

CITY SCHOOL DISTRICT of ALBANY

Office of Business Affairs

1 Academy Park • Albany, New York 12207

(518) 475-6020 • Fax: (518) 475-6024

BOARD of EDUCATION

Anne Savage, *President* • Vickie Smith, *Vice President* • Jennifer Lange, *Secretary*
Damarise Alexander-Mann • Sridar Chittur, Ph.D. • Ellen Krejci • Tabetha Wilson

William F. Hogan, *Deputy Superintendent of Business and Finance*

MEMORANDUM

TO: Building Administrators and Office Staff

FROM: William Hogan
Deputy Superintendent of Business and Finance

DATE: May 2, 2019

RE: **Budget Documents Available for Public Inspection**

BUDGET VOTE – Tuesday, May 21, 2019 from 7:00 a.m. to 9:00 p.m.

These materials must be available for public inspection in the main office of each school building until after the budget vote, which is scheduled for Tuesday, May 21, 2019.

As soon as it's available, you will be receiving copies of our *Budget Newsletter* which will also be mailed to District residents. Please place the *Newsletters* in a prominent location and encourage anyone who would like a copy to take one. Additional copies of the *Budget Newsletter* can be obtained through our Communications Office at 475-6066. If any parents or residents indicate that they did not get a newsletter in the mail, please email Ron Lesko or Lisa Angerame in our Communications Office with the name and address so that we can correct our mailing list.

Please do not hesitate to refer questions people may express to you about the proposed budget to my office. Also remind them to visit our District website at www.albanyschools.org for additional information.

Thank you for your assistance.

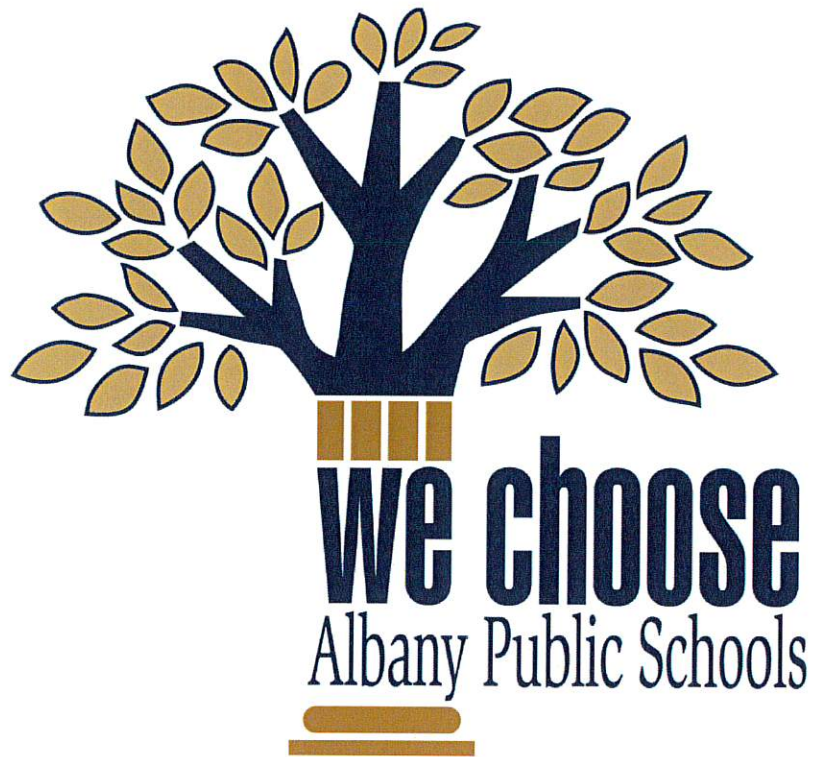
Cc: Ron Lesko, Communications Office

VISION STATEMENT

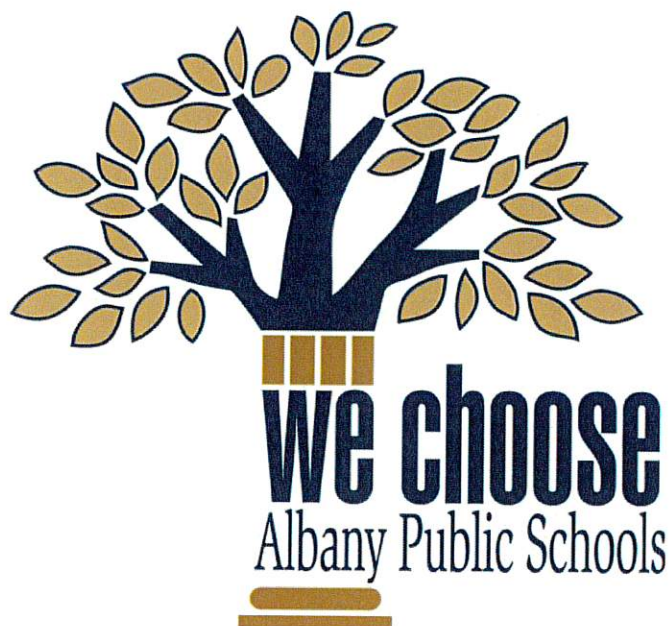
The City School District of Albany will be a district of excellence with caring relationships and engaging learning experiences that provide equitable opportunities for all students to reach their potential.

MISSION STATEMENT

We will work in partnership with our diverse community to engage every learner in a robust educational program designed to provide the knowledge and skills necessary for success.



2019-20 BUDGET



2019-20 BUDGET

BOARD OF EDUCATION

ANNE SAVAGE
PRESIDENT

VICKIE SMITH
VICE PRESIDENT

JENNIFER LANGE
SECRETARY

DAMARISE ALEXANDER-MANN

DR. SRIDAR CHITTUR

ELLEN KREJCI

TABETHA WILSON

ADMINISTRATION

KAWEEEDA ADAMS
SUPERINTENDENT OF SCHOOLS

WILLIAM HOGAN
DEPUTY SUPERINTENDENT
OF BUSINESS AND FINANCE

City School District of Albany

2019-20 Budget

Adopted April 4, 2019

Final Budget 2018-19	Adopted Budget 2019-20
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GENERAL SUPPORT

BOARD OF EDUCATION

Board of Education

1010.160	BOE Meeting AV Salaries	\$ 12,000	\$ 12,000
1010.200	Equipment	-	-
1010.400	Contractual Expense	30,000	30,000
1010.402	Travel & Conference	2,500	2,500
1010.418	High School Restructuring	30,000	30,000
1010.450	Supplies and Materials	4,000	4,000
1010.490	BOCES Services	-	-
	Subtotal	<u>\$ 78,500</u>	<u>\$ 78,500</u>

District Meeting

1060.160	Support Salaries	\$ -	\$ -
1060.400	Contractual - Budget Vote	32,000	50,000
1060.450	Supplies and Materials	600	600
	Subtotal	<u>\$ 32,600</u>	<u>\$ 50,600</u>

CENTRAL ADMINISTRATION

Chief School Administrator

1240.151	Administrative Salaries	\$ 197,000	\$ 197,000
1240.160	Support Staff Salaries F.T.	191,039	178,190
1240.200	Equipment	-	-
1240.400	Contractual Expense	19,500	24,500
1240.402	Travel & Conference	4,000	4,000
1240.450	Supplies and Materials	3,800	4,200
1240.490	BOCES Services	-	-
	Subtotal	<u>\$ 415,339</u>	<u>\$ 407,890</u>

FINANCE

Business Administration

1310.151	Administrative Salaries	\$ 176,410	\$ 179,938
1310.160	Support Staff Salaries F.T.	384,410	379,136
1310.161	Support Staff Salaries P.T.	7,500	13,000
1310.162	Support Staff Salaries O.T.	4,000	4,000
1310.200	Equipment	2,500	2,000
1310.400	Contractual Expense	14,000	14,000

City School District of Albany

2019-20 Budget

Adopted April 4, 2019

		Final Budget 2018-19	Adopted Budget 2019-20
1310.402	Travel & Conference	2,800	2,800
1310.403	Contr Expense Bond/BAN/RAN	8,000	18,000
1310.450	Supplies and Materials	5,000	5,000
1310.490	BOCES Services	3,220	3,220
	Subtotal	<u>\$ 607,840</u>	<u>\$ 621,094</u>
 <u>Auditing</u>			
1320.400	Contractual Expense	\$ 55,000	\$ 55,000
1320.450	Supplies and Materials	-	-
	Subtotal	<u>\$ 55,000</u>	<u>\$ 55,000</u>
 <u>Tax Collector</u>			
1330.161	Support Staff Salaries Part-time	\$ -	\$ -
1330.200	Equipment	-	-
1330.400	Contractual Expense	3,800	3,900
1330.450	Supplies and Materials	400	400
1330.490	BOCES Services	62,000	71,000
	Subtotal	<u>\$ 66,200</u>	<u>\$ 75,300</u>
 <u>Purchasing</u>			
1345.160	Support Staff Salaries F.T.	\$ 179,320	\$ 188,099
1345.200	Equipment	-	-
1345.400	Contractual Expense	2,300	3,000
1345.402	Travel & Conference	-	-
1345.450	Supplies and Materials	3,500	3,500
1345.490	BOCES Services	-	-
	Subtotal	<u>\$ 185,120</u>	<u>\$ 194,599</u>
 <u>Fiscal Agent Fees</u>			
1380.400	Contractual Expense	\$ 15,000	\$ 25,000
	Subtotal	<u>\$ 15,000</u>	<u>\$ 25,000</u>
 <u>STAFF</u>			
 <u>Legal</u>			
1420.400	Attorney Fee Retainer	\$ 162,000	\$ 162,000
1420.401	Attorney Disbursements & Misc	150,000	140,000
	Subtotal	<u>\$ 312,000</u>	<u>\$ 302,000</u>

City School District of Albany

2019-20 Budget

Adopted April 4, 2019

		Final Budget 2018-19	Adopted Budget 2019-20
<u>Human Resources and Program Development,</u>			
<u>Personnel and Affirmative Action</u>			
1430.151	Administrative Salaries	\$ 137,000	\$ 140,000
1430.160	Support Staff Salaries F.T.	278,718	293,459
1430.163	Support Staff Salaries Substitutes	10,000	10,000
1430.200	Equipment	-	-
1430.400	Contractual Expense	75,000	76,050
1430.402	Travel & Conference	3,500	4,000
1430.403	Fingerprinting	-	1,000
1430.406	Advertising Expense	20,000	20,000
1430.450	Supplies and Materials	12,000	5,750
1430.490	BOCES Services	-	-
	Subtotal	<u>\$ 536,218</u>	<u>\$ 550,259</u>
<u>Records Management Officer</u>			
1460.490	BOCES Services	\$ 468	\$ 23,700
	Subtotal	<u>\$ 468</u>	<u>\$ 23,700</u>
<u>Public Information and Services</u>			
1480.160	Support Staff Salaries	\$ 385,166	\$ 387,982
1480.200	Equipment	-	-
1480.400	Contractual Expense	149,500	178,300
1480.450	Supplies and Materials	4,400	4,900
1480.490	BOCES Services	3,802	3,900
	Subtotal	<u>\$ 542,868</u>	<u>\$ 575,082</u>
<u>CENTRAL SERVICES</u>			
<u>Operation of Plant</u>			
1620.160	Support Staff Salaries F.T.	\$ 3,562,099	\$ 3,820,017
1620.161	Support Staff Salaries P.T.	270,123	318,095
1620.162	Support Staff Salaries O.T.	217,500	223,500
1620.163	Support Staff Salaries Substitutes	135,250	139,000
1620.164	Salaries Summer Crew	-	-
1620.165	Snow Removal Salaries	20,000	20,000
1620.166	Reimbursable Sub & OT	25,000	25,000
1620.200	Equipment	60,000	60,000
1620.400	Contractual Expense	250,000	275,000
1620.401	Natural Gas	600,000	632,000
1620.402	Electricity	1,840,000	1,875,000
1620.403	Telephone	100,000	98,000
1620.404	Water	130,000	130,000

City School District of Albany

2019-20 Budget

Adopted April 4, 2019

		Final Budget 2018-19	Adopted Budget 2019-20
1620.405	Building Rental Fees - Warehouse	-	-
1620.405.20	Rental Fees - YMCA North Albany Academy	134,825	133,631
1620.405.35	Rental Fees - Academy Park Parking	33,480	36,840
1620.406	Waste Removal	130,000	135,000
1620.407	Pest Control	25,000	25,000
1620.420	Cellular Telephones/Radios - District Wide	35,000	35,000
1620.450	Cleaning Supplies	218,000	223,450
1620.451	Uniform & Mop Supplies	30,000	30,000
1620.452	Office Supplies	1,500	1,500
1620.490	BOCES Services	-	-
	Subtotal	<u>\$ 7,817,777</u>	<u>\$ 8,236,033</u>

Maintenance of Plant

1621.160	Support Staff Salaries F.T.	\$ 964,536	\$ 1,207,509
1621.162	Support Staff Salaries O.T.	50,000	53,500
1621.163	Support Staff Salaries Substitutes	-	-
1621.165	Snow Removal Salaries	18,000	18,000
1621.200	Equipment	120,000	115,000
1621.400	Contractual Expense	125,000	128,000
1621.407	Repairs - Reimbursable by FEMA	-	-
1621.408	Repairs - Preventive Maintenance	275,000	298,000
1621.409	Repairs - Outside Contracts	230,000	260,000
1621.410	Maintenance Contracts	150,000	150,000
1621.410	Maintenance Supplies	210,000	250,000
1621.451	Electrical Supplies	24,000	24,000
1621.452	Plumbing Supplies	22,000	19,000
1621.453	Heating Supplies	14,000	14,000
1621.454	Carpentry Supplies	20,000	17,000
1621.455	Glass Supplies	1,000	1,000
1621.456	Grounds Supplies	32,000	32,000
1621.457	Painting Supplies	17,000	15,000
1621.458	Lock Supplies	9,000	15,000
1621.459	Project Supplies	28,000	24,000
1621.490	BOCES Services	34,600	35,500
	Subtotal	<u>\$ 2,344,136</u>	<u>\$ 2,676,509</u>

City School District of Albany

2019-20 Budget

Adopted April 4, 2019

		Final Budget 2018-19	Adopted Budget 2019-20
<u>Central Printing and Mailing</u>			
1670.160	Support Staff Salaries F.T.	\$ 46,049	\$ 51,577
1670.200	Equipment	-	-
1670.401	Duplicating Leases & Other Costs	296,000	296,000
1670.404	Postage	142,000	142,000
1670.450	Supplies and Other Materials	22,000	22,000
1670.490	BOCES Services	-	-
	Subtotal	<u>\$ 506,049</u>	<u>\$ 511,577</u>

<u>Central Data Processing</u>			
1680.151	Administrative Salaries	\$ 105,022	\$ 111,046
1680.160	Support Staff Salaries F.T.	271,398	273,244
1680.200	Equipment	1,200	1,200
1680.400	Contractual Expense	5,000	2,000
1680.402	Travel & Conference	7,500	7,500
1680.410	Network Support Service	25,000	5,000
1680.450	Supplies and Other Materials	10,000	4,000
1680.490	BOCES Services	150,000	150,000
	Subtotal	<u>\$ 575,120</u>	<u>\$ 553,990</u>

SPECIAL ITEMS

1910.400	Unallocated Insurance	\$ 478,000	\$ 499,000
1910.401	Student Accident Insurance	32,000	32,000
1920.400	School Boards Association Dues	12,500	12,800
1930.400	Judgments and Claims	-	-
1964.400	Refund of Real Property Tax	1,000,000	1,000,000
1989.400	Unclassified - Grants	90,000	90,000
	Subtotal	<u>\$ 1,612,500</u>	<u>\$ 1,633,800</u>

INSTRUCTION

ADMINISTRATION AND IMPROVEMENT

Curriculum Development and Supervision

2010.150	Curriculum Development - Salaries	\$ 124,000	\$ 165,000
2010.151	Administrative Salaries	605,565	617,870
2010.152	Staff Development	48,000	48,000
2010.153	SLO's/NWEA proctors/NYS test scorer Salaries	135,000	135,000
2010.160	Support Staff Salaries F.T.	-	-
2010.200	Equipment	-	-
2010.400	Contractual Expense	241,520	208,079

City School District of Albany

2019-20 Budget

Adopted April 4, 2019

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2010.402	Travel & Conference	7,200	8,200
2010.403	Assessment Costs	600,000	550,000
2010.404	Professional Development	57,800	57,800
2010.450	Supplies and Materials	4,500	4,500
2010.490	BOCES Services	145,000	170,000
	Subtotal	<u>\$ 1,968,585</u>	<u>\$ 1,964,449</u>

Supervision-Regular School

2020.151	Administrative Salaries	\$ 6,182,020	\$ 6,417,734
2020.153	Administrative Salaries - Substitutes	-	-
2020.160	Support Staff Salaries F.T.	1,792,530	1,768,770
2020.161	Support Staff Salaries P.T.	30,000	15,000
2020.162	Support Staff Salaries O.T.	40,000	40,000
2020.163	Support Staff Salaries Substitutes	75,000	75,000
2020.200	Equipment	92,000	92,000
2020.400	Contractual Expense	216,190	214,800
2020.402	Travel & Conference	32,750	39,000
2020.403	Inservice	14,000	13,000
2020.408	Instructional Repairs	2,100	2,400
2020.410	Maintenance Contracts	-	-
2020.450	Supplies and Materials	121,472	124,889
2020.490	BOCES Services	-	-
	Subtotal	<u>\$ 8,598,062</u>	<u>\$ 8,802,593</u>

INSTRUCTION-TEACHING

Teaching-Regular School

2110.110	Teacher Salaries, Pre-K	\$ 255,490	\$ 276,121
2110.111	Teacher Salaries, Kindergarten	2,141,924	2,089,552
2110.120	Teacher Salaries, Grades 1-6	21,705,500	23,058,638
2110.121	Teacher Salaries, ESL	3,010,525	3,259,735
2110.130	Teacher Salaries, Grades 7-12	20,816,609	21,525,519
2110.131	Lunch Supervision - Teaching Staff	10,000	10,000
2110.132	Bus Supervision	35,000	35,000
2110.133	6th Class Stipends	504,000	504,000
2110.140	Substitute Teacher Salaries	1,838,750	1,838,750
2110.141	Home Tutoring Salaries	190,000	175,000
2110.142	After School Tutoring Salaries	381,155	315,000
2110.143	Teacher Mentor Program	51,250	60,000
2110.152	Extend Day MLE Site Coordinators	20,000	20,000
2110.155	Mileage-Traveling Teachers	3,000	3,000
2110.156	National Board Certification Stipends	63,000	55,000

City School District of Albany

2019-20 Budget

Adopted April 4, 2019

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2110.157	IBO Student Support	16,000	6,000
2110.160	Support Staff Salaries	404,322	330,768
2110.166	Lunch Supervision - Support Staff	400,000	400,000
2110.167	Strategic Planning Salaries	-	-
2110.170	Teacher Aide Salaries	235,647	173,027
2110.175	Teacher Assistant Salaries	1,596,290	1,695,413
2110.180	Home School Coordinator Salaries	961,932	1,056,241
2110.181	Recruiters - Community Outreach Liasion	20,000	-
2110.182	Current Yr Retirees Sick Leave & Vac Buyout	150,000	100,000
2110.184	Health Insurance Buyback	410,000	430,000
2110.200	Equipment	156,033	137,963
2110.400	Contractual Expense	1,615,901	1,558,361
2110.400.29.24	IBO Fees & Materials	40,000	40,000
2110.400.29.25	Robotics	4,000	4,000
2110.400.29.26	Yearbook Subsidy	4,000	4,000
2110.402	Travel & Conference	10,500	14,000
2110.403	Inservice	5,500	4,500
2110.406	Field Trips	40,250	50,874
2110.407	Dues/Fees	8,234	8,609
2110.408	Instructional Repairs	8,450	7,250
2110.410	Maintenance Contracts	3,250	750
2110.411	Graduation	41,256	40,300
2110.412	Debate Team	-	-
2110.413	Drama Club	8,000	9,000
2110.414	Police Supervision	7,250	6,500
2110.415	Tuition Reimbursement	70,000	60,000
2110.416	Section 504 Expenses	500	500
2110.450	Supplies and Materials	586,146	701,849
2110.451	Supplies and Materials - Science Center	25,615	24,710
2110.451-PE	Supplies and Materials - Phys Ed	41,477	41,477
2110.470	Non-Resident Tuition	750,000	775,000
2110.471	Dormitory Authority - Private Sch Cap	10,000	10,000
2110.472	Tutoring - Incarcerated, Psychiatric	150,000	90,000
2110.473	Charter School Payments	34,414,120	34,808,970
2110.480	Textbooks	956,823	937,527
2110.490	BOCES Services	92,000	122,000
	Subtotal	\$ 94,269,699	\$ 96,874,904

Special Education Programs

2250.150	Instructional Salaries - Teachers	\$ 10,689,281	\$ 11,278,495
2250.151	Instructional Salaries - Administrative	228,096	348,362
2250.152	SUNY Program Teachers	-	-

