

**INDICATORS FOR DEMONSTRABLE IMPROVEMENT**

District	District BEDS	School	School BEDS
<b>ALBANY CITY SD</b>	<b>010100010000</b>	<b>ALBANY HIGH SCHOOL</b>	<b>010100010034</b>

**Note: If Teacher Attendance (# 95) or Chronic Absenteeism (# 98) is selected as an indicator, goals and progress targets will be set later for the school. State average and baselines not available.**

"Level 1" and "Level 2 as Level 1" Selected Count:	<b>5</b>
Level 2 Selected Count:	<b>7</b>

Indicator Code #	Description	Level	School Baseline Year	School Baseline	Goal for 15-16	Status	Progress Target for 15-16	Goal for 16-17	Progress Target for 16-17	Goal for 17-18	Progress Target for 17-18	Indicator Selected?
1	Priority School make yearly progress	Level 1	13-14	NA	Make Progress	Does not Meet Goal / Selected by SED	NA	Make Progress	NA	Make Progress	NA	Yes
5	School Safety	Level 1	13-14	49	<7 Serious Incidents	Does not Meet Goal / Selected by SED	10% reduction in Serious Incidents	<6 Serious Incidents	15% reduction in Serious Incidents	<5 Serious Incidents	20% reduction in Serious Incidents	Yes
69	2011 Total Cohort Passing ELA Regents (Score >=65)	Level 1	13-14	49%	51%	Does not Meet Goal / Selected by SED	1% Increase	53%	3% Increase	61%	6% Increase	Yes
88	Total Cohort 5-Year Grad Rate - All Students	Level 1	13-14	59%	61%	Does not Meet Goal / Selected by SED	1% Increase	63%	3% Increase	69%	6% Increase	Yes
2	Plan for and implement Community School Model	Level 2	13-14	NA	Develop implementation plan with targets; conduct needs assessment; convene community engagement team; designation of Coordinator	Does not Meet Goal / Available for Selection	Implementation plan targets met; needs assessment completed; engagement team meetings scheduled and held	The Community Engagement Team sets transformation targets for the school year	50% of targets are met	The Community Engagement Team sets transformation targets for school year	75% of targets are met	Yes
4	Student Suspension Rate (Out of School)	Level 2 as Level 1	12-13	21%	11%	Does not Meet Goal / Available for Selection	1% Decrease	10%	2% Decrease	8%	3% Decrease	Yes
6	Family and Community Engagement (DTSDE Tenet 6)	Level 2	14-15	Ineffective	Developing Rating	Does not Meet Goal / Available for Selection	NA	Developing Rating	NA	Effective Rating	Movement up one level on HEDI scale (ie, from Ineffective to Developing)	No
7	Teacher Practices and Decisions (DTSDE Tenet 4)	Level 2	14-15	Ineffective	Developing Rating	Does not Meet Goal / Available for Selection	NA	Developing Rating	NA	Effective Rating	Movement up one level on HEDI scale (ie, from Ineffective to Developing)	No

INDICATORS FOR DEMONSTRABLE IMPROVEMENT

District	District BEDS	School	School BEDS
ALBANY CITY SD	010100010000	ALBANY HIGH SCHOOL	010100010034

Note: If Teacher Attendance (# 95) or Chronic Absenteeism (# 98) is selected as an indicator, goals and progress targets will be set later for the school. State average and baselines not available.

