF HOUSING CO	s Exclusive of		emptions:	
Exemption Code	29350	41120	41130	41140	41300	41400	41800	41834	41854	41930	41980	44110	44210	47590	47610	47616	47670	48540	Total Exemptions Exclusive of	oystem Exemple	Total System Exemptions:	Totals:

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

FISCAL ACCOUNTABILITY SUMMARY (2016 - 17)

INFORMATION ABOUT EXPENDITURE RATIOS (2015 - 16)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION	SPECIAL EDUCATION
INSTRUCTIONAL EXPENDITURES	INSTRUCTIONAL EXPENDITURES
\$136,048,548	\$48,178,990
PUPILS ▼	PUPILS **
10,875	1,367
EXPENDITURES PER PUPIL	EXPENDITURES PER PUPIL ▼
\$12,510	\$35,244

SIMILAR DISTRICT GROUP

HIGH NEED/RESOURCE CAPACITY URBAN OR SUBURBAN

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

\$2,440,985,374

\$1,050,335,896

PUPILS

PUPILS

213,256

34,037

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

\$11,446

\$30,859

ALL SCHOOL DISTRICTS

GENERAL EDUCATION INSTRUCTIONAL EXPENDITURES \$33,423,609,457 PUPILS PUPILS 2,649,519 EXPENDITURES PER PUPIL EXPENDITURES PER PUPIL EXPENDITURES PER PUPIL

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

\$31,423

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

\$12,615

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

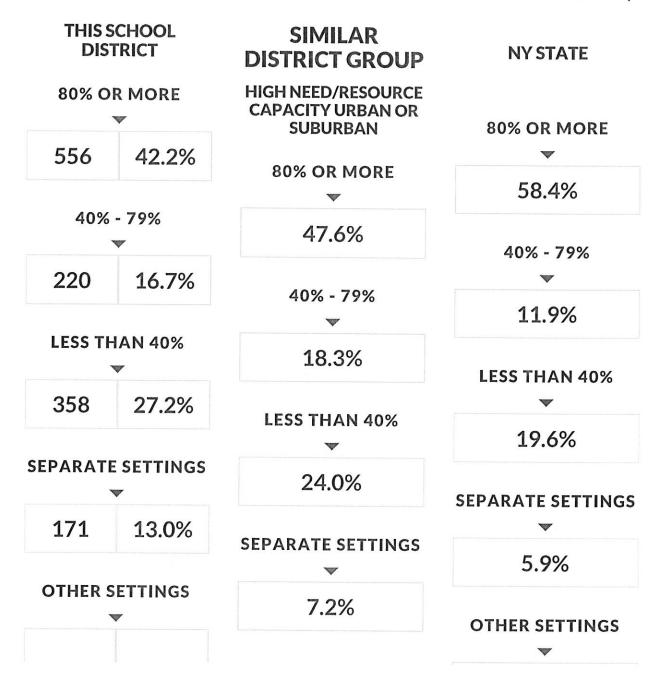
THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
•	~	#00 0 / 4
\$19,984	\$21,264	\$23,361

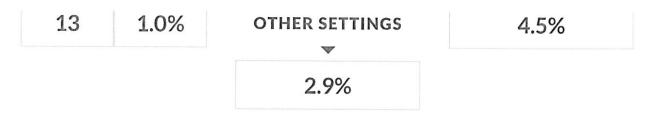
Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2016 - 17)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)





The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
_	~	4.4.007
10.2%	12.9%	14.9%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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ALBANY CITY SCHOOL DISTRICT - SCHOOL REPORT CARD DATA [2016 - 17]

ALBANY CITY SCHOOL DISTRICT ENROLLMENT (2016 - 17)

K-1	2	EN	IL	0	1 1	NA	FI	NIT	
L/-T	_		νг		1_1	_ V		N I	

8,997

ENROLLMENT BY GENDER

MALE

FEMALE

4,607

51%

4,390

49%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA N	33	0%
BLACK OR AFRICAN AMERICAN	4,309	48%
HISPANIC OR LATINO	1,547	17%
ASIAN OR NATIVE HAWAIIAN/OT	794	9%
WHITE	1,839	20%
MULTIRACIAL	475	5%

OTHER GROUPS

ENGLISH LANGU	JAGE LEARNERS	STUDENTS WIT	TH DISABILITIES	ECONOMICALLY	DISADVANTAGED
1,006	11%	1,193	13%	5,187	58%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT		
PRE-K (FULL DAY)	985	10%		
K (FULL DAY)	696	7%		
1ST GRADE	735	7%		
2ND GRADE	776	8%		
3RD GRADE	751	8%		
4TH GRADE	744	7%		
5TH GRADE	674	7%		

6TH GRADE	694	7%
UNGRADED ELEMENTARY	67	1%
7TH GRADE	641	6%
8TH GRADE	668	7%
9TH GRADE	728	7%
10TH GRADE	612	6%
11TH GRADE	552	6%
12TH GRADE	559	6%
UNGRADED SECONDARY	100	1%

AVERAGE CLASS SIZE (2016 - 17)

GROUP

CLASS SIZE

COMMON BRANCH	21
GRADE 8 ENGLISH	17
GRADE 8 MATHEMATICS	18
GRADE 8 SCIENCE	20
GRADE 8 SOCIAL STUDIES	21
GRADE 10 ENGLISH	24
GRADE 10 MATHEMATICS	25
GRADE 10 SCIENCE	26
GRADE 10 SOCIAL STUDIES	17

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

5,096	57%	91	1%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	93%

STUDENT SUSPENSIONS (2015 - 16)

1,323	15%

STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	17
ASSISTANT PRINCIPALS	17
OTHER PROFESSIONAL STAFF	214
PARAPROFESSIONALS	211

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	688
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	3%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	8%
PERCENTAGE WITH MASTER'S DEGREEPLUS 30 HOURS OR DOCTORATE	15%
TOTAL NUMBER OF CLASSES	2,374
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	4%

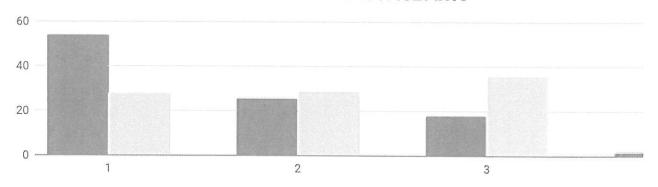
HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP		COMPLETERS (GRADUATES + COMMEN GRADUATES (REGENTS + LOCAL DIPL CEMENT CREDENTIALS) MAS)						LOMA
ALL STUDENTS		521		491			422	86%
GENERAL EDUCATION		434		434			408	94%
STUDENTS WITH DISA	•	87		57			14	25%
GROUP		H ADVANCED D NATION		H CTE ENDORS ENT	LOCAL	DIPLOMAS		MENT CREDENTI ALS
ALL STUDENTS	90	18%	0	0%	69	14%	30	6%
GENERAL EDUCATION	90	21%	0	0%	26	6%	0	0%
STUDENTS WITH DISA	. 0	0%	0	0%	43	75%	30	34%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

GROUP	DROF	PPED OUT	ENTERED APPROV EQUIVALENCY PROC	PREPARATION	TOTAL NONCOMPLETERS		
ALL STUDENTS	204	8%	3	0%	207	8%	
GENERAL EDUCATION	155	7%	2	0%	157	7%	
STUDENTS WITH DISA	49	13%	1	0%	50	14%	

GRADE 3 ENGLISH LANGUAGE ARTS



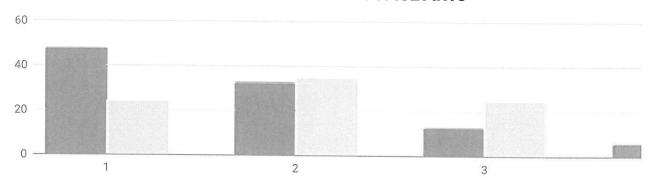
Percentage Scoring at Levels

MEAN SCORE: 285

GROUP TOTAL... PROFIC... LEVEL 1 LEVEL 2 LEVEL 3 LEVEL 4

ALL STUDENTS	669	20%	359	54%	177	26%	120	18%	13	2%
GENERAL EDUCATION	601	22%	300	50%	169	28%	119	20%	13	2%
STUDENTS WITH DISABI	68	1%	59	87%	8	12%	1	1%	0	0%
AMERICAN INDIAN OR A	1	_%	-	_	_	_		_		_
ASIAN OR NATIVE HAW	71	25%	31	44%	22	31%	17	24%	1	1%
BLACK OR AFRICAN AM	287	10%	190	66%	68	24%	26	9%	3	1%
HISPANIC OR LATINO	133	14%	79	59%	35	26%	18	14%	1	1%
WHITE	127	45%	33	26%	37	29%	52	41%	5	4%
MULTIRACIAL	50	_%	_	-	-	-	-	-	-	-
SMALL GROUP TOTAL	51	20%	26	51%	15	29%	7	14%	3	6%
FEMALE	313	25%	150	48%	85	27%	67	21%	11	4%
MALE	356	15%	209	59%	92	26%	53	15%	2	1%
NON-ENGLISH LANGUA	599	21%	305	51%	166	28%	115	19%	13	2%
ENGLISH LANGUAGE LE	70	7%	54	77%	11	16%	5	7%	0	0%
ECONOMICALLY DISAD	395	10%	260	66%	94	24%	37	9%	4	1%
NOT ECONOMICALLY DI	274	34%	99	36%	83	30%	83	30%	9	3%
MIGRANT	4	_%	_	_	_	_	_	_	Annual Co. or bridge	_