City School District of Albany

2019-20 Budget

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2250.153	Instructional Salaries - Summer Salaries	40,000	40,000
2250.160	Support Staff Salaries - Clerical	271,971	321,490
2250.170	Support Staff Salaries - Teacher Aides	998,988	1,219,318
2250.175	Support Staff Salaries - Teach Assist	4,621,805	4,641,321
2250.200	Equipment	1,000	1,500
2250.400	Contractual Expense	-	-
2250.402	Travel & Conference	1,000	1,000
2250.406	Field Trips	-	-
2250.407	Regional Rehab OT/PT	750,000	800,000
2250.409	County Reimbursement - Maintenance Costs	125,000	115,000
2250.410	Maintenance Contracts	-	-
2250.417	State Aid Consultant Fees	75,000	80,000
2250.450	Supplies and Materials	20,650	210,100
2250.470	Spec Ed Private School Tuition	5,500,000	5,785,000
2250.471	Spec Ed Private Parentally Placed	240,000	240,000
2250.472	State Operated Schools Deaf & Blind	-	-
2250.473	Charter School Payments	385,450	315,000
2250.490	BOCES Tuition	4,400,000	4,830,000
	Subtotal	\$ 28,348,241	\$ 30,226,586

Occupational Education

2280.150	Instructional Salaries	\$ 755,319	\$ 679,800
2280.160	Support Staff Salaries	-	-
2280.200	Equipment	20,000	20,000
2280.400	Contractual Expense	13,000	13,000
2280.402	Travel & Conference	2,500	2,500
2280.406	Field Trips	1,000	1,000
2280.408	Instructional Repairs	1,500	1,500
2280.450	Supplies and Materials	34,508	34,508
2280.490	BOCES Services	-	-
	Subtotal	\$ 827,827	\$ 752,308

Teaching-Special Schools

2330.120	Instructional Salaries - Elem Summer School	\$ -	\$ -
2330.130	Instructional Salaries - Secondary Summer School	244,850	448,720
2330.160	Support Staff Salaries - Summer Sch	135,200	140,000
2330.200	Equipment	-	-
2330.400	Contractual Expense	4,000	-
2330.450	Supplies and Materials	7,035	6,800
	Subtotal	\$ 391,085	\$ 595,520

City School District of Albany

2019-20 Budget

Adopted April 4, 2019

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2331.150	Instructional Salaries - Night School	\$ 2,000	\$ 18,700
2331.160	Support Staff Salaries - Night School	8,000	9,000
2331.200	Equipment	-	-
2331.400	Contractual Expense	24,200	7,500
2331.450	Supplies and Materials	-	-
	Subtotal	<u>\$ 34,200</u>	<u>\$ 35,200</u>
2333.157	Hourly Instruction - Abrookin Extended Day	\$ 335,000	\$ 325,000
2333.167	Hourly Support - Abrookin Extended Day	100,000	110,000
2333.200	Equipment - Abrookin Extended Day	-	-
2333.400	Contractual Expense - Abrookin Extended Day	-	-
2333.450	Supplies and Materials - Abrookin Extended Day	11,676	13,000
	Subtotal	<u>\$ 446,676</u>	<u>\$ 448,000</u>

INSTRUCTIONAL MEDIA

School Library

2610.150	Instructional Salaries	\$ 765,753	\$ 756,851
2610.200	Equipment	-	-
2610.400	Contractual Expense	-	-
2610.450	Supplies and Materials	7,181	7,600
2610.460	State Aided Library Materials	85,410	83,154
2610.490	BOCES Services	23,000	28,800
	Subtotal	<u>\$ 881,344</u>	<u>\$ 876,405</u>

Computer Assisted Instruction

2630.151	Administrative Salaries	\$ -	\$ -
2630.160	Support Staff Salaries	-	-
2630.190	Instructional Computer Tech. Salaries	770,947	899,434
2630.191	Instructional Computer Tech. Salaries - Summer	12,000	12,000
2630.192	Instructional Computer Tech. Salaries - OT	25,000	25,000
2630.200	Equipment	-	-
2630.220	State Aided Computer Hardware	489,886	481,340
2630.400	Contractual Expense	170,000	150,000
2630.401	E Rate Purchases (Net)	75,000	100,000
2630.402	Travel & Conference	15,000	15,000
2630.408	Instructional Repairs	2,000	2,000
2630.411	Internet Charges & Fibertech Yrly Maint	75,000	75,000
2630.450	Supplies and Materials	225,000	225,000
2630.460	State Aided Computer Software	662,539	626,382
2630.490	BOCES Services	-	-
	Subtotal	<u>\$ 2,522,372</u>	<u>\$ 2,611,156</u>

City School District of Albany

2019-20 Budget

Adopted April 4, 2019

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 <u>PUPIL SERVICES (PUPIL PERSONNEL SERVICES AND PUPIL ACTIVITIES)</u>			
 <u>Attendance-Regular School</u>			
2805.150	Instructional Salaries	\$ 419,998	\$ 395,275
2805.151	Administrative Salaries	312,640	187,087
2805.160	Clerical Salaries - Central Registration	121,637	161,358
2805.161	Clerical Salaries - Central Registration Part-time	4,000	-
2805.180	Hall Monitor Salaries	3,432,173	3,899,193
2805.182	Hall Monitor Salaries O.T.	125,000	145,000
2805.190	Security Full-time	240,704	247,471
2805.191	Security Part-time	207,104	215,552
2805.192	Security Salaries O.T.	-	-
2805.193	Hall Monitor/Security Salaries - Substitutes	50,000	55,000
2805.194	Hall Monitor Salaries -Extended Day AHS & Hac	75,000	83,000
2805.200	Equipment	75,000	75,000
2805.400	Contractual Expense	341,716	351,716
2805.402	Travel & Conference	7,500	7,500
2805.450	Supplies and Materials	37,500	39,000
2805.451	Hall Monitor Uniforms	12,000	12,000
2805.490	BOCES Services	-	-
	Subtotal	\$ 5,461,972	\$ 5,874,152
 <u>Guidance-Regular School</u>			
2810.150	Instructional Salaries	\$ 1,428,585	\$ 1,546,922
2810.151	Administrative Salaries	67,292	68,725
2810.160	Support Staff Salaries	91,785	93,641
2810.200	Equipment	-	-
2810.400	Contractual Expense	-	-
2810.450	Supplies and Materials	500	500
2810.490	BOCES Services	-	-
	Subtotal	\$ 1,588,162	\$ 1,709,788
 <u>Health Services-Regular School</u>			
2815.150	Instructional Salaries	\$ 50,000	\$ 51,000
2815.151	Administrative Salaries	123,863	125,369
2815.154	Registered Nurses Salaries	2,013,783	2,163,501
2815.155	RN Salaries Summer Physicals	5,000	7,000
2815.160	Support Staff Salaries	23,024	25,788
2815.200	Equipment - AED replacements	6,200	6,200
2815.400	Contractual Expense	95,000	95,000

City School District of Albany

2019-20 Budget

Adopted April 4, 2019

		Final Budget 2018-19	Adopted Budget 2019-20
2815.402	Travel & Conference	300	300
2815.403	Reconditioning	1,500	1,500
2815.406	Periodicals & Audio Visual	-	-
2815.409	Private & Parochial Health Services	235,000	235,000
2815.410	Transportation	600	600
2815.450	Supplies and Materials	40,000	40,000
2815.451	Office Supplies	7,000	7,000
2815.490	BOCES Services	-	-
	Subtotal	<u>\$ 2,601,270</u>	<u>\$ 2,758,258</u>
 <u>Psychological Services-Regular School</u>			
2820.150	Instructional Salaries	\$ 2,474,801	\$ 2,753,060
2820.200	Equipment	-	-
2820.400	Contractual Expense	-	-
2820.450	Supplies and Materials	-	-
2820.490	BOCES Services	-	-
	Subtotal	<u>\$ 2,474,801</u>	<u>\$ 2,753,060</u>
 <u>Social Work Services-Regular School</u>			
2825.150	Instructional Salaries	\$ 2,137,846	\$ 2,222,542
2825.200	Equipment	-	-
2825.400	Contractual Expense	-	-
2825.450	Supplies and Materials	-	-
2825.490	BOCES Services	-	-
	Subtotal	<u>\$ 2,137,846</u>	<u>\$ 2,222,542</u>
 <u>Cocurricular Activities-Regular School</u>			
2850.152	Extraclassroom Advisors Salaries	46,232	46,232
2850.153	Intramural Program Salaries	34,000	34,000
2850.490	BOCES Services	-	-
	Subtotal	<u>\$ 80,232</u>	<u>\$ 80,232</u>
 <u>Interscholastic Athletics-Regular School</u>			
2855.150	Instructional Salaries - Coaches	\$ 293,410	\$ 322,751
2855.151	Instructional Salaries - Administrative	123,863	125,369
2855.152	Instructional Salaries - Supervisor	204,000	189,000
2855.160	Support Staff Salaries	86,697	93,365
2855.200	Equipment	50,274	17,650
2855.400	Contractual Expense	4,750	8,000
2855.401	Officials	60,419	66,461
2855.402	Travel & Conference	1,000	2,000
2855.403	Reconditioning	7,000	7,000

City School District of Albany

2019-20 Budget

Adopted April 4, 2019

		Final Budget 2018-19	Adopted Budget 2019-20
2855.404	Police - Security	39,450	39,450
2855.405	Entry Fees/Dues/Registrations	69,041	69,041
2855.407	Uniforms	16,573	49,735
2855.408	Awards	6,500	7,500
2855.410	Transportation Costs	93,100	93,100
2855.420	Ambulance	4,000	6,000
2855.450	Supplies and Materials	64,354	65,521
2855.490	BOCES Services	-	-
	Subtotal	<u>\$ 1,124,431</u>	<u>\$ 1,161,943</u>

PUPIL TRANSPORTATION

District Transportation Services

5510.160	Support Staff Salaries F.T.	\$ 164,187	\$ 175,000
5510.162	Support Staff Salaries O.T.	6,500	15,000
5510.200	Equipment	3,000	3,000
5510.400	Contractual Expense	3,000	3,000
5510.402	Travel & Conference	500	500
5510.403	Inservice	300	300
5510.404	Postage	-	-
5510.409	Insurance Costs	25,700	25,700
5510.410	Maintenance Contracts	6,000	6,100
5510.450	Supplies and Materials	3,000	4,000
5510.451	Gasoline	-	-
5510.490	Trans BOCES Service (Shen)	-	-
	Subtotal	<u>\$ 212,187</u>	<u>\$ 232,600</u>

Garage Building

5530.403	Telephone	\$ -	\$ -
	Subtotal	<u>\$ -</u>	<u>\$ -</u>

Contract Transportation

5540.400	Contract Transportation Gr K-6 & Spec Ed	\$ 7,534,864	\$ 7,918,000
5540.401	Public Transportation Grades 7-12	1,541,464	1,602,352
5540.402	Contract Transportation Bus Aides	50,000	50,000
	Subtotal	<u>\$ 9,126,328</u>	<u>\$ 9,570,352</u>

City School District of Albany

2019-20 Budget

Adopted April 4, 2019

		Final Budget 2018-19	Adopted Budget 2019-20
<u>UNDISTRIBUTED EXPENSES</u>			
<u>Employee Benefits</u>			
9010.800	State Retirement	\$ 2,521,273	\$ 2,925,640
9020.800	Teacher Retirement	9,112,179	7,912,408
9030.800	Social Security	7,974,329	8,511,471
9040.800	Workers' Compensation Claims	886,846	888,411
9040.801	Workers' Comp Excess Premium	121,000	121,000
9040.802	Workers' Comp Administration	33,700	33,700
9045.800	Life Insurance	-	-
9050.800	Unemployment Insurance	50,000	50,000
9060.800	Medical Insurance Premiums	29,741,126	30,828,609
9060.801	Medicare Reimbursement	47,347	35,510
9070.800	Employee Assistance Program	32,980	32,980
9089.800	Teacher/Admin 403B Retirement Incentives	600,000	600,000
	Subtotal	<u>\$ 51,120,781</u>	<u>\$ 51,939,730</u>
<u>Interfund Transfers</u>			
9901.930	Transfer to School Lunch Fund	\$ -	\$ -
	<i>Transfer to Special Aid Fund:</i>		
9901.951	Special Aid - Community Schools	100,000	100,000
9901.952	Special Aid - Summer Special Ed	395,000	395,000
9901.955	Special Aid - Matching Grants	-	-
9901.960	Transfer to Debt Service Fund	14,912,053	17,147,152
	Subtotal	<u>\$ 15,407,053</u>	<u>\$ 17,642,152</u>
<u>Debt Service - Principal</u>			
9710.600	Serial Bonds	\$ -	\$ -
9789.600	Other Debt - New York Power Authority	214,452	188,072
	Subtotal	<u>\$ 214,452</u>	<u>\$ 188,072</u>
<u>Debt Service - Interest</u>			
9710.700	Serial Bonds	\$ -	\$ -
9789.700	Other Debt - New York Power Authority	17,163	14,480
	Subtotal	<u>\$ 17,163</u>	<u>\$ 14,480</u>
<u>Community Schools Initiative</u>			
	Community Schools	\$ 3,890,053	\$ 4,449,735
	Subtotal	<u>\$ 3,890,053</u>	<u>\$ 4,449,735</u>
TOTAL GENERAL FUND EXPENSES		<u><u>\$ 249,447,555</u></u>	<u><u>\$ 260,355,146</u></u>

ALBANY CITY SCHOOL DISTRICT
THREE PART BUDGET SUMMARY

State Budget Code	2018-2019 Budget			
	Administrative	Program	Capital	Total
1099 Board of Education	\$ 81,100		\$ 30,000	111,100
1299 Central Administration	415,339			415,339
1399 Finance	929,160			929,160
1420 Legal Services	312,000			312,000
1430 Personnel	536,218			536,218
1460 Records Management	468			468
1480 Public Information	542,868			542,868
1620 Operations	12,250	\$ 22,750	7,782,777	7,817,777
1621 Maintenance			2,344,136	2,344,136
1670 Central Printing & Mailing	122,449	383,600		506,049
1680 Central Data Processing	575,120			575,120
1999 Insurance, Dues & Misc.	612,500		1,000,000	1,612,500
2099 Supervision	10,566,647			10,566,647
2999 Instruction		147,080,210		147,080,210
5599 Pupil Transportation		9,338,515		9,338,515
9098 Employee Benefits	5,492,309	43,096,898	2,531,573	51,120,780
9901 Summer Special Ed, Community Schools & Lunch Program		495,000		495,000
9951 Debt Service & Capital Fund			15,143,668	15,143,668
TOTALS	\$ 20,198,428	\$ 200,416,973	\$ 28,832,154	\$ 249,447,555
Three Part Percents of Total	8.10%	80.34%	11.56%	
Administrative Ratio	9.16%			

The Administrative Ratio is the administrative total divided by administrative plus program total amounts.

THREE PART CONTINGENT BUDGET

This would be the required budget should voters defeat the proposed budget on May 21.	2018-2019 Budget - with reductions			
	Administrative	Program	Capital	Total
Original Proposed Budget	\$ 20,198,428	\$ 200,416,973	\$ 28,832,154	\$ 249,447,555
Less Mandated Reductions	\$ (820,454)	\$ (526,436)	\$ (168,385)	\$ (1,515,275)
Revised TOTALS	\$ 19,377,974	\$ 199,890,537	\$ 28,663,769	\$ 247,932,280
Three Part Percents of Total	7.82%	80.62%	11.56%	
Administrative Ratio	8.838%			

The Administrative Ratio is the administrative total divided by administrative plus program total amounts.

2019-2020 Budget			
Administrative	Program	Capital	Total
\$ 99,100		\$ 30,000	129,100
407,890			407,890
970,993			970,993
302,000			302,000
550,259			550,259
23,700			23,700
575,082			575,082
12,250	\$ 22,750	8,201,033	8,236,033
		2,676,509	2,676,509
127,977	383,600		511,577
553,990			553,990
633,800		1,000,000	1,633,800
10,767,042			10,767,042
	153,429,787		153,429,787
	9,802,952		9,802,952
5,442,702	43,787,725	2,709,301	51,939,728
	495,000		495,000
		17,349,704	17,349,704
\$ 20,466,785	\$ 207,921,814	\$ 31,966,547	260,355,146
7.86%	79.86%	12.28%	
8.96%			

2019-2020 Budget - with reductions			
Administrative	Program	Capital	Total
\$ 20,466,785	\$ 207,921,814	\$ 31,966,547	\$ 260,355,146
\$ (1,536,863)	\$ (598,259)	\$ (163,614)	\$ (2,298,736)
\$ 18,929,922	\$ 207,323,555	\$ 31,802,933	\$ 258,056,410
7.34%	80.34%	12.32%	
8.367%			

2019-2020 CONTINGENT BUDGET

If voters do not approve the proposed budget on May 21, under state law the Board has three alternatives:

- Put the same budget up for a re-vote*
- Present a revised budget for voter consideration*
- Adopt a contingency budget*

EXPENDITURES

2019-20 Proposed Budget	\$260,355,146
2019-20 Contingent Budget	\$258,056,410
Mandated (Non-contingency) Reductions	\$800,927
Mandated Reductions Administrative Component	\$1,497,809

In the event the proposed budget fails and the Board adopts a contingent budget, additional reductions in the amount of \$2,298,736 would be required. The reductions would include the traditional non-contingency items (see below) and an additional reduction due to a new requirement contained in the Property Tax Cap law where the Administrative Component can't exceed the prior Administrative Component. Under a contingent budget, the tax levy for 2019-20 could not exceed the current 2018-19 tax levy.

State law closely regulates district expenditures under a contingency budget. The district cannot spend money on:

- *Certain Student supplies*
- *Certain Equipment*
- *Certain salary increases*
- *Community use of buildings and grounds*

City School District of Albany

<u>Expenditure Summary</u>	<i>(current year)</i> 2018-19	<i>(next year)</i> 2019-20	Budget-to-Budget Dollar Change	Percent Change
General Fund Budget:	\$249,447,555	\$260,355,146 <i>(proposed)</i>	\$10,907,591	4.37%
<hr/>				
<u>Revenue Summary</u>	<i>(current year)</i> 2018-19	<i>(next year)</i> 2019-20	Budget-to-Budget Dollar Change	Percent Change
General Fund Revenue:				
Local Revenue	\$15,730,000	\$17,619,500	\$1,889,500	
State Aid	111,521,611	117,635,896	\$6,114,285	
Federal Aid	1,170,000	2,000,000	\$830,000	
Use of Reserves	711,567	500,000	-\$211,567	
Appropriated Fund Balance	4,800,000	4,786,637	-\$13,363	
Non-Tax Revenue Sub-Total	\$133,933,178	\$142,542,033	\$8,608,855	6.43%
<hr/>				
Homestead Tax Levy	\$67,620,903	\$68,214,158	\$593,255	
Non-Homestead Tax Levy	47,893,474	49,598,955	\$1,705,481	
Total Property Tax Levy	\$115,514,377	\$117,813,113	\$2,298,736	1.99%
<hr/>				
Total Revenue	\$249,447,555	\$260,355,146	\$10,907,591	4.37%

CITY SCHOOL DISTRICT OF ALBANY REVENUE SUMMARY

	<u>Budget 2018-2019</u>	<u>Adopted Budget 2019-2020</u>
Property Taxes:		
Real Property Taxes	\$ 106,514,377	\$ 109,490,199
Star Reimbursement on School Tax	9,000,000	8,322,914
Local:		
Payment in Lieu of Taxes	6,800,000	7,269,000
Interest & Penalties on Prop Taxes	350,000	404,500
Tax on Consumers Utility	3,850,000	4,200,000
Adult & Day School Tuitions	597,000	760,000
Health Services Other Districts	1,150,000	1,100,000
Interest and Earnings	25,000	82,500
Rental of Real Prop - Other Gov	15,000	15,000
Reimbursement of Medicare Part D	300,000	500,000
Refunds & Rebates	2,275,000	2,922,000
Other Unclassified Revenue	9,000	12,500
Interfund Revenues	250,000	250,000
Rail Infrastructure Investment Act	-	-
Miscellaneous Items	109,000	104,000
Federal Aid:		
E Rate	70,000	50,000
Medicaid Assistance	1,100,000	1,950,000
State Aid:		
Foundation Aid	61,763,236	66,080,194
Community Schools Aid	3,890,053	4,449,735
Charter School Aid	1,850,842	1,327,201
Academic Enhancement Aid	1,247,799	1,247,799
Private Excess Cost	3,816,413	4,017,955
Public Excess Cost/High Cost Excess Cost	1,890,698	1,949,702
Building Aid	10,550,042	12,700,000
Transportation Aid	7,038,273	7,212,029
Lottery Aid	11,500,000	12,003,661
Special Services - Non-component (BOCES) Aid	4,494,092	3,188,012
Tuition Aided Handicapped		
Textbook Aid	750,977	734,925
Computer Software	205,204	205,204
Hardware and Technology	242,647	238,144
Library AV Loan Program	71,335	71,335
Other State Aid	2,210,000	2,210,000
Federal Fiscal Stabilization	-	-
Subtotal before Fund Balance Appropriation	\$ 243,935,988	\$ 255,068,509
Appropriated Fund Balance	4,800,000	4,786,637
Use of Reserves	711,567	500,000
Total Revenues	<u>\$ 249,447,555</u>	<u>\$ 260,355,146</u>

City School District of Albany
Property Tax Report Card

The property tax report card for the City School District of Albany is as follows:

	Budget 2018-19 (A)	Budget 2019-20 (B)		Percent Change (C)
Total Spending	249,447,555	260,355,146		4.37%
Proposed School Year Tax Levy (including Permissible Exclusions to the School Tax Levy Limit)	115,514,377	117,813,113	*	1.99%
Permissible Exclusions to the School Tax Levy Limit	5,448,277	5,877,738		
Proposed School Year Tax Levy (not including Permissible Exclusions to the School Tax Levy Limit)	110,800,564	112,959,549		
Public School Enrollment	11,525	11,200		-2.82%
Consumer Price Index				2.44%

*If the Proposed School Year Tax Levy in 2019-20 (including Permissible Exclusions to the School Tax Levy Limit in 2019-20) exceeds the sum of the School Tax Levy Limit for 2019-20 and Permissible Exclusions to the School Tax Levy Limit in 2019-20, approval of 60% or more of the qualified voters present and voting is required.

