

## INDICATORS FOR DEMONSTRABLE IMPROVEMENT

District	District BEDS	School	School BEDS
ALBANY CITY SD	010100010000	ALBANY HIGH SCHOOL	010100010034

Note: If Teacher Attendance (# 95) or Chronic Absenteeism (# 98) is selected as an indicator, goals and progress targets will be set later for the school. State average and baselines not available.

"Level 1" and "Level 2 as Level 1" Selected Count:

5

Level 2 Selected Count:

7

Indicator Code #	Description	Level	School Baseline Year	School Baseline	Goal for 15-16	Status	Progress Target for 15-16	Goal for 16-17	Progress Target for 16-17	Goal for 17-18	Progress Target for 17-18	Indicator Selected?
1	Priority School make yearly progress	Level 1	13-14	NA	Make Progress	Does not Meet Goal / Selected by SED	NA	Make Progress	NA	Make Progress	NA	Yes
5	School Safety	Level 1	13-14	49	<7 Serious Incidents	Does not Meet Goal / Selected by SED	10% reduction in Serious Incidents	<6 Serious Incidents	15% reduction in Serious Incidents	<5 Serious Incidents	20% reduction in Serious Incidents	Yes
69	2011 Total Cohort Passing ELA Regents (Score >=65)	Level 1	13-14	49%	51%	Does not Meet Goal / Selected by SED	1% Increase	53%	3% Increase	61%	6% Increase	Yes
88	Total Cohort 5-Year Grad Rate - All Students	Level 1	13-14	59%	61%	Does not Meet Goal / Selected by SED	1% Increase	63%	3% Increase	69%	6% Increase	Yes
2	Plan for and implement Community School Model	Level 2	13-14	NA	Develop implementation plan with targets; conduct needs assessment; convene community engagement team; designation of Coordinator	Does not Meet Goal / Available for Selection	Implementation plan targets met; needs assessment completed; engagement team meetings scheduled and held	The Community Engagement Team sets transformation targets for the school year	50% of targets are met	The Community Engagement Team sets transformation targets for school year	75% of targets are met	Yes
4	Student Suspension Rate (Out of School)	Level 2 as Level 1	12-13	21%	11%	Does not Meet Goal / Available for Selection	1% Decrease	10%	2% Decrease	8%	3% Decrease	Yes
6	Family and Community Engagement (DTSDE Tenet 6)	Level 2	14-15	Ineffective	Developing Rating	Does not Meet Goal / Available for Selection	NA	Developing Rating	NA	Effective Rating	Movement up one level on HEDI scale (ie, from Ineffective to Developing)	No
7	Teacher Practices and Decisions (DTSDE Tenet 4)	Level 2	14-15	Ineffective	Developing Rating	Does not Meet Goal / Available for Selection	NA	Developing Rating	NA	Effective Rating	Movement up one level on HEDI scale (ie, from Ineffective to Developing)	No

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8	Curriculum Development and Support (DTSDE Tenet 3)	Level 2	14-15	Ineffective	Developing Rating	Does not Meet Goal / Available for Selection	NA	Developing Rating	NA	Effective Rating	Movement up one level on HEDI scale (ie, from Ineffective to Developing)	Yes
21	HS ELA All Students Level 2 and above	Level 2	13-14	71%	72%	Does not Meet Goal / Available for Selection	1% Increase	74%	3% Increase	79%	6% Increase	No
22	HS ELA SWD Level 2 and above	Level 2	13-14	33%	38%	Does not Meet Goal / Available for Selection	1% Increase	40%	3% Increase	47%	6% Increase	No
23	HS ELA Black Students Level 2 and above	Level 2	13-14	66%	70%	Does not Meet Goal / Available for Selection	1% Increase	71%	3% Increase	74%	6% Increase	Yes
24	HS ELA Hispanic Students Level 2 and above	Level 2	13-14	67%	68%	Does not Meet Goal / Available for Selection	1% Increase	70%	3% Increase	73%	6% Increase	No
25	HS ELA LEP Students Level 2 and above	Level 2	13-14	40%	45%	Does not Meet Goal / Available for Selection	1% Increase	46%	3% Increase	50%	6% Increase	No
26	HS ELA ED Students Level 2 and above	Level 2	13-14	65%	71%	Does not Meet Goal / Available for Selection	1% Increase	72%	3% Increase	76%	6% Increase	Yes
28	HS Math SWD Level 2 and above	Level 2	13-14	40%	44%	Does not Meet Goal / Available for Selection	1% Increase	46%	3% Increase	51%	6% Increase	No
30	HS Math Hispanic Students Level 2 and above	Level 2	13-14	74%	76%	Does not Meet Goal / Available for Selection	1% Increase	77%	3% Increase	79%	6% Increase	No
55	HS ELA SWD Level 2 and above Gap with non-SWD Students	Level 2	13-14	44%	<=30%	Does not Meet Goal / Available for Selection	1% Decrease	<=30%	3% Decrease	<=30%	6% Decrease	No
56	HS ELA Black Level 2 and above Gap with non-Black Students	Level 2	13-14	11%	<=10%	Does not Meet Goal / Available for Selection	1% Decrease	<=10%	3% Decrease	<=10%	6% Decrease	No