GRADE 4 ENGLISH LANGUAGE ARTS



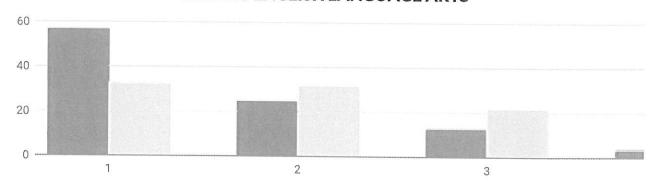
Percentage Scoring at Levels

MEAN SCORE: 285

GROUP TOTAL... PROFIC... LEVEL 1 LEVEL 2 LEVEL 3 LEVEL 4

ALL STUDENTS	650	20%	311	48%	212	33%	85	13%	42	6%
GENERAL EDUCATION	561	22%	239	43%	197	35%	83	15%	42	7%
STUDENTS WITH DISABI	89	2%	72	81%	15	17%	2	2%	0	0%
AMERICAN INDIAN OR A	6	17%	4	67%	1	17%	1	17%	0	0%
ASIAN OR NATIVE HAW	58	22%	22	38%	23	40%	7	12%	6	10%
BLACK OR AFRICAN AM	281	11%	166	59%	85	30%	24	9%	6	2%
HISPANIC OR LATINO	145	15%	79	54%	44	30%	17	12%	5	3%
WHITE	113	45%	22	19%	40	35%	28	25%	23	20%
MULTIRACIAL	47	21%	18	38%	19	40%	8	17%	2	4%
FEMALE	329	24%	130	40%	120	36%	49	15%	30	9%
MALE	321	15%	181	56%	92	29%	36	11%	12	4%
NON-ENGLISH LANGUA	573	21%	259	45%	193	34%	82	14%	39	7%
ENGLISH LANGUAGE LE	77	8%	52	68%	19	25%	3	4%	3	4%
ECONOMICALLY DISAD	393	12%	202	51%	143	36%	40	10%	8	2%
NOT ECONOMICALLY DI	257	31%	109	42%	69	27%	45	18%	34	13%
NOT MIGRANT	650	20%	311	48%	212	33%	85	13%	42	6%

GRADE 5 ENGLISH LANGUAGE ARTS



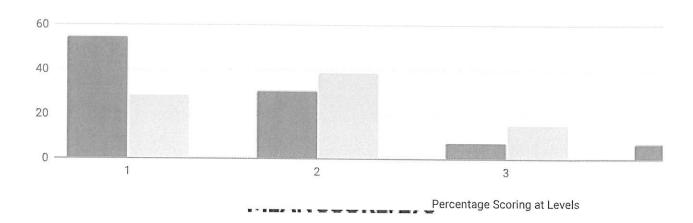
Percentage Scoring at Levels

MEAN SCORE: 279

TOTAL... PROFIC... LEVEL 1 LEVEL 2 LEVEL 3 LEVEL 4 **GROUP**

ALL STUDENTS	588	17%	337	57%	149	25%	79	13%	23	4%
GENERAL EDUCATION	523	20%	276	53%	145	28%	79	15%	23	4%
STUDENTS WITH DISABI	65	0%	61	94%	4	6%	0	0%	0	0%
ASIAN OR NATIVE HAW	55	27%	25	45%	15	27%	13	24%	2	4%
BLACK OR AFRICAN AM	296	11%	196	66%	68	23%	27	9%	5	2%
HISPANIC OR LATINO	105	17%	64	61%	23	22%	17	16%	1	1%
WHITE	91	31%	32	35%	31	34%	17	19%	11	12%
MULTIRACIAL	41	22%	20	49%	12	29%	5	12%	4	10%
FEMALE	298	22%	154	52%	79	27%	52	17%	13	4%
MALE	290	13%	183	63%	70	24%	27	9%	10	3%
NON-ENGLISH LANGUA	536	19%	294	55%	142	26%	77	14%	23	4%
ENGLISH LANGUAGE LE	52	4%	43	83%	7	13%	2	4%	0	0%
ECONOMICALLY DISAD	367	9%	231	63%	102	28%	28	8%	6	2%
NOT ECONOMICALLY DI	221	31%	106	48%	47	21%	51	23%	17	8%
MIGRANT	2	_%	_	_	APTRICEMPTOTAL ALABADA	_		_	-	_
NOT MIGRANT	586	_%	_	_	_	_	_	_	_	

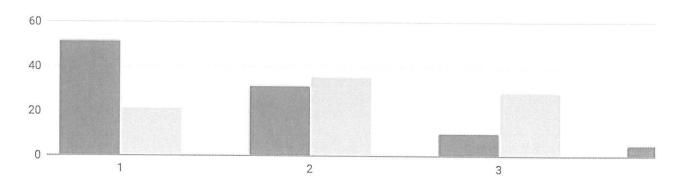
GRADE 6 ENGLISH LANGUAGE ARTS



GROUP TOTAL... PROFIC... LEVEL 1 LEVEL 2 LEVEL 3 LEVEL 4

ALL STUDENTS	532	15%	291	55%	163	31%	42	8%	36	7%
GENERAL EDUCATION	460	17%	228	50%	156	34%	40	9%	36	8%
STUDENTS WITH DISABI	72	3%	63	88%	7	10%	2	3%	0	0%
AMERICAN INDIAN OR A	3	_%	_	_	_	_	_	_	-	-
ASIAN OR NATIVE HAW	52	23%	23	44%	17	33%	4	8%	8	15%
BLACK OR AFRICAN AM	284	8%	181	64%	80	28%	20	7%	3	1%
HISPANIC OR LATINO	87	13%	49	56%	27	31%	7	8%	4	5%
WHITE	82	35%	20	24%	33	40%	11	13%	18	22%
MULTIRACIAL	24	_%	-	-	_	_	-	_	-	_
SMALL GROUP TOTAL	27	11%	18	67%	6	22%	0	0%	3	11%
FEMALE	262	20%	122	47%	87	33%	30	11%	23	9%
MALE	270	9%	169	63%	76	28%	12	4%	13	5%
NON-ENGLISH LANGUA	490	16%	257	52%	155	32%	42	9%	36	7%
ENGLISH LANGUAGE LE	42	0%	34	81%	8	19%	0	0%	0	0%
ECONOMICALLY DISAD	297	5%	200	67%	81	27%	12	4%	4	1%
NOT ECONOMICALLY DI	235	26%	91	39%	82	35%	30	13%	32	14%
NOT MIGRANT	532	15%	291	55%	163	31%	42	8%	36	7%

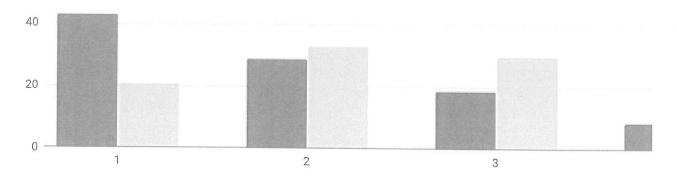
GRADE 7 ENGLISH LANGUAGE ARTS



TOTAL... PROFIC... LEVEL 1 Percentage Scoring at Levels LEVEL 2 LEVEL 3 LEVEL 4 **GROUP**

ALL STUDENTS	426	16%	220	52%	137	32%	48	11%	21	5%
GENERAL EDUCATION	366	19%	169	46%	128	35%	48	13%	21	6%
STUDENTS WITH DISABI	60	0%	51	85%	9	15%	0	0%	0	0%
AMERICAN INDIAN OR A	2	_%		_	_	_	_	_	_	_
ASIAN OR NATIVE HAW	32	25%	13	41%	11	34%	4	13%	4	13%
BLACK OR AFRICAN AM	244	8%	144	59%	80	33%	15	6%	5	2%
HISPANIC OR LATINO	63	10%	34	54%	23	37%	6	10%	0	0%
WHITE	71	42%	22	31%	19	27%	19	27%	11	15%
MULTIRACIAL	14	_%	_	_		_	-	_	_	_
SMALL GROUP TOTAL	16	31%	7	44%	4	25%	4	25%	1	6%
FEMALE	193	23%	78	40%	70	36%	30	16%	15	8%
MALE	233	10%	142	61%	67	29%	18	8%	6	3%
NON-ENGLISH LANGUA	390	17%	191	49%	131	34%	47	12%	21	5%
ENGLISH LANGUAGE LE	36	3%	29	81%	6	17%	1	3%	0	0%
ECONOMICALLY DISAD	264	9%	149	56%	91	34%	18	7%	6	2%
NOT ECONOMICALLY DI	162	28%	71	44%	46	28%	30	19%	15	9%
MIGRANT	1	_%	-	_		_	_	_	ar Color based (s) from Action	_
NOT MIGRANT	425	_%	<u> </u>	_	_	_		_	_	_

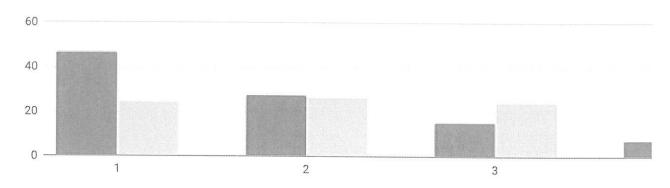
GRADE 8 ENGLISH LANGUAGE ARTS



TOTAL... PROFIC... LEVEL 1 Percentage Scoring at Levels LEVEL 2 LEVEL 3 LEVEL 4 **GROUP**

ALL STUDENTS	400	28%	173	43%	116	29%	76	19%	35	9%
GENERAL EDUCATION	351	31%	136	39%	106	30%	74	21%	35	10%
STUDENTS WITH DISABI	49	4%	37	76%	10	20%	2	4%	0	0%
AMERICAN INDIAN OR A	1	_%	-	_	_	_	_	T_	cartos resentino	nin iumprontain
ASIAN OR NATIVE HAW	37	41%	11	30%	11	30%	11	30%	4	11%
BLACK OR AFRICAN AM	214	17%	111	52%	67	31%	27	13%	9	4%
HISPANIC OR LATINO	67	25%	31	46%	19	28%	14	21%	3	4%
WHITE	73	55%	16	22%	17	23%	23	32%	17	23%
MULTIRACIAL	8	_%	_	-	_	_	-	_	_	-
SMALL GROUP TOTAL	9	33%	4	44%	2	22%	1	11%	2	22%
FEMALE	189	38%	62	33%	56	30%	44	23%	27	14%
MALE	211	19%	111	53%	60	28%	32	15%	8	4%
NON-ENGLISH LANGUA	364	30%	148	41%	106	29%	75	21%	35	10%
ENGLISH LANGUAGE LE	36	3%	25	69%	10	28%	1	3%	0	0%
ECONOMICALLY DISAD	224	17%	110	49%	76	34%	29	13%	9	4%
NOT ECONOMICALLY DI	176	41%	63	36%	40	23%	47	27%	26	15%
MIGRANT	1	_%	-	_	i Activistico de la constante d	_	-	-	-	_
NOT MIGRANT	399	_%	_		_	_	_	_	-	-