"Level 1" and "Level 2 as Level 1" Selected Count:	5
Level 2 Selected Count:	7

Indicator Code #	Description	Level	School Baseline Year	School Baseline	Goal for 15-16	Status	Progress Target for 15-16	Goal for 16-17	Progress Target for 16-17	Goal for 17-18	Progress Target for 17-18	Indicator Selected?
8	Curriculum Development and Support (DTSDE Tenet 3)	Level 2	14-15	Ineffective	Developing Rating	Does not Meet Goal / Available for Selection	NA	Developing Rating	NA	Effective Rating	Movement up one level on HEDI scale (ie, from Ineffective to Developing)	Yes
21	HS ELA All Students Level 2 and above	Level 2	13-14	71%	72%	Does not Meet Goal / Available for Selection	1% Increase	74%	3% Increase	79%	6% Increase	No
22	HS ELA SWD Level 2 and above	Level 2	13-14	33%	38%	Does not Meet Goal / Available for Selection	1% Increase	40%	3% Increase	47%	6% Increase	No
23	HS ELA Black Students Level 2 and above	Level 2	13-14	66%	70%	Does not Meet Goal / Available for Selection	1% Increase	71%	3% Increase	74%	6% Increase	Yes
24	HS ELA Hispanic Students Level 2 and above	Level 2	13-14	67%	68%	Does not Meet Goal / Available for Selection	1% Increase	70%	3% Increase	73%	6% Increase	No
25	HS ELA LEP Students Level 2 and above	Level 2	13-14	40%	45%	Does not Meet Goal / Available for Selection	1% Increase	46%	3% Increase	50%	6% Increase	No
26	HS ELA ED Students Level 2 and above	Level 2	13-14	65%	71%	Does not Meet Goal / Available for Selection	1% Increase	72%	3% Increase	76%	6% Increase	Yes
28	HS Math SWD Level 2 and above	Level 2	13-14	40%	44%	Does not Meet Goal / Available for Selection	1% Increase	46%	3% Increase	51%	6% Increase	No
30	HS Math Hispanic Students Level 2 and above	Level 2	13-14	74%	76%	Does not Meet Goal / Available for Selection	1% Increase	77%	3% Increase	79%	6% Increase	No
55	HS ELA SWD Level 2 and above Gap with non-SWD Students	Level 2	13-14	44%	<=30%	Does not Meet Goal / Available for Selection	1% Decrease	<=30%	3% Decrease	<=30%	6% Decrease	No
56	HS ELA Black Level 2 and above Gap with non-Black Students	Level 2	13-14	11%	<=10%	Does not Meet Goal / Available for Selection	1% Decrease	<=10%	3% Decrease	<=10%	6% Decrease	No

INDICATORS FOR DEMONSTRABLE IMPROVEMENT

District	District BEDS	School	School BEDS
ALBANY CITY SD	010100010000	ALBANY HIGH SCHOOL	010100010034

Note: If Teacher Attendance (# 95) or Chronic Absenteeism (# 98) is selected as an indicator, goals and progress targets will be set later for the school. State average and baselines not available.

