

INDICATORS FOR DEMONSTRABLE IMPROVEMENT

District	District BEDS	School	School BEDS
ALBANY CITY SD	010100010000	P J SCHUYLER ACHIEVEMENT ACADEMY	010100010043

Note: If Teacher Attendance (# 95) or Chronic Absenteeism (# 98) is selected as an indicator, goals and progress targets will be set later for the school. State average and baselines not available.

"Level 1" and "Level 2 as Level 1" Selected Count:	5
Level 2 Selected Count:	5

Indicator Code #	Description	Level	School Baseline Year	School Baseline	Goal for 15-16	Status	Progress Target for 15-16	Goal for 16-17	Progress Target for 16-17	Goal for 17-18	Progress Target for 17-18	Indicator Selected?
1	Priority School make yearly progress	Level 1	13-14	NA	Make Progress	Does not Meet Goal / Selected by SED	NA	Make Progress	NA	Make Progress	NA	Yes
9	3-8 ELA All Students Level 2 & above	Level 1	13-14	26%	40%	Does not Meet Goal / Selected by SED	1% Increase	42%	3% Increase	51%	6% Increase	Yes
15	3-8 Math All Students Level 2 and above	Level 1	13-14	34%	38%	Does not Meet Goal / Selected by SED	1% Increase	41%	3% Increase	51%	6% Increase	Yes
33	3-8 ELA All Students MGP	Level 1	13-14	39.32	50.72	Does not Meet Goal / Selected by SED	1% Increase	50.72	1% Increase	50.72	2% Increase	Yes
39	3-8 Math All Students MGP	Level 1	13-14	33.99	51.17	Does not Meet Goal / Selected by SED	1% Increase	51.17	1% Increase	51.17	2% Increase	Yes
2	Plan for and implement Community School Model	Level 2	13-14	NA	Develop implementation plan with targets; conduct needs assessment; convene community engagement team; designation of Coordinator	Does not Meet Goal / Available for Selection	Implementation plan targets met; needs assessment completed; engagement team meetings scheduled and held	The Community Engagement Team sets transformation targets for the school year	50% of targets are met	The Community Engagement Team sets transformation targets for school year	75% of targets are met	No
6	Family and Community Engagement (DTSDE Tenet 6)	Level 2	14-15	NA	Developing Rating	Does not Meet Goal / Available for Selection	NA	Developing Rating	NA	Effective Rating	Movement up one level on HEDI scale (ie, from Ineffective to Developing)	No
7	Teacher Practices and Decisions (DTSDE Tenet 4)	Level 2	14-15	NA	Developing Rating	Does not Meet Goal / Available for Selection	NA	Developing Rating	NA	Effective Rating	Movement up one level on HEDI scale (ie, from Ineffective to Developing)	Yes

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8	Curriculum Development and Support (DTSDE Tenet 3)	Level 2	14-15	NA	Developing Rating	Does not Meet Goal / Available for Selection	NA	Developing Rating	NA	Effective Rating	Movement up one level on HEDI scale (ie, from Ineffective to Developing)	No
11	3-8 ELA Black Students Level 2 and above	Level 2	13-14	25%	35%	Does not Meet Goal / Available for Selection	1% Increase	37%	3% Increase	44%	6% Increase	No
12	3-8 ELA Hispanic Students Level 2 and above	Level 2	13-14	12%	39%	Does not Meet Goal / Available for Selection	1% Increase	41%	3% Increase	47%	6% Increase	No
13	3-8 ELA LEP Students Level 2 and above	Level 2	13-14	8%	22%	Does not Meet Goal / Available for Selection	1% Increase	24%	2% Increase	29%	4% Increase	No
14	3-8 ELA ED Students Level 2 and above	Level 2	13-14	24%	37%	Does not Meet Goal / Available for Selection	1% Increase	39%	3% Increase	45%	6% Increase	No
17	3-8 Math Black Students Level 2 and above	Level 2	13-14	31%	32%	Does not Meet Goal / Available for Selection	1% Increase	34%	3% Increase	41%	6% Increase	Yes
18	3-8 Math Hispanic Students Level 2 and above	Level 2	13-14	16%	37%	Does not Meet Goal / Available for Selection	1% Increase	39%	3% Increase	46%	6% Increase	No
20	3-8 Math ED Students Level 2 and above	Level 2	13-14	33%	35%	Does not Meet Goal / Available for Selection	1% Increase	37%	3% Increase	45%	6% Increase	Yes
35	3-8 ELA Black Students MGP	Level 2	13-14	38.27	49.96	Does not Meet Goal / Available for Selection	1% Increase	49.96	1% Increase	49.96	2% Increase	No
38	3-8 ELA ED Students MGP	Level 2	13-14	40.12	51.10	Does not Meet Goal / Available for Selection	1% Increase	51.10	1% Increase	51.10	2% Increase	No
41	3-8 Math Black Students MGP	Level 2	13-14	33.71	48.96	Does not Meet Goal / Available for Selection	1% Increase	48.96	1% Increase	48.96	2% Increase	No

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44	3-8 Math ED Students MGP	Level 2	13-14	32.23	50.59	Does not Meet Goal / Available for Selection	1% Increase	50.59	1% Increase	50.59	2% Increase	No
47	3-8 ELA Hispanic Level 2 and above Gap with non-Hispanic Students	Level 2	13-14	16%	<=10%	Does not Meet Goal / Available for Selection	1% Decrease	<=10%	3% Decrease	<=10%	6% Decrease	No
49	3-8 ELA ED Level 2 and above Gap with non-ED Students	Level 2	13-14	22%	<=10%	Does not Meet Goal / Available for Selection	1% Decrease	<=10%	3% Decrease	<=10%	6% Decrease	No
52	3-8 Math Hispanic Level 2 and above Gap with non-Black Students	Level 2	13-14	21%	<=10%	Does not Meet Goal / Available for Selection	1% Decrease	<=10%	3% Decrease	<=10%	6% Decrease	No
94	Providing 200 Hours of Extended Day Learning Time (ELT)	Level 2	13-14	NA	Provide 200 Hours of ELT	Does not Meet Goal / Available for Selection	NA	Provide 200 Hours of ELT	NA	Provide 200 Hours of ELT	NA	No
95	Teacher Attendance	Level 2	13-14	NA	tbd	TBD	tbd	tbd	tbd	tbd	tbd	Yes
96	Percent of Newly Hired Teachers with State Provided Growth Ratings of Effective or Above	Level 2	13-14	50%	90%	Does not Meet Goal / Available for Selection	NA	90%	NA	90%	NA	No
98	Chronic Absenteeism	Level 2	13-14	NA	tbd	TBD	tbd	tbd	tbd	tbd	tbd	Yes