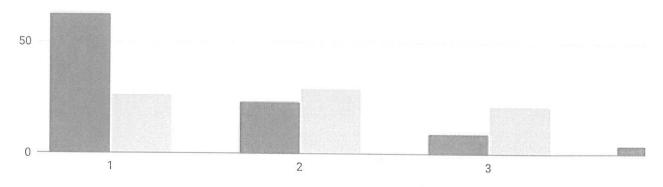
GRADE 3 MATHEMATICS



TOTAL... PROFIC... LEVEL 1 LEVEL 2 LEVEL 3 LEVEL 4 **GROUP**

ALL STUDENTS	678	24%	322	47%	191	28%	110	16%	55	8%
GENERAL EDUCATION	610	27%	266	44%	182	30%	108	18%	54	9%
STUDENTS WITH DISABI	68	4%	56	82%	9	13%	2	3%	1	1%
AMERICAN INDIAN OR A	1	_%	-	_	-	_	_	_		<u> </u>
ASIAN OR NATIVE HAW	69	38%	23	33%	20	29%	19	28%	7	10%
BLACK OR AFRICAN AM	283	14%	179	63%	65	23%	26	9%	13	5%
HISPANIC OR LATINO	136	19%	60	44%	50	37%	21	15%	5	4%
WHITE	139	43%	38	27%	41	29%	32	23%	28	20%
MULTIRACIAL	50	_%	_	-	_	-	_	_	_	<u> </u>
SMALL GROUP TOTAL	51	27%	22	43%	15	29%	12	24%	2	4%
FEMALE	310	27%	135	44%	92	30%	56	18%	27	9%
MALE	368	22%	187	51%	99	27%	54	15%	28	8%
NON-ENGLISH LANGUA	582	26%	266	46%	166	29%	99	17%	51	9%
ENGLISH LANGUAGE LE	96	16%	56	58%	25	26%	11	11%	4	4%
ECONOMICALLY DISAD	394	16%	216	55%	114	29%	52	13%	12	3%
NOT ECONOMICALLY DI	284	36%	106	37%	77	27%	58	20%	43	15%
MIGRANT	4	_%	-	_	-	_		_	-	_
NOT MIGRANT	674	_%	_	_	_	_	_			

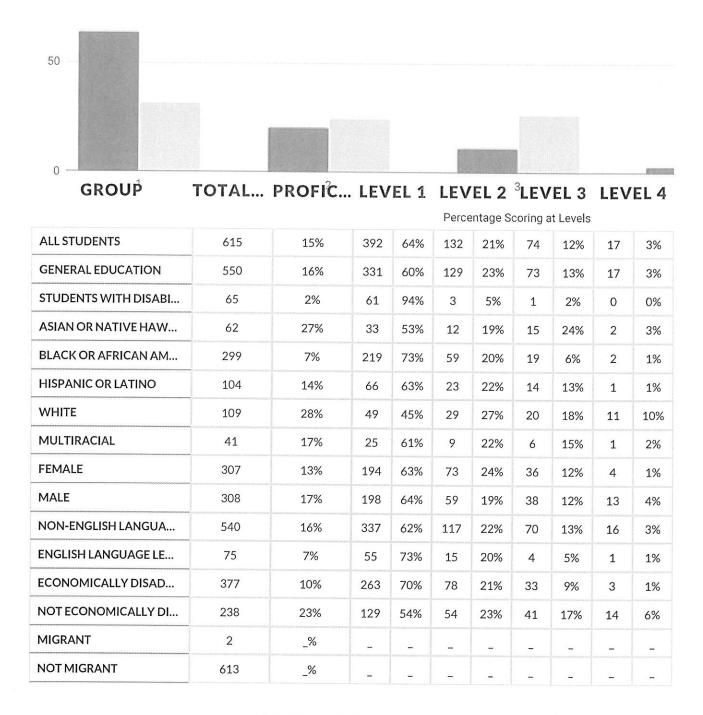
GRADE 4 MATHEMATICS



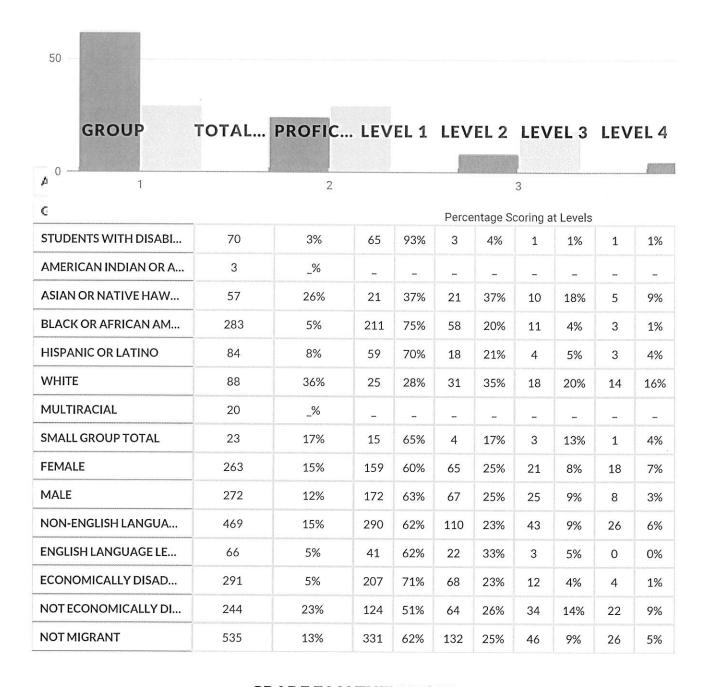
GROUP TOTAL... PROFIC... LEVEL 1 LEVEL 1 LEVEL 4

ALL STUDENTS	659	14%	413	63%	157	24%	65	10%	24	4%
GENERAL EDUCATION	574	15%	332	58%	154	27%	64	11%	24	4%
STUDENTS WITH DISABI	85	1%	81	95%	3	4%	1	1%	0	0%
AMERICAN INDIAN OR A	4	_%	-	_	_		_	-		_
ASIAN OR NATIVE HAW	65	23%	31	48%	19	29%	11	17%	4	6%
BLACK OR AFRICAN AM	287	7%	208	72%	59	21%	18	6%	2	1%
HISPANIC OR LATINO	139	6%	100	72%	31	22%	7	5%	1	1%
WHITE	118	34%	43	36%	35	30%	24	20%	16	14%
MULTIRACIAL	46	_%	_	_	_	-	_	_	_	_
SMALL GROUP TOTAL	50	12%	31	62%	13	26%	5	10%	1	2%
FEMALE	336	14%	202	60%	86	26%	36	11%	12	4%
MALE	323	13%	211	65%	71	22%	29	9%	12	4%
NON-ENGLISH LANGUA	564	15%	341	60%	139	25%	61	11%	23	4%
ENGLISH LANGUAGE LE	95	5%	72	76%	18	19%	4	4%	1	1%
ECONOMICALLY DISAD	388	6%	274	71%	92	24%	19	5%	3	1%
NOT ECONOMICALLY DI	271	25%	139	51%	65	24%	46	17%	21	8%
NOT MIGRANT	659	14%	413	63%	157	24%	65	10%	24	4%

GRADE 5 MATHEMATICS



GRADE 6 MATHEMATICS



GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



Percentage Scoring at Levels

TOTAL... PROFIC... LEVEL 1 LEVEL 2 LEVEL 3 LEVEL 4 **GROUP**

ALL STUDENTS	408	14%	271	66%	80	20%	46	11%	11	3%
GENERAL EDUCATION	352	16%	216	61%	79	22%	46	13%	11	3%
STUDENTS WITH DISABI	56	0%	55	98%	1	2%	0	0%	0	0%
AMERICAN INDIAN OR A	1	_%	-	_	entractricamaniaytyca	-	_	_	_	_
ASIAN OR NATIVE HAW	38	26%	17	45%	11	29%	9	24%	1	3%
BLACK OR AFRICAN AM	222	7%	166	75%	41	18%	14	6%	1	0%
HISPANIC OR LATINO	62	2%	47	76%	14	23%	1	2%	0	0%
WHITE	74	38%	33	45%	13	18%	20	27%	8	11%
MULTIRACIAL	11	_%	_	-	-	_	W-INDOM/MOUNTAIN	-	-	-
SMALL GROUP TOTAL	12	25%	8	67%	1	8%	2	17%	1	8%
FEMALE	183	17%	107	58%	45	25%	24	13%	7	4%
MALE	225	12%	164	73%	35	16%	22	10%	4	2%
NON-ENGLISH LANGUA	358	16%	229	64%	73	20%	45	13%	11	3%
ENGLISH LANGUAGE LE	50	2%	42	84%	7	14%	1	2%	0	0%
ECONOMICALLY DISAD	250	6%	184	74%	50	20%	16	6%	0	0%
NOT ECONOMICALLY DI	158	26%	87	55%	30	19%	30	19%	11	7%
MIGRANT	2	_%	4-29- med by Section 4-1 decreed point	_	_	_	_	_	_	_
NOT MIGRANT	406	_%	_	_	_	_	_		_	

GRADE 7 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 7 students who took a Regents math test in lieu of the Grade 7 $\,$

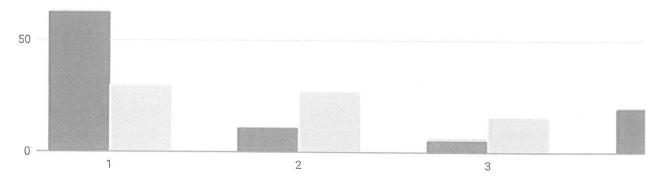
NYSTP in Mathematics.