	Actual 2018-19 (D)	Estimated 2019-20 (E)
Adjusted Restricted Fund Balance	27,181,210	11,737,210
Assigned Appropriated Fund Balance	4,800,000	4,786,637
Adjusted Unrestricted Fund Balance	4,177,333	5,347,343
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	1.67%	2.05%

Salary: Administrative Compensation Information
010100 - ALBANY CITY SD

2018-2019 - Page 1
 Official - as of 05/01/2019 05:51 PM

Form Due May 13, 2019

2019-2020 Salary Threshold =
\$138,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2019-2020.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2019-2020 School Year

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	197,000	57,865	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	DEPUTY SUPERINTENDENT OF BUSINESS AND	179,938	37,439	
3.	ASSISTANT SUPERINTENDENT FOR INSTRUCTION	165,294	43,416	
4.	ASSISTANT SUPERINTENDENT FOR INSTRUCTION	165,294	43,416	
5.	ASSISTANT SUPERINTENDENT FOR ASSES, ACC	144,000	31,104	
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Salary: Administrative Compensation Information
010100 - ALBANY CITY SD

2018-2019 - Page 2
Official - as of 05/01/2019 05:51 PM

	Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information
010100 - ALBANY CITY SD

2018-2019 Claim Year - Page 3
Official - as of 05/01/2019 05:51 PM

Other Supervisory and Administrative Employees Scheduled to Receive \$138,000 or More in Salary

71.	HUMAN RESOURCES ADMINISTRATOR	140,000
72.	DIRECTOR OF CURRICULUM & INSTRUCTION	143,966
73.	ADMINISTRATOR FOR GRANTS & PROGRAM DE	144,835
74.	PRINCIPAL ALBANY HIGH SCHOOL	149,358
75.	PRINCIPAL ARBOR HILL ELEMENTARY	143,933
76.	PRINCIPAL DELAWARE COMMUNITY SCHOOL	138,797
77.	PRINCIPAL NORTH ALBANY ACADEMY	138,797
78.	PRINCIPAL PINE HILLS ELEMENTARY	141,461
79.	PRINCIPAL THOMAS O'BRIEN ACADEMY	138,797
80.	DIRECTOR OF HEALTH AND PHYSICAL EDUCATI	150,087
81.	DIRECTOR OF PUPIL PERSONNEL SERVICES	138,907
82.		

	DISTRICT IMPROVEMENT MANAGER	150,087
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**Salary: Administrative Compensation Information
010100 - ALBANY CITY SD**

2018-2019 Claim Year - Page 4
Official - as of 05/01/2019 05:51 PM

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Equalized Total Assessed Value 13,378,112,705

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	178	4,969,520,200	37.15
12200	NYS TEACHERS RETIREMENT SYSTE	RPTL 404(3)	5	36,370,500	0.27
12350	PUBLIC AUTHORITY - STATE	RPTL 412	2	36,604,700	0.27
12360	NYS ENVIRON'L FACILITIES CORP	RPTL 412	26	40,266,400	0.30
12370	STATE AUTHORITIES SPECIFIED	RPTL 412	3	14,209,500	0.11
12380	CENTRAL N Y REGIONAL TRANSP AL	RPTL 412	51	88,371,280	0.66
13100	CO - GENERALLY	RPTL 406(1)	63	131,297,580	0.98
13110	CO - CEMETERY LAND	RPTL 446	8	26,560,800	0.20
13350	CITY - GENERALLY	RPTL 406(1)	559	245,503,880	1.84
13500	TOWN - GENERALLY	RPTL 406(1)	3	67,000	0.00
13800	SCHOOL DISTRICT	RPTL 408	38	149,601,700	1.12
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	11	2,175,200	0.02
13970	REGIONAL OTB CORPORATION	RACING L 513	1	1,056,900	0.01
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	66	27,050,540	0.20
14100	USA - GENERALLY	RPTL 400(1)	14	168,319,600	1.26
14110	USA - SPECIFIED USES	STATE L 54	5	43,871,000	0.33
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	163	341,237,350	2.55
18040	URBAN REN: OWNER-MUNICIPALITY	GEN MUNY 506	231	222,949,400	1.67
18060	URBAN REN: OWNER-MUN U R AGEN	GEN MUNY 555 & 560	71	2,438,000	0.02
18180	UDC OWNED NON-HOUSING PROJE	MC K UCON L 6272	2	10,709,700	0.08
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	6	2,357,400	0.02
25110	NONPROF CORP - RELIG(CONST PR	RPTL 420-a	325	173,155,500	1.29
25120	NONPROF CORP - EDUCL(CONST PR	RPTL 420-a	222	381,362,600	2.85
25130	NONPROF CORP - CHAR (CONST PR	RPTL 420-a	136	56,557,128	0.42
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	55	816,510,846	6.10
25230	NONPROF CORP - MORAL/MENTAL IN	RPTL 420-a	362	120,714,258	0.90
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	49	13,759,229	0.10

Equalized Total Assessed Value 13,378,112,705

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25400	FRATERNAL ORGANIZATION	RPTL 428	1	1,532,309	0.01
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	391	3,416,200	0.03
26100	VETERANS ORGANIZATION	RPTL 452	10	1,953,480	0.01
26250	HISTORICAL SOCIETY	RPTL 444	14	1,582,000	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	124,100	0.00
28520	NOT-FOR-PROFIT NURSING HOME C	RPTL 422	20	186,255,800	1.39
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	14	12,349,300	0.09
41001	VETERANS EXEMPTION INCR/DECR	RPTL 458(5)	132	6,116,835	0.05
41120	ALT VET EX-WAR PERIOD-NON-COMI	RPTL 458-a	799	20,055,238	0.15
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	749	30,806,972	0.23
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	184	7,305,031	0.05
41300	PARAPLEGIC VETS	RPTL 458(3)	1	140,000	0.00
41400	CLERGY	RPTL 460	31	46,500	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	1,058	61,259,873	0.46
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	93	5,508,141	0.04
41963	HISTORIC PROPERTY	RPTL 444-a	4	190,400	0.00
41986	LOW OR MODERATE INCOME HOUSI	RPTL 421-e	83	4,764,872	0.04
44110	FIRST-TIME HOMEBUYERS - NEW CC	RPTL 457	3	202,000	0.00
44210	HOME IMPROVEMENTS	RPTL 421-f	6	336,876	0.00
47596	Mix-use Properties outside NYC	RPTL S485-a	49	23,073,404	0.17
47616	BUSINESS INVESTMENT PROPERTY	RPTL 485-b	4	779,657	0.01
47670	PROPERTY IMPRVMT IN EMPIRE ZC	RPTL 485-e	34	18,993,375	0.14

Equalized Total Assessed Value 13,378,112,705

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	6	19,798,700	0.15
Total Exemptions Exclusive of System Exemptions:			6,336	8,509,390,554	63.61
Total System Exemptions:			6	19,798,700	0.15
Totals:			6,342	8,529,189,254	63.75

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

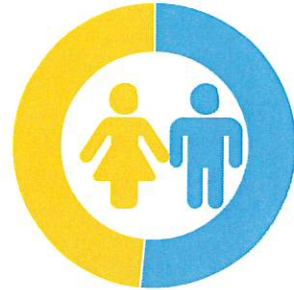
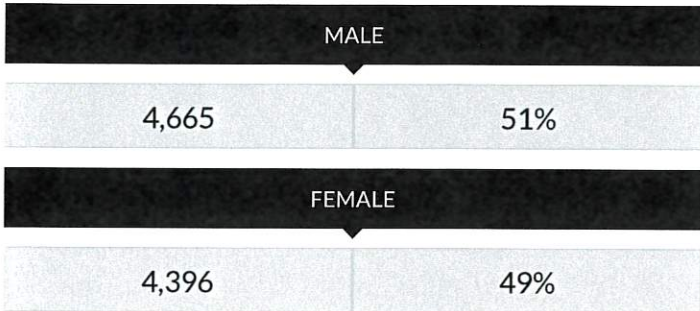
Amount, if any, attributable to payments in lieu of taxes: _____

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2017 - 18 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff information](#) on our Information and Reporting Services webpage.

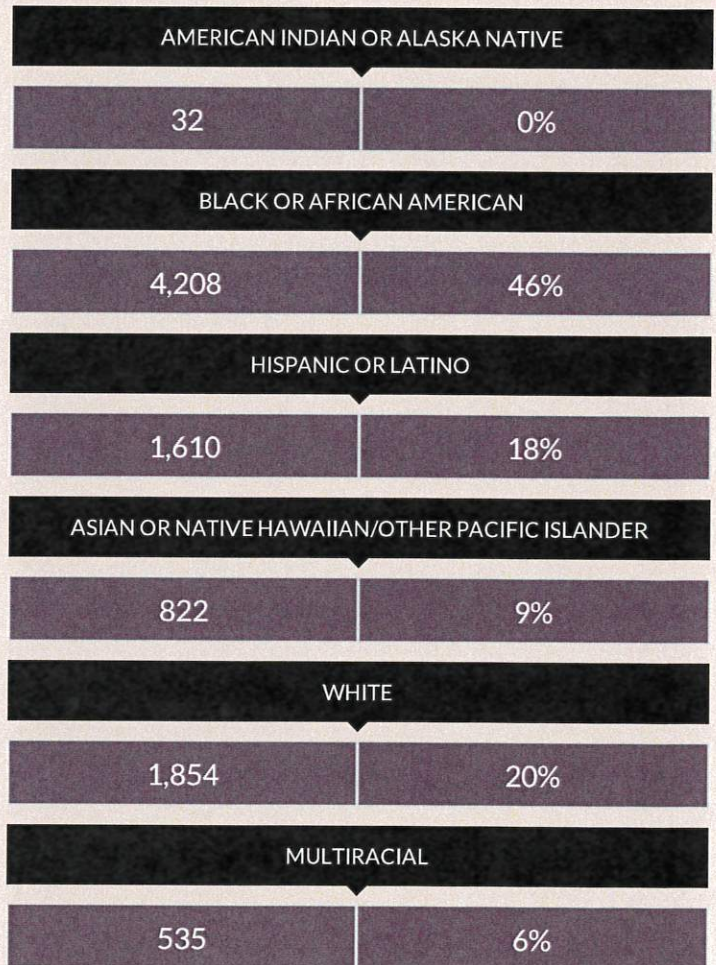
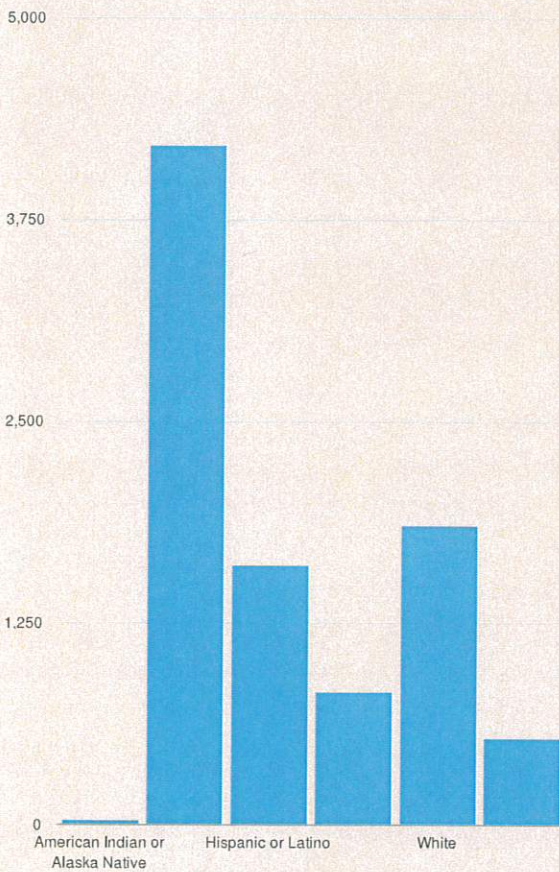
ALBANY CITY SCHOOL DISTRICT ENROLLMENT (2017 - 18)

K-12 Enrollment: 9,061

ENROLLMENT BY GENDER



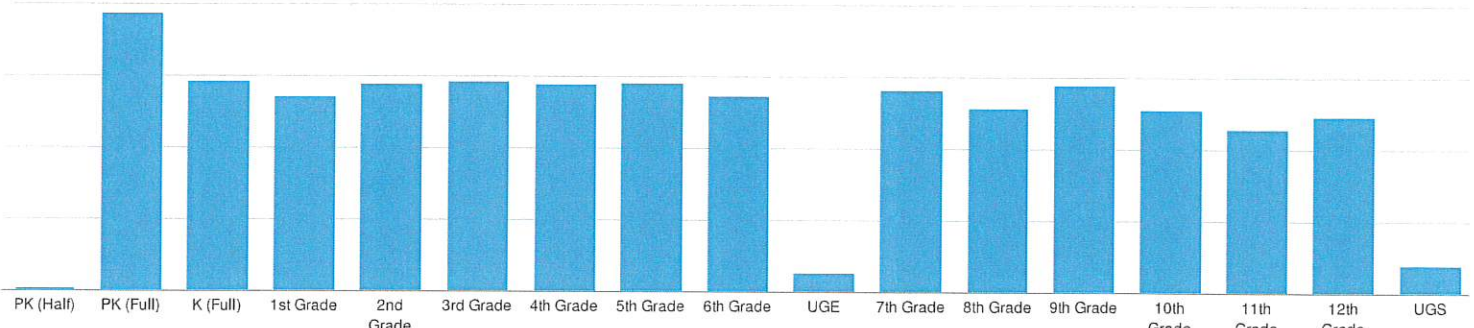
ENROLLMENT BY ETHNICITY



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED			
1,078	12%	1,200	13%	6,327	70%		
MIGRANT		HOMELESS		FOSTER CARE		PARENT IN ARMED FORCES	
21	0%	377	4%	—	—	—	—

ENROLLMENT BY GRADE



PRE-K (HALF DAY)	PRE-K (FULL DAY)	K (FULL DAY)	1ST GRADE
7	970	730	678
0%	10%	7%	7%
2ND GRADE	3RD GRADE	4TH GRADE	5TH GRADE
724	732	724	726
7%	7%	7%	7%
6TH GRADE	UNGRADED ELEMENTARY	7TH GRADE	8TH GRADE
682	67	706	644
7%	1%	7%	6%
9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
723	637	573	615
7%	6%	6%	6%
UNGRADED SECONDARY			
100			
1%			

ALBANY CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA**TARGET DISTRICT****EM INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	1	2	1	3	2	2
American Indian or Alaska Native	1	1	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	4	3	3	2	2
Black or African American	1	1	1	3	1	3
Hispanic or Latino	1	2	2	2	2	2
Multiracial	2	2	2	—	2	2
White	2	3	3	3	2	2
English Language Learners	2	3	2	3	1	4
Students with Disabilities	2	2	2	2	1	2
Economically Disadvantaged	1	2	1	3	1	2

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	1
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	2
Black or African American	1
Hispanic or Latino	1
Multiracial	2
White	2
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	1

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	3,397	82.1	1
	Math	3,435	65	1
	Science	1,166	151.7	1
	Combined	7,998	84.9	1
American Indian or Alaska Native	ELA	21	52.4	1
	Math	20	50	1
	Science	9	155.6	1
	Combined	50	70	1
Asian or Native Hawaiian/Other Pacific Islander	ELA	314	102.7	2
	Math	332	89.8	2
	Science	110	169.1	2
	Combined	756	106.7	2
Black or African American	ELA	1,622	63.6	1
	Math	1,607	42.3	1
	Science	542	124.5	1
	Combined	3,771	63.3	1
Hispanic or Latino	ELA	629	76.4	1
	Math	632	55.5	1
	Science	209	156.5	1
	Combined	1,470	78.8	1
Multiracial	ELA	216	89.4	1
	Math	213	74.2	1
	Science	67	168.7	1
	Combined	496	93.5	1
White	ELA	608	124.3	2
	Math	641	115.4	2
	Science	236	197.7	2
	Combined	1,485	132.1	2
English Language Learners	ELA	464	44.8	2
	Math	494	38	2
	Science	165	130	2
	Combined	1,123	54.3	2
Students with Disabilities	ELA	510	48.2	2
	Math	506	39.9	2
	Science	162	118.8	2
	Combined	1,178	54.4	2
Economically Disadvantaged	ELA	2,583	64.8	1

Subgroup	Subject	Cohort	Index	Level
	Math	2,580	45.9	1
	Science	866	133.7	1
	Combined	6,029	66.6	1

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	3,906	71.4	2
	Math	3,924	56.9	2
	Science	1,282	137.9	2
	Combined	3,924	74.5	2
American Indian or Alaska Native	ELA	27	40.7	1
	Math	27	37	1
	Science	12	116.7	1
	Combined	27	53	1
Asian or Native Hawaiian/Other Pacific Islander	ELA	321	100.5	2
	Math	333	89.5	2
	Science	113	164.6	2
	Combined	333	105.1	2
Black or African American	ELA	1,851	55.8	1
	Math	1,850	36.8	1
	Science	605	111.6	1
	Combined	1,850	55.4	1
Hispanic or Latino	ELA	724	66.4	2
	Math	724	48.5	2
	Science	232	140.9	2
	Combined	724	69	2
Multiracial	ELA	242	79.8	2
	Math	241	65.6	2
	Science	71	159.2	2
	Combined	241	83.8	2
White	ELA	758	99.7	3
	Math	766	96.5	3
	Science	257	181.5	3
	Combined	766	110.1	3
English Language Learners	ELA	488	42.6	2
	Math	514	36.5	2
	Science	177	121.2	2
	Combined	514	51.7	2
Students with Disabilities	ELA	618	39.8	2
	Math	620	32.6	2
	Science	209	92.1	2
	Combined	620	44.3	2
Economically Disadvantaged	ELA	2,910	57.5	2

Subgroup	Subject	Cohort	Index	Level
	Math	2,925	40.4	2
	Science	962	120.4	2
	Combined	2,925	59	2

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	598,414	12,597	47.5	2
American Indian or Alaska Native	1,750	42	41.7	1
Asian or Native Hawaiian/Other Pacific Islander	65,249	1,182	55.2	4
Black or African American	291,722	6,496	44.9	1
Hispanic or Latino	104,919	2,173	48.3	2
Multiracial	28,878	635	45.5	2
White	105,896	2,069	51.2	3
English Language Learners	65,417	1,250	52.3	3
Students with Disabilities	69,013	1,421	48.6	2
Economically Disadvantaged	394,204	8,458	46.6	2

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	1
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	1
Hispanic or Latino	2
Multiracial	2
White	3
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	1

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	637	46%	49%	1.1	3
American Indian or Alaska Native	1	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	241	45%	48%	1.1	3
Black or African American	59	49%	56%	1.1	3
Hispanic or Latino	131	43%	42%	1.0	2
Multiracial	1	--	--	--	--
White	204	50%	54%	1.1	3
English Language Learners	637	46%	49%	1.1	3
Students with Disabilities	52	39%	23%	0.6	2
Economically Disadvantaged	557	47%	49%	1.0	3

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	55.7	3,906	71.4	61.5%	100.7%	117.3	158.7	200	2	2
	Math	48.6	3,924	56.9	54.7%	103.3%	119.4	159.7	200	2	2
American Indian or Alaska Native	ELA	--	27	--	--	--	--	--	--	--	--
	Math	--	27	--	--	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	ELA	75.2	321	100.5	80.2%	155.1%	162.6	181.3	200	2	2
	Math	79.7	333	89.5	84.5%	173%	177.5	188.8	200	2	2
Black or African American	ELA	41.6	1,851	55.8	47.9%	93.9%	111.6	155.8	200	2	1
	Math	31.7	1,850	36.8	38.4%	83.1%	102.6	151.3	200	1	1
Hispanic or Latino	ELA	49.1	724	66.4	55.1%	90.8%	109	154.5	200	2	2
	Math	38.9	724	48.5	45.3%	87%	105.8	152.9	200	2	2
Multiracial	ELA	62.3	242	79.8	67.8%	97.6%	114.6	157.3	200	2	2
	Math	48.6	241	65.6	54.7%	99.3%	116.1	158.1	200	2	2
White	ELA	86.1	758	99.7	90.7%	98%	115	157.5	200	3	2
	Math	85.3	766	96.5	89.9%	106.3%	121.9	161	200	2	2
English Language Learners	ELA	20	488	42.6	27.2%	60.8%	84	142	200	2	1
	Math	30.9	514	36.5	37.7%	77.9%	98.2	149.1	200	1	1
Students with Disabilities	ELA	33	618	39.8	39.7%	54.4%	78.6	139.3	200	2	1
	Math	28.3	620	32.6	35.2%	54.4%	78.6	139.3	200	1	1
Economically Disadvantaged	ELA	43	2,910	57.5	49.3%	90.7%	108.9	154.5	200	2	1
	Math	35.7	2,925	40.4	42.3%	89.4%	107.8	153.9	200	1	1