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58	HS ELA LEP Level 2 and above Gap with non-LEP Students	Level 2	13-14	36%	<=30%	Does not Meet Goal / Available for Selection	1% Decrease	<=30%	3% Decrease	<=30%	6% Decrease	No
59	HS ELA ED Level 2 and above Gap with non-ED Students	Level 2	13-14	18%	<=10%	Does not Meet Goal / Available for Selection	1% Decrease	<=10%	3% Decrease	<=10%	6% Decrease	No
60	HS Math SWD Level 2 and above Gap with non-SWD Students	Level 2	13-14	48%	<=30%	Does not Meet Goal / Available for Selection	1% Decrease	<=30%	3% Decrease	<=30%	6% Decrease	No
61	HS Math Black Level 2 and above Gap with non-Black Students	Level 2	13-14	11%	<=10%	Does not Meet Goal / Available for Selection	1% Decrease	<=10%	3% Decrease	<=10%	6% Decrease	No
65	2013 Total Cohort with 5 or more credits	Level 2	13-14	61%	74%	Does not Meet Goal / Available for Selection	1% Increase	75%	3% Increase	77%	6% Increase	Yes
66	2012 Total Cohort with 5 or more credits	Level 2	13-14	61%	75%	Does not Meet Goal / Available for Selection	1% Increase	76%	3% Increase	78%	6% Increase	No
68	2011 Total Cohort with 5 or more credits	Level 2	13-14	57%	73%	Does not Meet Goal / Available for Selection	1% Increase	74%	3% Increase	75%	6% Increase	No
73	Total Cohort 4-Year Grad Rate - Hispanic Students	Level 2	13-14	49%	50%	Does not Meet Goal / Available for Selection	1% Increase	51%	2% Increase	56%	4% Increase	No
74	Total Cohort 4-Year Grad Rate - LEP Students	Level 2	13-14	16%	33%	Does not Meet Goal / Available for Selection	1% Increase	34%	2% Increase	37%	4% Increase	No
75	Total Cohort 4-Year Grad Rate - ED Students	Level 2	13-14	50%	54%	Does not Meet Goal / Available for Selection	1% Increase	56%	2% Increase	60%	4% Increase	No
78	Total Cohort 4-Year Grad Rate with Adv. Designation - Black Students	Level 2	13-14	4%	4%	Does not Meet Goal / Available for Selection	1% Increase	5%	2% Increase	6%	3% Increase	No

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79	Total Cohort 4-Year Grad Rate with Adv. Designation - Hispanic Students	Level 2	13-14	2%	5%	Does not Meet Goal / Available for Selection	1% Increase	6%	2% Increase	8%	3% Increase	No
81	Total Cohort 4-Year Grad Rate with Adv. Designation - ED Students	Level 2	13-14	4%	6%	Does not Meet Goal / Available for Selection	1% Increase	7%	2% Increase	9%	3% Increase	No
82	Drop Out Rate	Level 2	13-14	10%	<=8%	Does not Meet Goal / Available for Selection	1% Decrease	<=7%	2% Decrease	<=6%	3% Decrease	No
89	Total Cohort 5-Year Grad Rate - SWD Students	Level 2	13-14	33%	40%	Does not Meet Goal / Available for Selection	1% Increase	41%	2% Increase	45%	4% Increase	No
90	Total Cohort 5-Year Grad Rate - Black Students	Level 2	13-14	53%	57%	Does not Meet Goal / Available for Selection	1% Increase	58%	2% Increase	62%	4% Increase	Yes
93	Total Cohort 5-Year Grad Rate - ED Students	Level 2	13-14	57%	60%	Does not Meet Goal / Available for Selection	1% Increase	62%	2% Increase	66%	4% Increase	No
94	Providing 200 Hours of Extended Day Learning Time (ELT)	Level 2	13-14	NA	Provide 200 Hours of ELT	Does not Meet Goal / Available for Selection	NA	Provide 200 Hours of ELT	NA	Provide 200 Hours of ELT	NA	No
95	Teacher Attendance	Level 2	13-14	NA	tbd	TBD	tbd	tbd	tbd	tbd	tbd	No
98	Chronic Absenteeism	Level 2	13-14	NA	tbd	TBD	tbd	tbd	tbd	tbd	tbd	Yes