GROUP	TOTAL	LEVEL 1	LEVEL 2	LEVEL	348	AB	3 & AB
		name have in many hours from	Now heat to being being William	FOR FAIR W FOR BOX	0 1 0	A # 1000	0 0 10000

	ALL STUDENTS	4	_	_	_	_	_	_	_	_	_	_	
- 1													

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



Percentage Scoring at Levels

MEAN SCORE: 249

GROUP TOTAL... PROFIC... LEVEL 1 LEVEL 2 LEVEL 3 LEVEL 4

ALL STUDENTS	318	0%	272	86%	45	14%	1	0%	0	0%
GENERAL EDUCATION	275	0%	234	85%	40	15%	1	0%	0	0%
STUDENTS WITH DISABI	43	0%	38	88%	5	12%	0	0%	0	0%
AMERICAN INDIAN OR A	1	_%	_	_	-	- 1	_	-	_	_
ASIAN OR NATIVE HAW	28	0%	22	79%	6	21%	0	0%	0	0%
BLACK OR AFRICAN AM	182	1%	163	90%	18	10%	1	1%	0	0%
HISPANIC OR LATINO	51	0%	45	88%	6	12%	0	0%	0	0%
WHITE	49	0%	36	73%	13	27%	0	0%	0	0%
MULTIRACIAL	7	_%	-	_	-	- 1	-	_	_	-
SMALL GROUP TOTAL	8	0%	6	75%	2	25%	0	0%	0	0%
FEMALE	144	1%	125	87%	18	13%	1	1%	0	0%
MALE	174	0%	147	84%	27	16%	0	0%	0	0%
NON-ENGLISH LANGUA	265	0%	227	86%	37	14%	1	0%	0	0%

ENGLISH LANGUAGE LE	53	0%	45	85%	8	15%	0	0%	0	0%
ECONOMICALLY DISAD	191	1%	161	84%	29	15%	1	1%	0	0%
NOT ECONOMICALLY DI	127	0%	111	87%	16	13%	0	0%	0	0%
MIGRANT	1	_%	-		_	-	- Taganisa ya malayaan sa	-	_	
NOT MIGRANT	317	_%	-	-	_	-	-	-	_	-

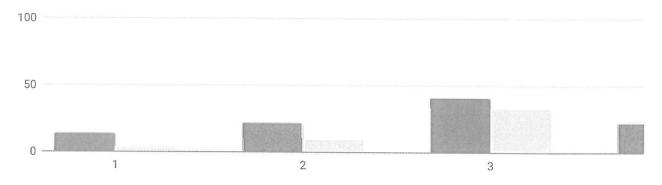
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL	LEVEL 1	LEVEL 2	LEVEL	3 4 & AB	3 & AB
		ness from W from first pole	tes her V her her dies	ballor V los ha	J T G AD	J G AD

ALL STUDENTS	116	2	2%	3	3%	23	20%	88	76%	111	96%	

GRADE 4 SCIENCE



Percentage Scoring at Levels

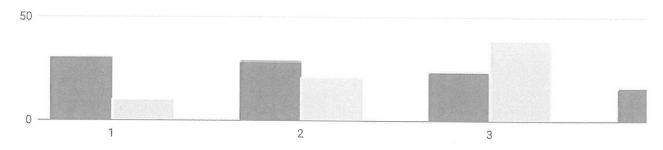
MEAN SCORE: 68

GROUP TOTAL... PROFIC... LEVEL 1 LEVEL 2 LEVEL 3 LEVEL 4

ALL STUDENTS	698	63%	101	14%	154	22%	283	41%	160	23%
GENERAL EDUCATION	608	67%	79	13%	119	20%	254	42%	156	26%
STUDENTS WITH DISABI	90	37%	22	24%	35	39%	29	32%	4	4%
AMERICAN INDIAN OR A	7	86%	0	0%	1	14%	6	86%	0	0%
ASIAN OR NATIVE HAW	69	78%	1	1%	14	20%	34	49%	20	29%
BLACK OR AFRICAN AM	295	53%	60	20%	78	26%	121	41%	36	12%
HISPANIC OR LATINO	147	54%	27	18%	40	27%	57	39%	23	16%
WHITE	133	83%	8	6%	15	11%	47	35%	63	47%
MULTIRACIAL	47	77%	5	11%	6	13%	18	38%	18	38%
FEMALE	346	66%	44	13%	73	21%	150	43%	79	23%
MALE	352	61%	57	16%	81	23%	133	38%	81	23%
NON-ENGLISH LANGUA	594	66%	80	13%	119	20%	246	41%	149	25%
ENGLISH LANGUAGE LE	104	46%	21	20%	35	34%	37	36%	11	11%
ECONOMICALLY DISAD	406	59%	72	18%	93	23%	185	46%	56	14%
NOT ECONOMICALLY DI	292	69%	29	10%	61	21%	98	34%	104	36%
NOT MIGRANT	698	63%	101	14%	154	22%	283	41%	160	23%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



Percentage Scoring at Levels

MEAN SCORE: 49

GROUP TOTAL... PROFIC... LEVEL 1 LEVEL 2 LEVEL 3 LEVEL 4

ALL STUDENTS	344	19%	144	42%	134	39%	59	17%	7	2%
GENERAL EDUCATION	300	20%	125	42%	114	38%	55	18%	6	2%
STUDENTS WITH DISABI	44	11%	19	43%	20	45%	4	9%	1	2%
ASIAN OR NATIVE HAW	28	32%	12	43%	7	25%	7	25%	2	7%
BLACK OR AFRICAN AM	194	15%	85	44%	79	41%	29	15%	1	1%
HISPANIC OR LATINO	62	16%	26	42%	26	42%	9	15%	1	2%
WHITE	53	30%	19	36%	18	34%	13	25%	3	6%
MULTIRACIAL	7	14%	2	29%	4	57%	1	14%	0	0%
FEMALE	155	17%	61	39%	68	44%	22	14%	4	3%
MALE	189	21%	83	44%	66	35%	37	20%	3	2%
NON-ENGLISH LANGUA	281	21%	111	40%	110	39%	53	19%	7	2%
ENGLISH LANGUAGE LE	63	10%	33	52%	24	38%	6	10%	0	0%
ECONOMICALLY DISAD	210	21%	93	44%	72	34%	39	19%	6	3%
NOT ECONOMICALLY DI	134	16%	51	38%	62	46%	20	15%	1	1%
MIGRANT	1	_%	_	_	_	_	_	_	_	_

***************************************	ALCOHOLD STREET, STREE										
NOT MIGRANT	343	_%	_	_	-	_	_	_	_	_	

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP TOTAL PROFIC LEVEL 1 LEVEL 2 LEVEL 3 LE	VEL 4
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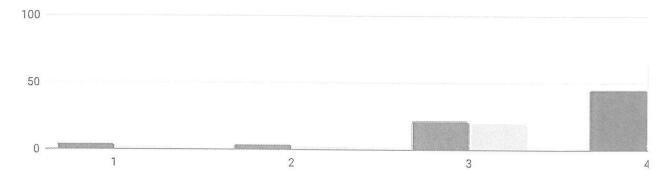
ALL STUDENTS	124	95%	3	2%	2	2%	E2	42%	//	F20/
		7570	3	270	3	270	32	42%	66	53%

RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE	RECENTLY ARRIVED ELL STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 3	20
GRADE 4	23
GRADE 5	19
GRADE 6	26
GRADE 7	15
GRADE 8	23

GRADE	RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 3	22
GRADE 4	25
GRADE 5	22
GRADE 6	32
GRADE 7	17
GRADE 8	26

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION

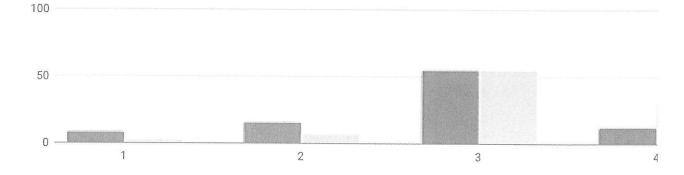


Percentage Scoring at Levels

ALL STUDENTS	655	68%	31	5%	27	4%	145	22%	298	45%
GENERAL EDUCATION	544	76%	18	3%	17	3%	126	23%	286	53%

STUDENTS WITH DISABI	111	28%	13	12%	10	9%	19	17%	12	11%
AMERICAN INDIAN OR A	2	_%	_	_	-		_	_	-	-
ASIAN OR NATIVE HAW	49	78%	0	0%	1	2%	9	18%	29	59%
BLACK OR AFRICAN AM	364	66%	18	5%	14	4%	102	28%	138	38%
HISPANIC OR LATINO	95	55%	9	9%	5	5%	15	16%	37	39%
WHITE	129	76%	3	2%	6	5%	15	12%	83	64%
MULTIRACIAL	16	_%	_	_	_	_	-	_	-	_
SMALL GROUP TOTAL	18	83%	1	6%	1	6%	4	22%	11	61%
FEMALE	321	74%	11	3%	10	3%	75	23%	162	50%
MALE	334	62%	20	6%	17	5%	70	21%	136	41%
NON-ENGLISH LANGUA	603	70%	24	4%	20	3%	129	21%	294	49%
ENGLISH LANGUAGE LE	52	38%	7	13%	7	13%	16	31%	4	8%
ECONOMICALLY DISAD	345	68%	17	5%	18	5%	93	27%	143	41%
NOT ECONOMICALLY DI	310	67%	14	5%	9	3%	52	17%	155	50%
MIGRANT	3	_%	_	_	-	_	-	-	-	-
NOT MIGRANT	652	_%	_	_	_	_	_	_	_	_