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	23.1	6,127	1,130	18.4%	22.4%	15%	13.3%	9.2%	5%	2
American Indian or Alaska Native	—	45	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	14	540	57	10.6%	13.6%	8.3%	7.7%	6.4%	5%	2
Black or African American	24.2	2,796	556	19.9%	23.4%	20.8%	18.2%	11.6%	5%	3
Hispanic or Latino	31.2	1,163	289	24.8%	30.2%	20.4%	17.8%	11.4%	5%	2
Multiracial	28.6	407	78	19.2%	27.7%	17%	15%	10%	5%	2
White	15.4	1,199	145	12.1%	15%	10.7%	9.7%	7.4%	5%	2
English Language Learners	20.8	761	116	15.2%	20.2%	18.1%	15.9%	10.5%	5%	4
Students with Disabilities	32.1	835	238	28.5%	31%	22.2%	19.3%	12.2%	5%	2
Economically Disadvantaged	27.1	4,341	922	21.2%	26.2%	20.5%	17.9%	11.5%	5%	2

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	8,730	81.3%
American Indian or Alaska Native	—	11	—
Asian or Native Hawaiian/Other Pacific Islander	X	746	91.6%
Black or African American	X	4,172	81.4%
Hispanic or Latino	X	1,581	81.9%
Multiracial	X	496	82.9%
White	X	1,707	75.6%
English Language Learners	X	1,040	88%
Students with Disabilities	X	1,312	77.9%
Economically Disadvantaged	X	5,775	82%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	8,734	80.8%
American Indian or Alaska Native	–	11	–
Asian or Native Hawaiian/Other Pacific Islander	✓	370	94.6%
Black or African American	X	4,184	80.2%
Hispanic or Latino	X	1,578	80.6%
Multiracial	X	496	80.7%
White	X	1,700	77.7%
English Language Learners	X	1,039	88.1%
Students with Disabilities	X	1,313	76.5%
Economically Disadvantaged	X	5,758	80.8%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	7
Grade 4	9
Grade 5	11
Grade 6	10
Grade 7	14
Grade 8	3

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCR)
All Students	1	1	1	2	1	2	2
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	2	2	2	1	1	2
Black or African American	1	2	1	2	2	3	2
Hispanic or Latino	1	1	1	2	2	2	2
Multiracial	2	2	2	–	–	2	2
White	2	2	2	2	1	2	1
English Language Learners	2	2	2	2	1	2	1
Students with Disabilities	1	2	1	–	1	3	2
Economically Disadvantaged	1	2	1	2	1	2	2

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	538	161.7	146.5	1
	Math	538	94.7	146.5	1
	Science	538	180.8	146.5	1
	Social Studies	538	187.5	146.5	1
American Indian or Alaska Native	ELA	3	–	–	–
	Math	3	–	–	–
	Science	3	–	–	–
	Social Studies	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	50	170	165.6	2
	Math	50	123	165.6	2
	Science	50	202	165.6	2
	Social Studies	50	207	165.6	2
Black or African American	ELA	263	151.5	132.9	1
	Math	263	77.4	132.9	1
	Science	263	166	132.9	1
	Social Studies	263	177.4	132.9	1
Hispanic or Latino	ELA	95	153.2	138	1
	Math	95	82.6	138	1
	Science	95	177.9	138	1
	Social Studies	95	178.4	138	1
Multiracial	ELA	26	178.8	161.3	2
	Math	26	100	161.3	2
	Science	26	201.9	161.3	2
	Social Studies	26	211.5	161.3	2
White	ELA	117	186.3	173.9	2
	Math	117	130.8	173.9	2
	Science	117	203.8	173.9	2
	Social Studies	117	206	173.9	2
English Language Learners	ELA	40	52.5	80.7	2
	Math	40	72.5	80.7	2
	Science	40	121.3	80.7	2
	Social Studies	40	108.8	80.7	2
Students with Disabilities	ELA	71	83.1	79.1	1
	Math	71	45.1	79.1	1
	Science	71	105.6	79.1	1
	Social Studies	71	116.2	79.1	1
Economically Disadvantaged	ELA	291	141.6	130.7	1

Subgroup	Subject	Cohort	Index	Combined Index	Level
	Math	291	82.5	130.7	1
	Science	291	166.2	130.7	1
	Social Studies	291	171.3	130.7	1

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	60.5%	655	63.8%	61.9%	82.3%	84.4%	89.7%	95%	2	2
	5-Year	65.8%	666	67.6%	67%	84.5%	86.4%	91.2%	96%	2	2
	6-Year	59.3%	630	67.9%	60.8%	84.6%	86.7%	91.9%	97%	2	2
American Indian or Alaska Native	4-Year	—	4	—	—	—	—	—	—	—	—
	5-Year	—	3	—	—	—	—	—	—	—	—
	6-Year	—	2	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	66.7%	49	71.4%	67.8%	88%	89.2%	92.1%	95%	2	2
	5-Year	62.7%	55	74.5%	64%	89.9%	90.9%	93.5%	96%	2	2
	6-Year	64.6%	50	68%	65.9%	89.4%	90.7%	93.9%	97%	2	2
Black or African American	4-Year	55.6%	364	59.3%	57.2%	72.4%	76.2%	85.6%	95%	2	2
	5-Year	62.3%	372	65.6%	63.6%	75.9%	79.3%	87.7%	96%	2	2
	6-Year	51.1%	344	64.2%	52.9%	76%	79.5%	88.3%	97%	2	2
Hispanic or Latino	4-Year	58%	95	52.6%	59.5%	72.2%	76%	85.5%	95%	1	1
	5-Year	54.7%	91	58.2%	56.4%	74.8%	78.3%	87.2%	96%	2	1
	6-Year	61.5%	75	57.3%	62.9%	75.2%	78.8%	87.9%	97%	1	1
Multiracial	4-Year	55.9%	32	68.8%	57.5%	83.2%	85.2%	90.1%	95%	2	2
	5-Year	66.7%	34	70.6%	67.9%	84.5%	86.4%	91.2%	96%	2	2
	6-Year	62.5%	26	69.2%	63.9%	82.7%	85.1%	91.1%	97%	2	2
White	4-Year	73.4%	129	80.6%	74.3%	90%	90.8%	92.9%	95%	2	2
	5-Year	80.1%	130	76.2%	80.7%	91.3%	92.1%	94.1%	96%	1	2
	6-Year	75.6%	142	81.7%	76.5%	91%	92%	94.5%	97%	2	2
English Language Learners	4-Year	17.8%	53	39.6%	20.9%	51.2%	58.5%	76.8%	95%	2	1
	5-Year	35.8%	42	31%	38.2%	58.9%	65.1%	80.6%	96%	1	1
	6-Year	50%	52	42.3%	51.9%	59%	65.3%	81.2%	97%	1	1
Students with Disabilities	4-Year	31.4%	113	34.5%	33.9%	58.2%	64.4%	79.7%	95%	2	2
	5-Year	38.5%	135	40%	40.8%	61.6%	67.4%	81.7%	96%	1	2
	6-Year	31.1%	105	42.9%	33.7%	59.9%	66.1%	81.6%	97%	2	2
Economically Disadvantaged	4-Year	56.7%	345	63.5%	58.2%	76.1%	79.2%	87.1%	95%	2	2
	5-Year	56.8%	297	69%	58.4%	79.7%	82.4%	89.2%	96%	2	2
	6-Year	60.2%	279	60.9%	61.7%	80%	82.8%	89.9%	97%	1	2

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	1
Asian or Native Hawaiian/Other Pacific Islander	2
Black or African American	1
Hispanic or Latino	1
Multiracial	2
White	2
English Language Learners	2
Students with Disabilities	1
Economically Disadvantaged	1

HSELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	227	44%	38%	0.9	2
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	57	41%	32%	0.8	2
Black or African American	31	47%	46%	1.0	2
Hispanic or Latino	43	44%	35%	0.8	2
Multiracial	3	—	—	—	—
White	93	45%	40%	0.9	2
English Language Learners	227	44%	38%	0.9	2
Students with Disabilities	13	—	—	—	—
Economically Disadvantaged	205	44%	37%	0.8	2

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	151.5	538	161.7	154%	189.4%	193.6	204.3	215	2	1
	Math	106.4	538	94.7	110.1%	149.1%	157.6	178.8	200	1	1
American Indian or Alaska Native	ELA	—	3	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	180	50	170	181.4%	208.7%	209.7	212.4	215	1	1
	Math	136.3	50	123	138.8%	191%	192.5	196.3	200	1	1
Black or African American	ELA	136.8	263	151.5	139.9%	160.4%	169.5	192.3	215	2	2
	Math	88.5	263	77.4	93%	112.9%	127.4	163.7	200	2*	2*
Hispanic or Latino	ELA	136.2	95	153.2	139.4%	163.4%	172	193.5	215	2	2
	Math	83.3	95	82.6	88%	120.7%	133.9	167	200	2*	2*
Multiracial	ELA	—	26	—	—	—	—	—	—	—	—
	Math	—	26	—	—	—	—	—	—	—	—
White	ELA	186.7	117	186.3	187.8%	207.8%	209	212	215	1	1
	Math	159.7	117	130.8	161.3%	166.4%	172	186	200	2*	1
English Language Learners	ELA	59.5	40	52.5	65.7%	87.7%	108.9	162	215	1	1
	Math	72.6	40	72.5	77.7%	94.1%	111.8	155.9	200	2*	1
Students with Disabilities	ELA	76.8	71	83.1	82.3%	116.3%	132.8	173.9	215	2	1
	Math	42.3	71	45.1	48.6%	86%	105	152.5	200	1	1
Economically Disadvantaged	ELA	142.2	291	141.6	145.1%	168.8%	176.5	195.8	215	1	1
	Math	92	291	82.5	96.3%	127.9%	139.9	170	200	1	1

*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	37.8	2,825	832	29.5%	36.5%	23.4%	20.4%	12.7%	5%	2
American Indian or Alaska Native	—	21	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	23.1	236	56	23.7%	22.4%	14.4%	12.8%	8.9%	5%	1
Black or African American	41.3	1,459	443	30.4%	39.8%	32.7%	28.1%	16.6%	5%	3
Hispanic or Latino	45.4	441	157	35.6%	43.8%	32.8%	28.2%	16.6%	5%	2
Multiracial	52.6	86	33	38.4%	50.7%	23.9%	20.8%	12.9%	5%	2
White	27.4	592	139	23.5%	26.5%	16.1%	14.3%	9.7%	5%	2
English Language Learners	37.4	336	121	36%	36.1%	35.1%	30.1%	17.6%	5%	2
Students with Disabilities	43.7	380	121	31.8%	42.2%	34%	29.2%	17.1%	5%	3
Economically Disadvantaged	45.7	1,740	592	34%	44.1%	31.3%	26.9%	16%	5%	2

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	82.5	89.5	86.2	128.2	136	155.5	175	2
American Indian or Alaska Native	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	105.1	118.8	107.9	153.2	156.8	165.9	175	2
Black or African American	68.7	74.6	73	98	110.8	142.9	175	2
Hispanic or Latino	63.2	83.3	67.7	101.4	113.6	144.3	175	2
Multiracial	73.4	91.7	77.5	127.9	135.7	155.4	175	2
White	127.1	119.8	129	148.6	153	164	175	1
English Language Learners	36.5	30.4	42	37.7	60.6	117.8	175	1
Students with Disabilities	38.3	57	43.8	72.2	89.3	132.2	175	2
Economically Disadvantaged	73.2	78.9	77.3	110.2	121	148	175	2

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	683	0	118	78	257	2
American Indian or Alaska Native	3	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	56	0	20	11	10	0
Black or African American	356	0	23	40	159	1
Hispanic or Latino	111	0	14	9	51	0
Multiracial	36	0	7	2	16	0
White	139	0	55	18	29	1
English Language Learners	46	0	0	2	11	0
Students with Disabilities	115	0	1	11	46	2
Economically Disadvantaged	353	0	30	41	156	2

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	589	97.5%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	✓	48	100%
Black or African American	✓	304	97.4%
Hispanic or Latino	✓	102	98%
Multiracial	—	16	—
White	✓	118	95.8%
English Language Learners	—	39	—
Students with Disabilities	✗	140	94.3%
Economically Disadvantaged	✓	298	97.7%

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	589	98.3%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	✓	48	97.9%
Black or African American	✓	304	98.4%
Hispanic or Latino	✓	102	100%
Multiracial	—	16	—
White	✓	118	97.5%
English Language Learners	—	39	—
Students with Disabilities	✓	71	97.2%
Economically Disadvantaged	✓	298	99.7%

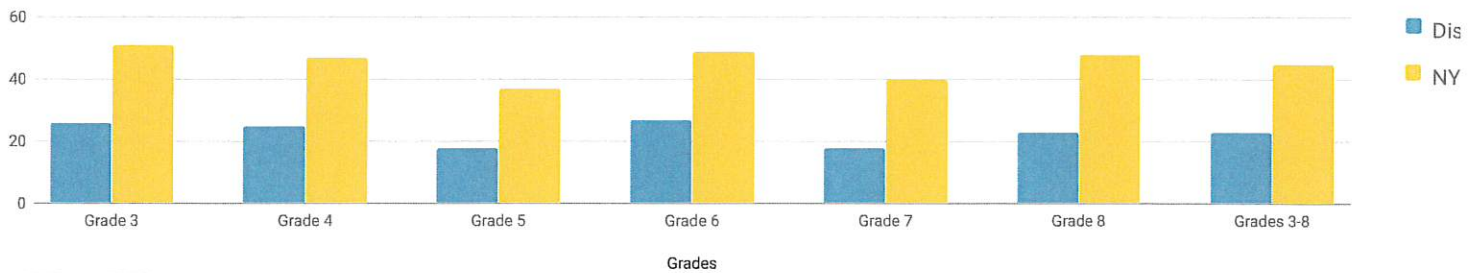
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	117	17%	7	39%	2	0%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

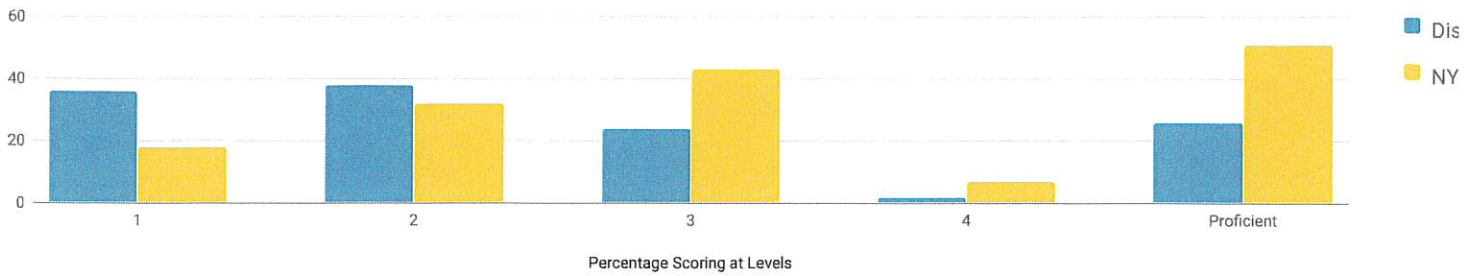
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	94	655	237	36%	248	38%	154	24%	16	2%	170	26%
Grade 4	72	673	271	40%	234	35%	126	19%	42	6%	168	25%
Grade 5	107	650	370	57%	161	25%	76	12%	43	7%	119	18%
Grade 6	127	582	308	53%	116	20%	81	14%	77	13%	158	27%
Grade 7	239	503	304	60%	107	21%	76	15%	16	3%	92	18%
Grade 8	272	408	177	43%	138	34%	52	13%	41	10%	93	23%
Grades 3-8	911	3,471	1,667	48%	1,004	29%	565	16%	235	7%	800	23%

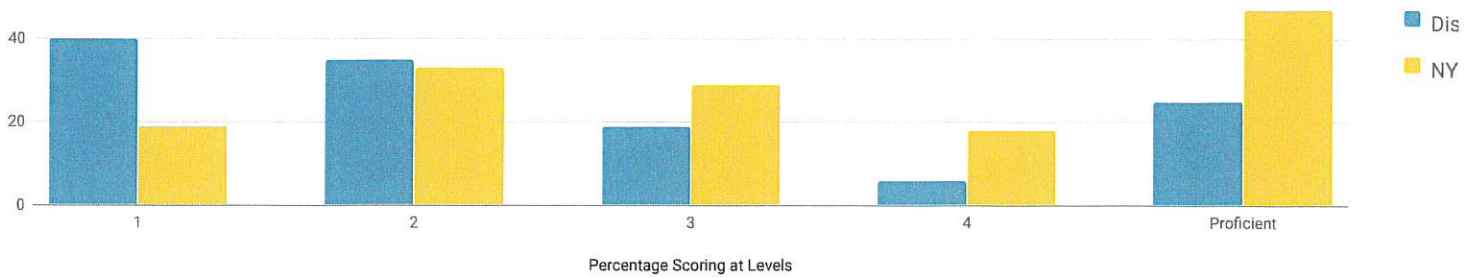
GRADE 3 ELA RESULTS



MEAN SCORE: 588

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	94	655	237	36%	248	38%	154	24%	16	2%	170	26%
General Education	52	587	187	32%	231	39%	153	26%	16	3%	169	29%
Students with Disabilities	42	68	50	74%	17	25%	1	1%	0	0%	1	1%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	49	13	27%	16	33%	17	35%	3	6%	20	41%
Black or African American	39	301	127	42%	124	41%	46	15%	4	1%	50	17%
Hispanic or Latino	13	147	56	38%	58	39%	33	22%	0	0%	33	22%
White	37	109	27	25%	33	30%	41	38%	8	7%	49	45%
Multiracial	—	48	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	49	14	29%	17	35%	17	35%	1	2%	18	37%
Female	40	285	85	30%	111	39%	78	27%	11	4%	89	31%
Male	54	370	152	41%	137	37%	76	21%	5	1%	81	22%
English Language Learners	10	69	46	67%	20	29%	3	4%	0	0%	3	4%
Non-English Language Learners	84	586	191	33%	228	39%	151	26%	16	3%	167	28%
Economically Disadvantaged	48	496	211	43%	200	40%	80	16%	5	1%	85	17%
Not Economically Disadvantaged	46	159	26	16%	48	30%	74	47%	11	7%	85	53%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	654	—	—	—	—	—	—	—	—	—	—
Homeless	7	32	17	53%	10	31%	5	16%	0	0%	5	16%
Not Homeless	87	623	220	35%	238	38%	149	24%	16	3%	165	26%
Not in Foster Care	94	655	237	36%	248	38%	154	24%	16	2%	170	26%
Parent Not in Armed Forces	94	655	237	36%	248	38%	154	24%	16	2%	170	26%

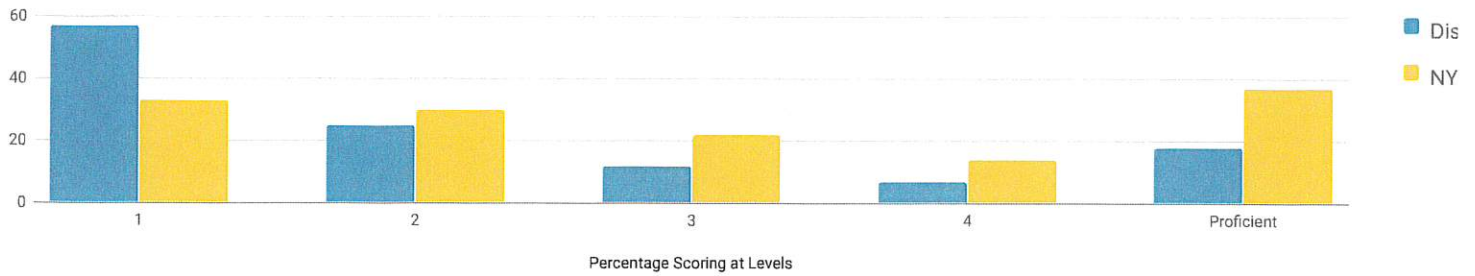
GRADE 4 ELA RESULTS



MEAN SCORE: 588

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	72	673	271	40%	234	35%	126	19%	42	6%	168	25%
General Education	50	580	203	35%	211	36%	124	21%	42	7%	166	29%
Students with Disabilities	22	93	68	73%	23	25%	2	2%	0	0%	2	2%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	61	20	33%	16	26%	19	31%	6	10%	25	41%
Black or African American	17	300	155	52%	104	35%	37	12%	4	1%	41	14%
Hispanic or Latino	20	134	51	38%	56	42%	19	14%	8	6%	27	20%
White	25	128	27	21%	38	30%	42	33%	21	16%	63	49%
Multiracial	—	49	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	50	18	36%	20	40%	9	18%	3	6%	12	24%
Female	35	309	118	38%	108	35%	58	19%	25	8%	83	27%
Male	37	364	153	42%	126	35%	68	19%	17	5%	85	23%
English Language Learners	16	83	50	60%	24	29%	8	10%	1	1%	9	11%
Non-English Language Learners	56	590	221	37%	210	36%	118	20%	41	7%	159	27%
Economically Disadvantaged	44	509	248	49%	182	36%	67	13%	12	2%	79	16%
Not Economically Disadvantaged	28	164	23	14%	52	32%	59	36%	30	18%	89	54%
Migrant	—	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	670	—	—	—	—	—	—	—	—	—	—
Homeless	4	30	20	67%	8	27%	2	7%	0	0%	2	7%
Not Homeless	68	643	251	39%	226	35%	124	19%	42	7%	166	26%
Not in Foster Care	72	673	271	40%	234	35%	126	19%	42	6%	168	25%
Parent Not in Armed Forces	72	673	271	40%	234	35%	126	19%	42	6%	168	25%