"Level 1" and "Level 2 as Level 1" Selected Count:	5
Level 2 Selected Count:	7

Indicator Code #	Description	Level	School Baseline Year	School Baseline	Goal for 15-16	Status	Progress Target for 15-16	Goal for 16-17	Progress Target for 16-17	Goal for 17-18	Progress Target for 17-18	Indicator Selected?
58	HS ELA LEP Level 2 and above Gap with non-LEP Students	Level 2	13-14	36%	<=30%	Does not Meet Goal / Available for Selection	1% Decrease	<=30%	3% Decrease	<=30%	6% Decrease	No
59	HS ELA ED Level 2 and above Gap with non-ED Students	Level 2	13-14	18%	<=10%	Does not Meet Goal / Available for Selection	1% Decrease	<=10%	3% Decrease	<=10%	6% Decrease	No
60	HS Math SWD Level 2 and above Gap with non-SWD Students	Level 2	13-14	48%	<=30%	Does not Meet Goal / Available for Selection	1% Decrease	<=30%	3% Decrease	<=30%	6% Decrease	No
61	HS Math Black Level 2 and above Gap with non-Black Students	Level 2	13-14	11%	<=10%	Does not Meet Goal / Available for Selection	1% Decrease	<=10%	3% Decrease	<=10%	6% Decrease	No
65	2013 Total Cohort with 5 or more credits	Level 2	13-14	61%	74%	Does not Meet Goal / Available for Selection	1% Increase	75%	3% Increase	77%	6% Increase	Yes
66	2012 Total Cohort with 5 or more credits	Level 2	13-14	61%	75%	Does not Meet Goal / Available for Selection	1% Increase	76%	3% Increase	78%	6% Increase	No
68	2011 Total Cohort with 5 or more credits	Level 2	13-14	57%	73%	Does not Meet Goal / Available for Selection	1% Increase	74%	3% Increase	75%	6% Increase	No
73	Total Cohort 4-Year Grad Rate - Hispanic Students	Level 2	13-14	49%	50%	Does not Meet Goal / Available for Selection	1% Increase	51%	2% Increase	56%	4% Increase	No
74	Total Cohort 4-Year Grad Rate - LEP Students	Level 2	13-14	16%	33%	Does not Meet Goal / Available for Selection	1% Increase	34%	2% Increase	37%	4% Increase	No
75	Total Cohort 4-Year Grad Rate - ED Students	Level 2	13-14	50%	54%	Does not Meet Goal / Available for Selection	1% Increase	56%	2% Increase	60%	4% Increase	No
78	Total Cohort 4-Year Grad Rate with Adv. Designation - Black Students	Level 2	13-14	4%	4%	Does not Meet Goal / Available for Selection	1% Increase	5%	2% Increase	6%	3% Increase	No

INDICATORS FOR DEMONSTRABLE IMPROVEMENT

District	District BEDS	School	School BEDS
ALBANY CITY SD	010100010000	ALBANY HIGH SCHOOL	010100010034

Note: If Teacher Attendance (# 95) or Chronic Absenteeism (# 98) is selected as an indicator, goals and progress targets will be set later for the school. State average and baselines not available.

"Level 1" and "Level 2 as Level 1" Selected Count:	5
Level 2 Selected Count:	7

Indicator Code #	Description	Level	School Baseline Year	School Baseline	Goal for 15-16	Status	Progress Target for 15-16	Goal for 16-17	Progress Target for 16-17	Goal for 17-18	Progress Target for 17-18	Indicator Selected?
79	Total Cohort 4-Year Grad Rate with Adv. Designation - Hispanic Students	Level 2	13-14	2%	5%	Does not Meet Goal / Available for Selection	1% Increase	6%	2% Increase	8%	3% Increase	No
81	Total Cohort 4-Year Grad Rate with Adv. Designation - ED Students	Level 2	13-14	4%	6%	Does not Meet Goal / Available for Selection	1% Increase	7%	2% Increase	9%	3% Increase	No
82	Drop Out Rate	Level 2	13-14	10%	<=8%	Does not Meet Goal / Available for Selection	1% Decrease	<=7%	2% Decrease	<=6%	3% Decrease	No
89	Total Cohort 5-Year Grad Rate - SWD Students	Level 2	13-14	33%	40%	Does not Meet Goal / Available for Selection	1% Increase	41%	2% Increase	45%	4% Increase	No
90	Total Cohort 5-Year Grad Rate - Black Students	Level 2	13-14	53%	57%	Does not Meet Goal / Available for Selection	1% Increase	58%	2% Increase	62%	4% Increase	Yes
93	Total Cohort 5-Year Grad Rate - ED Students	Level 2	13-14	57%	60%	Does not Meet Goal / Available for Selection	1% Increase	62%	2% Increase	66%	4% Increase	No
94	Providing 200 Hours of Extended Day Learning Time (ELT)	Level 2	13-14	NA	Provide 200 Hours of ELT	Does not Meet Goal / Available for Selection	NA	Provide 200 Hours of ELT	NA	Provide 200 Hours of ELT	NA	No
95	Teacher Attendance	Level 2	13-14	NA	tbd	TBD	tbd	tbd	tbd	tbd	tbd	No
98	Chronic Absenteeism	Level 2	13-14	NA	tbd	TBD	tbd	tbd	tbd	tbd	tbd	Yes