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION

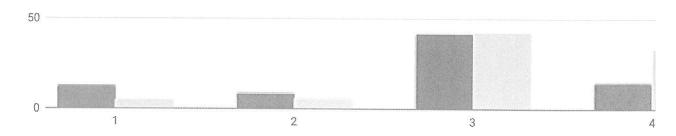


Percentage Scoring at Levels

ALL STUDENTS	655	68%	57	9%	104	16%	359	55%	84	13%
GENERAL EDUCATION	544	78%	31	6%	68	13%	343	63%	83	15%
STUDENTS WITH DISABI	111	15%	26	23%	36	32%	16	14%	1	1%

AMERICAN INDIAN OR A	2	_%	_	_	_	-	-		-	-
ASIAN OR NATIVE HAW	49	78%	2	4%	7	14%	27	55%	11	22%
BLACK OR AFRICAN AM	364	64%	39	11%	64	18%	213	59%	20	5%
HISPANIC OR LATINO	95	54%	10	11%	22	23%	45	47%	6	6%
WHITE	129	84%	5	4%	7	5%	65	50%	44	34%
MULTIRACIAL	16	_%		_	_	-	-	-	-	-
SMALL GROUP TOTAL	18	67%	1	6%	4	22%	9	50%	3	17%
FEMALE	321	74%	25	8%	39	12%	196	61%	43	13%
MALE	334	61%	32	10%	65	19%	163	49%	41	12%
NON-ENGLISH LANGUA	603	69%	52	9%	89	15%	337	56%	81	13%
ENGLISH LANGUAGE LE	52	48%	5	10%	15	29%	22	42%	3	6%
ECONOMICALLY DISAD	345	67%	25	7%	68	20%	204	59%	26	8%
NOT ECONOMICALLY DI	310	69%	32	10%	36	12%	155	50%	58	19%
MIGRANT	3	_%	_	-	-	-	_	-	-	_
NOT MIGRANT	652	_%	_	_	_	_		_	_	_

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION

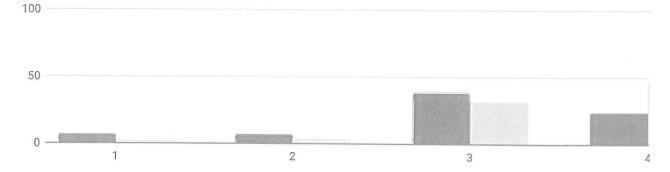


Percentage Scoring at Levels

ALL STUDENTS	655	57%	86	13%	62	9%	274	42%	101	15%
GENERAL EDUCATION	544	66%	43	8%	48	9%	261	48%	100	18%
STUDENTS WITH DISABI	111	13%	43	39%	14	13%	13	12%	1	1%
AMERICAN INDIAN OR A	2	_%	_	_	_	_		_	_	_

ASIAN OR NATIVE HAW	49	65%	4	8%	3	6%	17	35%	15	31%
BLACK OR AFRICAN AM	364	52%	58	16%	43	12%	163	45%	27	7%
HISPANIC OR LATINO	95	42%	18	19%	10	11%	33	35%	7	7%
WHITE	129	78%	4	3%	5	4%	51	40%	49	38%
MULTIRACIAL	16	_%	_	_	-	-	-	_	-	_
SMALL GROUP TOTAL	18	72%	2	11%	1	6%	10	56%	3	17%
FEMALE	321	60%	32	10%	33	10%	149	46%	45	14%
MALE	334	54%	54	16%	29	9%	125	37%	56	17%
NON-ENGLISH LANGUA	603	60%	76	13%	54	9%	263	44%	101	17%
ENGLISH LANGUAGE LE	52	21%	10	19%	8	15%	11	21%	0	0%
ECONOMICALLY DISAD	345	54%	53	15%	43	12%	154	45%	31	9%
NOT ECONOMICALLY DI	310	61%	33	11%	19	6%	120	39%	70	23%
MIGRANT	3	_%	-	-	-	_	-	-	-	_
NOT MIGRANT	652	_%	_	_	_	_	_	_	_	_

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND **GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION**

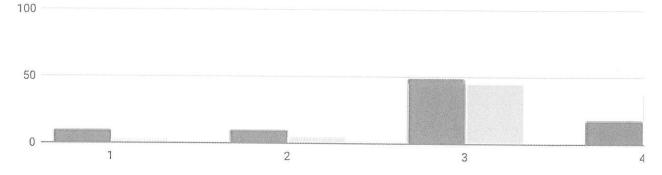


Percentage Scoring at Levels

ALL STUDENTS	655	62%	48	7%	43	7%	253	39%	154	24%
GENERAL EDUCATION	544	71%	31	6%	33	6%	233	43%	151	28%
STUDENTS WITH DISABI	111	21%	17	15%	10	9%	20	18%	3	3%
AMERICAN INDIAN OR A	2	_%	_	_	_	-	_	-	_	-
ASIAN OR NATIVE HAW	49	73%	3	6%	1	2%	18	37%	18	37%

BLACK OR AFRICAN AM	364	57%	32	9%	32	9%	155	43%	51	14%
HISPANIC OR LATINO	95	52%	8	8%	6	6%	35	37%	14	15%
WHITE	129	79%	3	2%	3	2%	36	28%	66	51%
MULTIRACIAL	16	_%	_	_	-	_	_	_	-	_
SMALL GROUP TOTAL	18	78%	2	11%	1	6%	9	50%	5	28%
FEMALE	321	67%	25	8%	21	7%	135	42%	79	25%
MALE	334	58%	23	7%	22	7%	118	35%	75	22%
NON-ENGLISH LANGUA	603	64%	38	6%	40	7%	232	38%	153	25%
ENGLISH LANGUAGE LE	52	42%	10	19%	3	6%	21	40%	1	2%
ECONOMICALLY DISAD	345	59%	32	9%	32	9%	144	42%	60	17%
NOT ECONOMICALLY DI	310	65%	16	5%	11	4%	109	35%	94	30%
MIGRANT	3	_%		_	-	-	_	_	_	_
NOT MIGRANT	652	_%	_	_	_	_	_	_	_	_

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



Percentage Scoring at Levels

ALL STUDENTS	655	67%	63	10%	65	10%	321	49%	116	18%
GENERAL EDUCATION	544	76%	36	7%	44	8%	304	56%	112	21%
STUDENTS WITH DISABI	111	19%	27	24%	21	19%	17	15%	4	4%
AMERICAN INDIAN OR A	2	_%	_	_	-	-	-	_	-	_
ASIAN OR NATIVE HAW	49	71%	5	10%	1	2%	20	41%	15	31%
BLACK OR AFRICAN AM	364	64%	39	11%	43	12%	193	53%	39	11%

HISPANIC OR LATINO	95	53%	16	17%	11	12%	42	44%	8	8%
WHITE	129	82%	3	2%	7	5%	55	43%	51	40%
MULTIRACIAL	16	_%	_	_	-	_	_	-	-	-
SMALL GROUP TOTAL	18	78%	0	0%	3	17%	11	61%	3	17%
FEMALE	321	72%	28	9%	25	8%	184	57%	48	15%
MALE	334	61%	35	10%	40	12%	137	41%	68	20%
NON-ENGLISH LANGUA	603	69%	49	8%	56	9%	303	50%	115	19%
ENGLISH LANGUAGE LE	52	37%	14	27%	9	17%	18	35%	1	2%
ECONOMICALLY DISAD	345	68%	41	12%	30	9%	196	57%	37	11%
NOT ECONOMICALLY DI	310	66%	22	7%	35	11%	125	40%	79	25%
MIGRANT	3	_%	_	_	_	_	_	_	_	_
NOT MIGRANT	652	_%	_	_	_	_	_	_	_	_

Regents Examination Results (2016 - 17)

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

TOTAL... LEVEL 1 LEVEL 2 LEVEL 3 LEVEL 4 LEVEL 5 GROUP

ALL STUDENTS	603	84	14%	51	8%	150	25%	109	18%	209	35%
GENERAL EDUCATION	510	46	9%	38	7%	120	24%	102	20%	204	40%
STUDENTS WITH DISABI	93	38	41%	13	14%	30	32%	7	8%	5	5%
AMERICAN INDIAN OR A	2	-	-	_	_		_	<u>-</u>	da trons the seaso was a	91A A 2001 \$100 41 A - 101 2 W 1	At her riginal ways the
ASIAN OR NATIVE HAW	57	7	12%	3	5%	14	25%	7	12%	26	46%
BLACK OR AFRICAN AM	296	48	16%	25	8%	87	29%	60	20%	76	26%
HISPANIC OR LATINO	107	17	16%	11	10%	22	21%	21	20%	36	34%
WHITE	128	11	9%	11	9%	22	17%	17	13%	67	52%
MULTIRACIAL	13	_	-	_	_	_		<u>.</u>	-	-	_
SMALL GROUP TOTAL	15	1	7%	1	7%	5	33%	4	27%	4	27%

FEMALE	298	34	11%	18	6%	75	25%	52	17%	119	40%
MALE	305	50	16%	33	11%	75	25%	57	19%	90	30%
NON-ENGLISH LANGUA	537	59	11%	35	7%	130	24%	104	19%	209	39%
ENGLISH LANGUAGE LE	66	25	38%	16	24%	20	30%	5	8%	0	0%
ECONOMICALLY DISAD	302	45	15%	33	11%	93	31%	57	19%	74	25%
NOT ECONOMICALLY DI	301	39	13%	18	6%	57	19%	52	17%	135	45%
MIGRANT	4	_	_	_	_	_	-	-	-	_	_
NOT MIGRANT	599	_	_	_	_	_	_	_	_	-	_