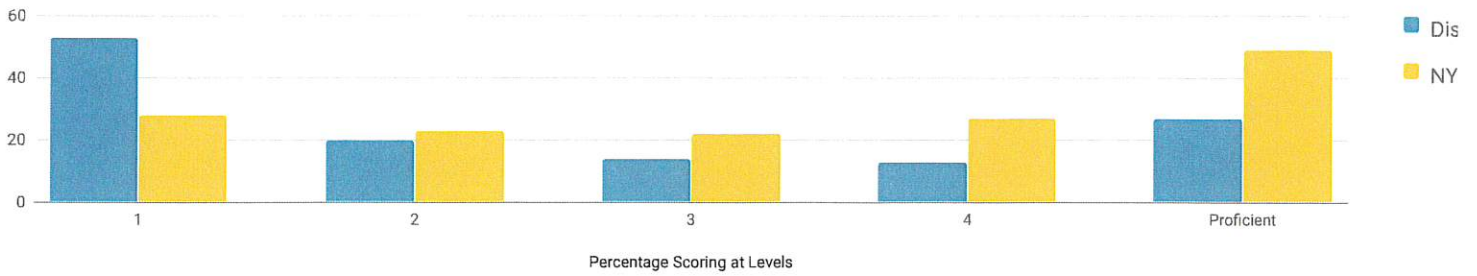
GRADE 5 ELA RESULTS



MEAN SCORE: 588

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	107	650	370	57%	161	25%	76	12%	43	7%	119	18%
General Education	74	557	282	51%	157	28%	75	13%	43	8%	118	21%
Students with Disabilities	33	93	88	95%	4	4%	1	1%	0	0%	1	1%
American Indian or Alaska Native	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	63	28	44%	18	29%	11	17%	6	10%	17	27%
Black or African American	26	294	203	69%	55	19%	26	9%	10	3%	36	12%
Hispanic or Latino	23	130	77	59%	40	31%	9	7%	4	3%	13	10%
White	41	109	36	33%	29	27%	23	21%	21	19%	44	40%
Multiracial	—	51	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	54	26	48%	19	35%	7	13%	2	4%	9	17%
Female	42	330	166	50%	92	28%	44	13%	28	8%	72	22%
Male	65	320	204	64%	69	22%	32	10%	15	5%	47	15%
English Language Learners	14	81	68	84%	12	15%	1	1%	0	0%	1	1%
Non-English Language Learners	93	569	302	53%	149	26%	75	13%	43	8%	118	21%
Economically Disadvantaged	64	479	309	65%	117	24%	44	9%	9	2%	53	11%
Not Economically Disadvantaged	43	171	61	36%	44	26%	32	19%	34	20%	66	39%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	649	—	—	—	—	—	—	—	—	—	—
Homeless	3	30	20	67%	6	20%	2	7%	2	7%	4	13%
Not Homeless	104	620	350	56%	155	25%	74	12%	41	7%	115	19%
Not in Foster Care	107	650	370	57%	161	25%	76	12%	43	7%	119	18%
Parent Not in Armed Forces	107	650	370	57%	161	25%	76	12%	43	7%	119	18%

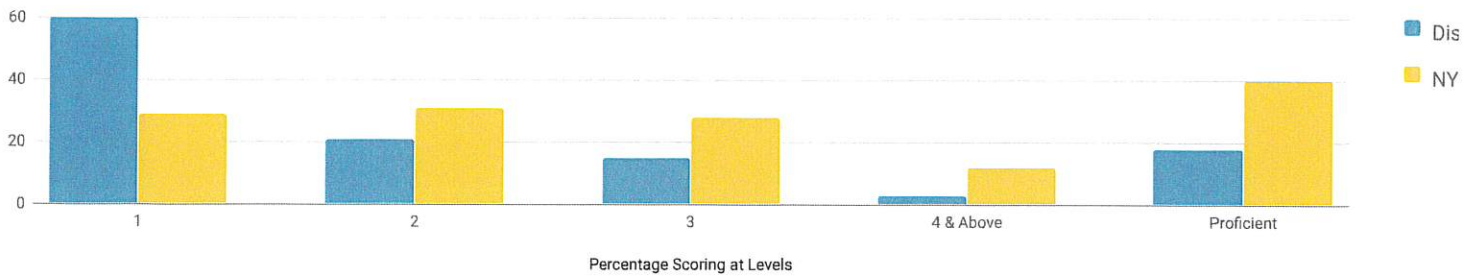
GRADE 6 ELA RESULTS



MEAN SCORE: 587

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	127	582	308	53%	116	20%	81	14%	77	13%	158	27%
General Education	93	514	246	48%	112	22%	80	16%	76	15%	156	30%
Students with Disabilities	34	68	62	91%	4	6%	1	1%	1	1%	2	3%
Asian or Native Hawaiian/Other Pacific Islander	5	58	19	33%	16	28%	11	19%	12	21%	23	40%
Black or African American	56	288	176	61%	60	21%	30	10%	22	8%	52	18%
Hispanic or Latino	32	95	56	59%	16	17%	13	14%	10	11%	23	24%
White	28	102	38	37%	17	17%	21	21%	26	25%	47	46%
Multiracial	6	39	19	49%	7	18%	6	15%	7	18%	13	33%
Female	49	293	131	45%	68	23%	48	16%	46	16%	94	32%
Male	78	289	177	61%	48	17%	33	11%	31	11%	64	22%
English Language Learners	14	61	47	77%	11	18%	2	3%	1	2%	3	5%
Non-English Language Learners	113	521	261	50%	105	20%	79	15%	76	15%	155	30%
Economically Disadvantaged	76	443	267	60%	92	21%	47	11%	37	8%	84	19%
Not Economically Disadvantaged	51	139	41	29%	24	17%	34	24%	40	29%	74	53%
Migrant	—	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	580	—	—	—	—	—	—	—	—	—	—
Homeless	2	20	12	60%	7	35%	0	0%	1	5%	1	5%
Not Homeless	125	562	296	53%	109	19%	81	14%	76	14%	157	28%
Not in Foster Care	127	582	308	53%	116	20%	81	14%	77	13%	158	27%
Parent Not in Armed Forces	127	582	308	53%	116	20%	81	14%	77	13%	158	27%

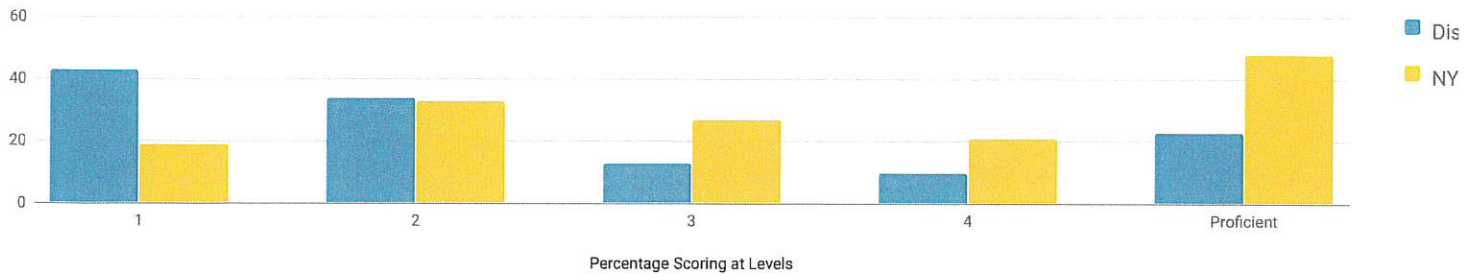
GRADE 7 ELA RESULTS



MEAN SCORE: 583

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	239	503	304	60%	107	21%	76	15%	16	3%	92	18%
General Education	193	436	240	55%	105	24%	76	17%	15	3%	91	21%
Students with Disabilities	46	67	64	96%	2	3%	0	0%	1	1%	1	1%
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	52	25	48%	13	25%	12	23%	2	4%	14	27%
Black or African American	135	259	180	69%	49	19%	25	10%	5	2%	30	12%
Hispanic or Latino	37	80	53	66%	15	19%	11	14%	1	1%	12	15%
White	43	91	30	33%	28	31%	26	29%	7	8%	33	36%
Multiracial	—	19	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	21	16	76%	2	10%	2	10%	1	5%	3	14%
Female	124	255	134	53%	62	24%	49	19%	10	4%	59	23%
Male	115	248	170	69%	45	18%	27	11%	6	2%	33	13%
English Language Learners	25	62	54	87%	7	11%	1	2%	0	0%	1	2%
Non-English Language Learners	214	441	250	57%	100	23%	75	17%	16	4%	91	21%
Economically Disadvantaged	181	362	259	72%	66	18%	32	9%	5	1%	37	10%
Not Economically Disadvantaged	58	141	45	32%	41	29%	44	31%	11	8%	55	39%
Not Migrant	237	503	304	60%	107	21%	76	15%	16	3%	92	18%
Homeless	10	22	16	73%	2	9%	3	14%	1	5%	4	18%
Not Homeless	229	481	288	60%	105	22%	73	15%	15	3%	88	18%
Not in Foster Care	239	503	304	60%	107	21%	76	15%	16	3%	92	18%
Parent Not in Armed Forces	239	503	304	60%	107	21%	76	15%	16	3%	92	18%

GRADE 8 ELA RESULTS

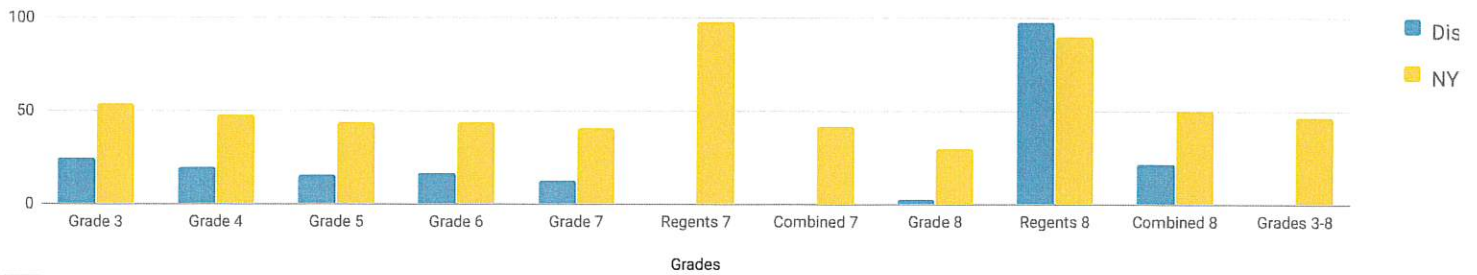


MEAN SCORE: 585

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	272	408	177	43%	138	34%	52	13%	41	10%	93	23%
General Education	205	364	145	40%	128	35%	50	14%	41	11%	91	25%
Students with Disabilities	67	44	32	73%	10	23%	2	5%	0	0%	2	5%
Asian or Native Hawaiian/Other Pacific Islander	14	41	19	46%	8	20%	8	20%	6	15%	14	34%
Black or African American	137	222	104	47%	84	38%	25	11%	9	4%	34	15%
Hispanic or Latino	55	54	21	39%	22	41%	9	17%	2	4%	11	20%
White	52	75	28	37%	17	23%	8	11%	22	29%	30	40%
Multiracial	12	16	5	31%	7	44%	2	13%	2	13%	4	25%
Female	140	175	65	37%	58	33%	27	15%	25	14%	52	30%
Male	132	233	112	48%	80	34%	25	11%	16	7%	41	18%
English Language Learners	24	56	45	80%	9	16%	2	4%	0	0%	2	4%
Non-English Language Learners	248	352	132	38%	129	37%	50	14%	41	12%	91	26%
Economically Disadvantaged	183	311	154	50%	109	35%	33	11%	15	5%	48	15%
Not Economically Disadvantaged	89	97	23	24%	29	30%	19	20%	26	27%	45	46%
Migrant	—	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	405	—	—	—	—	—	—	—	—	—	—
Homeless	10	20	12	60%	7	35%	1	5%	0	0%	1	5%
Not Homeless	262	388	165	43%	131	34%	51	13%	41	11%	92	24%
Not in Foster Care	272	408	177	43%	138	34%	52	13%	41	10%	93	23%
Parent Not in Armed Forces	272	408	177	43%	138	34%	52	13%	41	10%	93	23%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

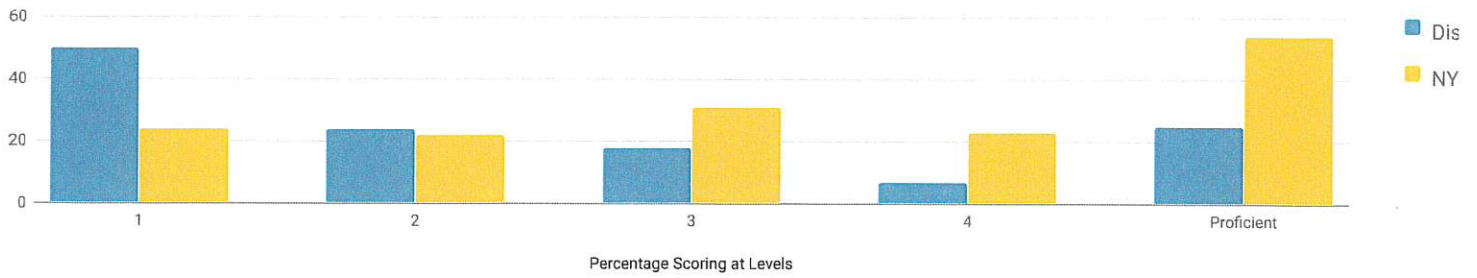
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
			Grade 3	84	666	336	50%	162	24%	121	18%	47
Grade 4	76	670	380	57%	156	23%	93	14%	41	6%	134	20%
Grade 5	95	664	441	66%	114	17%	75	11%	34	5%	109	16%
Grade 6	119	592	362	61%	132	22%	68	11%	30	5%	98	17%
Grade 7	236	506	345	68%	95	19%	52	10%	14	3%	66	13%
Regents 7	—	1	—	—	—	—	—	—	—	—	—	—
Combined 7	—	507	—	—	—	—	—	—	—	—	—	—
Grade 8	326	353	282	80%	60	17%	11	3%	0	0%	11	3%
Regents 8	—	88	0	0%	2	2%	20	23%	66	75%	86	98%
Combined 8	326	441	282	64%	62	14%	31	7%	66	15%	97	22%
Grades 3-8	—	3,540	—	—	—	—	—	—	—	—	—	—

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

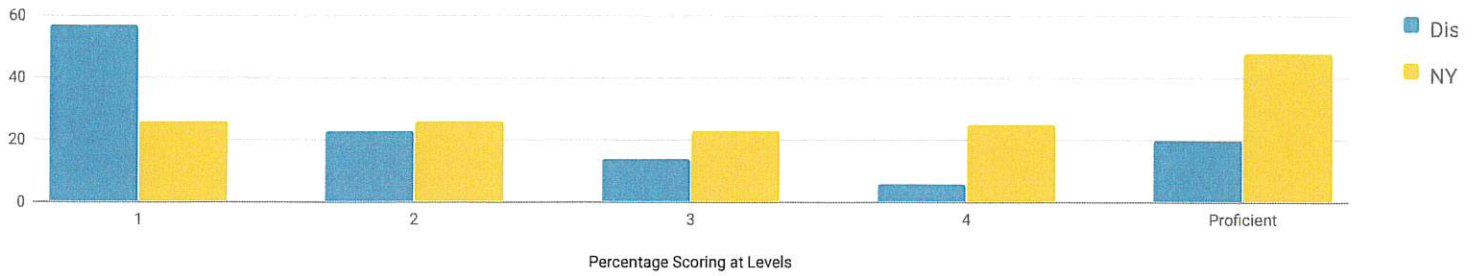
GRADE 3 MATH RESULTS



MEAN SCORE: 586

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	84	666	336	50%	162	24%	121	18%	47	7%	168	25%
General Education	45	595	269	45%	159	27%	120	20%	47	8%	167	28%
Students with Disabilities	39	71	67	94%	3	4%	1	1%	0	0%	1	1%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	51	19	37%	14	27%	15	29%	3	6%	18	35%
Black or African American	32	310	179	58%	76	25%	43	14%	12	4%	55	18%
Hispanic or Latino	13	146	80	55%	33	23%	32	22%	1	1%	33	23%
White	35	111	39	35%	30	27%	16	14%	26	23%	42	38%
Multiracial	—	47	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	48	19	40%	9	19%	15	31%	5	10%	20	42%
Female	30	293	143	49%	72	25%	58	20%	20	7%	78	27%
Male	54	373	193	52%	90	24%	63	17%	27	7%	90	24%
English Language Learners	2	77	55	71%	13	17%	8	10%	1	1%	9	12%
Non-English Language Learners	82	589	281	48%	149	25%	113	19%	46	8%	159	27%
Economically Disadvantaged	46	499	288	58%	116	23%	78	16%	17	3%	95	19%
Not Economically Disadvantaged	38	167	48	29%	46	28%	43	26%	30	18%	73	44%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	665	—	—	—	—	—	—	—	—	—	—
Homeless	7	33	21	64%	4	12%	8	24%	0	0%	8	24%
Not Homeless	77	633	315	50%	158	25%	113	18%	47	7%	160	25%
Not in Foster Care	84	666	336	50%	162	24%	121	18%	47	7%	168	25%
Parent Not in Armed Forces	84	666	336	50%	162	24%	121	18%	47	7%	168	25%

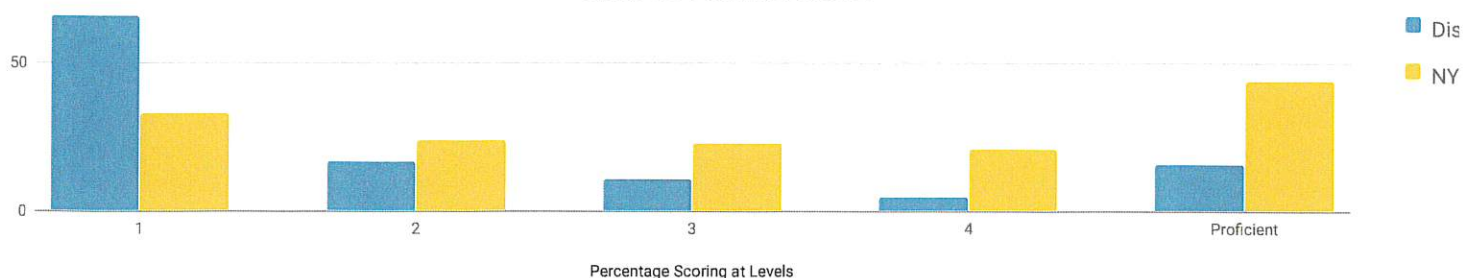
GRADE 4 MATH RESULTS



MEAN SCORE: 584

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	76	670	380	57%	156	23%	93	14%	41	6%	134	20%
General Education	48	582	299	51%	151	26%	92	16%	40	7%	132	23%
Students with Disabilities	28	88	81	92%	5	6%	1	1%	1	1%	2	2%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	66	27	41%	18	27%	15	23%	6	9%	21	32%
Black or African American	26	291	213	73%	49	17%	24	8%	5	2%	29	10%
Hispanic or Latino	17	136	80	59%	33	24%	20	15%	3	2%	23	17%
White	26	128	36	28%	41	32%	29	23%	22	17%	51	40%
Multiracial	—	48	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	49	24	49%	15	31%	5	10%	5	10%	10	20%
Female	39	306	181	59%	68	22%	37	12%	20	7%	57	19%
Male	37	364	199	55%	88	24%	56	15%	21	6%	77	21%
English Language Learners	7	92	65	71%	17	18%	7	8%	3	3%	10	11%
Non-English Language Learners	69	578	315	54%	139	24%	86	15%	38	7%	124	21%
Economically Disadvantaged	47	506	333	66%	110	22%	50	10%	13	3%	63	12%
Not Economically Disadvantaged	29	164	47	29%	46	28%	43	26%	28	17%	71	43%
Migrant	—	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	667	—	—	—	—	—	—	—	—	—	—
Homeless	5	29	23	79%	6	21%	0	0%	0	0%	0	0%
Not Homeless	71	641	357	56%	150	23%	93	15%	41	6%	134	21%
Not in Foster Care	76	670	380	57%	156	23%	93	14%	41	6%	134	20%
Parent Not in Armed Forces	76	670	380	57%	156	23%	93	14%	41	6%	134	20%

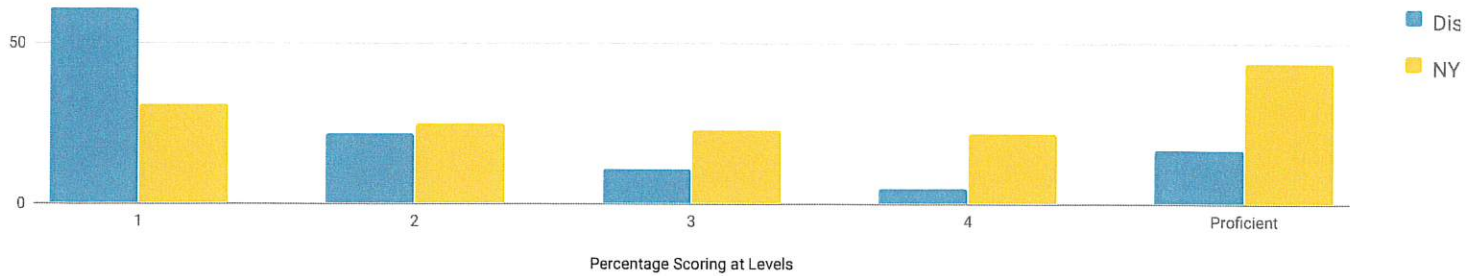
GRADE 5 MATH RESULTS



MEAN SCORE: 583

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	95	664	441	66%	114	17%	75	11%	34	5%	109	16%
General Education	63	569	352	62%	113	20%	71	12%	33	6%	104	18%
Students with Disabilities	32	95	89	94%	1	1%	4	4%	1	1%	5	5%
American Indian or Alaska Native	—	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	69	37	54%	13	19%	14	20%	5	7%	19	28%
Black or African American	26	296	228	77%	48	16%	16	5%	4	1%	20	7%
Hispanic or Latino	21	132	100	76%	21	16%	10	8%	1	1%	11	8%
White	36	114	44	39%	21	18%	28	25%	21	18%	49	43%
Multiracial	—	49	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	53	32	60%	11	21%	7	13%	3	6%	10	19%
Female	38	335	214	64%	64	19%	39	12%	18	5%	57	17%
Male	57	329	227	69%	50	15%	36	11%	16	5%	52	16%
English Language Learners	2	93	82	88%	7	8%	3	3%	1	1%	4	4%
Non-English Language Learners	93	571	359	63%	107	19%	72	13%	33	6%	105	18%
Economically Disadvantaged	56	486	365	75%	77	16%	36	7%	8	2%	44	9%
Not Economically Disadvantaged	39	178	76	43%	37	21%	39	22%	26	15%	65	37%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	663	—	—	—	—	—	—	—	—	—	—
Homeless	4	29	24	83%	4	14%	0	0%	1	3%	1	3%
Not Homeless	91	635	417	66%	110	17%	75	12%	33	5%	108	17%
Not in Foster Care	95	664	441	66%	114	17%	75	11%	34	5%	109	16%
Parent Not in Armed Forces	95	664	441	66%	114	17%	75	11%	34	5%	109	16%

