



JOB POSTING #295 – Revised
PLEASE POST

The City School District of Albany, New York
An Equal /Affirmative Action Employer
APSTA Employment Opportunity

<u>Date of Posting:</u>	July 10, 2017
<u>Position(s):</u>	Elementary Math Coach (Anticipated)
<u>Location(s):</u>	District Wide
<u>Requirements:</u>	Valid NYS Teacher Certification: Childhood Ed. 1-6
<u>Salary:</u>	\$52,140.00
<u>Deadline for Applying:</u>	Continuous until filled
<u>Effective Date:</u>	August 31, 2017

General Statement: The Math Coach serves as a resource to provide job-embedded professional support to stakeholders in an effort to enhance and expand a repertoire of strategies that can be used to improve student achievement in Mathematics. The Math Coach has demonstrated a level of commitment and enthusiasm to personal professional practice and is looking to advance these skills for themselves and their colleagues. The Math Coach is a member of the Teaching & Learning Department assigned to work at building(s) within the district. The Math Coach is not an administrator or supervisor.

Responsibilities:

- Provide professional support through the six defined ACSD methods; individual coaching cycles, small group coaching cycles, modified studio, consultation, resource support, and PD/PLC sessions
- Engage in ongoing professional development to study, research, and reflect upon best practices to share with various stakeholders
- Access, analyze and provide support around the range of available District assessments, including New York State assessments
- In collaboration with the K-5 Instructional Supervisor, the math coach will actively work to support district-wide curriculum development opportunities. This work includes but is not limited to: curriculum writing, report card revisions, text book/resource review and selections, NYS CCLS module writing and roll out, distribution of math manipulative, as well as any other ACSD curriculum protocols and initiatives
- Manage an assigned caseload as demonstrated through required professional, electronic record keeping such as individual coaching cycle logs and the professional support log
- Attend bi-weekly Math meetings as organized by the K-5 Instructional Supervisor
- Actively participate, implement and model any District-Wide initiatives around professional support and student achievement

- Offer ongoing assessments / evidence of their own professional progress and complete a formal observation of the work
- Reports to K-5 Instructional Supervisor

Essential Skills and Abilities:

- To perform this job successfully, an individual must be able to perform each of the outlined major responsibilities and duties satisfactorily
- Individuals must be effective communicators and possess a strong ability to work collaboratively with peers in order to positively impact teaching practice
- The individual must have a working knowledge of the various district software to track work product, communicate with stakeholders, and produce materials for PD/PLC presentations
- This includes but is not limited to Outlook calendar and Google docs

All applications will be accepted through OLAS:

<https://www.pnwboces.org/TeacherApplication/>

Email: humanresources@albany.k12.ny.us

City School District of Albany

1 Academy Park

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