

**Community Engagement Team (CET) Recommendations for School Intervention Plan (SIG, SIF or SCEP) and Superintendent Receiver Response**

School Name:	Philip J. Schuyler Achievement Academy
District:	City School District of Albany
Superintendent:	Dr. Margaret Vanden Wyngaard

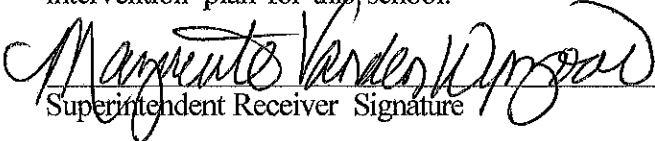
Directions:

1. This template must be completed for each identified Persistently Struggling or Struggling School that has a provisionally approved school intervention plan (SIG, SIF, or SCEP) within the district and is therefore under a Superintendent Receiver.
2. Please attach a copy of the CET's recommendations, as they were originally received by the Superintendent Receiver.
3. Please complete the following template explaining the Superintendent Receiver's efforts to incorporate the Community Engagement Team's recommendations, if any, into the identified school's provisionally approved school intervention plan (SIG, SIF, or SCEP). Within the template, please list each of the CET recommendations, and identify for each recommendation whether they were incorporated into the plan, the Superintendent Receiver's rationale for the decision, and where (if applicable) the recommendations have been incorporated into the plan.

<b>CET Recommendations</b>	<b>Recommendation incorporated, incorporated with modifications, or not incorporated into the plan?</b>	<b>Superintendent Receiver Rationale for Decision</b>	<b>Where in the plan has the recommendation been incorporated, if applicable? Please provide the page number and section in the plan where the recommendation has been incorporated.</b>
Focus efforts on Teacher Instruction as it relates to Gen Ed ELA and Math	Incorporated	Building leaders and staff committed to building and sustaining professional practice	Page 3 - Partnerships
Explore new means of improving student stamina in the areas of reading and writing, test taking - especially student ability to decode test questions (Investigate issues of student vision)	Incorporated	Resiliency, stamina and focus are key issues facing traumatized students. This is important work that could be replicated across the district	Page 3 - Partnerships
Commit to Differentiated Instruction	Incorporated	Building leaders and staff committed to building and sustaining professional practice	Page 3 - Partnerships

<b>CET Recommendations</b>	<b>Recommendation incorporated, incorporated with modifications, or not incorporated into the plan?</b>	<b>Superintendent Receiver Rationale for Decision</b>	<b>Where in the plan has the recommendation been incorporated, if applicable? Please provide the page number and section in the plan where the recommendation has been incorporated.</b>
Transform traditional Parent-Teacher Conferences to Student led parent-teacher-student conferences	Incorporated		Pages 12-13 – Educational Plan
Conduct parent workshops (or phone conferencing/calls) on a “parent contract,” which identifies what the school needs parents to do in our partnered-effort to educate their children (Contracts should have multiple options)	Incorporated	The contract exists for the parent body in general with the opportunity to individualized for each student to address specific needs.	Pages 12-13 – Educational Plan
Continue to explore ways for parents be involved (Consider means of 2 way communication)	Incorporated		Pages 12-13 – Educational Plan
Develop a tool box with a variety of ways parents can contribute to their child’s learning	Incorporated	The tool-box is a variety of options and resources available to embrace and use for their unique component of their contract.	Pages 12-13 – Educational Plan
Provide opportunities to communicate with families regarding their involvement	Incorporated		Pages 12-13 – Educational Plan

I assert, by signing this document that I have received, reviewed and responded to each of the recommendations from the Community Engagement Team forwarded to me regarding the school intervention plan for this school.

  
 Superintendent Receiver Signature

9-30-15  
 Date