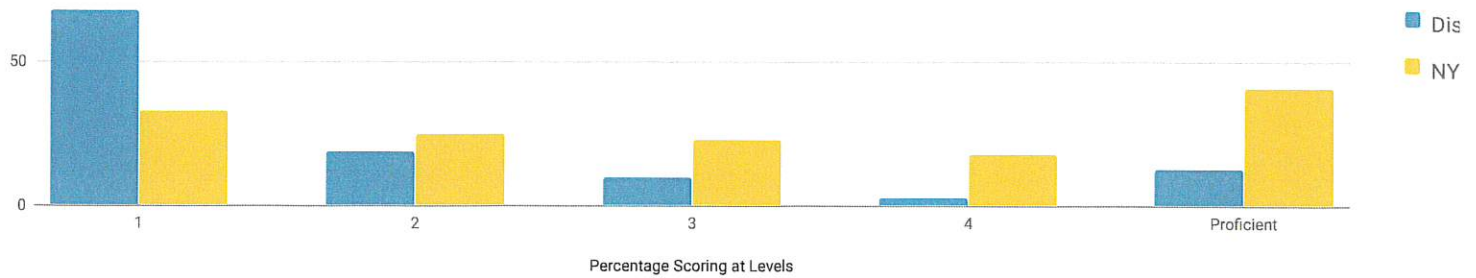
GRADE 6 MATH RESULTS



MEAN SCORE: 585

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	119	592	362	61%	132	22%	68	11%	30	5%	98	17%
General Education	85	523	298	57%	128	24%	67	13%	30	6%	97	19%
Students with Disabilities	34	69	64	93%	4	6%	1	1%	0	0%	1	1%
Asian or Native Hawaiian/Other Pacific Islander	3	60	22	37%	19	32%	14	23%	5	8%	19	32%
Black or African American	57	287	209	73%	54	19%	23	8%	1	0%	24	8%
Hispanic or Latino	30	97	63	65%	23	24%	10	10%	1	1%	11	11%
White	23	109	47	43%	25	23%	18	17%	19	17%	37	34%
Multiracial	6	39	21	54%	11	28%	3	8%	4	10%	7	18%
Female	53	289	174	60%	72	25%	33	11%	10	3%	43	15%
Male	66	303	188	62%	60	20%	35	12%	20	7%	55	18%
English Language Learners	6	69	56	81%	9	13%	4	6%	0	0%	4	6%
Non-English Language Learners	113	523	306	59%	123	24%	64	12%	30	6%	94	18%
Economically Disadvantaged	79	441	310	70%	88	20%	36	8%	7	2%	43	10%
Not Economically Disadvantaged	40	151	52	34%	44	29%	32	21%	23	15%	55	36%
Migrant	—	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	590	—	—	—	—	—	—	—	—	—	—
Homeless	5	18	14	78%	4	22%	0	0%	0	0%	0	0%
Not Homeless	114	574	348	61%	128	22%	68	12%	30	5%	98	17%
Not in Foster Care	119	592	362	61%	132	22%	68	11%	30	5%	98	17%
Parent Not in Armed Forces	119	592	362	61%	132	22%	68	11%	30	5%	98	17%

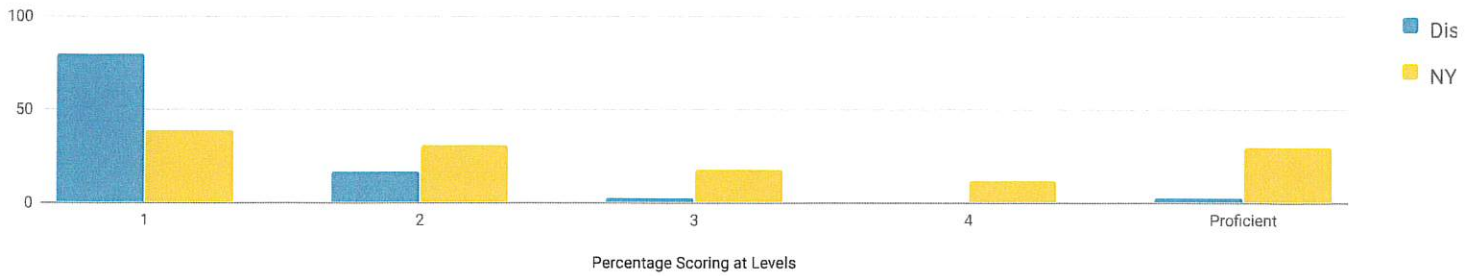
GRADE 7 MATH RESULTS



MEAN SCORE: 582

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	236	506	345	68%	95	19%	52	10%	14	3%	66	13%
General Education	191	438	278	63%	95	22%	52	12%	13	3%	65	15%
Students with Disabilities	45	68	67	99%	0	0%	0	0%	1	1%	1	1%
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	53	28	53%	12	23%	9	17%	4	8%	13	25%
Black or African American	135	260	203	78%	47	18%	10	4%	0	0%	10	4%
Hispanic or Latino	44	73	52	71%	15	21%	5	7%	1	1%	6	8%
White	35	99	45	45%	18	18%	28	28%	8	8%	36	36%
Multiracial	—	19	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	21	17	81%	3	14%	0	0%	1	5%	1	5%
Female	126	253	166	66%	50	20%	31	12%	6	2%	37	15%
Male	110	253	179	71%	45	18%	21	8%	8	3%	29	11%
English Language Learners	12	75	62	83%	8	11%	5	7%	0	0%	5	7%
Non-English Language Learners	224	431	283	66%	87	20%	47	11%	14	3%	61	14%
Economically Disadvantaged	179	363	287	79%	59	16%	16	4%	1	0%	17	5%
Not Economically Disadvantaged	57	143	58	41%	36	25%	36	25%	13	9%	49	34%
Migrant	—	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	504	—	—	—	—	—	—	—	—	—	—
Homeless	13	19	14	74%	5	26%	0	0%	0	0%	0	0%
Not Homeless	223	487	331	68%	90	18%	52	11%	14	3%	66	14%
Not in Foster Care	236	506	345	68%	95	19%	52	10%	14	3%	66	13%
Parent Not in Armed Forces	236	506	345	68%	95	19%	52	10%	14	3%	66	13%

GRADE 8 MATH RESULTS

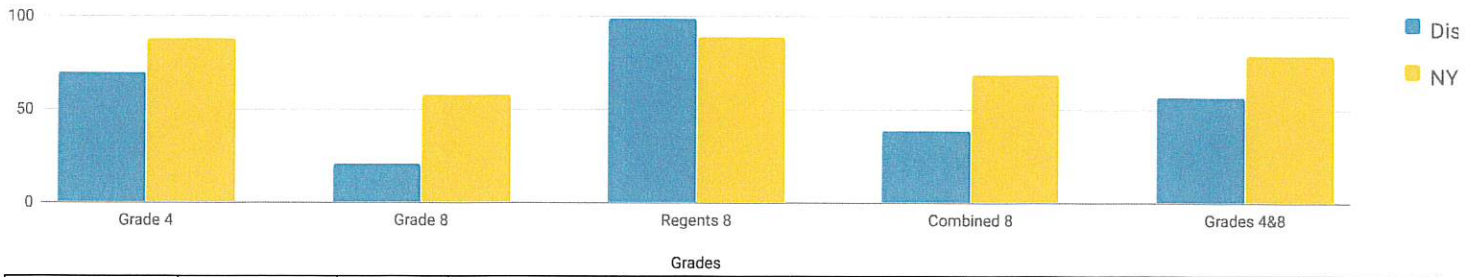


MEAN SCORE: 580

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	326	353	282	80%	60	17%	11	3%	0	0%	11	3%
General Education	255	313	244	78%	58	19%	11	4%	0	0%	11	4%
Students with Disabilities	71	40	38	95%	2	5%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	21	34	26	76%	7	21%	1	3%	0	0%	1	3%
Black or African American	157	203	168	83%	29	14%	6	3%	0	0%	6	3%
Hispanic or Latino	52	56	43	77%	12	21%	1	2%	0	0%	1	2%
White	80	47	33	70%	12	26%	2	4%	0	0%	2	4%
Multiracial	—	12	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	13	12	92%	0	0%	1	8%	0	0%	1	8%
Female	164	150	119	79%	27	18%	4	3%	0	0%	4	3%
Male	162	203	163	80%	33	16%	7	3%	0	0%	7	3%
English Language Learners	19	60	53	88%	7	12%	0	0%	0	0%	0	0%
Non-English Language Learners	307	293	229	78%	53	18%	11	4%	0	0%	11	4%
Economically Disadvantaged	204	288	240	83%	40	14%	8	3%	0	0%	8	3%
Not Economically Disadvantaged	122	65	42	65%	20	31%	3	5%	0	0%	3	5%
Migrant	—	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	350	—	—	—	—	—	—	—	—	—	—
Homeless	12	18	16	89%	2	11%	0	0%	0	0%	0	0%
Not Homeless	314	335	266	79%	58	17%	11	3%	0	0%	11	3%
Not in Foster Care	326	353	282	80%	60	17%	11	3%	0	0%	11	3%
Parent Not in Armed Forces	326	353	282	80%	60	17%	11	3%	0	0%	11	3%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

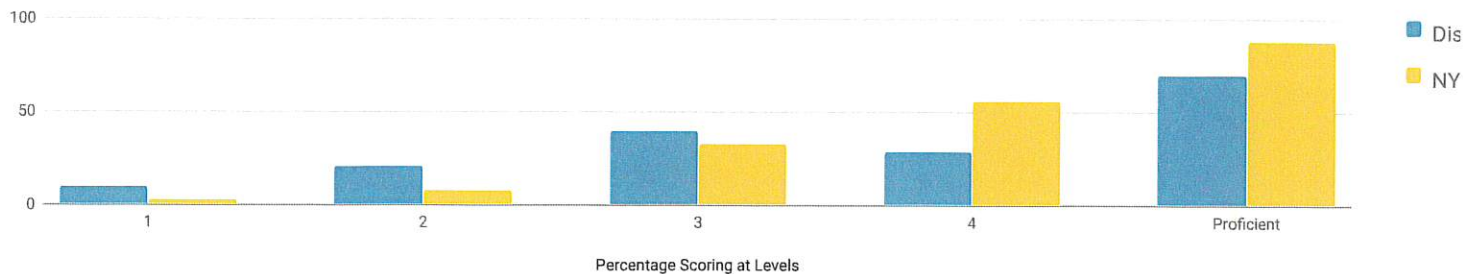
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			Grade 4	66	682	66	10%	140	21%	275	40%	201
Grade 8	295	383	169	44%	134	35%	77	20%	3	1%	80	21%
Regents 8	0	119	0	0%	1	1%	37	31%	81	68%	118	99%
Combined 8	295	502	169	34%	135	27%	114	23%	84	17%	198	39%
Grades 4&8	361	1,184	235	20%	275	23%	389	33%	285	24%	674	57%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

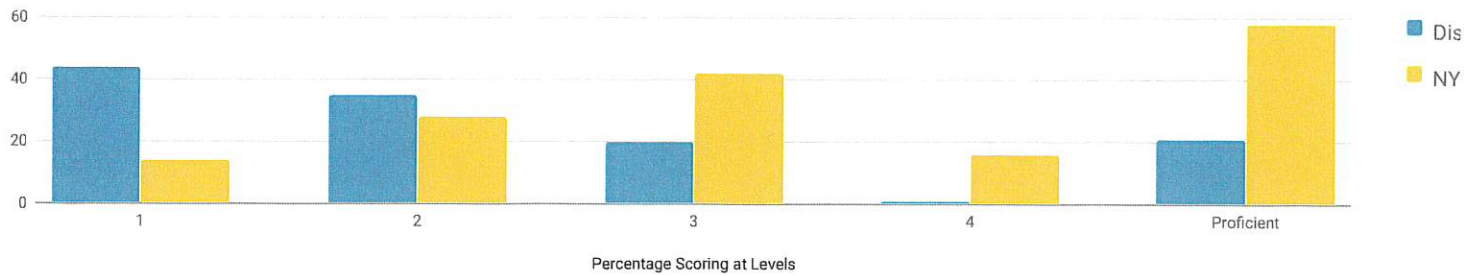
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 72

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	66	682	66	10%	140	21%	275	40%	201	29%	476	70%
General Education	40	593	47	8%	102	17%	246	41%	198	33%	444	75%
Students with Disabilities	26	89	19	21%	38	43%	29	33%	3	3%	32	36%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	66	5	8%	8	12%	27	41%	26	39%	53	80%
Black or African American	27	292	46	16%	78	27%	124	42%	44	15%	168	58%
Hispanic or Latino	15	138	9	7%	32	23%	63	46%	34	25%	97	70%
White	18	136	5	4%	10	7%	39	29%	82	60%	121	89%
Multiracial	—	49	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	50	1	2%	12	24%	22	44%	15	30%	37	74%
Female	29	318	23	7%	72	23%	134	42%	89	28%	223	70%
Male	37	364	43	12%	68	19%	141	39%	112	31%	253	70%
English Language Learners	8	92	10	11%	24	26%	42	46%	16	17%	58	63%
Non-English Language Learners	58	590	56	9%	116	20%	233	39%	185	31%	418	71%
Economically Disadvantaged	49	504	62	12%	116	23%	226	45%	100	20%	326	65%
Not Economically Disadvantaged	17	178	4	2%	24	13%	49	28%	101	57%	150	84%
Migrant	—	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	679	—	—	—	—	—	—	—	—	—	—
Homeless	5	28	4	14%	10	36%	12	43%	2	7%	14	50%
Not Homeless	61	654	62	9%	130	20%	263	40%	199	30%	462	71%
Not in Foster Care	66	682	66	10%	140	21%	275	40%	201	29%	476	70%
Parent Not in Armed Forces	66	682	66	10%	140	21%	275	40%	201	29%	476	70%

GRADE 8 SCIENCE RESULTS

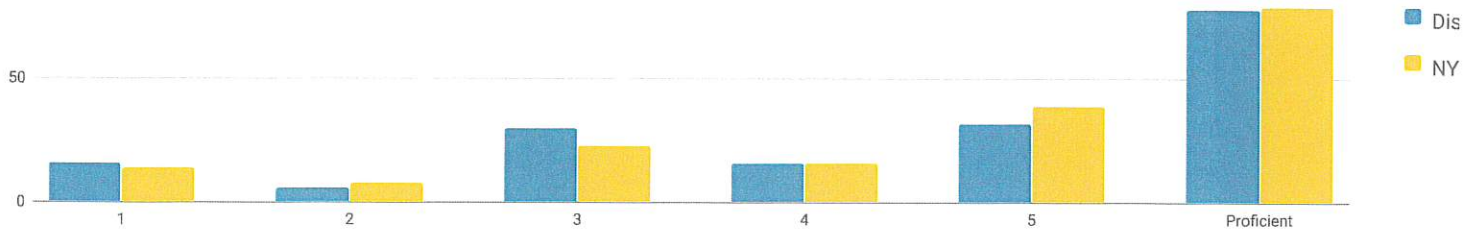


MEAN SCORE: 47

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	295	383	169	44%	134	35%	77	20%	3	1%	80	21%
General Education	228	339	147	43%	118	35%	71	21%	3	1%	74	22%
Students with Disabilities	67	44	22	50%	16	36%	6	14%	0	0%	6	14%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	24	31	12	39%	11	35%	8	26%	0	0%	8	26%
Black or African American	133	226	104	46%	81	36%	40	18%	1	0%	41	18%
Hispanic or Latino	45	62	27	44%	20	32%	14	23%	1	2%	15	24%
White	80	48	20	42%	15	31%	12	25%	1	2%	13	27%
Multiracial	—	15	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	16	6	38%	7	44%	3	19%	0	0%	3	19%
Female	154	160	67	42%	61	38%	31	19%	1	1%	32	20%
Male	141	223	102	46%	73	33%	46	21%	2	1%	48	22%
English Language Learners	18	62	29	47%	27	44%	6	10%	0	0%	6	10%
Non-English Language Learners	277	321	140	44%	107	33%	71	22%	3	1%	74	23%
Economically Disadvantaged	172	318	150	47%	107	34%	58	18%	3	1%	61	19%
Not Economically Disadvantaged	123	65	19	29%	27	42%	19	29%	0	0%	19	29%
Migrant	—	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	381	—	—	—	—	—	—	—	—	—	—
Homeless	14	16	10	63%	5	31%	1	6%	0	0%	1	6%
Not Homeless	281	367	159	43%	129	35%	76	21%	3	1%	79	22%
Not in Foster Care	295	383	169	44%	134	35%	77	20%	3	1%	80	21%
Parent Not in Armed Forces	295	383	169	44%	134	35%	77	20%	3	1%	80	21%

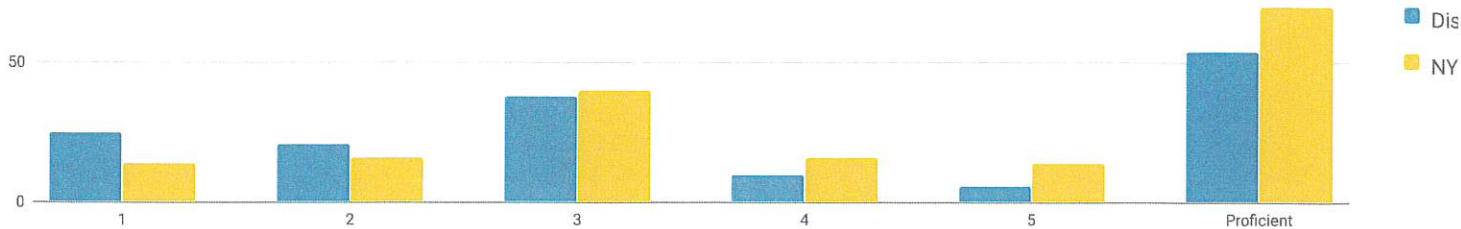
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)



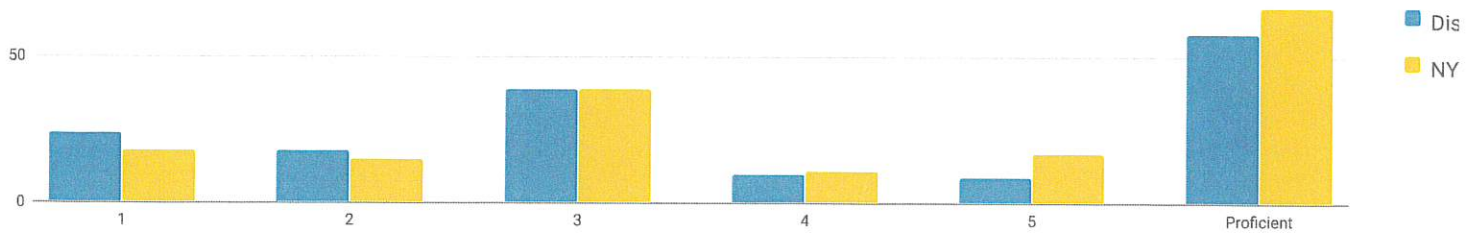
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	621	99	16%	38	6%	187	30%	97	16%	200	32%	484	78%
General Education	538	65	12%	29	5%	155	29%	91	17%	198	37%	444	83%
Students with Disabilities	83	34	41%	9	11%	32	39%	6	7%	2	2%	40	48%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	63	9	14%	4	6%	16	25%	11	17%	23	37%	50	79%
Black or African American	309	50	16%	21	7%	113	37%	50	16%	75	24%	238	77%
Hispanic or Latino	95	19	20%	7	7%	31	33%	16	17%	22	23%	69	73%
White	137	20	15%	5	4%	22	16%	18	13%	72	53%	112	82%
Multiracial	16	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	17	1	6%	1	6%	5	29%	2	12%	8	47%	15	88%
Female	310	39	13%	12	4%	95	31%	55	18%	109	35%	259	84%
Male	311	60	19%	26	8%	92	30%	42	14%	91	29%	225	72%
English Language Learners	78	37	47%	9	12%	21	27%	7	9%	4	5%	32	41%
Non-English Language Learners	543	62	11%	29	5%	166	31%	90	17%	196	36%	452	83%
Economically Disadvantaged	373	72	19%	28	8%	142	38%	51	14%	80	21%	273	73%
Not Economically Disadvantaged	248	27	11%	10	4%	45	18%	46	19%	120	48%	211	85%
Migrant	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	619	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	21	3	14%	2	10%	6	29%	6	29%	4	19%	16	76%
Not Homeless	600	96	16%	36	6%	181	30%	91	15%	196	33%	468	78%
Not in Foster Care	621	99	16%	38	6%	187	30%	97	16%	200	32%	484	78%
Parent Not in Armed Forces	621	99	16%	38	6%	187	30%	97	16%	200	32%	484	78%

