



City School District of Albany

Grade Configuration Steering Committee Facilities Presentation April 24, 2017



Option A: 4 Middle Schools w/ Arbor Hill as the Third Large School

School	Student Capacity
Hackett	650
Myers	650
Arbor Hill	650
North Albany	350
Total	2300

Renovations at Arbor Hill to convert to a MS.

Possible need to create centralized kitchen displaced from Arbor Hill.

Renovations at North Albany to convert to a MS.

ENL program displaced from North Albany may need 300-student building.

Additional costs of small MS at North Albany for staffing.

50 N. Lark Street goes from MS to elementary school.



Option B: 4 Middle Schools w/ 50 N. Lark as the Third Large School

School	Student Capacity
Hackett	650
Myers	675
50 North Lark	525
North Albany	350
Total	2200 (still 100 seats short)

Renovations at Arbor Hill to absorb North Albany elementary. Possible 680 students total.

Possible need to create centralized kitchen displaced from Arbor Hill.

Renovations at North Albany to convert to a MS.

ENL program displaced from North Albany may need 300-student building.

Option C - Phase-In Approach w/ 3 MSs Initially w/ Arbor Hill as the Third Large School

School	Student Capacity
Hackett	650
Myers	675
Arbor Hill	700
TBD	
Total	2025

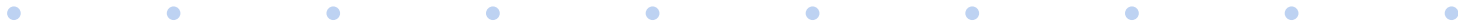
(275 seats short after first phase)

Renovations at Arbor Hill to convert to a MS.

Possible need to create a centralized kitchen displaced from Arbor Hill.

This would delay the ability to bring more 6th grades from elementary to a 6-8 middle school settings.

50 N. Lark Street goes from a middle school to an elementary school.



Option D: 3 Middle Schools (status quo)

School	Student Capacity
Hackett	650
Myers	675
50 North Lark	525
Total	1850 (450 seats short)

No additional costs but does NOT address the program.

Staffing Efficiencies

STAFFING EFFECIENCIES

Enrollment	MS per Grade	Students Per Team	Total Teams
350	117	117	1
375	125	125	1
400	133	67	2
450	150	75	2
500	167	83	2
650	217	108	2
675	225	113	2
700	233	117	2

May Meeting---Agenda Item

Enrollment patterns:

----Enrolling students by proximity, in the same way 50 North Lark is enrolled

---Enrolling students by lottery, as we do for our magnet, pre-K and high school programs

--Enrolling students based on the performance of their elementary schools, in the same way Hackett and Myers are currently enrolled

May Meeting—Agenda Item

- Equitable Programming: 7 Essential Elements of Middle Level Education
 - . Philosophy and mission
 - . Comprehensive educational program
 - . Organization and Structure for academic excellence and personal development
 - . Appropriate classroom instruction
 - . Strong educational leadership
 - . Network of academic and personal support
 - . Professional learning and staff development

Discussion and Next Steps

Discussion – Questions – Comments