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TEST	55		65		8	35
ALL STUDENTS	6	4	67%	3	50%	1	17%
GENERAL EDUCATION	6	4	67%	3	50%	1	17%
BLACK OR AFRICAN AM	3	_	_	_	-	_	_
WHITE.	3	_	_	—	-	-	_
SMALL GROUP TOTAL	6	4	67%	3	50%	1	17%
FEMALE	2	-	-	The state of the s	-		
MALE	4	_	_	<u>-</u>	_		
NON-ENGLISH LANGUA	5	_	-	_	_	-	_
ENGLISH LANGUAGE LE	1	_	-	-	en (until de restaur en monte) en canton Labourour e	-	_
ECONOMICALLY DISAD	2	_	_	_	_	<u>—</u>	
NOT ECONOMICALLY DI	4	-	-	_	_	_	_
NOT MIGRANT	6	4	67%	3	50%	1	17%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

TOTAL... LEVEL 1 LEVEL 2 LEVEL 3 LEVEL 4 LEVEL 5 GROUP

ALL STUDENTS	908	164	18%	200	22%	382	42%	93	10%	69	8%
GENERAL EDUCATION	772	101	13%	150	19%	361	47%	93	12%	67	9%
STUDENTS WITH DISABI	136	63	46%	50	37%	21	15%	0	0%	2	1%
AMERICAN INDIAN OR A	4	_	_	_	_	_	_	_	_	_	-
ASIAN OR NATIVE HAW	96	12	13%	11	11%	40	42%	24	25%	9	9%
BLACK OR AFRICAN AM	479	110	23%	132	28%	197	41%	26	5%	14	3%
HISPANIC OR LATINO	137	26	19%	34	25%	61	45%	11	8%	5	4%
WHITE	166	11	7%	17	10%	68	41%	31	19%	39	23%
MULTIRACIAL	26	-	-	-	_	_	_	-	_		-
SMALL GROUP TOTAL	30	5	17%	6	20%	16	53%	1	3%	2	7%
FEMALE	450	67	15%	90	20%	205	46%	51	11%	37	8%
MALE	458	97	21%	110	24%	177	39%	42	9%	32	7%
NON-ENGLISH LANGUA	784	137	17%	174	22%	325	41%	81	10%	67	9%
ENGLISH LANGUAGE LE	124	27	22%	26	21%	57	46%	12	10%	2	2%
ECONOMICALLY DISAD	483	104	22%	131	27%	205	42%	26	5%	17	4%
NOT ECONOMICALLY DI	425	60	14%	69	16%	177	42%	67	16%	52	12%
MIGRANT	7	3	43%	3	43%	1	14%	0	0%	0	0%
NOT MIGRANT	901	161	18%	197	22%	381	42%	93	10%	69	8%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

TOTAL... LEVEL 1 LEVEL 2 LEVEL 3 LEVEL 4 LEVEL 5 GROUP

ALL STUDENTS	327	80	24%	90	28%	105	32%	21	6%	31	9%
GENERAL EDUCATION	318	76	24%	86	27%	105	33%	21	7%	30	9%
STUDENTS WITH DISABI	9	4	44%	4	44%	0	0%	0	0%	1	11%
AMERICAN INDIAN OR A	1	_	_		_		_		_	_	-
ASIAN OR NATIVE HAW	41	10	24%	6	15%	16	39%	5	12%	4	10%
BLACK OR AFRICAN AM	143	42	29%	56	39%	39	27%	3	2%	3	2%
HISPANIC OR LATINO	40	11	28%	11	28%	14	35%	2	5%	2	5%
WHITE	95	15	16%	15	16%	33	35%	10	11%	22	23%
MULTIRACIAL	7	-	-	_	_	_	_	_	_		_
SMALL GROUP TOTAL	8	2	25%	2	25%	3	38%	1	13%	0	0%
FEMALE	189	41	22%	59	31%	62	33%	11	6%	16	8%
MALE	138	39	28%	31	22%	43	31%	10	7%	15	11%
NON-ENGLISH LANGUA	310	70	23%	87	28%	102	33%	20	6%	31	10%
ENGLISH LANGUAGE LE	17	10	59%	3	18%	3	18%	1	6%	0	0%
ECONOMICALLY DISAD	131	42	32%	43	33%	37	28%	5	4%	4	3%
NOT ECONOMICALLY DI	196	38	19%	47	24%	68	35%	16	8%	27	14%
MIGRANT	2	_	-	_	-		_	-	_	_	-
NOT MIGRANT	325	_	_	_	_	_	_		_	_	_

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TEST	55		6	55	85	
ALL STUDENTS	806	585	73%	426	53%	155	19%
GENERAL EDUCATION	691	549	79%	411	59%	155	22%
STUDENTS WITH DISABI	115	36	31%	15	13%	0	0%
AMERICAN INDIAN OR A	2	_	-	_			-
ASIAN OR NATIVE HAW	74	59	80%	49	66%	28	38%
BLACK OR AFRICAN AM	445	299	67%	192	43%	44	10%
HISPANIC OR LATINO	133	94	71%	65	49%	16	12%
WHITE	136	117	86%	109	80%	63	46%
MULTIRACIAL	16	_	-	_		_	-
SMALL GROUP TOTAL	18	16	89%	11	61%	4	22%

FEMALE	435	336	77%	228	52%	64	15%
MALE	371	249	67%	198	53%	91	25%
NON-ENGLISH LANGUA	731	548	75%	404	55%	151	21%
ENGLISH LANGUAGE LE	75	37	49%	22	29%	4	5%
ECONOMICALLY DISAD	421	284	67%	185	44%	42	10%
NOT ECONOMICALLY DI	385	301	78%	241	63%	113	29%
MIGRANT	7	1	14%	0	0%	0	0%
NOT MIGRANT	799	584	73%	426	53%	155	19%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TEST	55		65		85	
ALL STUDENTS	870	628	72%	428	49%	101	12%
GENERAL EDUCATION	761	586	77%	414	54%	99	13%
STUDENTS WITH DISABI	109	42	39%	14	13%	2	2%
AMERICAN INDIAN OR A	3	-			_	—	
ASIAN OR NATIVE HAW	90	63	70%	49	54%	12	13%
BLACK OR AFRICAN AM	474	323	68%	190	40%	22	5%
HISPANIC OR LATINO	134	96	72%	57	43%	10	7%

WHITE	153	130	85%	119	78%	55	36%
MULTIRACIAL	16	_		-	-	2112 2114 Adres (14142 - 5) 11 (1414) Adres (1414)	_
SMALL GROUP TOTAL	19	16	84%	13	68%	2	11%
FEMALE	450	334	74%	230	51%	57	13%
MALE	420	294	70%	198	47%	44	10%
NON-ENGLISH LANGUA	741	563	76%	393	53%	98	13%
ENGLISH LANGUAGE LE	129	65	50%	35	27%	3	2%
ECONOMICALLY DISAD	481	322	67%	196	41%	24	5%
NOT ECONOMICALLY DI	389	306	79%	232	60%	77	20%
MIGRANT	10	2	20%	0	0%	0	0%
NOT MIGRANT	860	626	73%	428	50%	101	12%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TEST	5	55		35	85	
ALL STUDENTS	219	159	73%	91	42%	18	8%
GENERAL EDUCATION	218	_	_	_	_	-	_
STUDENTS WITH DISABI	1	-	VALUE DE PARTIE DE LE LINE DE LE LINE DE LE LINE DE LE LINE DE	- Andrew Contract Constitution of the Constitu	-		_
ASIAN OR NATIVE HAW	34	28	82%	20	59%	5	15%
BLACK OR AFRICAN AM	78	52	67%	22	28%	3	4%
HISPANIC OR LATINO	30	17	57%	6	20%	1	3%
WHITE	71	59	83%	41	58%	9	13%
MULTIRACIAL	6	3	50%	2	33%	0	0%
FEMALE	120	78	65%	42	35%	9	8%
MALE	99	81	82%	49	49%	9	9%
NON-ENGLISH LANGUA	209	152	73%	89	43%	17	8%

ENGLISH LANGUAGE LE	10	7	70%	2	20%	1	10%
ECONOMICALLY DISAD	77	54	70%	25	32%	5	6%
NOT ECONOMICALLY DI	142	105	74%	66	46%	13	9%
NOT MIGRANT	219	159	73%	91	42%	18	8%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) **RESULTS (2016 - 17)**

GRADE 3 ELA	14	100%	0	0	14	0
GRADE 3 MATH	14	79%	0	3	11	0
GRADE 4 ELA	14	93%	0	1	12	1
GRADE 4 MATH	14	64%	1	4	9	0
GRADE 4 SCIENCE	17	94%	0	1	16	0
GRADE 5 ELA	15	93%	0	1	11	3
GRADE 5 MATH	15	87%	0	2	11	2
GRADE 6 ELA	20	85%	0	3	16	1
GRADE 6 MATH	20	85%	0	3	14	3
GRADE 7 ELA	17	82%	1	2	12	2
GRADE 7 MATH	17	82%	1	2	14	0
GRADE 8 ELA	17	88%	1	1	13	2
GRADE 8 MATH	17	71%	1	. 4	12	0
GRADE 8 SCIENCE	18	83%	0	3	13	2

SECONDARY-LEVEL ELA	16	69%	2	3	8	3
SECONDARY-LEVEL MATH	16	81%	2	1	12	1
SECONDARY-LEVEL SCIE	18	78%	0	4	11	3
SECONDARY-LEVEL SOC	18	94%	0	1	17	0

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE **ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)**

KINDERGARTEN

GROUP TOT	AL ENTERI.	EMERG	TRANSI	EXPAN	сомм
-----------	------------	-------	--------	-------	------

ALL STUDENTS	86	23%	20%	21%	34%	2%
GENERAL EDUCATION	86	23%	20%	21%	34%	2%

GRADE 1

GROUP TOTAL ENTERI EMERG TRANSI EXPAN CO	PAN COMM
--	----------

ALL STUDENTS	98	6%	35%	42%	16%	1%
GENERAL EDUCATION	97	_	_	_		_
STUDENTS WITH DISABI	1		_		TO THE RESERVE OF THE PARTY OF	