ANNUAL REGENTS ALGEBRA I (2017-18)



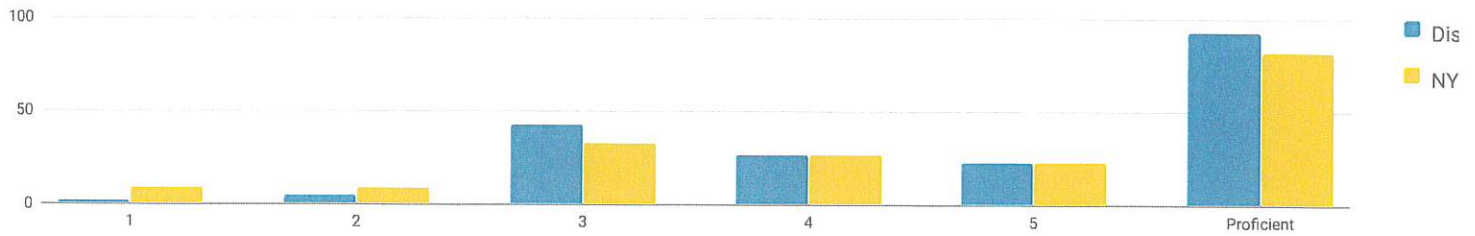
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	725	183	25%	150	21%	277	38%	73	10%	42	6%	392	54%
General Education	632	129	20%	128	20%	262	41%	71	11%	42	7%	375	59%
Students with Disabilities	93	54	58%	22	24%	15	16%	2	2%	0	0%	17	18%
Asian or Native Hawaiian/Other Pacific Islander	61	8	13%	10	16%	20	33%	15	25%	8	13%	43	70%
Black or African American	375	104	28%	101	27%	142	38%	21	6%	7	2%	170	45%
Hispanic or Latino	103	39	38%	17	17%	40	39%	5	5%	2	2%	47	46%
White	162	26	16%	17	10%	65	40%	32	20%	22	14%	119	73%
Multiracial	24	6	25%	5	21%	10	42%	0	0%	3	13%	13	54%
Female	358	74	21%	72	20%	146	41%	40	11%	26	7%	212	59%
Male	367	109	30%	78	21%	131	36%	33	9%	16	4%	180	49%
English Language Learners	118	44	37%	26	22%	40	34%	5	4%	3	3%	48	41%
Non-English Language Learners	607	139	23%	124	20%	237	39%	68	11%	39	6%	344	57%
Economically Disadvantaged	484	144	30%	115	24%	183	38%	34	7%	8	2%	225	46%
Not Economically Disadvantaged	241	39	16%	35	15%	94	39%	39	16%	34	14%	167	69%
Migrant	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	723	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	19	4	21%	7	37%	7	37%	1	5%	0	0%	8	42%
Not Homeless	706	179	25%	143	20%	270	38%	72	10%	42	6%	384	54%
Not in Foster Care	725	183	25%	150	21%	277	38%	73	10%	42	6%	392	54%
Parent Not in Armed Forces	725	183	25%	150	21%	277	38%	73	10%	42	6%	392	54%

ANNUAL REGENTS GEOMETRY (2017-18)



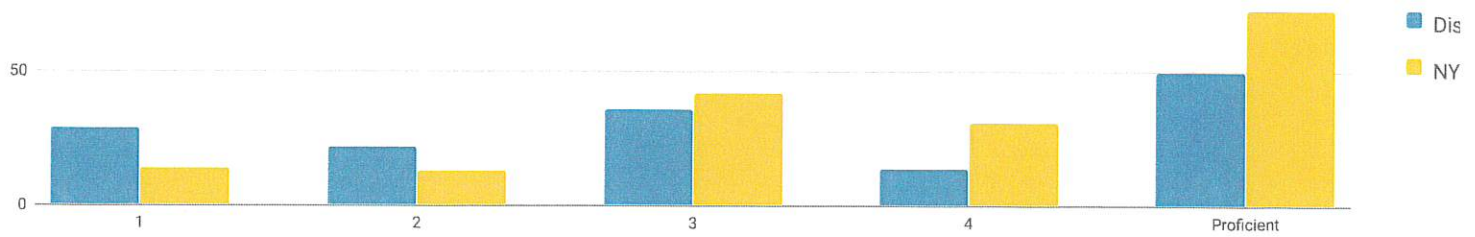
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	325	79	24%	57	18%	128	39%	33	10%	28	9%
General Education	318	76	24%	55	17%	127	40%	33	10%	27	8%	187	59%
Students with Disabilities	7	3	43%	2	29%	1	14%	0	0%	1	14%	2	29%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	53	6	11%	6	11%	29	55%	8	15%	4	8%	41	77%
Black or African American	122	40	33%	32	26%	41	34%	4	3%	5	4%	50	41%
Hispanic or Latino	42	14	33%	7	17%	16	38%	3	7%	2	5%	21	50%
White	98	15	15%	11	11%	39	40%	18	18%	15	15%	72	73%
Multiracial	8	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	4	40%	1	10%	3	30%	0	0%	2	20%	5	50%
Female	186	47	25%	34	18%	74	40%	16	9%	15	8%	105	56%
Male	139	32	23%	23	17%	54	39%	17	12%	13	9%	84	60%
English Language Learners	23	3	13%	1	4%	11	48%	4	17%	4	17%	19	83%
Non-English Language Learners	302	76	25%	56	19%	117	39%	29	10%	24	8%	170	56%
Economically Disadvantaged	163	49	30%	33	20%	61	37%	12	7%	8	5%	81	50%
Not Economically Disadvantaged	162	30	19%	24	15%	67	41%	21	13%	20	12%	108	67%
Not Migrant	325	79	24%	57	18%	128	39%	33	10%	28	9%	189	58%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	322	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	325	79	24%	57	18%	128	39%	33	10%	28	9%	189	58%
Parent Not in Armed Forces	325	79	24%	57	18%	128	39%	33	10%	28	9%	189	58%

ANNUAL REGENTS ALGEBRA II (2017-18)



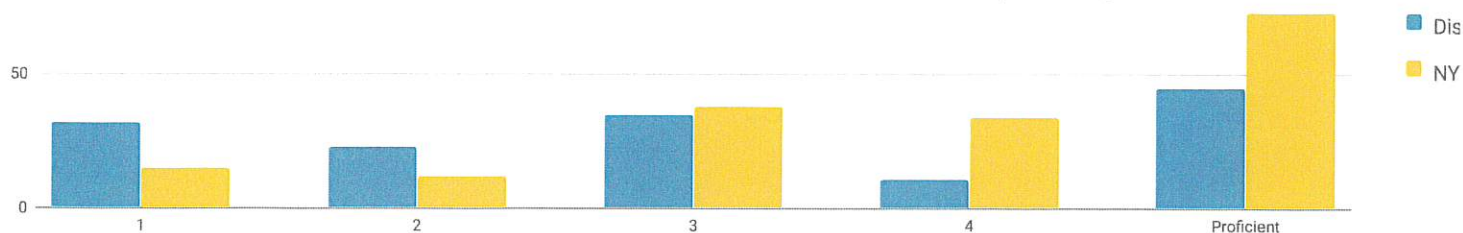
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	171	4	2%	8	5%	73	43%	47	27%	39	23%	159	93%
General Education	170	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	25	0	0%	1	4%	9	36%	9	36%	6	24%	24	96%
Black or African American	56	4	7%	3	5%	31	55%	11	20%	7	13%	49	88%
Hispanic or Latino	18	0	0%	1	6%	11	61%	3	17%	3	17%	17	94%
White	66	0	0%	3	5%	18	27%	23	35%	22	33%	63	95%
Multiracial	5	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	0	0%	4	67%	1	17%	1	17%	6	100%
Female	101	3	3%	6	6%	44	44%	30	30%	18	18%	92	91%
Male	70	1	1%	2	3%	29	41%	17	24%	21	30%	67	96%
English Language Learners	3	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	168	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	55	2	4%	4	7%	35	64%	8	15%	6	11%	49	89%
Not Economically Disadvantaged	116	2	2%	4	3%	38	33%	39	34%	33	28%	110	95%
Not Migrant	171	4	2%	8	5%	73	43%	47	27%	39	23%	159	93%
Homeless	4	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	167	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	171	4	2%	8	5%	73	43%	47	27%	39	23%	159	93%
Parent Not in Armed Forces	171	4	2%	8	5%	73	43%	47	27%	39	23%	159	93%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



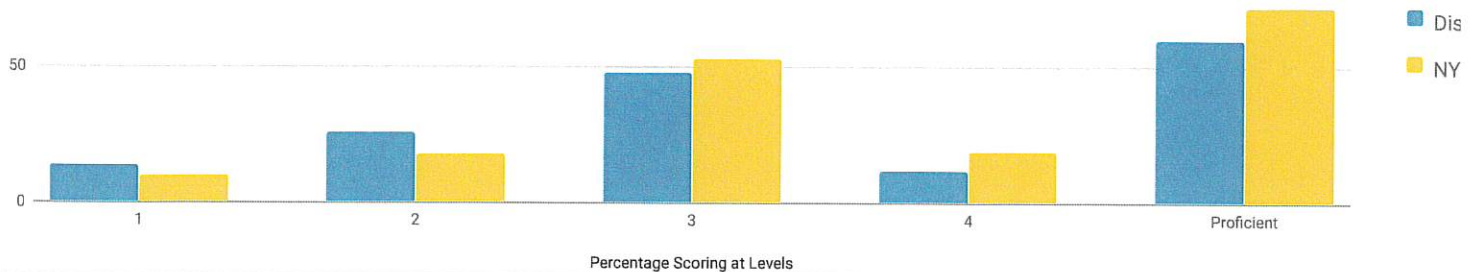
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	875	252	29%	189	22%	311	36%	123	14%	434	50%
General Education	777	189	24%	171	22%	295	38%	122	16%	417	54%
Students with Disabilities	98	63	64%	18	18%	16	16%	1	1%	17	17%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	81	14	17%	13	16%	34	42%	20	25%	54	67%
Black or African American	462	162	35%	112	24%	163	35%	25	5%	188	41%
Hispanic or Latino	134	43	32%	34	25%	46	34%	11	8%	57	43%
White	171	28	16%	22	13%	59	35%	62	36%	121	71%
Multiracial	26	—	—	—	—	—	—	—	—	—	—
Small Group Total	27	5	19%	8	30%	9	33%	5	19%	14	52%
Female	452	124	27%	98	22%	153	34%	77	17%	230	51%
Male	423	128	30%	91	22%	158	37%	46	11%	204	48%
English Language Learners	148	57	39%	31	21%	50	34%	10	7%	60	41%
Non-English Language Learners	727	195	27%	158	22%	261	36%	113	16%	374	51%
Economically Disadvantaged	615	209	34%	151	25%	212	34%	43	7%	255	41%
Not Economically Disadvantaged	260	43	17%	38	15%	99	38%	80	31%	179	69%
Migrant	5	3	60%	1	20%	1	20%	0	0%	1	20%
Not Migrant	870	249	29%	188	22%	310	36%	123	14%	433	50%
Homeless	26	11	42%	6	23%	7	27%	2	8%	9	35%
Not Homeless	849	241	28%	183	22%	304	36%	121	14%	425	50%
Not in Foster Care	875	252	29%	189	22%	311	36%	123	14%	434	50%
Parent Not in Armed Forces	875	252	29%	189	22%	311	36%	123	14%	434	50%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



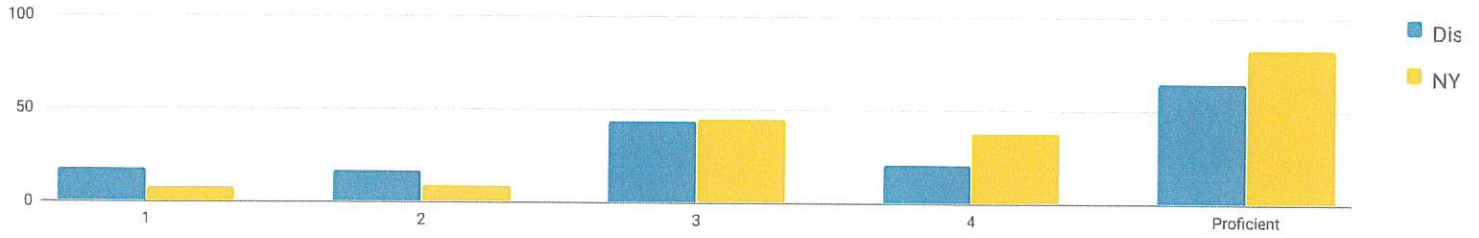
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	260	83	32%	59	23%	90	35%	28	11%	118	45%
General Education	234	68	29%	52	22%	86	37%	28	12%	114	49%
Students with Disabilities	26	15	58%	7	27%	4	15%	0	0%	4	15%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	19	0	0%	4	21%	13	68%	2	11%	15	79%
Black or African American	136	59	43%	33	24%	38	28%	6	4%	44	32%
Hispanic or Latino	34	12	35%	11	32%	8	24%	3	9%	11	32%
White	65	11	17%	9	14%	29	45%	16	25%	45	69%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	2	33%	2	33%	1	17%	3	50%
Female	146	47	32%	36	25%	47	32%	16	11%	63	43%
Male	114	36	32%	23	20%	43	38%	12	11%	55	48%
English Language Learners	10	5	50%	2	20%	3	30%	0	0%	3	30%
Non-English Language Learners	250	78	31%	57	23%	87	35%	28	11%	115	46%
Economically Disadvantaged	155	60	39%	42	27%	45	29%	8	5%	53	34%
Not Economically Disadvantaged	105	23	22%	17	16%	45	43%	20	19%	65	62%
Not Migrant	260	83	32%	59	23%	90	35%	28	11%	118	45%
Homeless	7	2	29%	3	43%	2	29%	0	0%	2	29%
Not Homeless	253	81	32%	56	22%	88	35%	28	11%	116	46%
Not in Foster Care	260	83	32%	59	23%	90	35%	28	11%	118	45%
Parent Not in Armed Forces	260	83	32%	59	23%	90	35%	28	11%	118	45%

ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



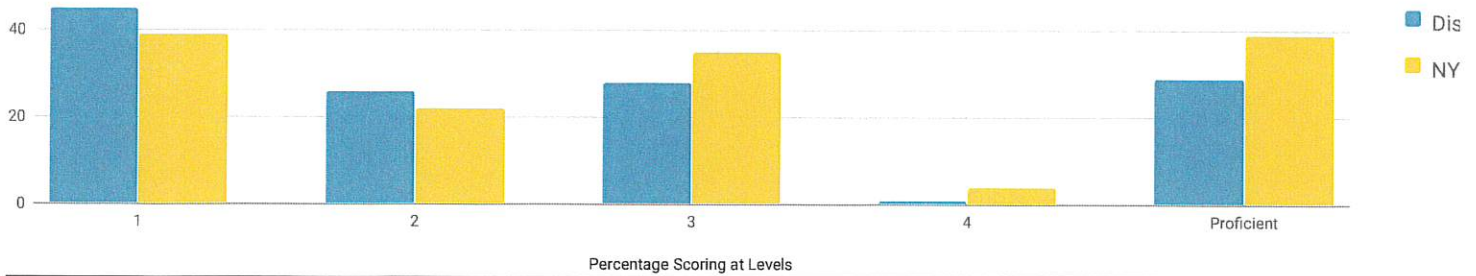
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	252	36	14%	65	26%	122	48%	29	12%	151	60%
General Education	249	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	42	4	10%	11	26%	23	55%	4	10%	27	64%
Black or African American	83	21	25%	30	36%	29	35%	3	4%	32	39%
Hispanic or Latino	28	5	18%	9	32%	11	39%	3	11%	14	50%
White	86	4	5%	12	14%	53	62%	17	20%	70	81%
Multiracial	11	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	2	15%	3	23%	6	46%	2	15%	8	62%
Female	151	27	18%	38	25%	72	48%	14	9%	86	57%
Male	101	9	9%	27	27%	50	50%	15	15%	65	64%
English Language Learners	6	1	17%	1	17%	4	67%	0	0%	4	67%
Non-English Language Learners	246	35	14%	64	26%	118	48%	29	12%	147	60%
Economically Disadvantaged	109	24	22%	36	33%	46	42%	3	3%	49	45%
Not Economically Disadvantaged	143	12	8%	29	20%	76	53%	26	18%	102	71%
Not Migrant	252	36	14%	65	26%	122	48%	29	12%	151	60%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	251	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	252	36	14%	65	26%	122	48%	29	12%	151	60%
Parent Not in Armed Forces	252	36	14%	65	26%	122	48%	29	12%	151	60%

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



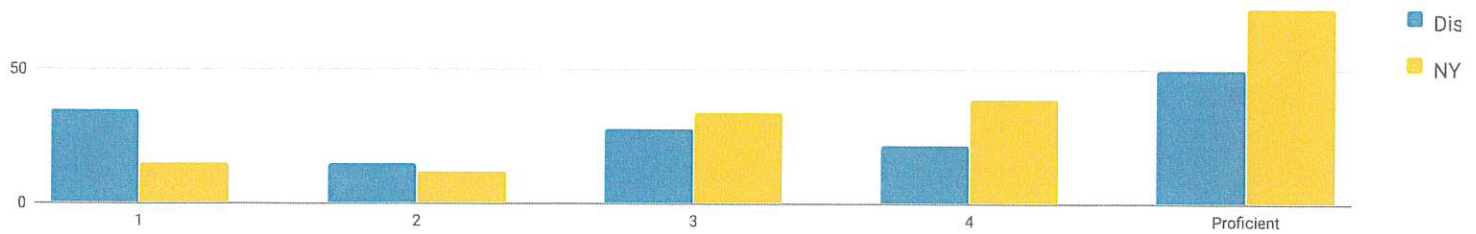
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	82	15	18%	14	17%	36	44%	17	21%	53	65%
General Education	82	15	18%	14	17%	36	44%	17	21%	53	65%
Asian or Native Hawaiian/Other Pacific Islander	21	3	14%	2	10%	11	52%	5	24%	16	76%
Black or African American	19	4	21%	6	32%	6	32%	3	16%	9	47%
Hispanic or Latino	7	2	29%	4	57%	0	0%	1	14%	1	14%
White	35	6	17%	2	6%	19	54%	8	23%	27	77%
Female	33	8	24%	5	15%	11	33%	9	27%	20	61%
Male	49	7	14%	9	18%	25	51%	8	16%	33	67%
English Language Learners	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	80	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	24	6	25%	6	25%	7	29%	5	21%	12	50%
Not Economically Disadvantaged	58	9	16%	8	14%	29	50%	12	21%	41	71%
Not Migrant	82	15	18%	14	17%	36	44%	17	21%	53	65%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	81	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	82	15	18%	14	17%	36	44%	17	21%	53	65%
Parent Not in Armed Forces	82	15	18%	14	17%	36	44%	17	21%	53	65%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	225	101	45%	59	26%	62	28%	3	1%
General Education	181	72	40%	48	27%	58	32%	3	2%	61	34%
Students with Disabilities	44	29	66%	11	25%	4	9%	0	0%	4	9%
Asian or Native Hawaiian/Other Pacific Islander	12	—	—	—	—	—	—	—	—	—	—
Black or African American	149	67	45%	38	26%	42	28%	2	1%	44	30%
Hispanic or Latino	41	15	37%	13	32%	12	29%	1	2%	13	32%
White	20	10	50%	6	30%	4	20%	0	0%	4	20%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	9	60%	2	13%	4	27%	0	0%	4	27%
Female	125	51	41%	32	26%	40	32%	2	2%	42	34%
Male	100	50	50%	27	27%	22	22%	1	1%	23	23%
English Language Learners	19	8	42%	7	37%	4	21%	0	0%	4	21%
Non-English Language Learners	206	93	45%	52	25%	58	28%	3	1%	61	30%
Economically Disadvantaged	158	80	51%	39	25%	38	24%	1	1%	39	25%
Not Economically Disadvantaged	67	21	31%	20	30%	24	36%	2	3%	26	39%
Migrant	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	221	—	—	—	—	—	—	—	—	—	—
Homeless	5	2	40%	2	40%	1	20%	0	0%	1	20%
Not Homeless	220	99	45%	57	26%	61	28%	3	1%	64	29%
Not in Foster Care	225	101	45%	59	26%	62	28%	3	1%	65	29%
Parent Not in Armed Forces	225	101	45%	59	26%	62	28%	3	1%	65	29%

