



JOB POSTING #132

PLEASE POST

The City School District of Albany, New York
An Equal /Affirmative Action Employer
APSTA Employment Opportunity

<u>Date of Posting:</u>	May 10, 2019
<u>Position(s):</u>	Elementary Math Coach
<u>Location(s):</u>	District Wide
<u>Requirements:</u>	Valid NYS Teacher Certification: Childhood Ed. 1-6
<u>Salary:</u>	\$53,986.00
<u>Deadline for Applying:</u>	May 24, 2019
<u>Effective Date:</u>	Start of 2019-2020 School Year

General Statement: The Math Coach serves as a resource to provide job-embedded professional support to stakeholders in an effort to enhance and expand a repertoire of strategies that can be used to improve student achievement in Mathematics. The Math Coach has demonstrated a level of commitment and enthusiasm to personal professional practice and is looking to advance these skills for themselves and their colleagues. The Math Coach is a member of the Teaching & Learning Department assigned to work at building(s) within the district. The Math Coach is not an administrator or supervisor.

Responsibilities:

- Provide professional support through the six defined ACSD methods; individual coaching cycles, small group coaching cycles, modified studio, consultation, resource support, and PD/PLC sessions
- Engage in ongoing professional development to study, research, and reflect upon best practices to share with various stakeholders
- Access, analyze and provide support around the range of available District assessments, including New York State assessments
- In collaboration with the K-5 Instructional Supervisor, the math coach will actively work to support district-wide curriculum development opportunities. This work includes but is not limited to: curriculum writing, report card revisions, text book/resource review and selections, NYS CCLS module writing and roll out, distribution of math manipulative, as well as any other ACSD curriculum protocols and initiatives
- Manage an assigned caseload as demonstrated through required professional, electronic record keeping such as individual coaching cycle logs and the professional support log
- Attend bi-weekly Math meetings as organized by the K-5 Instructional Supervisor
- Actively participate, implement and model any District-Wide initiatives around professional support and student achievement

- Offer ongoing assessments / evidence of their own professional progress and complete a formal observation of the work
- Reports to K-5 Instructional Supervisor

Essential Skills and Abilities:

- To perform this job successfully, an individual must be able to perform each of the outlined major responsibilities and duties satisfactorily
- Individuals must be effective communicators and possess a strong ability to work collaboratively with peers in order to positively impact teaching practice
- The individual must have a working knowledge of the various district software to track work product, communicate with stakeholders, and produce materials for PD/PLC presentations
- This includes but is not limited to Outlook calendar and Google docs

All applications will be accepted through OLAS:

<https://www.pnwbores.org/TeacherApplication/>

Email: humanresources@albany.k12.ny.us

City School District of Albany

1 Academy Park

Albany, NY 12207

The City School District of Albany, New York, does not discriminate on the basis of Age, Race, Color, National Origin, Sex, Sexual Orientation, Disability or Marital Status in Employment or any of the educational programs and activities which it offers or operates, as it is required to do by Title VI of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and the New York State Human Rights Laws.