GRADE 2

TOTAL... ENTERI... EMERG... TRANSI... EXPAN... COMM... GROUP

ALL STUDENTS	101	10%	30%	22%	26%	13%
GENERAL EDUCATION	92	10%	27%	22%	27%	14%
STUDENTS WITH DISABI	9	11%	56%	22%	11%	0%

GRADE 3

TOTAL... ENTERI... EMERG... TRANSI... EXPAN... COMM... GROUP

ALL STUDENTS	101	11%	27%	28%	32%	3%
GENERAL EDUCATION	96	10%	27%	27%	32%	3%
STUDENTS WITH DISABI	5	20%	20%	40%	20%	0%

GRADE 4

GROUP	TOTAL	ENTERI EMERG	TRANSI	.EXPAN	сомм
-------	-------	--------------	--------	--------	------

ALL STUDENTS	102	10%	23%	26%	31%	10%
GENERAL EDUCATION	93	11%	22%	27%	30%	11%
STUDENTS WITH DISABI	9	0%	33%	22%	44%	0%

GRADE 5

TOTAL... ENTERI... EMERG... TRANSI... EXPAN... COMM... GROUP

ALL STUDENTS	79	4%	23%	34%	33%	6%
GENERAL EDUCATION	75	-		The state of the s		AUSTRALIA DE TRANSPORTE DE
STUDENTS WITH DISABI	4				ANTONY MORNING WORKS AND THE THEORY DROVE METAPLICATION	

GRADE 6

TOTAL... ENTERI... EMERG... TRANSI... EXPAN... COMM... GROUP

ALL STUDENTS	83	10%	20%	19%	40%	11%
GENERAL EDUCATION	79	_	Committee of the transfer of the second		_	
STUDENTS WITH DISABI	4	_				

GRADE 7

TOTAL... ENTERI... EMERG... TRANSI... EXPAN... COMM... GROUP

ALL STUDENTS	77	3%	22%	23%	47%	5%
--------------	----	----	-----	-----	-----	----

GENERAL EDUCATION	68	3%	22%	25%	44%	6%
STUDENTS WITH DISABI	9	0%	22%	11%	67%	0%

GRADE 8

GROUP	TOTAL	ENTERI EMERG	TRANSI.	EXPAN	COMM
-------	-------	--------------	---------	-------	------

ALL STUDENTS	72	4%	19%	21%	46%	10%
GENERAL EDUCATION	70	_	_	_	_	_
STUDENTS WITH DISABI	2					

GRADE 9

TOTAL... ENTERI... EMERG... TRANSI... EXPAN... COMM... GROUP

ALL STUDENTS	101	4%	30%	39%	25%	3%
GENERAL EDUCATION	95	3%	31%	38%	25%	3%
STUDENTS WITH DISABI	6	17%	17%	50%	17%	0%

GRADE 10

TOTAL... ENTERI... EMERG... TRANSI... EXPAN... COMM... GROUP

ALL STUDENTS	63	6%	19%	27%	37%	11%
GENERAL EDUCATION	61	_	_	_	_	_
STUDENTS WITH DISABI	2					

GRADE 11

TOTAL... ENTERI... EMERG... TRANSI... EXPAN... COMM... GROUP

ALL STUDENTS	72	1%	19%	42%	32%	6%
GENERAL EDUCATION	70	-	-	_	_	-
					,	

STUDENTS WITH DISABI... 2

GRADE 12

TOTAL... ENTERI... EMERG... TRANSI... EXPAN... COMM... GROUP

ALL STUDENTS	27	4%	0%	26%	67%	4%
GENERAL EDUCATION	26	_	_	_		
STUDENTS WITH DISABI	1		-			aland at Lanc Barker (mr. a. and fast Jacon L. Lanco L. L

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP

MADE TESTED STUDENTS PERCENT PI >= **TESTED** AYP 95% **ENROLLED** OF EAMO OR STUDENTS DURING ENROLLED SAFE ENROLLED

THE TEST STUDENTS HARBOR ON BEDS ADMINISTRA TWOTH TARGET DAY

PERIOD VALID **TEST**

Y									
ALL STUDENTS	NO	NO	8,569*	79%*	NO	3,212	69	109	79
AMERICAN INDIAN OR A	_	_	17	_		13	_	-	_
BLACK OR AFRICAN AM	NO	NO	4,275*	79%*	NO	1,582	52	95	66
HISPANIC OR LATINO	NO	NO	1,454*	82%*	NO	579	61	97	70
ASIAN OR NATIVE HAW	NO	NO	721*	90%*	NO	297	87	124	93
WHITE	NO	NO	1,646*	74%*	NO	569	117	119	118
MULTIRACIAL	NO	NO	437*	78%*	NO	172	75	104	89
STUDENTS WITH DISABI	NO	NO	1,238*	77%*	NO	504 t	40 t	80	53
LIMITED ENGLISH PROFI	NO	NO	925*	86%*	NO	309‡	32‡	81	43
ECONOMICALLY DISAD	NO	NO	5,207*	79%*	NO	1,945	53	100	66

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP

STUDENTS ENROLLED

PERCENT OF DURING THE TEST ENROLLED STUDENTS

PΙ

EAMO

SAFE

HARBOR

TARGET

	ADMINISTRATION PERIOD	WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	
₩				
NOT AMERICAN INDIAN	8,533*	79%*	3,199	70
NOT BLACK OR AFRICA	4,294*	80%*	1,630	87
NOT HISPANIC OR LATIN	7,115*	79%*	2,633	71
NOT ASIAN OR NATIVE	7,848*	78%*	2,915	68
NOT WHITE	6,923*	80%*	2,643	59
NOT MULTIRACIAL	8,132*	79%*	3,040	69
GENERAL EDUCATION	7,331*	80%*	2,738	75
ENGLISH PROFICIENT	7,644*	78%*	2,905	73
NOT ECONOMICALLY DI	3,362*	80%*	1,267	94
MALE	4,372*	80%*	1,673	58
FEMALE	4,197*	79%*	1,539	82
MIGRANT	11		8	
NOT MIGRANT	8,550*	79%*	3,204	69

– There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested

students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP MADE TESTED STUDENTS PERCENT PI >= TESTED EAMO SAFE AYP 95% **ENROLLED** OF **EAMO OR STUDENTS HARBOR** DURING ENROLLED SAFE ENROLLED **TARGET** THE TEST STUDENTS HARBOR ON BEDS ADMINISTRA TWOTH **TARGET** DAY PERIOD VALID **TEST** W **SCORES**

ALL STUDENTS	NO	NO	8,576*	77%*	NO	3,202	61	107	73
AMERICAN INDIAN OR A	_	_	17	_	_	10	_	_	_
BLACK OR AFRICAN AM	NO	NO	4,280*	76%*	NO	1,542	41	91	56
HISPANIC OR LATINO	NO	NO	1,456*	79%*	NO	565	49	95	64
ASIAN OR NATIVE HAW	NO	NO	725*	90%*	NO	309	90	134	92
WHITE	NO	NO	1,642*	75%*	NO	613	108	117	117
MULTIRACIAL	NO	NO	437*	75%*	NO	163	64	98	84
STUDENTS WITH DISABI	NO	NO	1,240*	74%*	NO	483 t	35 †	81	55
LIMITED ENGLISH PROFI	NO	NO	931*	86%*	NO	378‡	40‡	83	52
ECONOMICALLY DISAD	NO	NO	5,188*	76%*	NO	1,922	45	98	61

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP

STUDENTS ENROLLED ADMINISTRATION WITH VALID TEST PERIOD

DURING THE TEST ENROLLED STUDENTS ENROLLED ON BEDS

SCORES

PERCENT OF TESTED STUDENTS DAY

Ы



NOT AMERICAN INDIAN	8,540*	77%*	3,192	61
NOT BLACK OR AFRICA	4,296*	79%*	1,660	80
NOT HISPANIC OR LATIN	7,120*	77%*	2,637	63
NOT ASIAN OR NATIVE	7,851*	76%*	2,893	58
NOT WHITE	6,934*	78%*	2,589	50
NOT MULTIRACIAL	8,139*	77%*	3,039	61
GENERAL EDUCATION	7,336*	78%*	2,748	65
ENGLISH PROFICIENT	7,645*	76%*	2,825	64
NOT ECONOMICALLY DI	3,388*	79%*	1,280	85
MALE	4,376*	77%*	1,666	58
FEMALE	4,200*	77%*	1,536	64
MIGRANT	11		9	
NOT MIGRANT	8,557*	77%*	3,193	61

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested

students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL	ACCO	UNTA	BILITY	GROUF	PS MAI	DE AYP	NO.		
GROUP ▼	MADE AYP	TESTED 80%		OF ENROLLED STUDENTS	EAMO OF	TESTED R STUDENTS SENROLLED ON BEDS DAY		EAMO	PROGRESS TARGET
ALL STUDENTS	NO	YES	1,468	82%	NO	1,123	135	186	144
AMERICAN INDIAN OR A	_	_	10	_		7		-	NO. OF STREET,
BLACK OR AFRICAN AM	NO	NO	1,434*	78%*	NO	521	117	174	127
HISPANIC OR LATINO	NO	YES	263	86%	NO	212	121	173	146

AMERICAN INDIAN OR A	-	_	10	_		7	_	_	_
BLACK OR AFRICAN AM	NO	NO	1,434*	78%*	NO	521	117	174	127
HISPANIC OR LATINO	NO	YES	263	86%	NO	212	121	173	146
ASIAN OR NATIVE HAW	YES	YES	125	92%	YES	103	160	183	156
WHITE	NO	YES	292	85%	NO	228	171	188	178
MULTIRACIAL	NO	YES	144*	81%*	NO	52	160	181	164
STUDENTS WITH DISABI	NO	NO	428*	74%*	NO	169 t	114†	167	122
LIMITED ENGLISH PROFI	NO	YES	182	92%	NO	139‡	103‡	164	120
ECONOMICALLY DISAD	NO	YES	1,700*	80%*	NO	656	126	179	136