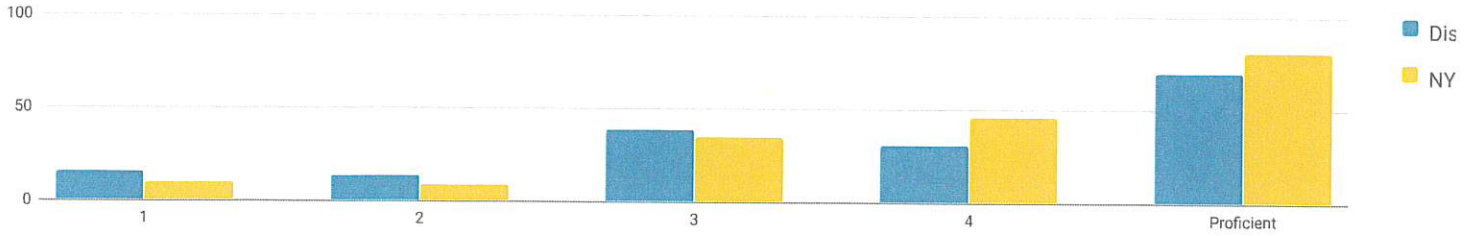
ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	733	253	35%	113	15%	207	28%	160	22%	367	50%
General Education	654	201	31%	100	15%	196	30%	157	24%	353	54%
Students with Disabilities	79	52	66%	13	16%	11	14%	3	4%	14	18%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	67	23	34%	6	9%	14	21%	24	36%	38	57%
Black or African American	386	150	39%	65	17%	112	29%	59	15%	171	44%
Hispanic or Latino	105	36	34%	21	20%	28	27%	20	19%	48	46%
White	154	42	27%	17	11%	43	28%	52	34%	95	62%
Multiracial	18	—	—	—	—	—	—	—	—	—	—
Small Group Total	21	2	10%	4	19%	10	48%	5	24%	15	71%
Female	382	118	31%	65	17%	109	29%	90	24%	199	52%
Male	351	135	38%	48	14%	98	28%	70	20%	168	48%
English Language Learners	124	71	57%	24	19%	21	17%	8	6%	29	23%
Non-English Language Learners	609	182	30%	89	15%	186	31%	152	25%	338	56%
Economically Disadvantaged	499	201	40%	90	18%	142	28%	66	13%	208	42%
Not Economically Disadvantaged	234	52	22%	23	10%	65	28%	94	40%	159	68%
Migrant	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	729	—	—	—	—	—	—	—	—	—	—
Homeless	19	8	42%	5	26%	3	16%	3	16%	6	32%
Not Homeless	714	245	34%	108	15%	204	29%	157	22%	361	51%
Not in Foster Care	733	253	35%	113	15%	207	28%	160	22%	367	50%
Parent Not in Armed Forces	733	253	35%	113	15%	207	28%	160	22%	367	50%

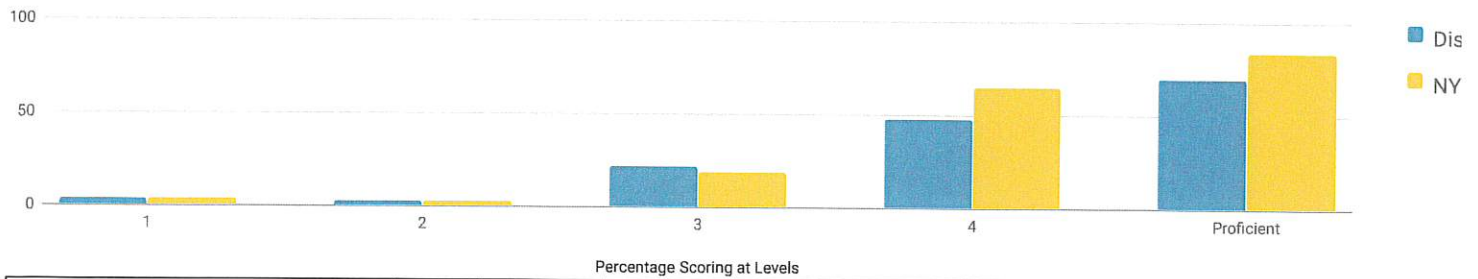
ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	620	97	16%	87	14%	244	39%	192	31%
General Education	547	62	11%	72	13%	221	40%	192	35%	413	76%
Students with Disabilities	73	35	48%	15	21%	23	32%	0	0%	23	32%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	60	7	12%	4	7%	20	33%	29	48%	49	82%
Black or African American	320	63	20%	50	16%	143	45%	64	20%	207	65%
Hispanic or Latino	95	15	16%	16	17%	43	45%	21	22%	64	67%
White	131	12	9%	15	11%	32	24%	72	55%	104	79%
Multiracial	13	-	-	-	-	-	-	-	-	-	-
Small Group Total	14	0	0%	2	14%	6	43%	6	43%	12	86%
Female	320	49	15%	49	15%	141	44%	81	25%	222	69%
Male	300	48	16%	38	13%	103	34%	111	37%	214	71%
English Language Learners	67	23	34%	17	25%	23	34%	4	6%	27	40%
Non-English Language Learners	553	74	13%	70	13%	221	40%	188	34%	409	74%
Economically Disadvantaged	372	71	19%	62	17%	163	44%	76	20%	239	64%
Not Economically Disadvantaged	248	26	10%	25	10%	81	33%	116	47%	197	79%
Migrant	3	-	-	-	-	-	-	-	-	-	-
Not Migrant	617	-	-	-	-	-	-	-	-	-	-
Homeless	17	2	12%	2	12%	9	53%	4	24%	13	76%
Not Homeless	603	95	16%	85	14%	235	39%	188	31%	423	70%
Not in Foster Care	620	97	16%	87	14%	244	39%	192	31%	436	70%
Parent Not in Armed Forces	620	97	16%	87	14%	244	39%	192	31%	436	70%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

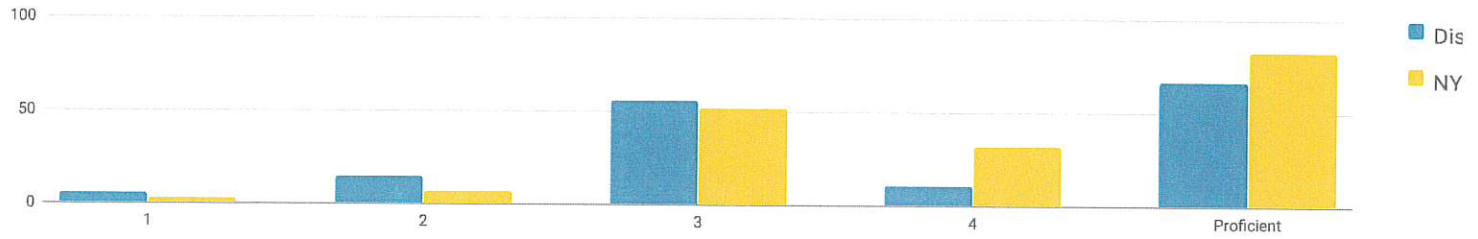
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	683	161	24%	522	76%	26	4%	21	3%	150	22%	325	48%	475	70%
General Education	568	104	18%	464	82%	18	3%	11	2%	122	21%	313	55%	435	77%
Students with Disabilities	115	57	50%	58	50%	8	7%	10	9%	28	24%	12	10%	40	35%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	56	8	14%	48	86%	4	7%	2	4%	13	23%	29	52%	42	75%
Black or African American	356	93	26%	263	74%	11	3%	10	3%	96	27%	146	41%	242	68%
Hispanic or Latino	111	22	20%	89	80%	7	6%	4	4%	23	21%	55	50%	78	70%
White	139	33	24%	106	76%	4	3%	4	3%	13	9%	85	61%	98	71%
Multiracial	20	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	21	5	24%	16	76%	0	0%	1	5%	5	24%	10	48%	15	71%
Female	335	63	19%	272	81%	7	2%	6	2%	80	24%	179	53%	259	77%
Male	348	98	28%	250	72%	19	5%	15	4%	70	20%	146	42%	216	62%
English Language Learners	46	18	39%	28	61%	13	28%	6	13%	7	15%	2	4%	9	20%
Non-English Language Learners	637	143	22%	494	78%	13	2%	15	2%	143	22%	323	51%	466	73%
Economically Disadvantaged	353	79	22%	274	78%	18	5%	14	4%	101	29%	141	40%	242	69%
Not Economically Disadvantaged	330	82	25%	248	75%	8	2%	7	2%	49	15%	184	56%	233	71%
Migrant	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	680	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	21	5	24%	16	76%	1	5%	2	10%	5	24%	8	38%	13	62%
Not Homeless	662	156	24%	506	76%	25	4%	19	3%	145	22%	317	48%	462	70%
Not in Foster Care	683	161	24%	522	76%	26	4%	21	3%	150	22%	325	48%	475	70%
Parent Not in Armed Forces	683	161	24%	522	76%	26	4%	21	3%	150	22%	325	48%	475	70%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

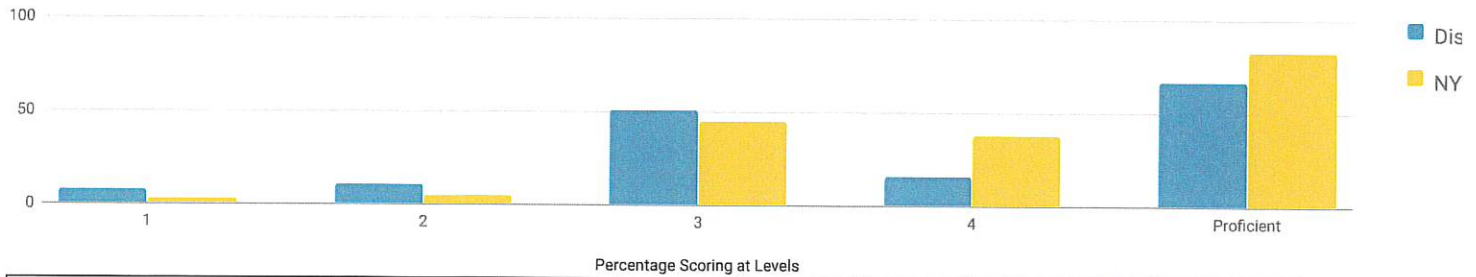


Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	683	80	12%	603	88%	44	6%	100	15%	383	56%	76	11%	459	67%
General Education	568	44	8%	524	92%	27	5%	61	11%	360	63%	76	13%	436	77%
Students with Disabilities	115	36	31%	79	69%	17	15%	39	34%	23	20%	0	0%	23	20%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	56	4	7%	52	93%	3	5%	3	5%	32	57%	14	25%	46	82%
Black or African American	356	48	13%	308	87%	23	6%	70	20%	204	57%	11	3%	215	60%
Hispanic or Latino	111	10	9%	101	91%	6	5%	18	16%	72	65%	5	5%	77	69%
White	139	18	13%	121	87%	10	7%	8	6%	59	42%	44	32%	103	74%
Multiracial	20	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	21	0	0%	21	100%	2	10%	1	5%	16	76%	2	10%	18	86%
Female	335	24	7%	311	93%	17	5%	45	13%	212	63%	37	11%	249	74%
Male	348	56	16%	292	84%	27	8%	55	16%	171	49%	39	11%	210	60%
English Language Learners	46	10	22%	36	78%	6	13%	10	22%	17	37%	3	7%	20	43%
Non-English Language Learners	637	70	11%	567	89%	38	6%	90	14%	366	57%	73	11%	439	69%
Economically Disadvantaged	353	39	11%	314	89%	20	6%	62	18%	214	61%	18	5%	232	66%
Not Economically Disadvantaged	330	41	12%	289	88%	24	7%	38	12%	169	51%	58	18%	227	69%
Migrant	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	680	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	21	2	10%	19	90%	0	0%	5	24%	13	62%	1	5%	14	67%
Not Homeless	662	78	12%	584	88%	44	7%	95	14%	370	56%	75	11%	445	67%
Not in Foster Care	683	80	12%	603	88%	44	6%	100	15%	383	56%	76	11%	459	67%
Parent Not in Armed Forces	683	80	12%	603	88%	44	6%	100	15%	383	56%	76	11%	459	67%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

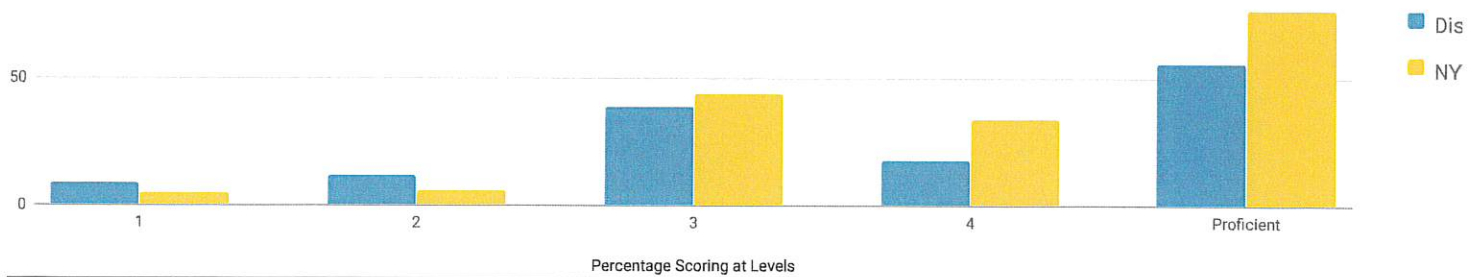
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	683	96	14%	587	86%	55	8%	76	11%	346	51%	110	16%	456	67%
General Education	568	56	10%	512	90%	28	5%	51	9%	325	57%	108	19%	433	76%
Students with Disabilities	115	40	35%	75	65%	27	23%	25	22%	21	18%	2	2%	23	20%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	56	6	11%	50	89%	3	5%	3	5%	28	50%	16	29%	44	79%
Black or African American	356	59	17%	297	83%	33	9%	56	16%	182	51%	26	7%	208	58%
Hispanic or Latino	111	10	9%	101	91%	11	10%	12	11%	64	58%	14	13%	78	70%
White	139	20	14%	119	86%	7	5%	4	3%	60	43%	48	35%	108	78%
Multiracial	20	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	21	1	5%	20	95%	1	5%	1	5%	12	57%	6	29%	18	86%
Female	335	25	7%	310	93%	26	8%	42	13%	189	56%	53	16%	242	72%
Male	348	71	20%	277	80%	29	8%	34	10%	157	45%	57	16%	214	61%
English Language Learners	46	13	28%	33	72%	11	24%	7	15%	14	30%	1	2%	15	33%
Non-English Language Learners	637	83	13%	554	87%	44	7%	69	11%	332	52%	109	17%	441	69%
Economically Disadvantaged	353	44	12%	309	88%	33	9%	53	15%	192	54%	31	9%	223	63%
Not Economically Disadvantaged	330	52	16%	278	84%	22	7%	23	7%	154	47%	79	24%	233	71%
Migrant	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	680	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	21	2	10%	19	90%	1	5%	3	14%	11	52%	4	19%	15	71%
Not Homeless	662	94	14%	568	86%	54	8%	73	11%	335	51%	106	16%	441	67%
Not in Foster Care	683	96	14%	587	86%	55	8%	76	11%	346	51%	110	16%	456	67%
Parent Not in Armed Forces	683	96	14%	587	86%	55	8%	76	11%	346	51%	110	16%	456	67%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

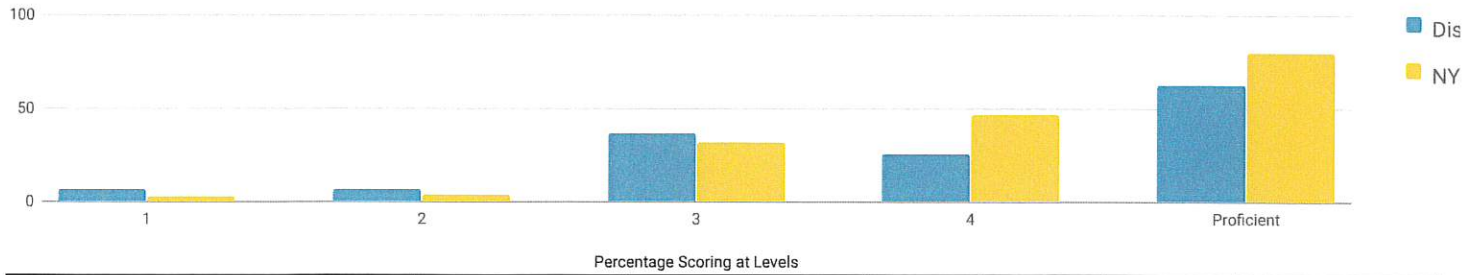
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	683	156	23%	527	77%	60	9%	82	12%	265	39%	120	18%	385	56%
General Education	568	103	18%	465	82%	35	6%	58	10%	254	45%	118	21%	372	65%
Students with Disabilities	115	53	46%	62	54%	25	22%	24	21%	11	10%	2	2%	13	11%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	56	12	21%	44	79%	5	9%	4	7%	16	29%	19	34%	35	63%
Black or African American	356	90	25%	266	75%	38	11%	54	15%	144	40%	30	8%	174	49%
Hispanic or Latino	111	21	19%	90	81%	8	7%	16	14%	50	45%	16	14%	66	59%
White	139	30	22%	109	78%	9	6%	6	4%	43	31%	51	37%	94	68%
Multiracial	20	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	21	3	14%	18	86%	0	0%	2	10%	12	57%	4	19%	16	76%
Female	335	53	16%	282	84%	27	8%	48	14%	154	46%	53	16%	207	62%
Male	348	103	30%	245	70%	33	9%	34	10%	111	32%	67	19%	178	51%
English Language Learners	46	27	59%	19	41%	9	20%	5	11%	5	11%	0	0%	5	11%
Non-English Language Learners	637	129	20%	508	80%	51	8%	77	12%	260	41%	120	19%	380	60%
Economically Disadvantaged	353	78	22%	275	78%	36	10%	60	17%	146	41%	33	9%	179	51%
Not Economically Disadvantaged	330	78	24%	252	76%	24	7%	22	7%	119	36%	87	26%	206	62%
Migrant	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	680	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	21	6	29%	15	71%	3	14%	3	14%	6	29%	3	14%	9	43%
Not Homeless	662	150	23%	512	77%	57	9%	79	12%	259	39%	117	18%	376	57%
Not in Foster Care	683	156	23%	527	77%	60	9%	82	12%	265	39%	120	18%	385	56%
Parent Not in Armed Forces	683	156	23%	527	77%	60	9%	82	12%	265	39%	120	18%	385	56%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	683	161	24%	522	76%	45	7%	47	7%	252	37%	178	26%	430	63%
General Education	568	103	18%	465	82%	28	5%	32	6%	231	41%	174	31%	405	71%
Students with Disabilities	115	58	50%	57	50%	17	15%	15	13%	21	18%	4	3%	25	22%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	56	6	11%	50	89%	4	7%	3	5%	19	34%	24	43%	43	77%
Black or African American	356	97	27%	259	73%	28	8%	29	8%	152	43%	50	14%	202	57%
Hispanic or Latino	111	22	20%	89	80%	10	9%	6	5%	47	42%	26	23%	73	66%
White	139	31	22%	108	78%	3	2%	7	5%	27	19%	71	51%	98	71%
Multiracial	20	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	21	5	24%	16	76%	0	0%	2	10%	7	33%	7	33%	14	67%
Female	335	59	18%	276	82%	24	7%	23	7%	144	43%	85	25%	229	68%
Male	348	102	29%	246	71%	21	6%	24	7%	108	31%	93	27%	201	58%
English Language Learners	46	14	30%	32	70%	12	26%	8	17%	11	24%	1	2%	12	26%
Non-English Language Learners	637	147	23%	490	77%	33	5%	39	6%	241	38%	177	28%	418	66%
Economically Disadvantaged	353	79	22%	274	78%	31	9%	35	10%	147	42%	61	17%	208	59%
Not Economically Disadvantaged	330	82	25%	248	75%	14	4%	12	4%	105	32%	117	35%	222	67%
Migrant	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	680	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	21	5	24%	16	76%	2	10%	2	10%	6	29%	6	29%	12	57%
Not Homeless	662	156	24%	506	76%	43	6%	45	7%	246	37%	172	26%	418	63%
Not in Foster Care	683	161	24%	522	76%	45	7%	47	7%	252	37%	178	26%	430	63%
Parent Not in Armed Forces	683	161	24%	522	76%	45	7%	47	7%	252	37%	178	26%	430	63%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	1	90	10%	24%	19%	36%	11%
Grade 1	3	88	6%	24%	27%	36%	7%
Grade 2	0	100	8%	16%	23%	40%	13%
Grade 3	0	79	1%	32%	34%	27%	6%
Grade 4	0	99	8%	16%	17%	44%	14%
Grade 5	0	95	3%	15%	33%	38%	12%
Grade 6	1	74	5%	5%	43%	31%	15%
Grade 7	1	86	2%	23%	26%	40%	9%
Grade 8	6	74	0%	11%	42%	41%	7%
Grade 9	7	70	3%	16%	37%	37%	7%
Grade 10	6	96	1%	21%	39%	34%	5%
Grade 11	7	66	2%	18%	39%	32%	9%
Grade 12	14	34	9%	6%	29%	56%	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	1	18	2	4	11	1
Grade 3 Math	1	18	2	4	8	4
Grade 4 ELA	0	15	0	2	12	1
Grade 4 Math	0	15	1	1	11	2
Grade 4 Science	0	15	1	0	11	3
Grade 5 ELA	2	12	0	1	9	2
Grade 5 Math	2	12	0	1	10	1
Grade 6 ELA	3	12	0	0	11	1
Grade 6 Math	3	12	0	0	11	1
Grade 7 ELA	4	16	0	1	12	3
Grade 7 Math	4	16	0	0	15	1
Grade 8 ELA	2	16	2	3	7	4
Grade 8 Math	2	16	3	1	9	3
Grade 8 Science	5	13	0	3	8	2
Secondary-Level ELA	104	16	1	5	6	4
Secondary-Level Math	104	16	2	3	11	0
Secondary-Level Science	105	15	3	1	7	4

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