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION

PERIOD

PERCENT OF ENROLLED STUDENTS ENROLLED ON BEDS WITH VALID TEST **SCORES**

TESTED STUDENTS DAY

NOT AMERICAN INDIAN... 1.458 82% 1,116 134

NOT BLACK OR AFRICA	765	85%	602	150
NOT HISPANIC OR LATIN	1,205	81%	911	138
NOT ASIAN OR NATIVE	1,343	81%	1,020	132
NOT WHITE	1,176	81%	895	126
NOT MULTIRACIAL	1,393	82%	1,071	134
GENERAL EDUCATION	1,236	83%	965	138
ENGLISH PROFICIENT	1,286	80%	984	139
NOT ECONOMICALLY DI	612	86%	467	148
MALE	758	82%	578	131
FEMALE	710	82%	545	139
MIGRANT	2		1	
NOT MIGRANT	1,466	82%	1,122	135

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested

students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP MADE TESTED

AYP

12TH PERCENT PI >=

2013 GRADERS OF 12TH EAMO OR ACCOUNTABILITY

GRADERS SAFE COHORT

TARGET

WITH HARBOR MEMBERS

EAMO

SAFE HARBOR **TARGET**

VALID TEST **SCORES**

ALL STUDENTS	NIO	1/50	5.00	0001		I vancous			
ALLSTODENTS	NO	YES	568	98%	NO	542	133	173	134
AMERICAN INDIAN OR A	_	_	0		CONTRACTOR OF STOCKET MANAGEMENT AND ADDRESS OF STOCKET AND ADDRESS	2	CONTRACTOR AND	gradition and the restriction below the	discount (Newscool
BLACK OR AFRICAN AM	NO	YES	321	98%	NO	304	123	158	125
HISPANIC OR LATINO	NO	YES	71	96%	NO	69	119	154	139

ASIAN OR NATIVE HAW	YES	YES	48	100%	YES	40	158	170	133
WHITE	YES	YES	112	97%	YES	113	157	176	157
MULTIRACIAL	_		16	_	_	14	_		_
STUDENTS WITH DISABI	NO	YES	69	96%	NO	84 †	73 t	133	75
LIMITED ENGLISH PROFI	YES	YES	42	100%	YES	42‡	60‡	131	55
ECONOMICALLY DISAD	YES	YES	298	98%	YES	294	127	162	127

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP

12TH GRADERS

PERCENT OF 12TH 2013 ACCOUNTABILITY GRADERS WITH VALID COHORT MEMBERS **TEST SCORES**

PI

NOT AMERICAN INDIAN	568	98%	540	133
NOT BLACK OR AFRICA	247	98%	238	146
NOT HISPANIC OR LATIN	497	98%	473	135
NOT ASIAN OR NATIVE	520	98%	502	131
NOT WHITE	456	98%	429	127
NOT MULTIRACIAL	552	98%	528	132
GENERAL EDUCATION	499	98%	460	144
ENGLISH PROFICIENT	526	98%	501	139
NOT ECONOMICALLY DI	270	98%	248	140
MALE	279	99%	272	124
FEMALE	289	98%	270	143
MIGRANT	1	-	1	
NOT MIGRANT	567	98%	541	133

[—] There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR **ACCOUNTABILITY**

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP

MADE AYP

95%

TESTED 12TH PERCENT PI >=

GRADERS SAFE COHORT

2013 GRADERS OF 12TH EAMO OR ACCOUNTABILITY EAMO SAFE HARBOR TARGET

WITH HARBOR MEMBERS VALID TARGET TEST

SCORES

ALL STUDENTS	NO	YES	568	99%	NO	542	103	160	109
AMERICAN INDIAN OR A	_	_	0	The Control of the Co	-	2	-		_
BLACK OR AFRICAN AM	NO	YES	321	99%	NO	304	87	141	97
HISPANIC OR LATINO	NO	YES	71	99%	NO	69	83	138	100
ASIAN OR NATIVE HAW	YES	YES	48	100%	YES	40	130	166	124
WHITE	YES	YES	112	100%	YES	113	150	165	137
MULTIRACIAL	_		16		and make have a resource special	14		HILDERS ACT AND CORPORATE AND	
STUDENTS WITH DISABI	NO	YES	69	99%	NO	84 †	42 t	125	60
LIMITED ENGLISH PROFI	NO	YES	42	98%	NO	42‡	71‡	131	80
ECONOMICALLY DISAD	NO	YES	298	100%	NO	294	90	148	101

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP

12TH GRADERS

PERCENT OF 12TH 2013 ACCOUNTABILITY GRADERS WITH VALID COHORT MEMBERS **TEST SCORES**

PI

NOT AMERICAN INDIAN... 568 99% 540 103 NOT BLACK OR AFRICA... 247 100% 238 123 NOT HISPANIC OR LATIN... 497 100% 473 106 NOT ASIAN OR NATIVE... 520 99% 502 101 **NOT WHITE** 456 99% 429 91 **NOT MULTIRACIAL** 552 99% 528 103

GENERAL EDUCATION	499	100%	460	114
ENGLISH PROFICIENT	526	100%	501	106
NOT ECONOMICALLY DI	270	99%	248	118
MALE	279	100%	272	94
FEMALE	289	99%	270	111
MIGRANT	1		1	The region of the control of the con
NOT MIGRANT	567	99%	541	103

⁻ There were fewer than 40 12 th graders, so the Percent of 12 th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE LEVEL ELA PI		LE- SECONDARY- LEVEL ELA PI		
~					
ALL STUDENTS	69	61	133	103	92
AMERICAN INDIAN OR A	_		Printed State Control of the Control	AMERICAN TO BE A SECURE AND ASSESSMENT OF BROAD TO SECURE AND ASSESSMENT OF SECURE ASSESSMENT	0
BLACK OR AFRICAN AM	52	41	123	87	76
HISPANIC OR LATINO	61	49	119	83	78
ASIAN OR NATIVE HAW	87	90	158	130	116
WHITE	117	108	157	150	133
MULTIRACIAL	75	64			70
STUDENTS WITH DISABI	40	35	73	42	48
LIMITED ENGLISH PROFI	32	40	60	71	51
ECONOMICALLY DISAD	53	45	127	90	79

[—] There were not enough students to determine a Performance Index.

[†] Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

[‡] Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP

MADE AYP

YES
YES
YES
YES
YES
A A STANLEY POR COLOR DE SIGNET DE COLOR PARTICIPATOR DE SIGNET DE COLOR DE
YES
NO
YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR **ACCOUNTABILITY**

GROUP

MET GRADUATION-RATE CRITERION:

2012 FOUR-YEAR GRADUATION-RATE **TOTAL COHORT**

GRADUATION RATE

STATE STANDARD **PROGRESS TARGET**

		V	
N	1	т	C

ALL STUDENTS	YES	660	60%	80%	59%
AMERICAN INDIAN OR A		2	_		, com acoustic con receive
BLACK OR AFRICAN AM	NO	369	56%	80%	58%
HISPANIC OR LATINO	YES	88	58%	80%	52%
ASIAN OR NATIVE HAW	YES	57	67%	80%	47%
WHITE	YES	128	73%	80%	72%
MULTIRACIAL	_	16	_	PARTITION NAMES OF THE PARTITION OF THE	
STUDENTS WITH DISABI	NO	137 †	31%†	80%	35%
LIMITED ENGLISH PROFI	NO	45‡	18%‡	80%	31%
ECONOMICALLY DISAD	YES	319	57%	80%	51%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target. NO Graduation rate is less than the State Standard and the group's Progress Target.

[—] There were fewer than 30 students in the cohort.

[†] Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

[‡] Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR **ACCOUNTABILITY**

GROUP

ECONOMICALLY DISAD...

MET GRADUATION-RATE CRITERION:

2011 FIVE-YEAR **GRADUATION-RATE TOTAL COHORT**

GRADUATION RATE

57%

STATE STANDARD

80%

PROGRESS TARGET

61%

ALL STUDENTS	YES	631	66%	80%	61%
AMERICAN INDIAN OR A		1	NOT THE CONTRACT OF THE CONTRA		
BLACK OR AFRICAN AM	YES	345	62%	80%	54%
HISPANIC OR LATINO	NO	75	55%	80%	63%
ASIAN OR NATIVE HAW	YES	51	63%	80%	61%
WHITE	YES	141	80%	80%	76%
MULTIRACIAL	_	18			
STUDENTS WITH DISABI	YES	104 †	38% †	80%	38%
LIMITED ENGLISH PROFI	NO	53‡	36%‡	80%	51%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target. NO Graduation rate is less than the State Standard and the group's Progress Target.

NO

285

⁻ There were fewer than 30 students in the cohort.

[†] Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

[‡] Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

GRADUATION RATES FOR NON-AYP GROUPS FOR **ACCOUNTABILITY**

FOUR-YEAR GRADUATIO... FIVE-YEAR GRADUATION-... GROUP

~	2012 FOUR-YEAR GRADUATION- RATE TOTAL	GRADUATION RATE	2011 FOUR-YEAR GRADUATION- RATE ▼OTAL	GRADUATION RATE
NOT AMERICAN INDIAN	COHORT 658	60%	COHORT 630	66%
NOT BLACK OR AFRICA	291	67%	286	70%
NOT HISPANIC OR LATIN	572	61%	556	67%
NOT ASIAN OR NATIVE	603	60%	580	66%
NOT WHITE	532	57%	490	62%
NOT MULTIRACIAL	644	61%	613	66%
GENERAL EDUCATION	524	68%	527	71%
ENGLISH PROFICIENT	618	64%	591	69%
NOT ECONOMICALLY DI	341	64%	346	73%
MALE	324	52%	314	61%
FEMALE	336	68%	317	70%
MIGRANT	2		2	
NOT MIGRANT	658	61%	629	66%

[—] There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and **CTE Endorsement for Accountability**

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT)	10%
REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)	31%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	NO
REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT)	0%
REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)	5%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	NO

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